

# Board of Education of Saskatoon School Division No. 13

## Meeting of the Saskatoon Board of Education

Tuesday, April 15, 2025

310 – 21<sup>ST</sup> Street East – 6:30 p.m. – W.B. Doyle Board Room

Please note that all public board meetings are video recorded and [live streamed](#).

## AGENDA

### 1. Roll Call

### 2. Acknowledgement

### 3. Agenda

#### 3.1. Adoption of Agenda

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**Proposed Board Motion:** *Move approval of the agenda.*

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#### 3.2. Declaration of Conflict of Interest

### 4. Celebrating Excellence

#### 4.1. Award of Excellence

#### 4.2. 2023-24 General Proficiency Award Winners

### 5. Consent Items

The Chair will ask for a motion to receive the items, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request that a consent item be removed.

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**Proposed Board Motion:** *That the board approve the consent items as presented.*

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#### 5.1. Approval of Minutes – March 4, 2025

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**Proposed Board Motion (if removed from consent items):** *That the board approve the minutes of the committee of the whole and regular board meetings held March 4, 2025.*

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#### 5.2. Changes to Administrative Procedures – Yearly Update (for information)

### 6. Reports from Administrative Staff

#### Information

#### 6.1. Financial Results – Quarter 2 (December 1, 2024 to February 28, 2025)

#### 6.2. City Centre School Project Update

## **Decision**

### **6.3. Strategic Plan Accountability Report: Partnerships**

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***Proposed Board Motion:*** *That the board approve the Strategic Plan Accountability Report: Partnerships, to be included as part of the director of education's 2024-25 evaluation.*

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### **7. Delegation**

### **8. Business Arising from the Minutes**

### **9. Unfinished Business**

#### **9.1. Items Arising from the Committee of the Whole**

### **10. Reports of Trustees**

### **11. New Business**

#### **11.1. Board Governance – Board Policies**

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***Proposed Board Motion:*** *That the board approve the housekeeping changes to:*

- 1) Preamble: Strategic Plan
  - 2) Policy 1: Role of the Board
  - 3) Policy 4: Role of the Board Chair
  - 4) Policy 5: Role of the Vice Chair
  - 5) Policy 7: Committee of the Board
  - 6) Policy 8: Board Representative
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#### **11.2. Board Meeting Dates: 2025-26 School Year**

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***Proposed Board Motion:*** *That the board approve the board meeting dates for the 2025-26 school year.*

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### **12. Notices of Motion**

### **13. Questions by Trustees**

### **14. Comments and Questions from the Public (must be related to a specific agenda item)**

- Members of the public will have five minutes each to ask their question or make comments, for a total of 20 minutes per meeting.
- All comments or questions about specific agenda items must be submitted in writing by noon the day before the meeting being considered. If the Monday before the Tuesday board meeting is a statutory holiday, the request must be submitted by noon the Friday before the meeting.
- Information on the process for speaking at a board meeting can be found at [Board Meetings - Saskatoon Public Schools \(spsd.sk.ca\)](https://www.spsd.sk.ca/BoardMeetings).

### **15. Adjournment**

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**Proposed Board Motion:** *That the board adjourn to the call of the chair or the board meeting of Tuesday, May 13, 2025.*

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**MEETING DATE:** APRIL 15, 2025

**TOPIC:** CELEBRATING EXCELLENCE: AWARD OF EXCELLENCE

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	<input checked="" type="checkbox"/> Information

## BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

## CURRENT STATUS

The Saskatoon Board of Education's Award of Excellence is the highest honour granted by the board. This prestigious award, valued at \$5,000, is presented annually to the most outstanding Grade 12 graduate from Saskatoon Public Schools.

On December 18, 2024, the selection committee—comprised of Board Chair Kim Stranden, Deputy Director of Education Brent Hills, Superintendent of Education Mitch Kachur, and Acting Vice Principal Andrew Kitchen—convened to select the 2023-2024 recipient.

Collegiate administrators nominate their top student based on excellence in academics, character, engagement and well-being. All nominees receive a \$500 cheque in acknowledgement of their accomplishments.

Board Chair Kim Stranden will lead the award presentation and introduce Rick Iverson, former principal, who will share background information about the recipient. Following his remarks, Board Chair Stranden will present the award.

PREPARED BY	DATE	ATTACHMENTS
Brent Hills, Deputy Director of Education	April 7, 2025	None



**MEETING DATE:** APRIL 15, 2025

**TOPIC:** CELEBRATING EXCELLENCE: 2023-24 PROFICIENCY AWARD WINNERS

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	<input checked="" type="checkbox"/> Information

## BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

## CURRENT STATUS

There are many examples of excellent work being done by our students, staff and communities. The Saskatoon Board of Education has much to be proud of and, as such, we celebrate the achievement of our students, staff and communities continually.

One of the many ways we honour academic success is through the annual presentation of proficiency awards. Each year proficiency awards are presented to students with the highest average in grades 9, 10, 11 and 12. These students exemplify a strong commitment to learning and personal growth, and we applaud their hard work and dedication.

PREPARED BY	DATE	ATTACHMENTS
Brent Hills, Deputy Director of Education	April 7, 2025	2023-24 Proficiency Award Winners

## 2023 – 2024 PROFICIENCY AWARD WINNERS

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### Aden Bowman Collegiate

- **Grade 9:** Elkheshen Ahmed
- **Grade 10:** Saad Asif
- **Grade 11:** Emily Hirschfeld
- **Grade 12:** Aaditya Mann

### Bedford Road Collegiate

- **Grade 9:** Rishabh Mistry
  - **Grade 10:** Rahmin Khan
  - **Grade 11:** Luke Bennett
  - **Grade 12:** Rusafi Kamal
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### Centennial Collegiate

- **Grade 9:** Linxin (Lily) Wang
- **Grade 10:** Sahar Ahmad, Rongfei (Glory) Li, and Rpeyton Larre
- **Grade 11:** Xingtai (Ted) Song
- **Grade 12:** William Harris

### Evan Hardy Collegiate

- **Grade 9:** Humna Farooq
  - **Grade 10:** Rohan Shavadia
  - **Grade 11:** Emily Sawatzky
  - **Grade 12:** Felix Liu
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### Marion M. Graham Collegiate

- **Grade 9:** Jessica Dykstra
- **Grade 10:** Savannah Coles
- **Grade 11:** Sofia Kalyar
- **Grade 12:** Liam McKay-Argyriou

### Mount Royal Collegiate

- **Grade 9:** Sierra Krett
  - **Grade 10:** Eberlynn Hoskins
  - **Grade 11:** Bryce Krett and Alexander Bergen
  - **Grade 12:** Kian Zephyrson Cabarle and Lacey Hiebert
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### Nutana Collegiate

- **Grade 9:** *no recipient*
- **Grade 10:** *no recipient*
- **Grade 11:** *no recipient*
- **Grade 12:** Sana Nasrati

### Tommy Douglas Collegiate

- **Grade 9:** Eabha Anderson
  - **Grade 10:** Casey Delgado
  - **Grade 11:** Alisah Fatima
  - **Grade 12:** Joshua Bowes
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### Walter Murray Collegiate

- **Grade 9:** Archie McGrath
- **Grade 10:** Owen Tang
- **Grade 11:** Joti Gokaraju and Lening Zhang
- **Grade 12:** Shu Yan (Sophia) Han



# SASKATOON BOARD OF EDUCATION

5.1

**MEETING DATE:** APRIL 15, 2025

**TOPIC:** APPROVAL OF MINUTES

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Approval of Minutes	<input type="checkbox"/> Information

## BACKGROUND

## CURRENT STATUS

Attached are the minutes from the March 4, 2025 committee of the whole and regular board meetings.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	April 7, 2025	Minutes

## RECOMMENDATION

***Proposed Board Motion (if removed from consent items):***

*That the board approve the minutes of the committee of the whole and regular board meetings held March 4, 2025.*

## Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, March 4, 2025 at 2:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Vernon Linklater, Tanya Napper, Anne-Marie Rollo, Jennifer Scherman, Kevin Schmidt, Ross Tait

Regrets: Kirk Jones

Trustee Stranden joined the meeting at 2:44 p.m.

Trustee Linklater joined the meeting at 5:18 p.m.

Following discussions in Committee of the Whole, Trustee Schmidt moved that the board rise and report. CARRIED (9)

The meeting adjourned at 5:24 pm

## Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, March 4, 2025 at 6:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Vernon Linklater, Tanya Napper, Anne-Marie Rollo, Jennifer Scherman, Kevin Schmidt, Ross Tait

Regrets: Trustee Kirk Jones

### 1. Roll Call

### 2. Acknowledgement

Chair Stranden called the meeting to order, read the roll call into the minutes, acknowledged the land on which we gather.

### 3. Adoption of Agenda and Declaration of Conflict of Interest

Trustee Rollo moved approval of the agenda.

CARRIED (9)

There were no conflicts of interest declared by any board members.

### 4. Celebrating Excellence – Using Verso as an Engagement Tool

Superintendent Norris introduced Educational Consultant Leanne Kadyschuk and Teacher Mike Waldron at Bedford Road Collegiate. Ms. Kadyschuk and Mr. Waldron presented on the benefits of the Verso app, providing the board with a comprehensive overview. Mr. Waldron highlighted how the app facilitates real-time feedback, enhances clarity of learning outcomes in the classroom and offers students the opportunity to anonymously share their perspectives on their learning progress.

### 5. Consent Items

Trustee Schmidt moved that the board approve the consent items as presented.

5.1. Approval of Minutes: February 11, 2025

5.2. Secure Destruction of Records

CARRIED (9)

### 6. Reports from Administrative Staff

## Information

- 6.1. Saskatoon Public Schools Foundation Update and 2023-2024 Annual Report was presented for information.
- 6.2. Tariff Impact Update was presented for information.

## Decision

- 6.3. Strategic Plan Accountability Report: Character and Engagement: Trustee Tait moved that the board approve the Strategic Plan Accountability Report: Character and Engagement, to be included as part of the director of education's 2024-2025 evaluation. CARRIED (9)

## 7. Delegations

No delegations.

## 8. Business Arising from the Minutes

No business arising from the minutes.

## 9. Unfinished Business

- 9.1. Request for Proposal - Website/Portal: Trustee Napper moved that the board approve the contract for website and portal replacement for a five-year total cost of \$375,874.07, starting April 1, 2025, and ending April 1, 2030, to Concept Interactive Inc. based on their proposal dated February 20, 2025. CARRIED (9)
- 9.2. Tender Results: Summer Painting 2025 – Full Time Contract: Trustee Linklater moved that the board award the tender for Summer Painting 2025 – Full Time Contract to Saskatoon Fire & Flood that expires on April 30, 2026 at the following Unit Rates with a total project budget of \$350,000:  
Lead Painter (2 positions) – \$100/hour  
Painter/laborer (4 positions) - \$80/hour  
Materials markup – 30%  
  
CARRIED (9)
- 9.3. Tender Results: Lakeview School Various Improvements: Trustee Arneson moved that the board award the tender for Lakeview School Various Improvements project in the total amount of \$292,347.08 plus applicable taxes (including base price, separate prices 1, 2, and 3) to Wells Construction Inc. CARRIED (9)

- 9.4. Pension Plan Text Update – Recommended from Pension Trustees: Trustee Schmidt moved that the board approve the addition of the wording, “Should the financial statements not be available within six months of the end of the calendar year, the Pension Trustees shall inform the Board of a revised date.” after the second sentence in section 5.2 Annual Audit of the Trust Agreement. CARRIED (9)
- 9.5. Board Subcommittee Minutes: Trustee Banks moved that the board approve the minutes of the Board Human Resources Committee meeting of January 9, 2024. CARRIED (9)

## 10. Reports of Trustees

### Trustee Arneson

- Attended the Ministry of Education meeting and tour at John Dolan School on February 26, 2025.
- Attended the NDP meeting and tour at John Dolan School on February 28, 2025.

### Trustee Schmidt

- Attended the Walter Murray Collegiate open house.
- Attended the Ministry of Education meeting and tour at John Dolan School on February 26, 2025.
- Attended the NDP meeting and tour at John Dolan School on February 28, 2025.

### Trustee Rollo

- Attended the Ministry of Education meeting and tour at John Dolan School on February 26, 2025.
- Received an email from a student regarding a proposal she wanted to bring forward and the courage it took the student to send that email.

### Board Chair Stranden

- Attended the Ministry of Education meeting and tour at John Dolan School on February 26, 2025.
- Attended the NDP meeting and tour at John Dolan School on February 28, 2025.
- Serving on the hiring panel for the deputy director of education position.

### Trustee Scherman

- Talked about the young athletes that are competing in City Track Finals at the field house that evening (March 4, 2025).

### Trustee Banks

- Attended the Lester B. Pearson School Community Council.

- Attended the Fairhaven School Community Council.
- Attended the WAG Student Transportation meeting.
- Attended the Ministry of Education meeting and tour at John Dolan School on February 26, 2025.
- Attended the NDP meeting and tour at John Dolan School on February 28, 2025.
- Attended the Lester B. Pearson Pink Shirt Assembly.
- Attended the Infrastructure Advisory Committee Meeting.

#### Trustee Napper

- Attended the Ministry of Education meeting and tour at John Dolan School on February 26, 2025.
- Attended the NDP meeting and tour at John Dolan School on February 28, 2025.
- Attended the Governance Institution webinar.
- Received emails from parents regarding Educational Assistants and Transportation.
- Upcoming attendance at the Johnson Shoyama Governance Course on March 7, 2025.

#### 11. New Business

- 11.1. 2024 School Board Election Invoice: Trustee Banks moved that the board approve the payment of \$ 426,347.06 to the City of Saskatoon for 2024 election expenses.

CARRIED (9)

- 11.2. Election – Candidate Disclosure Forms was presented for information

12. Notices of Motion: There were no notices of motion this evening.

13. Questions by Trustees: There were no questions from trustees this evening.

14. Comments/Concerns/Questions from the Public: There were no comments/concerns/questions from the public.

15. Adjournment

Trustee Arneson moved that the board adjourn to the call of the chair or the board meeting of Tuesday, April 15, 2025.

CARRIED (9)

The meeting adjourned at 8:35 pm.

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Secretary of the School Division

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Board Chair



**MEETING DATE:** APRIL 15, 2025

**TOPIC:** CHANGES TO ADMINISTRATIVE PROCEDURES (YEARLY UPDATE)

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

## BACKGROUND

The Board Governance Committee met on March 11, 2025 and reviewed all changes to Administrative Procedures for the period March 1, 2024 to February 28, 2025.

