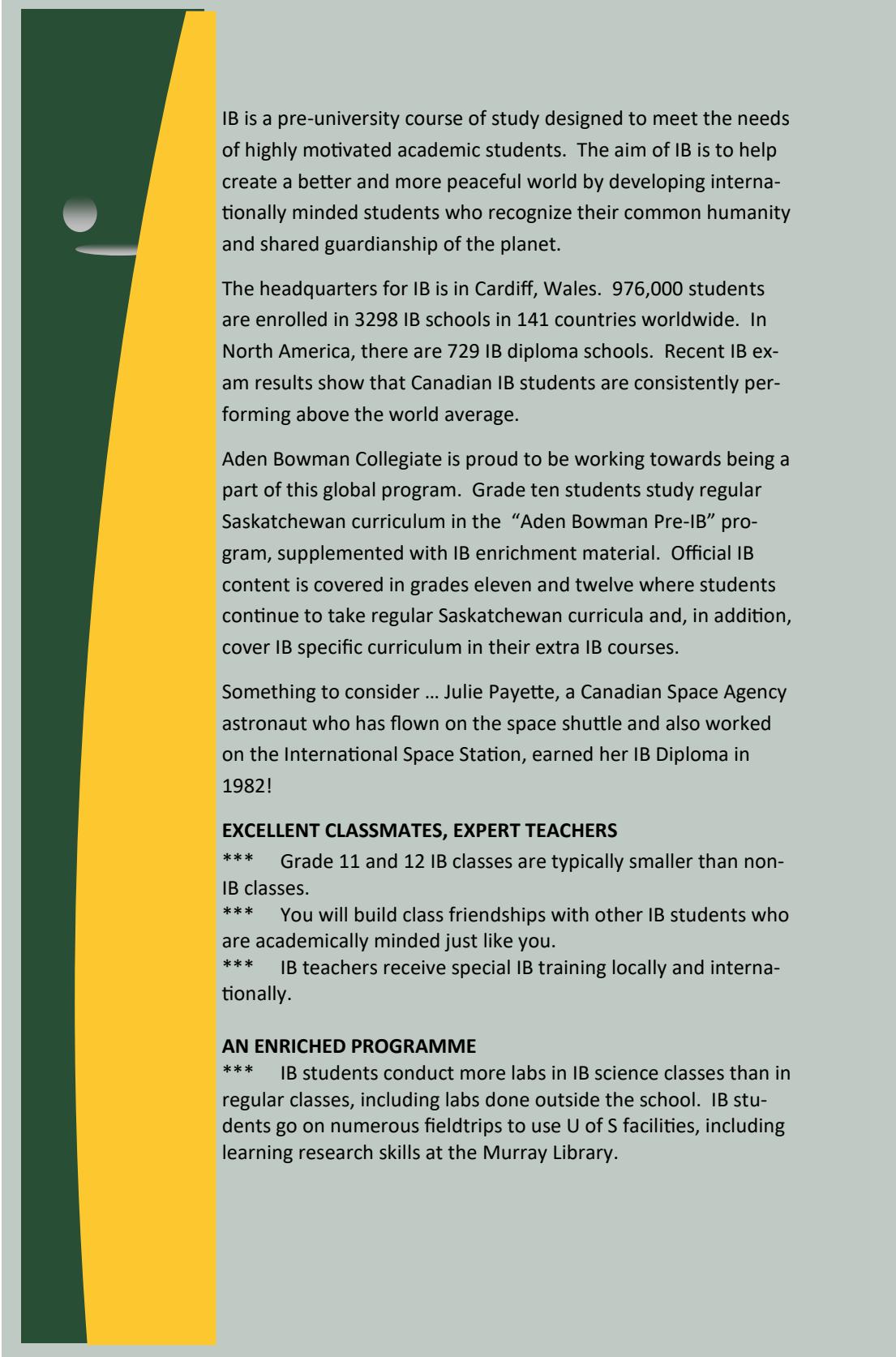


I N T E R N A T I O N A L
B A C C A L A U R E A T E
P R O G R A M M E

International Baccalaureate
at

ADEN BOWMAN COLLEGIATE





IB is a pre-university course of study designed to meet the needs of highly motivated academic students. The aim of IB is to help create a better and more peaceful world by developing internationally minded students who recognize their common humanity and shared guardianship of the planet.

