



## Summer School 2026

### **Foundations of Mathematics and Pre-Calculus 10**

*Prerequisite: Mathematics 9*

This pathway is designed to provide students with mathematical understanding and critical thinking skills identified for entry into post-secondary programs. Topics include measurement, trigonometry, exponents, polynomials, factoring, irrational numbers, and relations and functions.

### **Foundations of Mathematics 20**

*Prerequisite: Foundations of Mathematics and Pre-Calculus 10*

This pathway is designed to provide students with the mathematical understanding and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. Topics include logical and proportional reasoning, geometry, trigonometry, algebra, statistics, and probability.

### **Foundations of Mathematics 30**

*Prerequisite: Foundations of Mathematics 20*

This pathway is designed to provide students with the mathematical understanding and critical-thinking skills identified for post-secondary studies in programs that do not require the study of theoretical calculus. Topics include financial decision making, logical reasoning, counting principles, probability, polynomial functions, periodic functions, logarithmic, and exponential functions.

### **Pre-Calculus 20**

*Prerequisite: Foundations of Mathematics and Pre-Calculus 10*

This pathway is designed to provide students with the mathematical understanding and critical-thinking skills identified for entry into post-secondary programs that require the study of theoretical calculus. Topics include absolute value, radicals, trigonometry, rational expressions and equations, factoring, quadratic functions, quadratic inequalities, reciprocal functions, sequences, and series.

### **Pre-Calculus 30**

*Prerequisite: Pre-Calculus 20*

This pathway is designed to provide students with the mathematical understanding and critical-thinking skills identified for entry into post-secondary programs that require the study of theoretical calculus. Topics include the unit circle, trigonometric functions, trigonometric equations and identities, logarithmic and exponential functions, and equations, counting principles, transformations and composition of functions, radical functions, rational functions and polynomial functions.

### **English Language Arts 10**

*Prerequisite: English Language Arts 9*

English Language Arts 10 is a dynamic and engaging course that helps students develop critical thinking, take ownership of their learning, and reflect on their progress. By exploring relevant themes, students are encouraged to become active, thoughtful citizens and lifelong learners, both in school and beyond. They will build essential skills such as listening, speaking, reading, writing, viewing, and representing. Learning experiences will support growth in comprehending and responding, composing and creating, as well as assessing and reflecting.

### **English Language Arts 20**

*Prerequisite: English Language Arts 10*

A variety of learning strategies will be used with an emphasis on the writing process. You will participate in discussion groups, panel presentations and oral readings. There will be two novel studies.



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### **English Language Arts A30**

*Prerequisite: English Language Arts 20*

ELA A30 is an integrated course (i.e., literature and composition combined, with much of the composition based on the studied literature). All the literature studied is Canadian. Composition study will include correct word usage, sentence structure, misplaced and dangling modifiers, spelling and vocabulary study, informal essay structure and formal essay structure.

### **English Language Arts B30**

*Prerequisite: English Language Arts 20*

Global perspectives are examined using traditional and contemporary world literature. Themes include world perspectives, cultural heroes, the human condition, and social experience. The development of grammatical/writing skills is a predominant focus of the program.

### **Science 10**

*Prerequisite: Science 9*

This course introduces concepts of sustainability of ecosystems, motion, and chemistry. The scope of the course is designed to help students experience a variety of sciences to help them choose appropriate courses in grades 11 and 12. Students will participate in various activities that seek to foster the development of scientific skills. There will be an emphasis on the impact of science on the cultural perspectives of our society, as well as the use of scientific inquiry and technological problem solving. An exploration of careers in science along with a laboratory hands-on approach are used throughout the course.

### **Health Science 20**

*Prerequisite: Science 10*

Health Science 20 is of particular interest to students seeking a career in Health Sciences or related fields or are just interested in being informed consumers of Health Services. Topics include anatomy (structure), physiology (function) and their relationship to health. Nutrition will be introduced through basic biochemistry. Various Health philosophies and ethics will be examined as well as diagnosis and treatment options.

### **Physical Science 20**

*Prerequisite: Science 10*

Units covered include heat (effect of heat on matter), foundations of chemistry (predicting products, understanding mole unit measurement, using stoichiometry to determine reactions), properties of waves (investigating waves, how waves reflect, how waves refract) and career exploration (exploring physical science occupations).

### **Biology 30**

*Prerequisite: Environmental Science 20 or Health Science 20*

Units covered include life and evolution (scientific understandings of life, principles, processes, and patterns of evolution), organization of life (cell structures and processes, comparisons of multicellular organisms and the dynamic nature of classification), genetics and biotechnology (inheritance, storing, transmitting of genetic information, impact of biotechnology).



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**Chemistry 30**

*Prerequisite: Physical Science 20*

Units covered include chemical bonding and materials science (role of valence electrons in bonding, how materials depend on forces, nature and classification of organic compounds, sustainability of materials), chemical equilibria (applications of equilibrium in chemical reactions, aqueous solution equilibria, acid-base reactions, and equilibrium), electrochemistry (chemistry of oxidation and reduction reactions, applications of electrochemistry).

**Physics 30**

*Prerequisite: Physical Science 20*

Units covered include modern physics (importance of relativistic principles and quantum mechanics, effects of radioactivity and nuclear technology), forces and motion (analyzing motion in one- and two-dimensions, effects of forces on objects), conservation laws (law of conservation of energy, law of conservation of momentum), fields (gravitational fields and matter, electric and magnetic fields, and matter).

**History 30: Canadian Studies**

Topics covered include an overview of Canadian history, Indigenous worldview, Confederation, the Red River and Northwest Resistance, Canada's wartime roles, Canadian unity, Canada's changing international relationships, constitutional issues, and political development. Students will also be expected to follow current events.

**Indigenous Studies 30**

Topics covered from Indigenous perspectives include Treaty rights, Indigenous economic development, land claims, justice and health care, education, Métis governance and the impact of colonial rule. Students will also be expected to follow current events.

**Financial Literacy 10**

Financial Literacy 10 is the new course required to graduate for students entering grade 10 in 2024. It is intended to expose students to practical skills that will support them in their journey to success in life during and after high school. Managing the financial aspects of life can help students access options for their future, including effective decision-making for expenses and saving for bigger goals such as owning a home. Other parts of financial literacy include budgeting, borrowing, and investing, in addition to strategic saving. Also, learning how to manage records is an important part of this course that can help students determine and achieve their financial goals.

**English Language Course for International & EAL Learners – English for Academic Purposes 20L**

This language development course is an immersive language experience in and out of the classroom! The course will support small groups of international and EAL students of all proficiency levels in grades 9 – 12 (of the current school year) in building their academic language skills through interacting with skilled EAL teachers, local guides, and classmates. Speaking, listening, reading, and writing lessons and workshops, and six afternoon excursions, will help students to quickly advance their language skills. Students who meet all course objectives may receive an elective credit of English for Academic Purposes 20L.