## CURRENT STATUS

The committee passed the following motion: *“That the Board Governance Committee receive the annual summary of revised administrative procedures and forward to the board of education for information.”*

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	April 7, 2025	Changes to Administrative Procedures

Changes to Administrative Procedures -  
 March 1, 2024 - February 28, 2025

Procedure Number and Title	Date Revised	Responsibility	Changes
AP 121 - Review of Administrative Procedures	Dec-24	Burke/Scrimshaw	Housekeeping changes
AP 139 - Use of Smart Phones	Aug-24	Dunk/ Scrimshaw	New Procedure
AP 140 - Computer/Online Services Acceptable Use	Aug-24	Dunk/ Scrimshaw	Housekeeping - added sect 2.15 and sect 2.16.
AP 224 - Volunteerism	Oct-24	Janzen	Updated Link
AP 306 - Choice of Schools	Aug-24	Kachur	Updated after changes from Future of our Schools meetings
AP 311 - Student Gender and Sexual Diversity	Aug-24	Norris	New Procedure
AP 321 - Student Awards	Oct-24	Janzen	To reflect the changes made in Board Policy 21
AP 408 - Leaves of Absense	Oct-24	Leith	Long term leaves - teaching staff - requested by March 1, or as soon as possible (leave during next school year). Non-teaching staff - minimum 4 weeks written notice.
AP 413 - Retirement and Resignations	Oct-24	Leith	Early declaration of superannuation included into AP. Added reference to resignation notice periods. Min. 2 weeks notice for resignation for non-teaching staff. Min. 30 days notice for teaching staff (per The Education Act, 1995)
AP 461 - Reporting Criminal Charges	Oct-24	Leith	48 hours notice to inform of criminal charges (replaced 2 working days).
AP 480 - Volunteers	Oct-24	Leith	Volunteers notify principal of criminal charge, remove service. Added confidentiality of information obtained as volunteer. Liability insurance for volunteer when conduct in accordance with division procedures, and expectations.
AP 531 - Tangible Capital Assets	Sep-24	Boutin	Significant changes due to aligning school division procedures with the Ministry of Education guidelines.
AP 263 - Extra Curricular Activities	Mar-24	Janzen	House keeping
AP 290 - Research Studies	Feb-24	Janzen	House Keeping - and add the following: <ul style="list-style-type: none"> <li>•Established timelines during which research in SPS would not be accommodated</li> <li>•Added specific research application deadline dates</li> </ul>
AP 300 - Admission of Students to School	Mar-24	Reeve	Changed the Kindergarten eligibility date for the 2025-2026 school year from Jan. 31st in previous years to Dec. 31st.
AP 373- Outdoor Air Quality	Apr-24	Janzen	Significant Changes - went for stakeholder feedback February 2024
AP 460 - Violence (employees)	Jun-24	LaPlante	House keeping changes



# SASKATOON BOARD OF EDUCATION

6.1

**MEETING DATE:** APRIL 15, 2025

**TOPIC:** FINANCIAL RESULTS – QUARTER 2  
(DECEMBER 1, 2024 TO FEBRUARY 28, 2025)

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

## BACKGROUND

Administration will prepare on a quarterly basis an unaudited financial statement and variance analysis. The quarterly report will include:

- Memorandum of financial results.
- Year to date consolidated statement of financial activities and statement of cash flow requirements, with prior year and budget comparatives.
- Year to date actual capital expenditures (compared to the board approved capital plan).
- Year to date reserve balance report.

## CURRENT STATUS

Administration has prepared a quarterly unaudited financial statement and variance analysis for quarter 2 (period of December 1, 2024 to February 28, 2025).

Chief Financial Officer Daniel Burke and General Manager of Financial Services Krista Wei will present the report and answer any questions trustees may have.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer Krista Wei, General Manager of Finance	Apr 10, 2025	Financial Results Memo



## MEMORANDUM

**DATE:** April 10, 2025

**TO:** Board Trustees

**FROM:** Daniel Burke, Chief Financial Officer  
Krista Wei, General Manager of Financial Services  
Tricia Boutin, Manager of Accounting Services  
Darryl James, Asst. Manager of Accounting Services

**RE:** **FINANCIAL RESULTS TO FEBRUARY 28, 2025**

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See Schedule 1 and 2 for financial information as of February 28, 2025. The following is an explanation for the main revenues and expenditures:

### Revenues

a) Grants

\$143.4 million and 44% of Grants have been realized as revenue for the year, compared to \$140.3 million and 49% in the prior year. This relates primarily to Operating Grant revenue, received monthly from the Ministry of Education, including additional Targeted Classroom Support and complexity funding of \$0.4 million per month. The overall percentage is lower due to large capital grant revenue budgeted at \$26.1 million compared to \$6 million in prior year. Capital grant was budgeted for City Centre school \$12 million, Holmwood Collegiate \$13.7 million and \$0.4 million for Brighton Elementary funding. Only \$1.8 million of capital grant revenue has been received, \$1.6 million for City Centre and \$0.2 million for Brighton.

There has been \$5.2 million realized as revenue for Jordan's Principle federal grants to the end of February. This revenue was from surplus funds received in the prior fiscal that have been recognized as actual expenditures were incurred for educational assistants (EAs) and contracted services for Jordan's Principle. No further funding is expected to be received as the federal government has stated that provincial school divisions will no longer receive funding for new Jordan's Principle applications. There is a remaining \$1.3 million in federal grants received and restricted for use to cover costs of Jordan's Principle. It is expected that the full \$1.3 million received will be fully expended by March 2025 based on deployment of EAs and will be recognized to Grant revenue as the costs are incurred. Expenditures on EAs for the remainder of the year will be division funded.



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Shane Skjerven, Director of Education

b) Tuition and Related Fees

Tuition and Related Fees consist of revenues from Whitecap Dakota Nation alliance school and the Saskatoon International Education program (SIE). As of February 28, 2025, \$2 million and 91% of the budget had been realized, compared to \$1.6 million and 64% in the prior year. There is a remaining \$0.14 million in tuition fees collected by SIE but not yet recognized in Tuition and Related Fees until the student has arrived and obligation of tuition provided to the student.

c) School Generated

School Generated revenue relates to student fees and grants at the school level. Revenues of \$3.3 million and 65% of budget has been realized in the current year compared to \$2.8 million and 69% in 2023-24. There are higher amounts of students' fees due to increased student activities, both related to curricular and non-curricular as well as increases to other school funds generated compared to February 28<sup>th</sup> of the prior year.

d) Complementary Services

Complementary Services relate primarily to prekindergarten and preschool funding, as well as alternative funding grants. To date, \$3.7 million and 65% of the budget has been realized in the current year, compared to \$3.7 million and 70% in 2023–24. Included in alternate funding agreements is the full year budgeted amount of \$0.67 million in Early Learning Intensive Support grants along with an additional un-budgeted amount of \$0.35 million.

e) External Services

External Services consist of funding for driver education, cafeteria revenues, Following Their Voices funding, and qualified donee and Saskatoon Public Schools Foundation donations. As of February 28, 2025, \$1.16 million and 12% of budget has been realized as revenue. In 2023-24, \$1.9 million and 17% of budget had been realized for the comparable period. Overall amount is lower this year as the associate school funding has been removed in 24-25 budget at \$1.6 million.

f) Other

Other includes lunch supervision fees, investment, and rental income. Other revenues of \$2.8 million and 73% of budget have been realized as revenue in the current year compared to \$2.3 million and 60% in the previous year. There is a \$0.14 million increase in the revenue recorded for rental income compared to February 28<sup>th</sup> of the prior year.

## **Expenditures**

a) Governance

Expenses related to governance total \$0.45 million and 35% of budget as of February 28, 2025, compared to \$0.45 million and 65% in the prior year. The current year is comparable to the prior year for dollars expended, however the overall budget was increased in 24-25 to account for election costs. Election costs of \$0.42 million have not been paid as of February 28.

b) Administration

Administrative costs are \$3.6 million and 48% of budget as of February 28, 2025, and \$3.5 million and 50% of budget as of February 28, 2024. The current year amount is comparable to the prior year.

c) Instruction

Instruction expenses total \$133.5 million and 53% of budget as of February 28, 2025, and \$126.9 million and 54% of budget as of February 28, 2024. Instructional staffing costs are below target for this time of the year with no settlement for teacher contracts yet finalized. The budget variance is comparable year over year. School budget expenses are tracking at 54% for Elementary (54% prior year) and 40% for Secondary schools (42% prior year).

Included in instruction expenses are expenditures funded by Jordan's Principle in the amount of \$5.2 million. It is expected that remaining funding received for Jordan's Principle of \$1.3 million will be fully utilized by March 2025 based on deployment of EAs and remaining EA support will be division funded.

d) Plant Operation and Maintenance

Plant expenses are \$22.9 million and 43% of budget compared to \$23.3 million and 46% of budget. Plant salaries are 45% of budget (47% prior year), building operating expenses are 36% of budget (43% prior year), minor renovations are 23% of budget (26% prior year), and other areas are approximately 37% (61% prior year).

e) School Generated Expense

These expenses currently total \$2.7 million and 51% of budget. This is on par with 2023-24 levels of \$2.1 million and 50% of budget.

f) Transportation

Transportation expenditures amount to \$3.9 million and 46% of budget as of February 28, 2025. This is lower than 2023-24 levels of \$4.1 million and 51%. The expenses are in line with prior year however the budget increased by \$0.49 million.

g) Tuition and Related Fees

These expenses relate to disbursements to homebased students and tuition payments to partners. Most of the expenses occur in the third quarter.

h) Complementary Services

Complementary Services expenditures relate primarily to prekindergarten, students in hospital, and alternative funding grants. Expenses are currently \$3.3 million and 57% of budget and were \$3.2 million and 59% of budget in 2023-24.

i) External Services

External Services include expenses related to the Whitecap alliance school, cafeterias, driver education, Following Their Voices, qualified donee, and the Saskatoon Public Schools Foundation. These amount to \$2.5 million as of February 28, 2025 and 24% of budget. In 2023-24, \$3.4 million and 30% of budget was realized as an expense. The expenses are in line with the prior year, with reductions resulting from the end of the Misbah associate school agreement \$832K and reduced payments on FTV contracts in the current year.

j) Interest/Allowances

Interest expenditures relate to bank charges, accretion expense and interest on long term debt. Expenditures are currently \$0.11 million and 13% of budget. This is comparable to 2023-24 levels which were \$0.13 million and 64% of budget. Overall budget has been increased in 24-25 budget

year to account for accretion expense of \$0.66 million, which has been previously un-budgeted. Accretion expense is a non-cash year end entry only to account for changes in present value of liability for asset retirement obligations related to asbestos remediation.

### **Cash Flow Requirements**

Schedule 2 provides information regarding the cash flow requirements as of February 28, 2025. There is currently a cash deficit year to date. The cash deficit is due to timing of tangible capital asset purchases, principal loan payments, and cash revenues lower than expenditures.

Tangible capital asset purchases as of February 28<sup>th</sup> include \$2.51 million for relocatables, \$0.5 million for computer hardware, \$0.4 million for City Centre School, \$0.03 million for new school design, \$0.23 million for furniture, \$0.13 million for vehicle replacements.

It is typical for the division to have a deficit for the first ten months of the fiscal year because the operating grant is received from the Ministry of Education evenly over twelve months, but operating expenses are much lower in the summer for the final two months.

### **Capital and Preventative Maintenance & Renewal (PMR) Project Status**

The attached schedule (Schedule 3) provides information regarding the unaudited financial status as of February 28, 2025, for capital and PMR projects which are in progress or have had financial activity during the year. This includes the inception to date costs and budget for each project.

### **Internally and Externally Restricted Surplus**

Schedule 4 shows changes to the internally and externally restricted accounts through February 28, 2025. Notable changes include the following:

Designated for tangible capital asset expenditures reserve decreased from \$9.67 million to \$8.6 million due to \$1.75 million in funding for City Centre school and \$0.20 million funding for Brighton elementary offset by \$3.01 million in spending for relocatables, City Centre, and relocatable furniture.

Facility operating reserve decreased from \$1.45 million to \$0.63 million due to spending out of reserve to complete LED lighting at various schools of \$0.68 million and reserve funded vehicle and furniture purchases of \$0.14 million.

Furniture and equipment increased from \$3.56 million to \$3.66 million due to 2024-2025 budget addition for special education furniture purchases offset by furniture purchases of \$0.16 million.

Technology replacement decreased from \$4.4 million to \$3.9 million due to computer hardware purchases.

### **Accumulated Surplus**

Schedule 4A shows the impact of changes to designated reserves on the overall surplus of the division.

