



## AP 205 – CURRICULUM

### BACKGROUND

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Saskatoon Public Schools implements a program of studies which meet the requirements of legislation. In addition, the division encourages the development of modified, innovative and/or alternative delivery programs.

### PROCEDURES

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1. The superintendents of education shall be responsible for the general supervision of the curriculum of the schools and shall have the authority to delegate the implementation and ongoing development of the program of studies to the professional staff.
2. The superintendent(s) of education responsible for curriculum and instruction or designate shall:
  - determine the division's involvement in provincial curriculum initiatives;
  - develop, monitor and evaluate all locally developed and locally modified courses of study and submit them to the Ministry of Education for authorization;
  - post digital copies of locally developed curricula and maintain links to provincial documents.
3. The principal is responsible for:
  - the organization and supervision of the curriculum of the school;
  - ensuring each teacher has access to the appropriate curriculum guides for which the teacher is responsible;
  - a scheduling process that ensures required minutes/hours of instruction for the programs of studies;
  - provision of instructional resources;
  - securing the necessary professional learning and support to ensure teachers have a sufficient understanding of a variety of powerful instructional and assessment models.
4. Teachers shall:
  - implement provincially approved curricula;
  - adapt provincial curricula to meet the needs of students as required using [The Adaptive Dimension for Saskatchewan K-12 Students \(2017\)](#);
  - provide the time allotment for each subject in accordance with the [Registrar's Handbook for School Administrators](#).
5. Upon the recommendation of the deputy director, the director may submit major modification from the provincial curriculum to the Ministry of Education for approval.

Reference: Education Act Section 85 (e) (f), 175(2)(a), 176,  
The Education Regulations (2015) Section 30-32  
Registrar's Handbook for School Administrators  
The Adaptive Dimension for Saskatchewan K-12 Students (2017)

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