



Fisher Price Toys Farm

Playing with toys also focuses on:

Turn taking

Joint attention

Fine motor skills

Ideas to target speech and language while playing with toys...

- 1. Vocabulary — name the items you are playing with**
- 2. Categorize the items**
- 3. Produce two word phrases (“cow moo, “big barn”)**
- 4. Basic verbs (i.e. “”)**
- 5. Requesting (i.e. “Can I have ___?”)**

Fun things to try...

- 1. Read a book about a farm or barn**
- 2. Sing the song “Old MacDonald has a Farm”**
- 3. Watch a video about a farm**
- 4. Look for things around the house that you can find on a farm**

Expand on your child’s sentences and the language they use. If the child says “brown cow” you can say “yes, **big brown cow.**”

Follow your child’s lead, if they are using the barn and animals to play you can also use the toys to play in a similar way. Have fun!!



Dolls and Babies

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Ideas to target speech and language while playing with toys...

- 1. Name the doll/baby's body parts**
- 2. Categorize the items (i.e. body parts and clothing)**
- 3. Produce two word phrases ("baby's eyes", "two feet")**
- 4. Basic verbs (i.e. "sleep, eat, walk, talk")**
- 5. Requesting (i.e. "Can I have ___?")**

Fun things to try...

- 1. Pretend to give the baby a bath.**
- 2. Pretend to feed the baby.**
- 3. Sing songs to the baby.**
- 4. Match the baby's body parts to your body parts.**
- 5. Read the baby a story.**
- 6. Take the baby for a walk.**

When playing with your child...

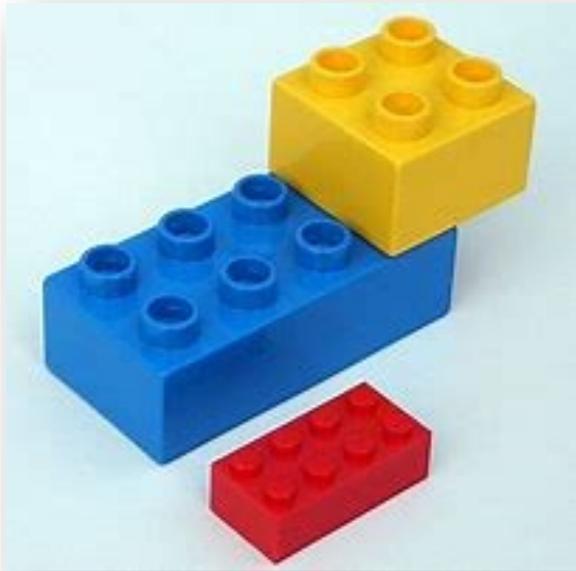
-let the child be the leader.

-don't ask too many questions

-provide opportunities to learn and experience the world through doing and experiences!

This play can:

- Allow them to Express feelings
- Increase vocabulary and language skills
- Increase curiosity



Lego and Duplo

Playing with toys also focuses on:

Turn taking

Joint attention

Fine motor skills

Ideas to target speech and language while playing with toys...

1. Vocabulary
2. Categorize the items (i.e. colours, shape, size)
3. Produce two word phrases (“small car, “put on”)
4. Basic verbs (i.e. “build, create, make”)
5. Requesting (i.e. “Can I have ___?”)

Fun things to try...

1. The child builds something with lego and the parent/caregiver builds the same item. Take turns who leads and who copies.
2. See how high you can stack the lego.
3. Watch a video about building with lego.
4. Read a lego book together

Expand on your child’s sentences and the language they use. If the child says “make tower” you can say “yes, *I made big tower*”

Take turns putting the pieces of lego together and label as you take turns “my turn” now “your turn”.



Mr. Potato Head

Playing with toys also focuses on:

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Ideas to target speech and language while playing with toys...

- 1. Name the body parts**
- 2. Categorize the items (i.e. body parts and clothing)**
- 3. Produce two word phrases (“blue hat”, “two eyes”)**
- 4. Basic verbs (i.e. “walk, sleep, hop, dance, talk, run, hide”)**
- 5. Requesting (i.e. “Can I have ___?”)**

Fun things to try...

- 1. Hide the pieces around the house and hunt for the parts**
- 2. Sing the song “Head and Shoulders, Knees & toes” to incorporate body parts into the play**
- 3. Match body parts in a book to the Mr. Potato head body parts and clothing items**

Expand on your child’s sentences and the language they use. If the child says “blue shoes” you can say “yes, **big blue shoes.**”

Follow your child’s lead, if they place parts in different spots on Mr. Potato head you can laugh and say “that is silly” you don’t have to correct the way they play.



Pretend Play — School

Playing with toys also focuses on:

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Joint attention

Fine motor skills

Ideas to target speech and language while playing “school”...

- 1. Vocabulary building—name things at school**
- 2. Categorize the items**
- 3. Produce two to three word phrases**
- 4. Basic verbs—things we do at school**
- 5. Requesting—“Can I play with__?”**

Fun things to try...