**Schedule 1**  
**Saskatoon Public Schools**  
**Consolidated Statement of Financial Activities**  
**For the Month Ended February 28, 2025**

	2024-25		2023-24	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
<u>Revenues</u>				
Grants	143,411,531	44%	140,325,930	49%
Tuition and Related fees	2,045,634	91%	1,602,441	64%
School Generated	3,359,903	65%	2,885,484	69%
Complementary Services	3,736,835	65%	3,782,775	70%
External Services	1,162,551	12%	1,910,656	17%
Other	2,812,228	73%	2,342,220	60%
<b>Total Revenues</b>	<b>156,528,682</b>	<b>44%</b>	<b>152,849,506</b>	<b>49%</b>
<u>Expenses</u>				
Governance	451,354	35%	446,871	65%
Administration	3,659,066	48%	3,515,084	50%
Instruction	133,494,050	53%	126,944,561	54%
Plant Operation & Maintenance	22,954,012	43%	23,369,220	46%
School Generated Expense	2,681,649	51%	2,147,027	50%
Transportation	3,897,729	46%	4,071,132	51%
Tuition and Related Fees	(8,710)	-1%	68,934	9%
Complementary Services	3,317,158	57%	3,225,613	59%
External Services	2,557,548	24%	3,449,965	30%
Interest/Allowances	111,873	13%	129,419	64%
<b>Total Expenses</b>	<b>173,115,729</b>	<b>50%</b>	<b>167,367,826</b>	<b>52%</b>
<b>(Deficit)</b>	<b>(16,587,047)</b>		<b>(14,518,319)</b>	

**Schedule 2**  
**Saskatoon Public Schools**  
**Cash Flow Requirements**  
**For the Month Ended February 28, 2025**

	<b>Actual 2024-25</b>	<b>Annual Budget 2024-25</b>
(Deficit)	(16,587,048)	7,297,221
<b>CASH REQUIREMENTS:</b>		
<b>Tangible capital assets:</b>		
Purchases	(3,862,276)	(31,060,000)
<b>Long term debt:</b>		
Repayments	(792,493)	(1,385,874)
<b>Non-cash items included in surplus/deficit:</b>		
Amortization expense	8,990,000	18,030,000
Accretion expense	-	658,000
Employee Future Benefits expenses	-	640,800
Employee Future Benefits payments	-	(343,100)
<b>NET INCREASE (DECREASE) CASH</b>	<b>(12,251,817)</b>	<b>(6,162,953)</b>

### Schedule 3

Saskatoon Public Schools

Capital and PMR Project Status

Includes Capital Projects (all) and PMR Projects (Procurement Value ≥ \$250,000)

As of February 28, 2025

Project Name	Actual	Budget	% Budget	Variance
<b>PMR Projects (Procurement Value &gt; \$250,000)</b>				
Aden Bowman - window replacement phase 3	934,903 *	980,000	95%	45,097
Bedford Road - various replacements	641,111 *	635,000	101%	(6,111)
College Park - firetube boiler replacement	282,934 *	430,000	66%	147,066
Evan Hardy - personal care washroom	309,554 *	290,000	107%	(19,554)
Greystone Heights - various upgrades	668,163 *	800,000	84%	131,837
Greystone Heights - window replacement, phase 3	947,896 *	1,000,000	95%	52,104
Holliston - boiler replacement	416,204 *	425,000	98%	8,796
Holliston - various upgrades	663,821 *	755,000	88%	91,179
Lawson Heights - boiler replacement	304,471 *	315,000	97%	10,529
James Alexander - roof replacement #14,15,16	311,309 *	315,000	99%	3,691
Marion Graham - replace gym bleachers	153,976 *	255,000	60%	101,024
Prince Philip - windows and face upgrade	476,769 *	500,000	95%	23,231
Various Schools - A/C condenser replacements	364,745 *	446,000	82%	81,255
Various Schools - LED Lighting	2,757,621 *	2,810,000	98%	52,379
Various Schools - roof inspections and PM repairs	585,630 *	1,260,000	46%	674,370
Various Schools - unified security platform	811,332 *	816,384	99%	5,052
<b>Total PMR Projects</b>	<b>10,630,439</b>	<b>12,032,384</b>		<b>1,401,945</b>
<b>Relocatables (Procurement Value &gt; \$250,000)</b>				
Relocatables - WGS	2,153,427 *	2,105,000	102%	(48,427)
Relocatables - CCI - TWO	2,323,106 *	2,380,000	98%	56,894
Relocatables - CEN/NPW	4,339,883 *	7,900,000	55%	3,560,117
Relocatable P3 furniture	184,694 *	300,000	62%	115,306
<b>Total Relocatables</b>	<b>9,001,110</b>	<b>12,685,000</b>		<b>3,683,890</b>
<b>Other (Procurement Value &gt; \$250,000)</b>				
City Centre Project	2,829,471 *	4,690,000	60%	1,860,529
Holmwood High School	292,664 *	250,000	117%	(42,664)
Various LED Lighting Upgrade	2,899,207 *	3,300,000	88%	400,793

\* Includes multiple years (actual cost = total project spend to date)

**Schedule 4**  
**Saskatoon Public Schools**  
**Detail of Designated Assets**  
**as of August 31, 2024**

	August 31 2024	Additions during the year	Reductions during the year	August 31 2025
<b>External Sources</b>				
<b>Contractual Agreements</b>				
Alternate funds	678,923	186,708	535,765	329,866
<b>    Total Contractual Agreements</b>	<b>678,923</b>	<b>186,708</b>	<b>535,765</b>	<b>329,866</b>
<b>Jointly Administered Funds</b>				
School generated funds	3,143,940	1,316,253	-	4,460,193
Saskatoon Public Schools Foundation Corp.	1,477,682	-	-	1,477,682
Mount Royal facility partnership	169,486	-	-	169,486
Qualified Donee	429,335	29,139	-	458,474
Whitecap Pre-K	35,705	-	-	35,705
Whitecap Literacy	-	-	-	-
Whitecap K-4 school	(9,047)	-	-	(9,047)
<b>    Total Jointly Administered Funds</b>	<b>5,247,101</b>	<b>1,345,392</b>	<b>-</b>	<b>6,592,493</b>
<b>Ministry of Education</b>				
Designated for tangible capital asset expenditures	9,666,997	1,953,439	3,016,717	8,603,719
PMR maintenance project allocations	3,581,848	-	1,419,581	2,162,267
Early Learning Intensive Support Pilot	45,432	1,025,000	385,286	685,146
French Second Language	377,249	(443)	141,847	234,959
Specialized Support Class Pilot	350,606	-	146,376	204,230
Following Their Voices	2,217,758	-	-	2,217,758
<b>    Total Ministry of Education</b>	<b>16,239,890</b>	<b>2,977,996</b>	<b>5,109,807</b>	<b>14,108,079</b>
<b>Total</b>	<b>22,165,914</b>	<b>4,510,096</b>	<b>5,645,572</b>	<b>21,030,438</b>
<b>Internal Sources</b>				
<b>Board governance</b>				
Governance	43,000	-	-	43,000
<b>    Total Board governance</b>	<b>43,000</b>	<b>-</b>	<b>-</b>	<b>43,000</b>
<b>Curriculum and student learning</b>				
Curriculum renewal	131,265	-	-	131,265
First Nations Inuit Metis Education Unit	90,554	-	-	90,554
International Baccalaureate	117,368	-	-	117,368
Library	112,595	-	-	112,595
School budget carryovers	1,248,632	-	-	1,248,632
Teacher Support and innovation grants	199,151	-	-	199,151
<b>    Total curriculum and student learning</b>	<b>1,899,565</b>	<b>-</b>	<b>-</b>	<b>1,899,565</b>
<b>Facilities</b>				
Facility repairs related to rentals	102,124	-	1,549	100,575
Facility operating	1,445,817	57,142	876,311	626,648
Facility capital	1,173,927	446	-	1,174,373
Pleasant Hill relocation	636,000	-	-	636,000
<b>    Total facilities</b>	<b>3,357,868</b>	<b>57,588</b>	<b>877,860</b>	<b>2,537,596</b>
<b>Furniture and equipment</b>				
Designated for tangible capital asset expenditures	3,563,536	252,096	156,370	3,659,262
<b>    Total furniture and equipment</b>	<b>3,563,536</b>	<b>252,096</b>	<b>156,370</b>	<b>3,659,262</b>
<b>Information technology</b>				
Technology replacement	4,443,620	39,180	536,006	3,946,794
Security camera	50,000	-	-	50,000
<b>    Total information technology</b>	<b>4,493,620</b>	<b>39,180</b>	<b>536,006</b>	<b>3,996,794</b>
<b>Total</b>	<b>13,357,589</b>	<b>348,864</b>	<b>1,570,236</b>	<b>12,136,217</b>
<b>Total Designated Assets</b>	<b>35,523,503</b>	<b>4,858,960</b>	<b>7,215,808</b>	<b>33,166,655</b>

#### Schedule 4A Accumulated Surplus

	August 31, 2024	Additions during the year	Reductions during the year	August 31, 2025
<b>Invested in Tangible Capital Assets:</b>				
Net Book Value of Tangible Capital Assets	\$ 256,395,011	\$ 3,862,276	\$ 8,990,000	\$ 251,267,287
Less: Liability for Asset Retirement Obligation	(14,136,424)	-	-	(14,136,424)
Less: Debt owing on Tangible Capital Assets	(5,412,837)	-	(792,493)	(4,620,344)
	<b>236,845,750</b>	<b>3,862,276</b>	<b>8,197,507</b>	<b>232,510,519</b>
<b>Designated Assets (Schedule F)</b>	<b>35,523,503</b>	<b>4,858,960</b>	<b>7,215,808</b>	<b>33,166,655</b>
<b>Unrestricted Surplus</b>	<b>5,041,631</b>	<b>-</b>	<b>-</b>	<b>5,041,631</b>
<b>Total Accumulated Surplus from Operations</b>	<b>277,410,884</b>	<b>8,721,236</b>	<b>15,413,315</b>	<b>270,718,805</b>
<b>Accumulated Remeasurement Loss</b>	<b>27,777</b>	<b>-</b>	<b>-</b>	<b>27,777</b>
<b>Total Accumulated Surplus</b>	<b>\$ 277,438,661</b>	<b>\$ 8,721,236</b>	<b>\$ 15,413,315</b>	<b>\$ 270,746,582</b>



**MEETING DATE:** APRIL 15, 2025

**TOPIC:** CITY CENTRE SCHOOL PROJECT UPDATE

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

## BACKGROUND

Administration continues to provide the board with regular updates on the City Centre School Project.

## CURRENT STATUS

The project has reached a major milestone. On March 25, 2025, the Ministry of SaskBuilds and Procurement authorized the school division to issue the construction tender documents for the new school. The bidding period commenced with the six prequalified general contractors on March 26, 2025 and bids are scheduled to be received by April 23, 2025. Ministry of Education approval will be required for construction award.

It is expected that further discussion regarding measures to reduce costs with Ministry of Education and Ministry of SaskBuilds and Procurement representatives will be required prior to construction award.

PREPARED BY	DATE	ATTACHMENTS
Stan Laba, Superintendent of Facilities	April 7, 2025	Letter dated March 25, 2025

March 25, 2025

Shane Skjerven  
Director of Education  
Saskatoon Public School Division  
[skjervens@spsd.sk.ca](mailto:skjervens@spsd.sk.ca)

Dear Shane Skjerven:

The Ministry of SaskBuilds and Procurement is pleased to announce your school division is approved to issue the construction documents for the Saskatoon City Centre Elementary School consolidation project.

The school division is to provide an electronic and hard copy of the documents to the ministry, as well as the evaluation results to the assigned Senior Facility Consultant.

This authorization does not constitute approval to award the construction contract. Ministry approval is required for construction award.

The Ministry of SaskBuilds and Procurement's policy and guidelines, regarding the Major Capital Program are located in the Capital Manual for Saskatchewan School Divisions and are available upon request. If you require any clarification, please contact Nikita Rettman, Senior Facility Consultant, Education Infrastructure, at 306-535-9008 or [nikita.rettman@gov.sk.ca](mailto:nikita.rettman@gov.sk.ca).

Sincerely,



Jeremy Fleck  
Director, Capital Projects

Shane Skjerven  
Page 2  
March 25, 2025

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cc: Daniel Burke, Chief Financial Officer, Saskatoon Public School Division  
Stan Laba, Superintendent of Facilities, Saskatoon Public School Division  
Brett Butler, Executive Director, Education Infrastructure, Ministry of SaskBuilds and Procurement  
Nikita Rettman, Senior Facility Consultant, Education Infrastructure, Ministry of SaskBuilds and Procurement

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**MEETING DATE:** APRIL 15, 2025

**TOPIC:** STRATEGIC PLAN ACCOUNTABILITY REPORT: PARTNERSHIPS

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

## BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' five-year strategic plan. The plan highlights our vision of each student being known, valued, and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

## CURRENT STATUS

The accountability report on partnerships is presented as a summary document that highlights the numerous community connections that enhance student academic excellence, character, engagement and well-being. Brent Hills and Charlene Scrimshaw, deputy directors of education will present the partnership document.

PREPARED BY	DATE	ATTACHMENTS
Brent Hills, Deputy Director of Education Charlene Scrimshaw, Deputy Director of Education	April 9, 2025	Accountability Report

## RECOMMENDATION

***Proposed Board Motion:***

*That the board approve the Strategic Plan Accountability Report: Partnerships, to be included as part of the director of education's 2024-25 evaluation.*

# SASKATOON PUBLIC SCHOOLS



# PARTNERS 2024-2025

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# THE VALUE OF PARTNERSHIP

**Alone we can do so little; together we can do so much.  
~ HELEN KELLER**

Saskatoon Public Schools is a division that strives to create a culture of belonging, where every student is known, valued and believed in. Our vision is to work collaboratively with our community partners to enrich the learning opportunities and well-being of our students. This document showcases the diverse and meaningful partnerships that we have established with various organizations and businesses that support our students in their academic, physical, emotional and spiritual development. These partnerships enable us to expand the potential of public education and offer experiences, resources and services that foster student engagement, character development, health and well-being.

We are grateful to our partners for their dedication and contribution to the success and growth of our students and staff at Saskatoon Public Schools. If you are interested in partnering with us, please reach out to us at [spsdinfo@spsd.sk.ca](mailto:spsdinfo@spsd.sk.ca) to start a conversation.

# ANTI-RACIST ANTI-OPPRESSIVE EDUCATION COMMITTEE (ARAO)



## **ORGANIZATIONS INVOLVED:**

Dr. Verna St. Denis, Professor Emerita from the University of Saskatchewan (U of S) and Saskatoon Public Schools (SPS)

## **DATE FORMED/CREATED:**

2014 with Dr. Verna St. Denis, led by Dr. Carmen Gillies from 2023-2024, and returned to Dr. Verna St. Denis in 2024-2025.

## **PARTNERSHIP GOAL:**

The purpose of the mentoring relationship is for Dr. Verna St. Denis to support SPS in responding to the Truth and Reconciliation Calls to Action that relate to education through anti-racist and anti-oppressive teaching and learning. Dr. Carmen Gillies offers professional development and consultancy support to division leaders. Moreover, she plays a pivotal role in cultivating a learning community of SPS teachers and leaders, aimed at building the capacity of the division to implement anti-racism and anti-oppressive practices in our schools. This learning community provides practical ways to honour diverse stories of past, present and future while seeking ways for our organization to overcome systemic barriers to student growth and achievement.

## **INITIATIVES AND POTENTIAL IMPACT:**

Through implementing division-wide anti-racist/anti-oppressive practices and professional learning opportunities with the support of Dr. St. Denis, the division will increase our knowledge and ability to respond through an anti-racist and anti-oppressive perspective. It is through these learnings and resultant actions that we hope to change the learning experience for First Nations, Inuit and Métis learners in SPS. The mentoring of Dr. St. Denis had a profound impact on the division, and we are excited to have her return to continue this significant work and to provide SPS guidance in its commitment to equity.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The mentoring relationship with Dr. St. Denis is reviewed annually. In 2024-2025, she presented to the anti-racist anti-oppressive learning community two times and collaborated with us to bring in Sharissa Hantke (RN, M.Ed.) to lead two sessions with the group this year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Charlene Scrimshaw, Deputy Director of Education



# BREAKFAST CLUB OF CANADA (BCC)

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS) and Breakfast Club of Canada (BCC)

## **DATE FORMED/CREATED:**

August 2019

## **PARTNERSHIP GOAL:**

Several schools within SPS have partnered with the Breakfast Club of BCC to address food disparity. The BCC initiative supports these schools by providing financial grants, equipment and resources, ensuring that students have access to a nutritious breakfast daily.

