



## AP 221 – COURSE CHALLENGE

### Background

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Some students are able to demonstrate a high level of achievement of the learning objectives of a particular course without spending the required hours enrolled in the course. The Ministry of Education allows students to challenge a maximum of two provincially-developed courses at the 10 or 20 level for credit and to demonstrate the course requirements through a rigorous and comprehensive challenge process in order to move on to further learning.

### Procedures

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1. In keeping with The Ministry of Education guidelines, the following restrictions apply:
  - 1.1. To challenge a course, the student must be enrolled in the division.
  - 1.2. Students registered in home-based education with the division may challenge a course only if they are using the 24 credit option for graduation.
  - 1.3. Only provincially-developed courses at the 10 and 20 level may be challenged.
  - 1.4. Each student may challenge a maximum of two courses.
2. General Requirements
  - 2.1. Students requesting to challenge a course shall be provided with a *Request to Challenge a 10 or 20 Level Provincially-Developed Course Form* and an outline of the course challenge process including course objectives, required evidence that demonstrates readiness to challenge, and assessment strategies to be administered in the course challenge process. The requested materials will be provided by a committee composed of the teacher and principal.
  - 2.2. A variety of assessment techniques that measure the level of student attainment of course objectives shall be included in the course challenge process.
  - 2.3. Students shall attain a minimum of 80% through the course challenge process in order to be granted credit. The percentage mark attained will be recorded on the student's transcript.
  - 2.4. Students who are not successful in the course challenge process shall not be permitted to challenge the same course a second time. In order to receive a credit for the course, these students will be required to register in and successfully complete the course.
  - 2.5. The school shall administer the course challenge process within the Ministry of Education, Course Challenge: policy and procedures and the Saskatoon Public Schools Course Challenge Process.
  - 2.6. A teacher who has previously taught the course at least twice shall administer the course challenge process.
  - 2.7. Only courses offered within the division within a current school year may be challenged.
  - 2.8. Students registered in home-based education with the division will request access to the course challenge process through the resource teacher for home-based education.

Reference: Course Challenge Process: Policy and Procedure (1998)  
Course Challenge Process: A handbook of guidelines and procedures (1999)  
Date Last Revised: October, 2014