



AP 321 – STUDENT AWARDS

BACKGROUND

The Board encourages schools and communities to recognize student achievement by presentation of awards. In support of this policy, the Board shall provide cash awards to deserving students.

As highlighted in Board Policy 21: Student Awards, the following awards and criteria are sanctioned by the Board of Education.

PROCEDURES

1. General Proficiency Awards
 - 1.1. The Board shall provide a cash award to the students in each school with the highest average in Grades 10, 11, and 12, as follows:
 - 1.1.1. Grade 10 \$1000
 - 1.1.2. Grade 11 \$1250
 - 1.1.3. Grade 12 \$1500
 - 1.2. Each school board scholarship shall be awarded to the student with the highest average in each grade using the subjects listed in 1.6. ,
 - 1.3. When students have identical averages, each shall receive the full award.
 - 1.4. Board scholarships shall be held in trust by the school division until the student graduates from Grade 12 or leaves the school system.
 - 1.5. Due to the nature of their programming, Nutana Collegiate and Royal Adult Campus will only offer the Grade 12 award.
 - 1.6. Calculation of Student Averages
 - 1.6.1. Grade 10
English 10 or Français 10
History 10 or Indigenous Studies 10 or History 10 (French)
Math 10 or 20 (In French or English)
Science 10 or 20 (In French or English)
Wellness 10

*Financial Literacy 10 will be included for those that complete the course in their grade 10 year along with two electives at the 10 or 20 level.

*For those students who do not complete Financial Literacy 10 in their grade 10 year, three electives at the 10 or 20 level will be used.
 - 1.6.2. Grade 11
English 20 or Français 20
Math 20 or 30
One Science 20 or 30



Five credits 20 or 30 level

1.6.3. Grade 12

English 30 or Français 30

History 30 or Indigenous Studies 30 or Social Studies (French)

One Math 30

One Science 30

Two electives at 30 level

* Final marks from all Level 30 courses completed by a student will be included in the calculation, regardless of whether the courses were completed in Grade 11 or Grade 12. To qualify for the award, students must successfully complete at least six courses during their Grade 12 year.

1.6.4. Other

Marks from courses taken online can be used.

Students who transfer from one school to another within the division or from outside the division are eligible to be included in the calculation.

2. Saskatoon Board of Education Award of Excellence

2.1. The Award of Excellence recognizes graduating students who exemplify the Saskatoon Public Schools vision of every student being known, valued, and believed in through outstanding achievement in Academic Excellence, Citizenship, Engagement, and Well-Being.

2.2. The Board shall provide a cash award of \$5,000 to be presented annually to the most outstanding graduate from a Saskatoon Public Schools collegiate. As well, as part of the award, a wall plaque will be on display in the school division office to record the engraved name of the winner and a photograph of the recipient will be presented to the school, to the student, and to the Board.

2.3. The Board shall provide a cash award of \$500 to all other Award of Excellence nominees.

2.4. Eligibility Criteria – The criteria reflect the school division's Strategic Plan modelling excellence in academics, citizenship, engagement, and well-being.

2.4.1. Academic Excellence

2.4.1.1. The student will achieve success in their learning goals.

2.4.1.2. The student will have an academic standing in the top 5% of the graduating class of the collegiate.

2.4.1.3. The average (to one decimal point) for the following subjects provides the basis for the academic standing:

- English 30
- A Social Science 30
- A Mathematics 30
- A Science 30
- and two electives at the 30 level

these marks are based on the completed courses as of June 30 of the graduating year.



- 2.4.2. Citizenship
 - 2.4.2.1. The student contributes positively to their school and community through their relationships, actions, and service to others.
 - Demonstration of respect, responsibility, integrity, and perseverance.
 - Positive contributions to school culture and community.
 - Leadership through service, mentorship, advocacy, or community involvement.
 - 2.4.3. Engagement
 - 2.4.3.1. The student actively participates in learning and school life.
 - Participation in the school and community.
 - Demonstrates commitment to learning and personal growth
 - Pursues interest and opportunities beyond required expectations
 - 2.4.4. Well-Being
 - 2.4.4.1. The student demonstrates practices and behaviours that support their own well-being and positively influence the well-being of others..
 - Demonstrates healthy choices and habits that support physical, emotional, mental, and spiritual well-being.
 - Demonstrates empathy, kindness, and respect for others.
 - Serves as a positive role model by contributing to a safe, caring, and accepting school environment.
 - 2.5. Nomination Process
 - 2.5.1. a letter of nomination from the principal;
 - 2.5.2. a letter of reference from the principal or a member of the teaching staff;
 - 2.5.3. a letter of reference from a member of the community;
 - 2.5.4. a personal resume of the student (including all school and community activities);
 - 2.5.5. a “separate” statement for marks on only the following subjects:
English 30, a Social Science, a Mathematics 30, a Science 30, and two electives at the 30 level and the average (to one decimal point) of these subjects.
 - 2.5.6. a copy of the latest official academic record of the student (Department of Education transcript or certified school transcript);
 - 2.5.7. a photograph of the nominee (to be placed in the Star Phoenix and in a display case at Saskatoon Public Schools).

The nomination packages should be reviewed by the principal and/or designate for their accuracy.
 - 2.6. Selection Process
 - 2.6.1. The nominees are chosen by the principal and staff of the school.
 - 2.6.2. The selection committee is established by the Director of Education prior to September 30th annually and consists of five members including the Director of



Education or his/her designate, one member from Administrative Council, one Trustee, and two others named by the Director.