## **INITIATIVES AND POTENTIAL IMPACT:**

Breakfast Club of Canada is a non-profit organization committed to helping every child start their school day with a healthy meal, enabling them to reach their full potential. Their vision is to create a country where all children can access nutritious food at school.

Breakfast Club of Canada has also made available to SPS one-time grants and fund applications connected with public health agencies and infrastructure funds.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The partnership contract is reviewed and renewed annually to maintain and enhance this support.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Deputy Director of Education



# BUILDING INTERCULTURAL RESILIENCE MENTORSHIP (BIRM)

STRENGTHENING PATHWAYS  
TO SELF-DETERMINATION



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and University of Saskatchewan (U of S)

## DATE FORMED/CREATED:

2021

## PARTNERSHIP GOAL:

Building Intercultural Resilience Mentorship program puts into practice the saying, "It takes a village to raise a child". The goal is to inspire and motivate Indigenous students to consider post-secondary education, to have them dream of the possibilities and build confidence in, and develop, their leadership and intellectual/academic abilities; and, to create clear pathways to post-secondary education by further identifying and eliminating entry, process and systemic barriers. Further inspiration will come from the gaining of high school and university credit and formal recognition for both the mentor and mentee. It is important for Indigenous students to 'see' themselves in their future to see beyond current challenges.

Building Intercultural Resilience Mentorship is a collaborative interdisciplinary approach to supporting Indigenous secondary students that is parallel to Indigenous kinship systems and practices. This initiative is dependent on the engagement of post-secondary students, researchers, faculty, staff, external experts, local First Nations and Métis community Elders, Traditional Knowledge Keepers, language teachers, SPS teachers and leadership to 'wholistically' support Indigenous secondary students.

## INITIATIVES AND POTENTIAL IMPACT:

Building Intercultural Resilience Mentorship is a mentorship program designed to increase student leadership opportunities while in high school, and grow Indigenous enrolment, retention and graduation rates at the U of S.

Mentors meet with high school students weekly to support academic achievement, cultural and social connections to demystify post-secondary education.

Four SPS employees are seconded to BIRM to recruit U of S mentor volunteers and high school students from Nutana, Bedford Road, Mount Royal and Tommy Douglas collegiates.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Partnership meetings twice annually

Renewal date – Yearly

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



# CARE & SHARE SASKATOON

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Care & Share, Greater Saskatoon Catholic Schools

## **DATE FORMED/CREATED:**

1997

## **PARTNERSHIP GOAL:**

To foster meaningful connections between Saskatoon's business sector, schools, and the broader community, ensuring that all children, regardless of circumstance, have access to opportunity, education, dignity, hope and positive role models.

## **INITIATIVES AND POTENTIAL IMPACT:**

Care & Share collaborates with a variety of local organizations to deliver impactful programs and services to community schools at no cost. These initiatives are designed to support student well-being, engagement, and success. Current programs include the Holiday Lunch Program, Kids Indoor Co-ed Soccer, Dignity Fund, School Supplies Program, Learn to Bowl, Babysitter Program, Yoga Program, Bike Safety Program, Enhanced Literacy Program, Head Lice Program and the Shaw Toy Tree initiative.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Business community mentors meet regularly with school administrators and community school coordinators to support ongoing collaboration. In addition, Care & Share's executive director connects with community coordinators and the superintendent as needed throughout the year to review and support program delivery.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Marnie Ross, Superintendent of Education



# CHILD HUNGER EDUCATION PROGRAM (CHEP)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Saskatchewan Health Authority (SHA), Greater Saskatoon Catholic Schools (GSCS) and the University of Saskatchewan's College of Nutrition and College of Medicine

## DATE FORMED/CREATED:

Partnership has existed for over 35 years.

## PARTNERSHIP GOAL:

CHEP Good Food works to enhance access to fresh, nutritious food for children, families and communities. CHEP is dedicated to promoting long-term food security and supporting the overall well-being of students by ensuring they have reliable access to healthy food throughout the school day so they can focus on learning, rather than worry about being hungry.

## INITIATIVES AND POTENTIAL IMPACT:

**Fresh Food for Kids** provides subsidized vegetables and fruit to SPS community schools and offers bulk buying prices for their ordering needs throughout the school year.

**Milk Matters** provides thousands of litres of milk each year to ensure that elementary school children are offered one full serving of milk each day. Milk consumption is a relatively easy way to obtain the calcium needed for proper bone and teeth development.

**Chefs in Training** is a five-week, after-school program for students aged 10 to 15 at local participating SPS. Students learn about safe food handling; kitchen safety; food preparation; and how to read and make a variety of recipes.

**The Innovation School Food Program** provides freshly prepared brown bag lunches to students at local schools who would otherwise not have lunch that day. This program serves schools that do not have their own in-house nutrition programs and operates out of North Park Wilson School as part of the partnership.

**Good Food for Learning – Growing Universal Lunches in Saskatoon** is a partnership between SPS, SPSF, University of Saskatchewan, CHEP and Saskatchewan Polytechnic to support and promote universal nutrition programs and healthy eating in elementary schools. The initiative began in April of 2024 at two schools and will continue through the 2027-2028 school year with the goal of adding additional elementary schools throughout the project.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Monthly board meetings with a break in the summer months.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education

# CHILDREN'S THERAPEUTIC CLASSROOM (CTC)

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, Prairie Spirit School Division

## **DATE FORMED/CREATED:**

2005

## **PARTNERSHIP GOAL:**

The Children's Therapeutic Classroom (CTC) is a short-term assessment and intervention designed to meet the needs of children who exhibit significant mental health concerns from the three partner school divisions. The classroom is located at Roland Michener School. The goal is to support students to achieve emotional, social and academic success.

## **INITIATIVES AND POTENTIAL IMPACT:**

Children's Therapeutic Classroom is staffed with a classroom teacher, an educational assistant, and a community mental health nurse, creating an educational setting that supports children with chronic mental health issues who have not experienced success in a classroom setting despite extensive resources and interventions at the school level. Students learn strategies to promote mental health and well-being with the intent of returning to school programming within their division.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Monthly partner (non-classroom staff) and classroom team meetings (classroom and non-classroom staff) during the school year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



Saskatchewan  
**Health Authority**

# COMMUNITY THREAT ASSESSMENT AND SUPPORT PROTOCOL (CTASP)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Conseil des écoles fransaskoises, Greater Saskatoon Catholic Schools, Prairie Spirit School Division, University of Saskatchewan, Ministry of Corrections and Policing - Kilburn Hall Youth Centre, Saskatchewan Polytechnic, Ministry of Corrections and Policing - Custody and Rehabilitation Services, Saskatchewan Indian Institute of Technologies, Whitecap Dakota First Nation, Great Plains College, Ministry of Social Services - Child and Family Programs, Saskatoon Centre Service Area, Ministry of Education, Medavie Health Services West, Restorative Action Program, Royal Canadian Mounted Police, Saskatoon Detachment, Royal Canadian Mounted Police, Warman Detachment, Saskatoon Crisis Intervention Services Inc., Saskatoon Fire Department, Saskatchewan Health Authority - Mental Health and Addiction Services, Saskatoon Police Service, Saskatoon Open Door Society Inc.

## DATE FORMED/CREATED:

First community protocol signed on August 30, 2011.

Subsequent re-signings on November 20, 2012, November 27, 2013, January 13, 2016, and April 26, 2018.

## PARTNERSHIP GOAL:

This unique multi-agency protocol is guided by the principle that violence prevention in schools and neighbourhoods is a community responsibility. The protocol facilitates proactive sharing of information among agencies, allowing for the development of strong interventions and support plans for children, youth and families. Each agency that signed the protocol recognizes that working together is a necessity to meet the goal of safe schools and healthy communities.

## INITIATIVES AND POTENTIAL IMPACT:

This protocol supports collaborative planning to reduce violence and reflects safe, caring and restorative approaches. As part of the protocol design, community partners commit to ongoing staff development in violence threat risk assessment training and program review. The protocol is based on the Center for Trauma Informed Practices response model of Violence Threat Risk Assessment.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The CTASP meets three to four times per year. Re-signings occur when additional community partners are invited to join as the need is identified.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



# CONCENTUS

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, Concentus Citizenship Education Foundation, Saskatchewan Human Rights Commission

## **DATE FORMED/CREATED:**

2017

## **PARTNERSHIP GOAL:**

The purpose of Concentus is to educate and empower individuals to understand their rights, encourage responsible, respectful and participatory citizenship, and promote commitment to justice in a pluralistic society.

## **INITIATIVES AND POTENTIAL IMPACT:**

Saskatoon Public Schools partners with the Concentus Citizenship Education Foundation to embed classroom resources within existing curriculum to advance citizenship education. One of the ways the division supports students to develop their character is to strengthen students' knowledge and application of the five essential citizenship competencies: enlightened, empowered, empathetic, ethical and engaged. Developing these competencies in age-appropriate ways from kindergarten to Grade 12 helps foster a respect not only for democracy, but our multicultural and diverse community. The resource places a strong emphasis on the rights and responsibilities inherent in the treaty relationship and empowers students to respond to the Truth and Reconciliation Commission's Calls to Action.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

This partnership is ongoing.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Jennifer Haywood, Superintendent of Education



# DREAM BROKERS

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools and Give Kids a Chance Charity Inc.

## **DATE FORMED/CREATED:**

2010

## **PARTNERSHIP GOAL:**

The vision of the Dream Brokers program is to contribute to children and youth becoming healthy, active and successful members of their community. The partnership is committed to initiating and sustaining the participation of children and youth in new or existing arts, sports, cultural and recreational activities that advance their life skills, enhance their sense of belonging and foster pride in their accomplishments and leadership skills.

Dream Broker programming takes place at Westmount, King George, Vincent Massey and Howard Coad schools.

## **INITIATIVES AND POTENTIAL IMPACT:**

The program aims to increase the participation of children and youth in sport, culture and recreation programming. It seeks to reduce and remove barriers that may prevent their involvement, ensuring greater access and inclusivity. The program also focuses on encouraging families to engage in the activities of targeted children and youth, supporting continued and sustainable participation. By promoting the benefits of involvement in sport, culture and recreation to both youth and their families, the initiative hopes to foster long-term interest and commitment. Finally, the program strives to increase the number of available programs and enhance their capacity to effectively deliver sport, culture and recreation opportunities that meet the diverse needs of children and youth.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Partnership meetings are two times per year. This is an ongoing partnership.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education



# EDUCATION THROUGH RECONCILIATION

## **ORGANIZATIONS INVOLVED:**

Saskatoon Indian and Métis Friendship Centre (SIMFC) and Saskatoon Public Schools (SPS)

## **DATE FORMED/CREATED:**

December 9, 2022

## **PARTNERSHIP GOAL:**

Saskatoon Indian and Métis Friendship Centre and SPS are committed to working together to develop educational opportunities and supports the First Nation and Métis peoples of Saskatoon through strategies and initiatives focused on Indigenous students within SPS.

## **INITIATIVES AND POTENTIAL IMPACT:**

Creation of Indigenous programming opportunities that involve land-based learning, language and culture opportunities and Elders in the classroom. In addition, we will continue to celebrate our student success through the Saskatoon Indian Métis Friendship Centre Graduation Gala, Round Dance and Métis Cultural celebrations.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The partnership meets a minimum of two times per year and will continue until August 31, 2027.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education



# FIRST AVENUE CAMPUS (FAC)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), EGADZ, Ministry of Justice, Greater Saskatoon Catholic Schools (GSCS)

## DATE FORMED/CREATED:

2010

## PARTNERSHIP GOAL:

First Avenue Campus is a short-term transitional school program, located in the EGADZ building, that seeks to meet the individual needs of students aged 12-18 who are involved with the justice system. The goal of this partnership is for students to receive the academic and social support necessary to successfully transition to their neighbourhood schools and engage with the community.

## INITIATIVES AND POTENTIAL IMPACT:

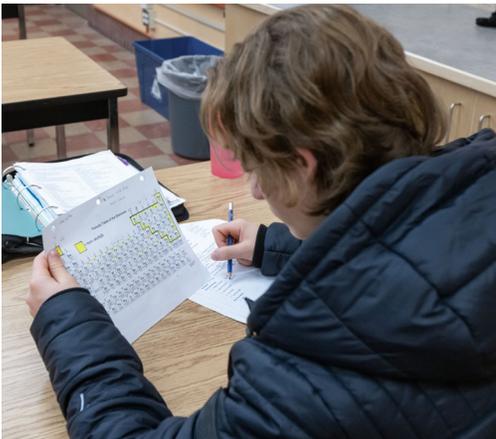
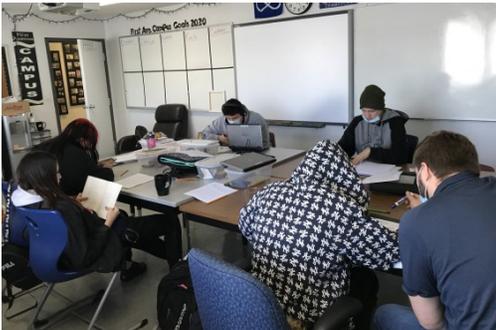
Students at FAC have often had interruptions in their schooling because of challenges outside of the school system. Students in the FAC classroom are supported by a teacher from SPS and an EGADZ support worker. They also have access to other supports through EGADZ, including transportation, nutrition and a drop-in space that provides support and activities for youth. Staff from EGADZ and FAC work together to create stability and growth for youth, with FAC providing learning opportunities and connections to neighbourhood schools for students when they are ready to transition.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Monthly team meetings during the school year, which include EGADZ, SPS and GSCS.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education





# IGEN

INTERGENERATIONAL  
CLASSROOM

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Sherbrooke Community Centre

## DATE FORMED/CREATED:

2015

## PARTNERSHIP GOAL:

Based out of École College Park School, the iGen program creates opportunities for Grade 6 students to interact with and learn from Elders at Sherbrooke Community Centre.

## INITIATIVES AND POTENTIAL IMPACT:

iGen is a full-year program that accepts students from across the school division. The iGen classroom meets each morning at Sherbrooke then attends École College Park School after lunch.