The headquarters for IB is in Cardiff, Wales. 976,000 students are enrolled in 3298 IB schools in 141 countries worldwide. In North America, there are 729 IB diploma schools. Recent IB exam results show that Canadian IB students are consistently performing above the world average.

Aden Bowman Collegiate is proud to be working towards being a part of this global program. Grade ten students study regular Saskatchewan curriculum in the “Aden Bowman Pre-IB” program, supplemented with IB enrichment material. Official IB content is covered in grades eleven and twelve where students continue to take regular Saskatchewan curricula and, in addition, cover IB specific curriculum in their extra IB courses.

Something to consider ... Julie Payette, a Canadian Space Agency astronaut who has flown on the space shuttle and also worked on the International Space Station, earned her IB Diploma in 1982!

EXCELLENT CLASSMATES, EXPERT TEACHERS

*** Grade 11 and 12 IB classes are typically smaller than non-IB classes.

*** You will build class friendships with other IB students who are academically minded just like you.

*** IB teachers receive special IB training locally and internationally.

AN ENRICHED PROGRAMME

*** IB students conduct more labs in IB science classes than in regular classes, including labs done outside the school. IB students go on numerous fieldtrips to use U of S facilities, including learning research skills at the Murray Library.

UNIVERSITY ACCEPTANCE

*** IB students may apply with either their IB marks or their Saskatchewan Diploma marks, whichever are higher. The U of S gives IB students guaranteed acceptance based on their predicted IB marks in the spring of Grade 12.

*** IB students score consistently higher on the SAT exam, a standardized college entrance exam in the United States, than non-IB students.

*** A 2003 study of 6,392 North American IB students showed that IB students have a higher acceptance rate at universities than non-IB students.

UNIVERSITY CREDIT

*** Universities offer credit for IB courses completed at the high school level at a specified mark. This can shorten the time and money spent at university.

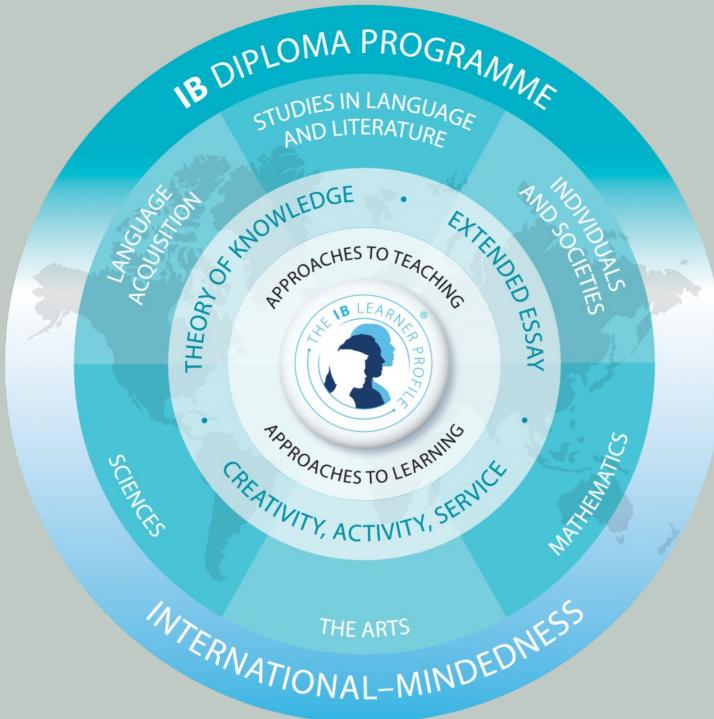
SCHOLARSHIP OPPORTUNITIES

*** Many scholarships are based on a combination of marks and community service. Because IB promotes academic success and citizenship, IB students have greater opportunities for scholarships.