- 2.6.3. The final selection is made after all final marks have been obtained.
- 2.7. Method of Payment
 - 2.7.1. The financial award is held in trust by the Saskatoon Board of Education until such time as the recipient provides proof of attendance at a post-secondary education institution (a copy of one of the following: letter of acceptance, signed confirmation of class schedule, payment of fees).
 - 2.7.2. In the event the student does not attend a post-secondary educational institution immediately following collegiate graduation, the financial award is held in trust by the Board for up to three academic years. If the award is not claimed after three years, the proceeds revert to the Board.
3. Saskatoon Board of Education First Nations, Métis and Inuit Student Scholarship

The Board shall provide annual \$1,500 scholarships for four Indigenous students who graduate from our collegiates. The scholarships will be named the Academic Achievement Award, the John Dewar Spirit and Resiliency Award, The First Nation Cultural Youth Award, and the Métis Cultural Youth Award. These scholarships shall be presented by a Saskatoon Board of Education trustee or delegate in a manner consistent with the recipients school community.

 - 3.1. Eligibility Criteria – The criteria are as follows:
 - 3.1.1. Academic Achievement Award
 - 3.1.1.1. Graduating from a Saskatoon Public Schools' collegiate
 - 3.1.1.2. Must be of First Nation, Inuit or Métis ancestry
 - 3.1.1.3. Has highest overall average in Saskatoon Public Schools
 - 3.1.1.4. Is a positive role model for youth through the practice and promotion of a healthy lifestyle
 - 3.1.1.5. Contributes to community, school, and family
 - 3.1.1.6. Is accepted into a post-secondary program or considering post-secondary education.
 - 3.1.2. John Dewar Spirit and Resiliency Award
 - 3.1.2.1. Graduating from a Saskatoon Public Schools' collegiate.
 - 3.1.2.2. Must be of First Nation, Inuit, or Métis ancestry.
 - 3.1.2.3. Has shown strength in overcoming adversity during their education.
 - 3.1.2.4. Is a positive role model for youth through the practice and promotion of a healthy lifestyle.
 - 3.1.2.5. Contributes to community, school, and family.
 - 3.1.2.6. Is accepted into a post-secondary program or considering post-secondary education.
 - 3.1.3. First Nation Cultural Youth Award
 - 3.1.3.1. Graduating from a Saskatoon Public Schools' collegiate.
 - 3.1.3.2. Good academic standing.
 - 3.1.3.3. Active participation in First Nations community.
 - 3.1.3.4. Commitment to moral, ethical, and spiritual values.



- 3.1.3.5. Commitment to healthy lifestyle.
- 3.1.3.6. Commitment to lifelong learning.
- 3.1.3.7. Is accepted into a post-secondary program or considering post-secondary education.

3.1.4. Métis Cultural Youth Award

- 3.1.4.1. Graduating from a Saskatoon Public Schools' collegiate.
- 3.1.4.2. Good academic standing.
- 3.1.4.3. Active participation in the Métis community (to be determined in consultation with Central Urban Métis Federation Inc.).
- 3.1.4.4. Commitment to healthy lifestyle.
- 3.1.4.5. Commitment to lifelong learning.
- 3.1.4.6. Is accepted into a post-secondary program or considering a post-secondary education.

4. Saskatoon Board of Education Perseverance Award

- 4.1. The Board shall provide a cash award of \$1,000 to be presented annually to each high school for students who have shown perseverance in overcoming significant obstacles to completing their high school education. This is a cash award to offset any costs associated with the recipient's efforts to finish high school and access higher education, employment, or training. It could be used for tuition, books, transportation, examination preparation, housing, or other expenses that support the student's ongoing success.

The award selection committee will be determined by each high school's administration. If a similar award already exists at the school, the cash amount from the Board may be used to support that award. Recognition of the student's achievement will take place at the school in a format deemed most appropriate for that context. The local trustee should be invited to attend.

- 4.2. Eligibility Criteria – The criteria are as follows:

- 4.2.1. Students, under the age of 22 and including those seeking to graduate with adult status, will be eligible to graduate at the end of the current school year.
- 4.2.2. They will have overcome a significant obstacle to complete their high school education, have participated in the life of the school to the extent they are able, and served as good role models for other students.
- 4.2.3. Sharing of the recipient's story for the purposes of inspiring others will occur after permission is granted in writing from the individual being recognized.

- 4.3. Application

- 4.3.1. Students will submit a letter of application to their school's award selection committee that describes the obstacles they have overcome, what skills they have developed that helped them reach their goal of graduation and provides encouragement for others facing similar barriers.
- 4.3.2. A reference letter is required from an adult to describe why the student deserves the award.
- 4.3.3. Application deadlines are to be set by the schools, preferable before April 15, but the award should be made before June 30th each year.

5. Honour Roll



- 5.1. Schools may recognize student academic achievement through an honour roll calculated at the end of each school year.
- 5.2. Honour roll standing is determined by the student's average across all eligible courses (minimum of six courses) in that year and calculated to one decimal place.
- 5.3. The levels of honour roll are as follows:

Honour Roll (Distinction)	79.5% - 89.4%
High Honour Roll (Great Distinction)	89.5 % and above
- 5.4. Eligible courses include all courses taken during the current school year, including online courses provided by Saskatchewan Distance Learning (SaskDLC), for which a percentage grade is assigned. Pass/fail courses and audited courses are excluded from the calculation.
- 5.5. Schools may recognize honour roll students in a manner consistent with their school community.
- 5.6. Students who transfer between schools within the division or from outside the division during a calculation period may have their honour roll eligibility determined by the receiving school using all available marks from both schools.

PROCESS

The process for payment of awards and information regarding awards to be held in trust are described in the document [“Accounting Proficiency and Other Awards Manual”](#) housed on the division portal. Additionally, completion of the form [“Supplier Payment Form”](#), should also accompany the request from schools.

Reference: Board Policy 21: Student Awards
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