Students become independent learners in real life authentic ways in diverse settings. The program provides students with hands-on learning experiences beyond the walls of traditional classrooms. Students have a positive impact on the quality of life of the residents of Sherbrooke.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The school division and management at Sherbrooke review programming annually and plan for the next year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Mitch Kachur, Superintendent of Education



iGen

Sherbrooke

MEMORANDUM OF  
UNDERSTANDING:  
**KWAAYESH  
WICHI**  
ATOOSHKAYWUK  
"THEY ARE WORKING TOGETHER"



**ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS) and Gabriel Dumont Local 11

**DATE FORMED/CREATED:**

June 2020

**PARTNERSHIP GOAL:**

- Provide effective communication between the Michif/Métis communities and Saskatoon Public Schools.
- Empower and engage Lii Vyeu (Old Peoples), students, parents and communities to improve educational outcomes.
- Celebrate Michif/Métis successes and achievements within SPS and the community.
- Review new Michif/Métis resources for SPS to ensure authenticity.
- Collaborate in developing and delivering ongoing professional development for SPS employees that will build understanding of Michif and Métis histories, experiences and contributions.
- Support SPS students and staff to understand the importance for self-identification as Michif/Métis peoples.

**INITIATIVES AND POTENTIAL IMPACT:**

This partnership is creating learning resources that support curriculum at all grade levels, developing a Michif/Métis curriculum, creating professional development opportunities for school division employee groups about Michif language and Métis/Michif culture, and supporting SPS representative workforce efforts through advocacy and self-declaration processes.

**MEETING FREQUENCY AND RENEWAL/END DATE:**

Three partnership meetings per year.  
The renewal date for the MOU is August 31, 2025.

**ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education



# LOCAL IMMIGRATION PARTNERSHIP COUNCIL SASKATOON

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, City of Saskatoon, Saskatoon Chamber of Commerce, Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, Saskatoon Police Service, University of Saskatchewan, Immigration, Refugees and Citizenship Canada, Ministry of Immigration and Career Training, Ministry of Social Services, Aboriginal Friendship Centre of Canada, Fédération des Francophones de Saskatoon, Saskatoon Housing Authority, Réseau en immigration francophone, United Way Saskatoon, and one Saskatoon settlement agency (currently International Women of Saskatoon)

## DATE FORMED/CREATED:

Created in 2017

## PARTNERSHIP GOAL:

This multi-sectoral partnership brings together local organizations for collective action designed to attract, settle and integrate newcomers to Saskatoon. This is done through a focus on shared awareness and leadership to create supportive environments. The ultimate shared vision of all partners is to work together across sectors to make Saskatoon a welcoming and inclusive community.

## INITIATIVES AND POTENTIAL IMPACT:

The ultimate shared vision of partners is to work together across sectors to make Saskatoon a welcoming and inclusive community. Initiatives have included Welcoming Week, an Employment Resource Guide to provide the steps to obtain professional employment and a Community Space Research Report to assist newcomers in navigating rental spaces, understanding contracts and meeting rental requirements.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The Partnership Council meets four times per year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Jennifer Haywood, Superintendent of Education



# MEEWASIN VALLEY AUTHORITY

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Meewasin Valley Authority (MVA) and Greater Saskatoon Catholic Schools (GSCS)

## **DATE FORMED/CREATED:**

Informal partnership for more than 10 years.  
Formal partnership signed June 2022.

## **PARTNERSHIP GOAL:**

Meewasin Valley Authority, SPS and GSCS have a long-standing relationship relating to land-based education in the Meewasin Valley. The memorandum of agreement is intended to recognize this history and enhance collaboration in the future, leveraging the expertise that exists in each organization.

## **INITIATIVES AND POTENTIAL IMPACT:**

Through this partnership, there is significant potential for a positive impact on SPS students and staff with land-based education. Meewasin offers various programs throughout the year to support student learning and engagement with the land. Over the past three summers, the outdoor learning coordinator has worked alongside a SPS teacher to align K-12 curricular connections with First Nations, Métis and Inuit ways of knowing, being and doing, creating meaningful land-based learning opportunities for students to explore through the MVA.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Meetings four times per year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Jennifer Haywood, Superintendent of Education



**Meewasin**

# MENTAL HEALTH AND ADDICTIONS SERVICES OUTREACH

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Greater Saskatoon Catholic Schools, Saskatchewan Health Authority: Mental Health and Addiction Services (MHAS)

## **DATE FORMED/CREATED:**

Partnership has been in existence for decades.

## **PARTNERSHIP GOAL:**

Working in collaboration to support student well-being and mental health and to provide educational, proactive, preventative programming for youth.

## **INITIATIVES AND POTENTIAL IMPACT:**

Mental Health and Addictions Services has dedicated an outreach worker as a liaison to schools to provide in-school prevention and presentations to students, staff and parents.

Mental Health and Addictions Services youth outreach team members are embedded in collegiates to improve accessibility for students and collaboration between high school counsellors and MHAS outreach workers.

Mental Health and Addictions Services has worked with SPS counsellors to share processes and procedures to support the development and refinement of SPS protocols related to student mental health.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Meet as needed throughout the year in order for each organization to provide feedback and review the partnership.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



Saskatchewan  
**Health Authority**

Mental Health & Addiction Services  
Saskatoon Area

# MICHIF EARLY LEARNING PILOT PROJECT (ELPP)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Métis Nation of Saskatchewan (MN-S) and Canadian Geographic

## DATE FORMED/CREATED:

MOU Signed September 2020.

## PARTNERSHIP GOAL:

Coordinate and deliver educational services and programs for Métis children within the division to learn Michif and for the preservation of the Michif language.

Build family and community engagement through the promotion of Michif language within the school division and community at Westmount School.

## INITIATIVES AND POTENTIAL IMPACT:

This work includes enhancing prekindergarten or kindergarten opportunities, supporting Michif language keeper(s) and providing resources for the Michif Early Learning Pilot Project, along with shared materials developed in collaboration with the MN-S task team. Efforts will also focus on transporting students as needed, following school division guidelines, to ensure consistent attendance. In addition, professional learning opportunities will be made available for both the teacher and the language keepers to support high-quality program delivery.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Meet with MN-S two times a year at mutually determined times.

Yearly renewal of partnership.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



# MICHIF LANGUAGE AND CULTURE PROGRAM AT WESTMOUNT SCHOOL



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Métis Nation-Saskatchewan (MN-S), Gabriel Dumont Institute (GDI), Central Urban Métis Federation Incorporated (CUMFI), Gabriel Dumont Local 11 (GD Local 11)

## DATE FORMED/CREATED:

Longstanding partnerships with GDI, CUMFI, MN-S and GD Local 11 all support and enhance programming at Westmount School.

## PARTNERSHIP GOAL:

The Métis Cultural Program was created to preserve, strengthen and transmit Métis/Michif culture, traditions and Michif language in Saskatchewan. The program is open to all students throughout Saskatoon and lives at Westmount School, where it supports all students from prekindergarten to Grade 8 and is delivered from a Métis/Michif perspective to achieve curricular outcomes throughout the subject areas.

The intent of the program is to enrich student education through authentic learning experiences within a Métis/Michif worldview. The learning occurs through a co-planning and co-teaching model where the Métis culture teacher, Michif Traditional Knowledge Keeper and the Michif language teacher work with classroom teachers to integrate language, content and perspectives. This approach is building capacity in all teachers to infuse content, perspectives and language in all curricular areas. Teachers in this program are committed to the principles of anti-racist/anti-oppressive pedagogy and to ongoing professional learning and practice in this area.

During the school year, students are engaged in enriching their skills from a Métis/Michif perspective, building culturally relevant leadership skills, transferring knowledge between generations and participating in experiential learning opportunities. These opportunities are made possible due to the generosity and commitment of members of the Métis/Michif communities in Saskatoon.

## INITIATIVES AND POTENTIAL IMPACT:

Saskatoon Public Schools' Métis/Michif programming and enrolment continues to flourish with the support of our generous partners.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Westmount and division administration meet regularly with our partners.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Strategic lead: Brent Hills, Deputy Director of Education  
Operational Superintendent: Jennifer Haywood, Superintendent of Education



# MIDCHILDHOOD SUPPORT PROGRAM (MSP)

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, Prairie Spirit School Division

## **DATE FORMED/CREATED:**

1997

## **PARTNERSHIP GOAL:**

The partnership was developed to implement an 'intensive case management' project for children and their families within Saskatoon and neighbouring rural areas to ensure that children and families with complex needs have access to effective and coordinated services.

## **INITIATIVES AND POTENTIAL IMPACT:**

Midchildhood Support Program supports children 6 to 11 years old who would benefit from case management because the child or family has multiple needs (e.g., mental health, educational, behavioural, emotional) which require services from more than one service agency.

The MSP case managers work with a small number of families intensively to ensure their complex needs can be met. They assess family needs, ensure the development and implementation of an individualized service plan, and provide support and encouragement to the family.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Monthly meetings during the school year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



Saskatchewan  
**Health Authority**

# NURSING CLINICAL PLACEMENT PARTNERSHIPS

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), University of Saskatchewan College of Nursing, Saskatchewan Polytechnic School of Nursing

## **DATE FORMED/CREATED:**

The partnership between SPS and Saskatchewan Polytechnic was developed in 2010, practicums in schools for these programs began in 2014.

## **PARTNERSHIP GOAL:**

To provide student nurses with learning opportunities and practical experiences that are foundational to them becoming graduate nurses; to provide school communities with additional health supports and health education from clinically supervised students.

## **INITIATIVES AND POTENTIAL IMPACT:**

Both the University of Saskatchewan and Saskatchewan Polytechnic programs place nurses in schools at various stages of their program to complete their required community development placements. Nursing students work with the school team to offer needed supports for students and the community.

Nursing students assist with curricular presentations in health, wellness, science and life transitions courses. They provide age-appropriate health education through various methods including displays, information sessions, posters and literature. Student nurses work with school teams to plan and support community programming.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Clinical supervisors meet with school principals or designates regularly to assess partnership. Clinical coordinators arrange for school placements with principals and the superintendent responsible for health and nutrition partnerships.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



UNIVERSITY OF SASKATCHEWAN  
**College of Nursing**  
USASK.CA/NURSING



# NUTRIEN KAMSKÉNOW SCIENCE OUTREACH PROGRAM



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), University of Saskatchewan: College of Arts & Science

## **DATE FORMED/CREATED:**

September 1998

## **PARTNERSHIP GOAL:**

Kamskenow is a 13-week science and math program in Saskatoon's community schools. Kamskenow instructors bring interactive science experiences and hands-on learning to young people currently underrepresented in the sciences, supporting their curiosity about how science connects to their lives and communities.

## **INITIATIVES AND POTENTIAL IMPACT:**

The program encourages Indigenous students in 15 SPS schools to consider a career in the sciences. It also supports teacher professional development and enhances science education, while also providing employment and skill-development opportunities for university students. This includes a wide range of effective communication skills, personal development, growth and responsibility, as well as cultivating cultural competencies and an understanding of and appreciation for the unique socio-cultural position of Indigenous peoples in Canada.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

This is an ongoing partnership that meets twice per school year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education



# OUT SASKATOON

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and OUTSaskatoon

## DATE FORMED/CREATED:

This partnership was created in approximately 2013.

## PARTNERSHIP GOAL:

Working towards creating safer and more inclusive classrooms, schools and communities. Education is one of the greatest tools in working to eliminate homophobia, transphobia and other forms of oppression that Two-Spirit, Lesbian, Gay, Bisexual, Transgender, Queer, Intersex (2SLGBTQI+) people experience.

## INITIATIVES AND POTENTIAL IMPACT:

In prior years, classroom presentations were delivered by OUTSaskatoon to introduce students to 2SLGBTQ+ terminology and identities through 2SLGBTQ+-friendly books or interactive presentations. Students took part in a class discussion that focused on reducing discrimination, increasing awareness of 2SLGBTQ+ people and issues and what inclusive spaces look and feel like. All content was age-appropriate and connected to Saskatchewan curricula. In 2023-2024 due to the Ministry of Education Parental Inclusion and Consent Policy, OUTSaskatoon is not able to make presentations in classrooms. Resources from OUTSaskatoon are available to teachers and SPS connect students and families with OUTSaskatoon through our school counsellors for support.

OUTSaskatoon also offers professional development training available for all school-based staff. Participants are introduced to the foundations of identity, terminology, inclusive language and affirming practices to implement within the classroom. Participants are also led through group discussions that center around school systems, policy and 2SLGBTQ+ safety. This is currently on pause due to the Ministry of Education Parental Inclusion and Consent Policy and the ministry's approval of third-party presenters/presentations.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets as required throughout the year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



# POST- SECONDARY INSTITUTIONS

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), University of Saskatchewan (U of S),  
University of Regina (U of R).

## **DATE FORMED/CREATED:**

Historical

## **PARTNERSHIP GOAL:**

These partnerships support post-secondary institutions with internship placements while helping SPS attract and hire teacher candidates for our schools.

## **INITIATIVES AND POTENTIAL IMPACT:**

Saskatoon Public Schools presents annually to each cohort of interns promoting the school division and potential career opportunities. We facilitate placement of 3rd year students and 4th year internships in our schools.

In partnership with Indian Teacher Education Program (ITEP), we hire a 1.0 teacher to be a facilitator for the wāhkōhtowin PD model at Mount Royal Collegiate and wāhkōhtowin Community School for ITEP students as they complete their practicums. This has the potential to support our goal of building a representative workforce.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

University of Saskatchewan: Attend annual career fair and meet with college supervisor cohorts on mutually determined dates.

University of Regina: Attend annual career fair and annual BAC (French Immersion Program) meeting in the spring. Also communicate with the college of education as needed to facilitate internship placements.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Mitch Kachur, Superintendent of Education



University  
of Regina



UNIVERSITY OF  
SASKATCHEWAN

# RECONCILIATION IN EDUCATION PARTNERSHIP AGREEMENT

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Saskatoon Tribal Council

## **DATE FORMED/CREATED:**

June 2019

## **PARTNERSHIP GOAL:**

The partners work toward the Truth and Reconciliation Commission's Calls to Action in supporting positive educational outcomes for First Nations children and youth in SPS. They ensure high-quality education in a context which respects individual identity and provides cultural continuity to support the transmission of First Nation language, culture, identity and connection with territory. The partnership creates a range of innovative health, culture and language programs for children and families living in Saskatoon.

## **INITIATIVES AND POTENTIAL IMPACT:**

The partners enact a joint-governance relationship that guides programs and services with priority on Mount Royal Collegiate, wâhkôhtowin School and the new City Centre school project. Additionally, the partnership includes programs and services related to academic and cultural mentorship, health support and the sharing of professional learning resources.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The Joint Operations Committee meets two times per year.

Currently in a renewal year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education  
Marnie Ross, Superintendent of Education



# RESTORATIVE ACTION PROGRAM (RAP)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), all five Saskatoon Rotary Clubs, Saskatoon Police Service, Greater Saskatoon Catholic Schools, other government, community agencies, as well as businesses and individuals

## **DATE FORMED/CREATED:**

2003

## **PARTNERSHIP GOAL:**

The RAP was piloted at Mount Royal Collegiate in 2003 through a partnership with the Rotary Club of Saskatoon. This community partnership has expanded to twelve collegiates (six public) in Saskatoon. In SPS the program can be found in Mount Royal, Bedford Road, Walter Murray, Tommy Douglas, Nutana and Centennial collegiates.