*** Some universities, like the University of Alberta have special awards and scholarships just for IB Diploma students.

UNIVERSITY SUCCESS

*** A recent study tracked a group of IB, AP (Advanced Placement) and regular students through their first year of university. Coming out of grade 12, they all had very similar averages. At the end of the first year of university, the IB students, as a group, had a higher grade point average than the non-IB students.



DIPLOMA STUDENTS (FULL IB)

Students who enroll in IB learn more than a collection of facts. The Diploma Programme prepares students for university and encourages them to:

- *** Develop their natural curiosity
- *** Explore concepts, ideas, and issues that have local and global significance to acquire in-depth knowledge and understanding across a broad range of disciplines

ABCI will be offering the following IB subjects:

- Group 1 - Language A: Language and Literature (HL)
- Group 2—Language Acquisition: German B, German ab initio (SL)
- Group 3—Individuals and Societies: History (HL)
- Group 4—Sciences: Biology (HL); Physics (SL)
- Group 5—Mathematics: Math (SL)
- Group 6—The Arts: Visual Arts (SL)

Theory of Knowledge (TOK) Students explore two key questions: “What do I know?” & “How do I know it is true?” They become aware of biases and develop the ability to analyze evidence that is expressed in rational argument. Students are encouraged to appreciate other cultural perspectives on knowledge.

Creativity, Activity, Service (CAS) encourages students to share their energy and special talents with others, by, for example, participating in theatre or musical productions, sports and/or community service activities. Through these activities, IB students will develop greater awareness of themselves, concern for others and the ability to work cooperatively. Students work with a coordinator to assist them in their leadership development. An essential goal of IB is to educate the whole person and foster responsible, compassionate, global citizens.

The Extended Essay prepares IB students for the kind of independent research and writing skills expected by universities. Students have the unique opportunity to write on a *topic of their choice*, chosen from 27 subjects. A student can expect to devote approximately 40 hours of private study and writing time to the essay. The process begins in grade 11 and is completed by February of the grade 12 year. Each student will have both a teacher adviser and Aden Bowman’s teacher librarian to help and guide them.

Students wishing to take IB in grades eleven & twelve register into Aden Bowman’s own “ABC Pre-IB” program in grade 10.

A student’s marks will be based on the same Saskatchewan curriculum covered in the regular grade ten classes.

Contact Information:

IB Coordinator

Mr. Jeff Speir

(306) 683-7634

Principal

Mr. Ryan Brimacombe

(306) 683-7601

University Recognition

Most universities in Canada and the United States **actively recruit** IB graduates. Harvard, MIT, Yale, Stanford and U of T, to name a few, recognize the IB credentials for **advanced placement or transfer credit**. Each of the 3,500 universities and colleges in North America has its own admission policy, so recognition of IB courses should not be taken for granted.

- Dr. David Conley (2009) conducted research and has shown that IB Standards are highly aligned with the KSUS (College readiness standards) and that **IB students enter college with the type of knowledge and skills** not only expected by college faculty but also **with skills known to promote academic success in entry-level courses**.
- Contact your university of choice for specific information; visit the IBO public website at <http://www.ibo.org> (click on “where we work” then “country information” then “find IB in Canada” then “diploma recognition” policies);
- or visit <http://www.ibo.org/ibna/recognition/slidesh.cfm> for a comparative grid of Canadian University Policies.
- for more information about IB recognition at the U of S please visit <http://explore/usask.ca/pdf/IB.pdf>
- for more information about IB recognition at the U of C please visit <http://www.ucalgary.ca/admissions/ibmatters>
- for more information about IB recognition at the UBC please visit <https://you.ubc.ca/ubc/vancouver/ib.ezc>.