- 1. Take turns being the teacher**
- 2. Do “show and share” at home with a special toy or object.**
- 3. Read a story**
- 4. Have snack**
- 5. Practice getting dressed and undressed**

Pack your child's Backpack and pretend to walk to school.

You can have your child go through a “mini-day at school”.

Ideas:

Have snack

Read a book

Play and discovery time

Do “go noodle” or another movement activity



Pretend Play

Pretend Play focuses on:

Turn taking

Joint attention

Imagination

Ideas to target speech and language while participating in pretend play...

- 1. Vocabulary building (talk about what you are doing)**
- 2. Categorize the items (put items together and talk about why they go together)**
- 3. Produce two to three word phrases**
- 4. Requesting (i.e. "Can I have ___?")**
- 5. Commenting (make comments as you play)**

Fun things to try...

- 1. Have a tea party.**
- 2. Go grocery shopping in your own home.**
- 3. Set up a pretend store/ bakery/coffee shop.**
- 4. Play dress up.**
- 5. Have a dance party.**
- 6. Play house (mommy, daddy, baby, etc.).**

Many Pre-school age children naturally engage in pretend play but there are ways to encourage it.

This play can:

- Allow children to see a new perspective
- Allow them to Express feelings
- Increase vocabulary and language skills
- Increase curiosity



Stacking Blocks

Playing with toys also focuses on:

Turn taking

Joint attention

Fine motor skills

Ideas to target speech and language while playing with toys...

- 1. Identify colours and shapes**
- 2. Categorize the items (i.e. by size, shape or colour)**
- 3. Produce two to three word phrases (“red block”, “two big blocks”)**
- 4. Basic verbs (i.e. “stack, fall, build”)**
- 5. Requesting (i.e. “Can I have ___?”)**
- 6. Concepts (i.e. on/off, up/down, over/under)**

Fun things to try...

- 1. Hide the blocks around the house and hunt for the parts**
- 2. See who can build the tallest tower with the blocks.**
- 3. Count the blocks as you stack the blocks.**
- 4. Find other things in your home that are the same size, shape or things to stack.**

Expand on your child’s sentences and the language they use. If the child says “blue block” you can say “yes, **big blue block.**”

When playing with your child...

- let the child be the leader.
- don’t ask too many questions
- provide opportunities to learn and experience the world through doing and experiences!



Stacking Toys

Playing with toys also focuses on:

Turn taking

Joint attention

Fine motor skills

Ideas to target speech and language while playing with toys...

- 1. Vocabulary building**
- 2. Categorize the items (i.e. size, colour, shape)**
- 3. Produce two to three word phrases (“small block”, “big blue tower”)**
- 4. Basic verbs (i.e. “build, put, go, fast, fall”)**
- 5. Concepts (on/off, up/down, in/out, big/small)**

Fun things to try...

- 1. See who can build the biggest tower.**
- 2. Build a tower as tall as the child.**
- 3. Knock the tower down once it is built.**
- 4. Look outside and find “towers” or buildings that are big and small.**
- 5. Look at books and find “towers” or “buildings”**

Expand on your child’s sentences and the language they use. If the child says “big tower” you can say “yes, **big blue tower.**”

Follow your child’s lead, if they place the cups on top of each other, you can do the same. Watch how they are playing and copy the play (ie. Make a tower or put them inside one another.) Have fun!



Toy cars

Playing with toys also focuses on:

Turn taking

Joint attention

Fine motor skills

Ideas to target speech and language while playing with toys...

- 1. Vocabulary Building (Name the colours and types of cars)**
- 2. Categorize the items (i.e. colours and sizes)**
- 3. Produce two word phrases (“blue car”, “fast truck”)**
- 4. Basic verbs (i.e. “drive, zoom”)**
- 5. Requesting (i.e. “Can I have ___?”)**

Fun things to try...

- 1. Make a car track at home using paper or tape on the floor and drive the cars around the hose.**
- 2. Make a garage for the cars out of a box and talk about what you are doing as you make the garage.**
- 3. Watch cars drive by on the road and count them.**

Expand on your child’s sentences and the language they use. If the child says “blue truck” you can say “yes, **big blue truck.**” or “**blue truck is fast**”

Model sentence structure:

If your child says “**him’s fast**” say “**yes he is fast**”.

Kitchen and Food



Pretend Play focuses on:

Turn taking

Joint attention

Imagination

Ideas to target speech and language while participating in pretend play...

1. Vocabulary building
2. Categorize the items (i.e. fruits, healthy foods, colours, shape)
3. Produce two to three word phrases (i.e. "I like apples.")
4. Requesting (i.e. "Can I have ___?")
5. Commenting (i.e. "The apple is red.")

Fun things to try...

1. Make lunch together with real food.
2. Go grocery shopping in your own home.
3. Set up a pretend grocery store and buy the pretend food.
4. go through books or flyers and match the food and kitchen items.
5. Make lunch or supper using pretend food.

Many Pre-school age children naturally engage in pretend play but there are ways to encourage it.

This play can:

- Allow children to see a new perspective
- Allow them to Express feelings
- Increase vocabulary and language skills
- Increase curiosity