## **INITIATIVES AND POTENTIAL IMPACT:**

The school-based program provides conflict resolution training and services, leadership development, and life skills to Saskatoon youth. The goals of RAP are guided by three core principles: prevention, interventions and reconnection. This initiative aligns with SPS' Safe, Caring and Accepting Schools core strategy. Students, staff, administration and parents/guardians work closely with RAP workers to resolve issues with have the potential to stand in the way of academic success and personal growth.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Meetings 8 to 10 times per year. This is an ongoing partnership.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Paul Janzen, Superintendent of Education



# SASKATCHEWAN HEALTH AUTHORITY NURSES IN SCHOOLS PARTNERSHIP



## **ORGANIZATIONS INVOLVED:**

Saskatchewan Health Authority (SHA), Saskatoon Public Schools (SPS), Greater Saskatoon Catholic Schools

## **DATE FORMED/CREATED:**

School nurses and nurse practitioners have been connected with SPS collegiates for decades.

## **PARTNERSHIP GOAL:**

To provide health services to students in a convenient and safe environment. High School/Collegiate nursing services throughout Saskatoon are provided by the SHA through the Healthy Mother Healthy Baby Program and through Nurse Practitioners with school clinic hours.

## **INITIATIVES AND POTENTIAL IMPACT:**

Individual health related supports including health education, crisis intervention, sharing of health resources, referrals, some testing and general first aid for the general student population.

The Healthy Mother Healthy Baby program can be accessed by a pregnant student enrolled in a Saskatoon high school.

Support to school staff with navigating community health resources, sharing of resources through professional development and classroom presentations related to curricular outcomes related to health.

Nurse practitioners provide clinics at Nutana Collegiate and Mount Royal Collegiate for students and their families as well as on site daycares. Extensive services are available in the clinic. Nurse practitioners are trained to assess, diagnose, treat, order diagnostic tests, prescribe medications and manage overall care.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Annual meeting to establish goals and communication for the year. Check-ins as needed.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



Saskatchewan  
**Health Authority**

# SASKATOON FIRE DEPARTMENT

## **ORGANIZATIONS INVOLVED:**

Saskatoon Fire Department (SFD), Saskatoon Public Schools (SPS) and Greater Saskatoon Catholic Schools

## **DATE FORMED/CREATED:**

This partnership is long standing.

## **PARTNERSHIP GOAL:**

Fire prevention and safety education with a particular emphasis during Fire Prevention Week. The partnership includes emergency preparedness work with Saskatoon's Emergency Management Organization (EMO), which is operated by the SFD.

## **INITIATIVES AND POTENTIAL IMPACT:**

Students from all grade levels have benefited from our partnership with the Saskatoon Fire Department (SFD). Our youngest students engage through fire hall tours and water safety programs, while older students participate in the Fire Introduction Recruitment Experience (FIRE) cadet program at the collegiate level.

Additionally, SFD offers the Firestop program, an educational initiative that helps children and their families prevent fire-related incidents by addressing and stopping fire play.

Saskatoon Public Schools review and regularly rehearse emergency response plans. We collaborate closely with the Emergency Management Organization (EMO) to ensure timely and accurate communication and response to disruptive events.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The partnership meets annually.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education



# SASKATOON INDUSTRY EDUCATION COUNCIL (SIEC)

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Saskatoon Industry Education Council (SIEC), Prairie Spirit School Division (PSSD), Greater Saskatoon Catholic Schools (GSCS) & Saskatoon Tribal Council (STC)

## **DATE FORMED/CREATED:**

September 1998

## **PARTNERSHIP GOAL:**

The SIEC bridges Saskatchewan's career opportunities to students in Saskatoon Public Schools. Through our partnership, students are provided unique hands-on career exploration events and programs, helping them find a career that connects their passion and natural talents with current and future workforce needs.

## **INITIATIVES AND POTENTIAL IMPACT:**

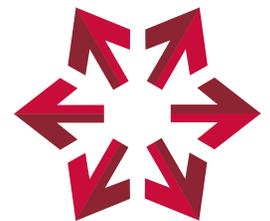
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## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The SIEC board meets six times per year. This is an ongoing partnership.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education and  
Brent Hills, Deputy Director of Education



**SIEC**  
Saskatoon Industry  
Education Council

# SASKATOON INDUSTRY EDUCATION COUNCIL (SIEC)

## INITIATIVES AND POTENTIAL IMPACT:

**SaskCode** is an integrated technology program that introduces coding and computational thinking at a wide range of grade levels (k-12) using age-appropriate technologies. Activities are linked to existing mathematics, science and other curricula in Saskatchewan.

**Contact 360** – Resources to support youth, adults, educators and career practitioners in the advancement of life and work transitions in Saskatchewan. It is a 360-degree view of career development.

**Connected** – A mentorship event that links female students in grades 10-12 with female mentors from a vast spectrum of career backgrounds who are willing to share their career journey. Students pursuing all post-secondary pathways work, university, college or apprenticeship are welcome to participate.

**Sask Money** is a one-stop shop for educators working to increase the financial literacy skills of their students. This program is built by teachers to provide resources and activities that connect directly to 42 modules in Saskatchewan's Financial Literacy 20/30 curriculum.

**Mind Over Matters** evolved as a response to the increased need for mental health education. Access professional development, a speaker series, teacher resources for k-12, parent/guardian information, as well as upcoming mental health events.

**Skills Bootcamp** – Students in grades 10-12 can gain hands-on skill development and career training while working alongside industry professionals. Recent boot camps include automotive, culinary, web development, 3D printing and video game design.

**Spotlight On Careers** – Virtual events that provide secondary students with the opportunity to explore potential future career paths by learning about post-secondary opportunities, interacting with industry professionals and gaining hands-on experiences.

**EmployABILITY** – Provides students with the opportunity to help themselves stand out to potential employers through various employment skill sessions. These include resume writing, job interview skills and networking. The program also includes info and access to the Saskatchewan Youth Apprenticeship Program (SYA).

**Safety At Work** -In partnership with various workplace safety associations, SIEC offers safety training certification to youth prior to entering the workplace. This includes construction, tourism and healthcare sector safety training.

**VR Adventure** – VR adventure program provides students the opportunity to explore, learn and discover a variety of career options through the immersive power of virtual reality.

**Relevance Magazine** – A yearly publication that highlights the career journeys of young people in the province of Saskatchewan. It also includes relevant career articles, post-secondary training opportunities and a job chart that outlines careers and income prospects.

**Digitized** – Students in grades 10-12 explore careers in information technology through hands-on training, seminars and workshops with the University of Saskatchewan Computer Science Department and international industry experts.

**Summer Youth Internship Program** - Grade 11 and 12 students experience six weeks of hands-on employment in the construction, manufacturing, information and communication technology, automotive and tourism sectors. These students are compensated for their labour and receive all relevant safety training and apprenticeship credit hours where applicable.

**Newcomer Youth Engagement Program** – Refugee and immigrant youth aged 17 to 21 take part in this school program focusing on language development, as well as life and work skills.



# SASKATOON POLICE SERVICE

SCHOOL RESOURCE UNIT

## **ORGANIZATIONS INVOLVED:**

Saskatoon Police Service, Saskatoon Public Schools, Greater Saskatoon Catholic Schools

## **DATE FORMED/CREATED:**

The partnership is long standing, with the official Police/School Board Protocol revised in October 2019.

## **PARTNERSHIP GOAL:**

The goal of this partnership is to work collaboratively to create safe school communities. School Resource Officers (SROs) work with schools to prevent violence and foster the development of healthy relationships between youth, school communities and police. The partnership helps to proactively identify and solve problems that may arise in schools. School resource officers provide a visible presence in the school community by participating in mediation, classroom presentations, mentorship programs and larger school events.

## **INITIATIVES AND POTENTIAL IMPACT:**

There are numerous initiatives the SROs are involved in, including assisting schools with safety rehearsals, A Safer You, A Safer Me, and the Cadet Orientation Police Studies Program (C.O.P.S.). School resource officers also receive specialized training through our Community Threat Assessment and Support Protocol to support students through early intervention and violence prevention.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The partnership meets approximately two times a year. Consultations with partner school divisions occur more frequently.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education



# SASKATOON PUBLIC SCHOOLS FOUNDATION (SPSF)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and Saskatoon Public Schools Foundation (SPSF)

## DATE FORMED/CREATED:

2008

## PARTNERSHIP GOAL:

Saskatoon Public Schools Foundation is an independent charity working in partnership with SPS to support students, schools and teachers with a focus on literacy, wellness and innovation while recognizing the vital role that public education plays in our society.

## INITIATIVES AND POTENTIAL IMPACT:

**Victory Lap** Congratulations to SPSF on reaching their ambitious goal of raising \$20 million to support literacy within SPS! This incredible milestone was celebrated at the Victory Lap event held this spring, which honoured campaign chairs, donors and community partners. The celebration also brought together dozens of kindergarten students for a joyful day of fun and learning. Since its launch in 2020, the Early Learning Equal Start initiative has helped nurture literacy development for hundreds of young learners, laying a strong foundation for future success.

**Full-day, Every Day Kindergarten** In the 2023–2024 school year, SPS offered 29 full-day kindergarten programs across 25 elementary schools. Thanks to the generous support of the SPSF, 750 students were able to benefit from a full-day early learning experience, providing them with a strong foundation to stay on track to graduate with the Class of 2036.

**Page Turners** tutor program is designed to enhance reading achievement while building student confidence and engagement in literacy. Since its launch in 2013, the program has connected Grade 1 to 3 students in need of additional reading support with experienced tutors, many of whom are retired teachers. These tutors provide targeted, one-on-one literacy instruction through three intensive 8-week sessions. In the 2023–2024 school year, Page Turners supported over 500 students, helping them make meaningful gains in their reading skills. Committed to improving educational outcomes, the Page Turners program empowers students with the foundational literacy skills and confidence they need to become life-long readers.

**Camp Brain Power** is a weeklong summer camp program for students in Grade 1 to 3 to strengthen their literacy skills, well-being and physical literacy. In August 2024, over 500 students attended camps in 22 school locations. The camp helps prepare students to re-enter school with confidence and renewed enthusiasm. In 2024, students attending Camp Brain Power demonstrated promising rates of literacy improvement and achievement. Camp Brain Power is graciously supported by BHP, TD Ready Commitment and Dakota Dunes Community Development Corporation.



Saskatoon Public Schools Foundation

# SASKATOON PUBLIC SCHOOLS FOUNDATION

**All In for Literacy Day** celebrates education and the hard work of the schools and teachers by providing a fun and educational day for students while bringing awareness to the daily challenges faced in our schools and community. The block outside the SPS Board of Education building is closed to traffic, and over 500 students from Saskatoon Public Elementary Schools are invited downtown for a “street-fair” with activities and performances centered around literacy, innovation, wellness and reconciliation.

**Power Up Projects** are yearly grants for SPS teachers and students to test or scale innovative ideas that address challenges and opportunities in the classroom. In 2023-2024, \$40,850 was awarded for 12 innovative programs.

**Canpotex Cheer Crates** provide additional support and cheer for SPS families twice a year. Each Canpotex Cheer Crate is valued at over \$100 and consists of food including dairy products, eggs, bread, fruits and vegetables, cereal and canned goods, as well as books, hygiene items and fun activities for the whole family. In October and February, over 1500 families received a Canpotex Cheer Crate thanks to the generosity of corporate and individual donors, teachers and our many volunteers.

**Nutrition Programs** In the 2023–2024 school year, SPS’ nutrition programs provided over 1,000,000 breakfasts, lunches and snacks to approximately 5,000 students. With support from Nutrien’s Food 4 Thought program, 13 elementary and five secondary schools received consistent access to healthy food. Additional generous contributions from donors such as Sunrise Foods International, SaskMilk, SIGA and the Dakota Dunes Community Development Corporation help schools purchase nutritious food and reduce the costs of delivering school-based nutrition programs. In a collaborative effort with CHEP, the University of Saskatchewan and Saskatchewan Polytechnic, SPS was also awarded a multi-million-dollar grant from the Public Health Agency of Canada to launch and expand a universal lunch program, further strengthening access to healthy meals for students across the division.

Saskatoon Public Schools Foundation received the 2024 NSBA Community Builder Award. The Community Builder award is awarded to the NSBA business that demonstrates a clear commitment to operating in a philanthropic and empathetic manner in the community.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Saskatoon Public Schools Foundation Board meets four-five times per year.



# SASKATOON SECONDARY SCHOOLS ATHLETIC DIRECTORATE (SSSAD)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, Greater Saskatoon Catholic Schools, Saskatchewan High Schools Athletic Association

## **DATE FORMED/CREATED:**

1967

## **PARTNERSHIP GOAL:**

The purpose of SSSAD is to emphasize interschool athletics as an integral part of the total education process.

Interschool athletics provides opportunities for students to develop physical, emotional, and social skills, attitudes that reflect fair play, sportsmanship and citizenship.

Interschool athletic programs are an educational activity in which success measures not the tangible evidence of victory or defeat, but rather, in the intangible personality development factors.

## **INITIATIVES AND POTENTIAL IMPACT:**

The return to sporting activity since the pandemic has once again demonstrated the positive impact athletics has on student and staff student engagement, character and well-being.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

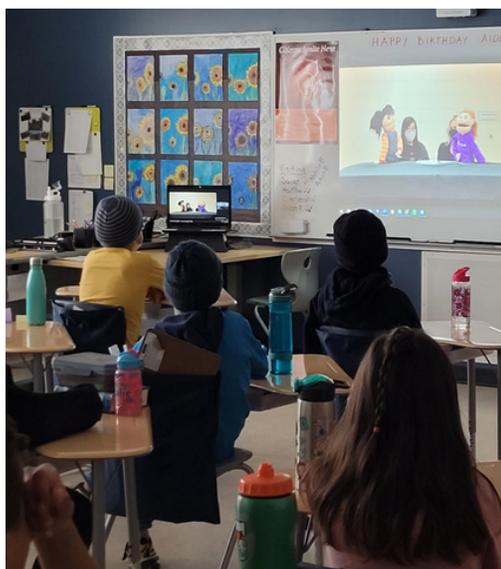
SSSAD meets every month with athletic directors from each secondary school in both school divisions. There is an annual general meeting held once a year in June.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Paul Janzen, Superintendent of Education



# SASKATOON SEXUAL ASSAULT & INFORMATION CENTRE (SSAIC)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Greater Saskatoon Catholic Schools, Saskatoon Sexual Assault & Information Center

## DATE FORMED/CREATED:

This partnership began in approximately 2005.

## PARTNERSHIP GOAL:

Personal safety education is at the heart of this partnership, with a focus on sexual violence prevention and intervention.

## INITIATIVES AND POTENTIAL IMPACT:

**I'm the Boss of Me** is a personal safety program developed for Grade 4 students. Through the presentation of a puppet show, students will learn about child sexual abuse: what it is, that it is not their fault and the importance of telling a trusted adult. Through the puppet show, information is shared with students using developmental and age-appropriate language and situations. In prior years, this program was delivered in the classroom. Since 2023-2024, due to the Ministry of Education Parental Inclusion and Consent Policy, this program has been delivered in the community. Saskatoon Public Schools advertises this program to our students and their families.

**No is a Full Sentence** is a sexualized violence prevention and education program developed for Grade 8 students, which was introduced in SPS classrooms in 2022. Since 2023-2024, due to the Ministry of Education Parental Inclusion and Consent Policy, this program has been delivered in the community. SPS advertises this program to our students and their families.

Saskatoon Sexual Assault & Information Centre staff provide age-appropriate classroom resources related to curricular outcomes in courses like Health, Wellness and Life Transitions for students upon request. Saskatoon Sexual Assault & Information Centre staff can also provide information sessions and presentations for school-based staff on sexual abuse and sexualized violence awareness, education and prevention.

Saskatoon Sexual Assault & Information Centre staff work closely with school counsellors to support victims of sexual assault.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets several times a year to review and plan for best practices in the programs.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education

# SSAIC

Saskatoon Sexual Assault  
& Information Centre

# SASKATOON TRADES AND SKILLS CENTRE (STSC)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, Saskatoon Trades and Skills Center (STSC), Saskatoon Tribal Council, Greater Saskatoon Catholic Schools, Saskatchewan Polytechnic, Saskatchewan Indian Institute of Technologies, and Gabriel Dumont Institute

## **DATE FORMED/CREATED:**

Joint-use agreement – 2007  
Operations agreement – March 2017

## **PARTNERSHIP GOAL:**

The STSC was established in 2007 with the goal of preparing youth and adults for employment in the trades and skills sectors, addressing the needs of employers for skilled workers and revitalizing core Saskatoon neighborhoods.

## **INITIATIVES AND POTENTIAL IMPACT:**

Hundreds of skilled workers are transitioned into the Saskatoon and surrounding area workforce each year after completing training with STSC. Programming and potential employment of STSC participants directly impacts our students and their families from both a social and financial perspective.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Board of Directors meets four times per year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education

# SETTLEMENT SUPPORT WORKERS IN SCHOOLS (SSWIS)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, Saskatoon Open Door Society, Greater Saskatoon Catholic Schools, Prairie Spirit School Division, Conseil des écoles francsaskoises

## **DATE FORMED/CREATED:**

Formed in 2008. Renewed in 2010, and in 2018

## **PARTNERSHIP GOAL:**

Settlement Support Workers in Schools (SSWIS) is an outreach program designed to help newcomer students and their families settle in Saskatoon. Settlement Support Workers in Schools connects newly arrived families with services and resources in the school and community to promote settlement and foster student achievement.

## **INITIATIVES AND POTENTIAL IMPACT:**

This partnership supports smooth transition of newcomers to schools, settlement support for newcomer students and their families so that students can be successful in schools, interpretation and translation services, and cultural bridging.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The SSWIS working group meets four times per year and the advisory group meets four times per year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Marnie Ross, Superintendent of Education



# STUDENT ACTION FOR A SUSTAINABLE FUTURE (SASF)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Greater Catholic School Schools, Saskatchewan Environmental Society, City of Saskatoon, Nutrien, Sustainability Education Research Institute, Saskatoon Light & Power

## DATE FORMED/CREATED:

2013

## PARTNERSHIP GOAL:

To facilitate curricular student inquiry projects that result in measurable reductions in greenhouse gases, waste production, water consumption and other actions related to sustainability.

## INITIATIVES AND POTENTIAL IMPACT:

The SASF program engages students in curriculum-linked inquiry projects that inspire meaningful, sustainable actions in areas such as energy, water, waste, transportation, food and biodiversity. Grounded in curricular outcomes, these projects offer teachers innovative strategies for addressing and assessing key learning goals.

Open to grade 5 to 8 classrooms through an application process, the program connects selected teachers and students with community partners who support and enhance the inquiry experience. The program aims to build students' understanding of climate change and empower them to take everyday actions—such as reducing energy use or choosing active transportation—that contribute to lower greenhouse gas emissions.

Student actions, whether behavior-based (turning off lights) or technology-based (installing efficient fixtures), lead to utility cost savings, reduced environmental impact and improved community well-being. Each year, student learning is celebrated at an annual showcase in April, and the program's collective impact is documented and shared with Saskatoon Public Schools.

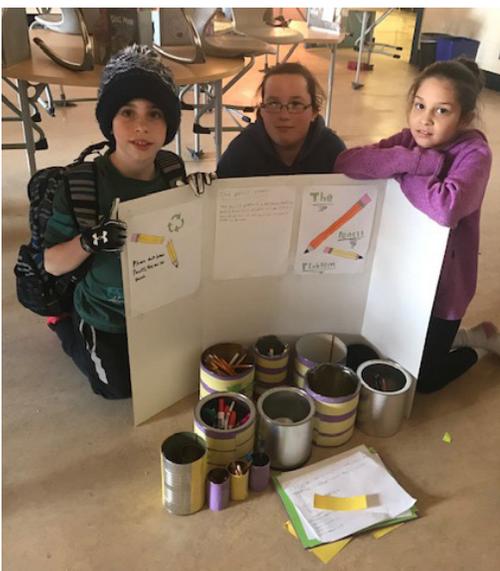
## MEETING FREQUENCY AND RENEWAL/END DATE:

The SASF committee meets several times annually.

The partnership is renewed annually.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Nicola Bishop-Yong, Superintendent of Education



# WĀHKŌHTOWIN TEACHER EDUCATION MODEL



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, University of Saskatchewan Indian Teacher Education Program, Greater Saskatoon Catholic Schools, Kahkewistahaw Community School

## **DATE FORMED/CREATED:**

September 2019

## **PARTNERSHIP GOAL:**

- To affirm and strengthen Indigenous teacher candidates' Nêhiyaw identity, self-efficacy and culturally responsive teaching practice.
- To decolonize teaching practice in a way that leads to stronger learning outcomes for Indigenous and non-Indigenous students.
- Responding to the Truth and Reconciliation Commission's Calls to Action on Education.
- Develop recommendations for teacher education programs, policy and practice.

## **INITIATIVES AND POTENTIAL IMPACT:**

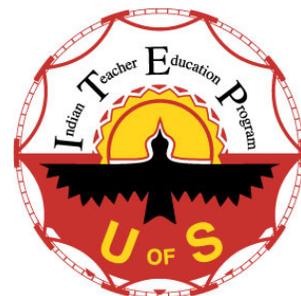
- To develop a unique professional development schools model built on a foundation of Nêhiyaw culture, language, spirituality and people.
- To ensure and promote community participation, input, and consultation, such that the community and its students are always at the forefront of planning and development.
- To promote and support Nêhiyaw language and cultural components into the learning and professional development of Mount Royal and/or Bedford Road collegiate students, teachers and staff.
- To enhance and design an array of suitable and valuable learning components and objectives for the pedagogical and practical development of pre-service teachers.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Meet bi-annually with leadership teams.  
Renewal date: June 2026.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education  
Marnie Ross, Superintendent of Education



# WHITECAP DAKOTA NATION AND SASKATOON PUBLIC SCHOOLS REGIONAL EDUCATION AGREEMENT (REA)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS) and Whitecap Dakota Nation (WDN)

## **DATE FORMED/CREATED:**

An informal partnership between the organizations began over 25 years ago. The Alliance Agreement was signed in 2014, followed by the signing of the Regional Education Agreement in 2019.

## **PARTNERSHIP GOAL:**

The purpose of this agreement is to ensure that all students have access to, and receive, a culturally responsive, high-quality education that advances student educational outcomes while respecting the principles of First Nation control of First Nation education.

The agreement implements a sustainable, predictable and more flexible funding model that generally follows the provincial funding model for relevant provincial public schools, with specific adaptations to meet the unique needs of students.

## **INITIATIVES AND POTENTIAL IMPACT:**

The partnership between SPS and WDN is longstanding, and the two organizations receive several requests per year to share the agreement and the story of the partnership. In the last year, representatives from the school division have supported WDN in the implementation of the NEWO Wellness program at Chief Whitecap School. This program is designed to teach Indigenous youth wellness tools and influence lifelong healthy habits.

In addition, Whitecap Dakota Nation staff have worked collaboratively with other First Nations and the Ministry of Education to develop Dakota language courses that will be delivered in collegiates. The goal is to pilot a course in the fall of 2024.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The Joint Governance Committee meets up to two times per year. The Joint Operations Committee meets up to four times per year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Trish Reeve, Superintendent of Education  
Shane Skjerven, Director of Education



# YOUTH RESOURCE CENTRE (YRC)

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, and Prairie Spirit School Division

## **DATE FORMED/CREATED:**

Partnership has existed for more than 25 years.

## **PARTNERSHIP GOAL:**

Youth Resource Centre (YRC), often referred to as Day Program, is designed as a short-term assessment and intervention program to help youth reintegrate into an appropriate school setting. The program follows the school calendar and most youth stay for one or two semesters, depending on their needs. Through this partnership, students are provided with educational and mental health services designed to facilitate learning coping strategies to help regulate their symptoms.

## **INITIATIVES AND POTENTIAL IMPACT:**

Youth who attend YRC are referred through mental health professionals actively working with the student and caregivers. The program provides multidisciplinary services addressing educational programs, social and life skill development, recreation assessment and family therapy. The goal is to maximize adolescent mental health and well-being, including the long-term goals of encouraging participation in positive leisure activities, increasing pro-social life skills, decreasing unhealthy behaviours and relapses, increasing productivity, making healthy choices and improving social judgement.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Classroom teacher supported professional learning and consultation. Consultation between SHA and Safe, Caring and Accepting Schools staff as needed.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



Saskatchewan  
**Health Authority**



## **Saskatoon Public Schools**

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Saskatoon, Saskatchewan  
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 306.683.8200

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 [@StoonPubSchools](https://twitter.com/StoonPubSchools)

 [facebook.com/SaskatoonPublicSchools](https://facebook.com/SaskatoonPublicSchools)

 [instagram.com/SaskatoonPublicSchools](https://instagram.com/SaskatoonPublicSchools)

 [youtube.com/SaskatoonPublicSchools13](https://youtube.com/SaskatoonPublicSchools13)

 [linkedin.com/company/saskatoonpublicschools](https://linkedin.com/company/saskatoonpublicschools)



**MEETING DATE:** APRIL 15, 2025

**TOPIC:** BOARD GOVERNANCE - BOARD POLICIES

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

## BACKGROUND

Board Policy 9 – Policy Making states the board is responsible for the development of policies in keeping with the requirements of government legislation and the values of the electorate. It also states the final draft of the policy or amendments shall be presented to the board for its consideration and approval.

## CURRENT STATUS

The Board Governance Committee met on March 11, 2025, and is recommending approval of housekeeping changes to the following board policies pending minor final edits:

- Preamble: Strategic Plan
- Policy 1: Role of the Board
- Policy 4: Role of the Board Chair
- Policy 5: Role of the Vice Chair
- Policy 7: Committees of the Board
- Policy 8: Board Representative

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	April 7, 2025	Policies (6)

## RECOMMENDATION

### **Proposed Board Motion:**

*That the board approve the housekeeping changes to:*

- 1) *Preamble: Strategic Plan*
- 2) *Policy 1: Role of the Board*
- 3) *Policy 4: Role of the Board Chair*
- 4) *Policy 5: Role of the Vice Chair*
- 5) *Policy 7: Committees of the Board*
- 6) *Policy 8: Board Representative*

## PREAMBLE – STRATEGIC PLAN

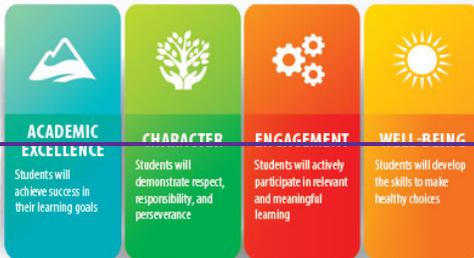
The ~~B~~board shall administer and manage the educational affairs of the school division in accordance with the intent of *The Education Act, 1995*, and *The Education Regulations, 2019*.

This Strategic Plan identifies the four -student goals, and the division's commitment, and the vision for the school division. In addition to it being included in A administrative P Procedure 100, the strategic plan is to be placed in other major division documents produced by the d Director and staff. is foundational for the division. As such, it is also to be placed in the Administrative Procedures Manual and in other major directional documents produced by the Director and staff.

Saskatoon Public Schools  
**STRATEGIC PLAN**  
2019-2024

**OUR VISION**

Every Student is  
Known • Valued • Believed In



**OUR COMMITMENT**

We will create learning experiences that inspire all students to reach their potential.



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# Saskatoon Public Schools STRATEGIC PLAN

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Saskatoon Public Schools  
**STRATEGIC PLAN**  
2019-2024



## FULFILLING OUR COMMITMENT

- RELATIONSHIPS** We will
- foster caring and supportive relationships
  - honour diversity
  - create welcoming and joyful spaces
  - develop and grow community partnerships

- EQUITY** We will
- be open to all
  - maintain high expectations for all
  - enact anti-racist/anti-oppressive practices
  - pursue a representative workforce

- ACCOUNTABILITY** We will
- respond to student needs through evidence-based practices
  - focus on Indigenous student success
  - pursue continuous improvement
  - ensure safe, caring, and accepting environments



# Saskatoon Public Schools STRATEGIC PLAN

## FULFILLING OUR COMMITMENT

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Legal Reference: Reference: *The Education Act, 1995*, Section 85 (1)(a)(b)(c),  
Date Last Revised: ~~September 22, 2020~~ April 2025

## POLICY 1 - ROLE OF THE BOARD

As the corporate body elected by the voters and the ratepayers that support the Saskatoon School Division No. 13 of Saskatchewan, herein after called Saskatoon Public Schools, the Board of Education is responsible for the development of the strategic plan and policies to guide the provision of educational services rendered within the [Division school division](#), in keeping with the requirements of provincial legislation and the values of the electorate.

Specific areas of responsibility are:

### 1. Accountability to Provincial Government

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- 1.1 Act in accordance with all statutory requirements to implement provincial educational standards and policies.
- 1.2 Perform [b](#)oard functions required by governing legislation and existing [b](#)oard policy.

### 2. Accountability to Community

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- 2.1 Make decisions that reflect Saskatoon Public Schools' strategic plan and commitments and that represent the interests of the entire school division.
- 2.2 Establish processes and provide opportunities for information sharing with the community and for community input.
- 2.3 Report division results through [A](#)ccountability [R](#)eports at [b](#)oard meetings.
- 2.4 Develop procedures for and hear appeals as required by statute and/or [b](#)oard policy.
- 2.5 Model a culture that reflects the Board's Code of Ethics.
- 2.6 Provide for two-way communications between the [b](#)oard and the School Community Council [A](#)ssembly (SCCA) [A](#)ssembly and the school community councils of individual schools.

### 3. Strategic Plan

---

- 3.1 Provide overall direction for the school division by establishing vision, commitments, and goals.
- 3.2 Annually [approve-review](#) the [Strategic-strategic Planning and Management System measurement plan](#).
- 3.3 Approve annual report for submission to the Ministry of Education.
- 3.4 Annually approve a budget which aligns with the [S](#)trategic [P](#)lan.
- 3.5 Approve accountability reports that monitor progress toward the achievement of the goals in the [S](#)trategic [P](#)lan.
- 3.6 Provide governance oversight of the [E](#)nterprise [R](#)isk [M](#)anagement program.

### 4. Enterprise Risk Management

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- 4.1 Identify and rank risks to the school division.
- 4.2 Review risk strategy plans for the most significant risks.
- 4.3 Monitor the status of risks and actions taken to address them.

### 5. Policy

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- 5.1 Identify the purpose to be achieved before creating a new policy.
- 5.2 Approve policy statements that meet criteria identified by the ~~B~~board.
- 5.3 Evaluate policy impact to determine if policy has created the desired change.
- 5.4 Determine policies that outline how the ~~B~~board is to function.

## 6. Director / Board Relations

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- 6.1 Select the director.
- 6.2 Provide the director with clear ~~corporate~~ direction.
- 6.3 Delegate, in writing, administrative authority and identify responsibility subject to provisions and restrictions in the Education Act.
- 6.4 Annually evaluate the director regarding the director's job description, Board Policy 11, and additional ~~b~~Board direction (e.g., hold director accountable for achievements of the ~~S~~strategic ~~P~~lan).
- 6.5 Annually review director's compensation.

## 7. Political / Advocacy

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- 7.1 Annually develop governance priorities that include a plan for advocacy. Consider the focus for such advocacy, key messages, and advocacy mechanisms.

## 8. Board Development

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- 8.1 Annually evaluate ~~b~~Board effectiveness.
- 8.2 Develop yearly plan for trustee ~~professional~~ development. Consider increasing knowledge of:
  - 8.2.1 Role
  - 8.2.2 Processes
  - 8.2.3 Issues
  - 8.2.4 Cultural competence
- 8.3 Consider Saskatchewan School Boards Association and Canadian School Boards Association (CSBA) resources.
- 8.4 Time activate the plan.

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## 9. Fiscal

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- 9.1 Annually approve budget and ensure resources are allocated to achieve desired results.
- 9.2 Annually review the ten-year capital ~~construction~~ plan and approve requests for major capital program funding for submission to the Ministry of Education ~~by the end of February.~~
- 9.3 ~~Responsibility to Annually~~ provide budget information to the Ministry of Education ~~by June 30.~~
- 9.4 Authorize, by resolution, the borrowing of required monies to cover necessary expenditures.
- 9.5 Approve all expenditures and contracts ~~in excess of more than~~ \$250,000.

- 9.6 Approve the submission of emergency block capital projects to the Ministry of Education.
- 9.7 Appoint an auditor.
- 9.8 ~~Receive~~ Approve the audit report and the management letter and ensure quality indicators are met.
- 9.9 Monitor fiscal management of the division [the quarterly financial reporting](#).
- 9.10 Set the mandate for employee group negotiations.
- 9.11 Ratify memoranda of agreement with bargaining units.
- 9.12 Annually approve compensation levels for out-of-scope staff.

## 10. Selected Responsibilities

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- 10.1 Approval of individual professional development leaves of beyond six weeks for senior administration.
- 10.2 Acquisition and disposal of land and buildings, including expropriation proceedings.
- 10.3 Naming of schools and other ~~b~~board-owned facilities.
- 10.4 Maintaining membership in the Saskatchewan School Boards Association.
- 10.5 Approval of the purchase of ~~b~~board memberships in non-educational associations.
- 10.6 Encouragement of qualified and interested candidates to run for the office of public-school trustee.

Legal Reference:

Date Last Revised: ~~March 15, 2022~~ [April 2025](#)

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## POLICY 4 - ROLE OF THE BOARD CHAIR

The Board Chair will:

1. Be elected at the inaugural meeting or organizational meeting of the board each year. All members of the board are eligible for election to this office.
2. Hold office until the next inaugural meeting or organizational meeting and shall be eligible for re-election. In the event of the office becoming vacant during the year, a new chair will be elected in a manner similar to that followed in the election of the chair at the inaugural meeting or organizational meeting.
3. Preside over all regular and special meetings of the board and shall have the duties and authority usually associated with that office in the conduct of meetings.
4. Have the duties and powers conferred by *The Education Act*, Province of Saskatchewan, and such other responsibilities as may be required by formal action of the board.
5. Ensure that the board operates in accordance with its own policies and procedures.
6. Prior to each board meeting, confer with the vice chair and director to approve the items to be included on the agenda, the order of these items, and become thoroughly familiar with them.
7. Perform the following duties during board meetings:
  - 7.1 Ensure that all issues before the board are well stated and clearly expressed.
  - 7.2 Ensure that each trustee has a full and fair opportunity to be heard and understood by the other members of the board in order that collective opinion can be developed, and a corporate decision reached.
  - 7.3 Direct the discussion by trustees to the topic being considered by the board.
  - 7.4 Extend hospitality to trustees, officials of the board, the press, and members of the public.
8. Conduct meetings in accordance with provincial legislation and with the rules and procedures established by the board and where those are silent, *Robert's Rules of Order*.
  - 8.1 Unless authorized by a majority of members present, the chair shall not keep the board in session for more than three continuous hours
9. Act as the chief spokesperson for the board except for those instances where the board has delegated this role to another individual or group.
10. Act as a signing officer for the division.
11. Represent the board at official meetings inside and outside of the division. In the event that either the chair or the vice chair is not able to be in attendance at a board or community sponsored function, the chair shall endeavor to ensure that a trustee is in attendance to represent the board.

12. Present, on behalf of the board, such awards as the board may authorize from time to time.
13. In the event that either the chair or the vice chair is not able to be in attendance at a board or community sponsored function, the chair will endeavor to ensure that a trustee is in attendance to represent the Board.
14. Keep the trustees and the director informed on all matters that might affect the educational opportunities in the division.
15. Unless otherwise ruled by the board, be an ex-officio member of all committees of the board.
16. Ensure that the board engages in regular assessments of its effectiveness as a board.

Legal Reference: -The School Division Administration Regulations, Sections 14, 39,  
Date Last Revised: ~~October 11, 2022~~April 2025

## POLICY 5- ROLE OF THE VICE CHAIR

1. Two vice chairs will be elected at the inaugural meeting or organizational meeting of the board each year. A trustee will be elected vice chair to take office immediately following the election and serve for six months. One other trustee will be elected to serve for the subsequent six months or until the next inaugural meeting or organizational meeting.
2. The vice chair will assist the board chair in ensuring that the board operates in accordance with its own policies and procedures and in providing leadership and guidance to the board.
3. The vice chair will assume the powers of the chair in their absence or as delegated by the chair.
4. The vice chair will preside over meetings of the committee of the whole and planning and development meetings. Prior to each meeting, the vice chair will confer with the director on the items to be included on the agenda, the order of these items, and become thoroughly familiar with them.
5. In the absence of the chair and the vice chair from a meeting of the board, the members present will elect one of their number to act as chair of the meeting.

Legal Reference: -The School Division Administration Regulations, Section 39  
Date Last Revised: April 2025 October 11, 2022

## POLICY 7- COMMITTEES OF THE BOARD

The board may, from time to time, create committees to expedite the conduct of its business. Committees may be standing or ad hoc in nature.

### 1. Standing Committees and Representation

- 1.1 At its inaugural meeting [or organizational meeting](#) each year, the board shall name such standing committees and representation, as it deems necessary for the effective discharge of board business.
- 1.2 Unless otherwise provided by board motion at the inaugural meeting [or organizational meeting](#), the standing committees of the board shall be the following:
  - 1.2.1 Board Audit and Risk Committee
  - 1.2.3 Board Governance Committee
  - 1.2.4 Board Human Resources Committee
- 1.3 Unless otherwise decreed by the board, a standing committee will be comprised of no fewer than three and no more than five board members, one of whom will be named chair by the committee members, but any or all board members not named to a committee may attend meetings of that committee without the privilege of voting. The board chair, as ex-officio, shall have voting rights in standing committees. Quorum of subcommittee is defined as a majority of the members as referenced in section 17(1) of *The School Division Administration Regulations*.
- 1.4 Each committee shall have a chair, but no board member shall be chair of more than one standing committee.
- 1.5 Standing committees will meet only when they are required to deal with matters specifically referred to them by the board or director. These meetings shall be held in camera. Occasionally committee meetings may be opened to the public and advertised appropriately at the discretion of the committee chair. Following the study of any question, the committee shall draft a written report of its findings and submit it to the board. These reports shall be reviewed in committee of the whole. No report, order or decision of a board committee comes into force until the board at a regular or special meeting adopts it.
- 1.6 The general areas of board business to be dealt with by the standing committees, under direction from the Board, will be as follows:
  - 1.6.1 Board Audit and Risk Committee  
Assists the board in performing its financial responsibilities considering enterprise risk management in the establishment of the strategic plan for Saskatoon Public Schools and investigating any activity of Saskatoon Public Schools if authorized by the board.
  - 1.6.2 Board Governance Committee  
Assists the board by providing advice on the process and structure used to govern the affairs of Saskatoon Public Schools for sound performance, accountability and integrity; preparing draft board policies for review, discussion and approval; reviewing and updating existing policies; developing board performance evaluations tools to guide the board in evaluating its governance practice and processes against established measures

of good governance; and responding to other governance matters as requested by the board.

1.6.3 Board Human Resources Committee

Assists the board on matters pertaining to the selection, evaluation process and development of the director within the parameters described by board policy and assisting administration in establishing collective bargaining mandates for all collective bargaining within the school division.

1.7 The director of education or designate, will attend all committee meetings.

## 2. Special Committees

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- 2.1 As need arises, the board may appoint special committees for such purposes as it may deem necessary and shall designate one of the members as chair.
- 2.2 Special committees will include administrative officials and other non-board members, as well as board members.
- 2.3 Each special committee at the conclusion of its work shall present a written report to the board.
- 2.4 Unless otherwise directed by the board, special committees are dissolved as soon as they have reported to the board.

Legal Reference: *The Education Act, 1995*, Section 85(1)a, The School Division Administration Regulations, Sections 38, 41

Date Last Revised: ~~April 2025~~ June 2023

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## POLICY 8- BOARD REPRESENTATIVES

In response to requests from external organizations or agencies, the board will give consideration to naming representatives to various external boards or committees. Such representation is established at the discretion of the board to facilitate the exchange of information on matters of mutual concern and/or to discuss possible agreements between the board and other organizations.

If such an external organization/agency request came to the board at some point between inaugural meetings [or organizational meetings](#), the board would follow a similar selection process as specified in Policy 6.1.8. This appointment would be made official by board motion.

Cooperative committees will function within the terms of reference determined by the committee and approved by both parties. The director of education may appoint resource personnel to work with representatives and will determine roles, responsibilities and reporting requirements of resource personnel.

The following committees will have a board representative as identified at the inaugural meeting [or organizational meeting](#):

### 1. Public Boards Section, Saskatchewan School Boards Association

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- 1.1 Purpose
  - 1.1.1 Represent the board at meetings of Saskatchewan School Boards Association Public Boards Section
- 1.2 Powers and Duties
  - 1.2.1 Attend Saskatchewan School Boards Association Public Boards Section meetings
  - 1.2.2 Represent the board's positions and interests at the regional level
  - 1.2.3 Communicate to the board the work of Saskatchewan School Boards Association Public Boards Section
- 1.3 Membership
  - 1.3.1 Two trustees
- 1.4 Meetings
  - 1.4.1 As called by Saskatchewan School Boards Association Public Boards Section

### 2. Saskatchewan High School Athletics Association

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- 2.1 Purpose
  - 2.1.1 To plan, supervise, promote and administer inter-school athletic activities in Saskatchewan including provincial level championships.
- 2.2 Powers and Duties
  - 2.2.1 Encourage, plan, supervise, promote and administer inter-school athletic activities.
- 2.3 Membership

- 2.3.1 One trustee from the Saskatoon SHSAA district (rotates between Saskatoon Public Schools and Saskatoon Catholic Schools).
- 2.4 Meetings
  - 2.4.1 Annual meeting held in June each year

### 3. Representatives to the Board of Pension Trustees

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- 3.1 Purpose
  - 3.1.1 Matters pertaining to the Pension Plan for the Non-Teaching Employees of the Saskatoon Board of Education

Legal Reference: *The Education Act, 1995*, Section 85(1) a, 106

Date Last Revised: ~~June 2023~~ April 2025



**MEETING DATE:** APRIL 15, 2025

**TOPIC:** BOARD MEETING DATES: 2025-26 SCHOOL YEAR

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

## CURRENT STATUS

The following are the proposed 2025-26 board meeting dates (approved by the Board Governance Committee on March 11, 2025):

### 2025

- **August 26** – Regular Meeting (*if needed*)
- **September 16** – Regular Meeting
- **October 14** – Regular Meeting
- **November 4** – Organizational Meeting (12:00 noon)
- **November 25** – Regular Meeting
- **December 9** – Regular Meeting

### 2026

- **January 13** – Regular Meeting
- **February 10** – Regular Meeting
- **March 3** – Regular Meeting
- **April 14** – Regular Meeting
- **May 12** – Regular Meeting
- **June 2** – Regular Meeting
- **June 16** – Regular Meeting

PREPARED BY	DATE	ATTACHMENTS
Shane Skjerven, Director of Education	April 7, 2025	None

## RECOMMENDATION

### **Proposed Board Motion:**

*That the board approve the board meeting dates for the 2025-26 school year.*