

SCHOOL DAY

8:38 – 10:30	School Day starts
10:10 – 10:25	1st staggered recess
10:30 – 10:45	2nd staggered recess
11:30 – 12:20	Lunch Break
1:50 – 2:05	1st staggered recess
2:10 – 2:25	2nd staggered recess
3:05 p.m.	Dismissal

ATTENDANCE

Regular attendance is absolutely essential for success in school. Families must do everything possible to have children at school, on time, for every day of school.

Have a look at this research model of the effect of missing school: [Attendance in the Early Grades](#)

Student attendance is checked each morning and each afternoon. Please ensure that your child is in class on time as late arrivals are disruptive. If children arrive after the morning or afternoon bell please have your child check in at the front office for a, "Welcome Slip"

Recording student attendance is a legal requirement that we must take very seriously. **When you report an absence or late for your child, you are asked to provide a specific reason.** If we do not know the reason for an absence, we attempt to contact parents in order to learn the students' whereabouts. You can save us much time with this task by ensuring that you contact the school before the start of the school day. Our school has a 24-hour answering machine. Please ensure you leave your name, your child's name, and the reason your child will be absent or late. **You are encouraged to record attendance on Edsby.**

STUDENT SUPERVISION

- Teachers provide supervision for students starting at 8:25 am in the morning and at 12:00 pm over the noon break as well as during recesses and bus departures.
- For our students' safety, please do not drop off or send children to school so they arrive before these times unless enrolled in the "[Before and After](#)" school childcare program or for a specific activity.
- Students are requested to remain outside before school and at recess time unless the weather is inclement or they have a scheduled activity.
- Students are expected to come directly to school from their homes and to go directly home after school.

NUT ALERT

Nuts and peanuts, or any food items containing these products must not be brought to school.

In addition, we ask that you discourage your children from engaging in food exchanges at lunchtime in order to avoid any food allergy situations.

WE SHARE THE AIR

As strong perfumes, colognes, and lotions can have adverse effects on students and staff, we ask that everyone be `Scent Smart` and refrain from wearing strong scents at school.

RECESS and LUNCH BREAK

We expect all students to enjoy a fresh air recess and lunch break. In that regard, students need to be dressed for the outdoors. Students are welcome to sit quietly in the boot rooms to warm up but should not be in the hallways or classrooms until the bell rings.

BUS TRANSPORTATION

Appropriate, responsible behaviour is required of students riding the bus. Bus drivers may refuse transportation to a student who is acting inappropriately as this may create an unsafe situation. All students who ride the bus are expected to take the bus home. **It is very important to send a note or call the school if your child is not going to return home on the bus.** This helps to ensure the safety of all of our children. Only students on our bus lists are allowed to ride the bus.

TELEPHONE USE

Telephones are in each classroom and are available for student use with teacher permission. A telephone is also available by the main office for student use. **Students may use the phone with staff permission.** The phones are **not to be used to make after school plans** or for discussions that can wait for later at home.

When a student is called to the phone during class time, it disrupts the entire class, and the student ends up missing class time and instruction. For these reasons, **we request that parents only call when it is urgent and leave a message.** Your child will return your call at the next break or when it is least disruptive.

BICYCLES, INLINE SKATES, SCOOTERS, and SKATEBOARDS

These conveyances have become popular modes of transportation to and from school in recent years. While they cut down on vehicular traffic around the school and they promote a healthy, active means of travel for some students, we do need to be mindful of several safety and storage concerns posed by these items:

- We believe parents are in the best position to determine if their children are capable and responsible for the safe handling and stowing of bicycles, inline skates, scooters, or skateboards. However, students who fail to observe school guidelines with respect to these conveyances will not be permitted to bring them to school.
- Students are required to dismount and walk bicycles, and dismount and carry scooters (folded) and skateboards once they hit the walkways or asphalt adjacent to the school.
- Students are required to remove inline skates at the entrances to the building and carry them to their classrooms. They must exercise extreme caution when sharing the walkways and asphalt with pedestrians and other students at play and are to proceed directly to the school or off the school grounds when wearing their inline skates.

- Inline skates, scooters, and skateboards may be stored in a designated spot in the classroom.
- Students are required to lock bicycles in the designated areas.
- Students are not permitted to loiter near the bicycle lock-up areas or to handle, or tamper with, anyone else's property.
- Parents and students are reminded that the school carries no insurance to cover loss of, or damage to, personal belongings. The school and the staff accept no responsibility for the safety or the recovery of lost or stolen items.

LUNCHROOM PRIVILEGES AND EXPECTATIONS

Saskatoon Public Schools (SPS) believes in neighborhood schools and holds the position that children, under normal circumstances, should eat lunch at home whenever possible. We believe it is advantageous for each child to have a break from the school day to go home for lunch. This is not possible, however, for all students, all of the time, because of distance, family emergencies, cold/stormy weather, or absence of working parents from the home during the day; so a supervised lunchtime is provided. SPS will now be charging a lunch supervision fee for grade 1-8 students. The fee is \$10/month per student (\$100 per year) for a maximum of \$200 per family. Payments can be made through School Cash online, register by visiting spsd.schoolcashionline.com and clicking on the word "register" to get started, or in person at the front office only. Receipts will be provided to families to claim childcare costs on income tax.

- **Parents should make use of lunchroom services for their children only when it is necessary. Students who could go home for lunch but stay in order to visit with friends tax our limited resources. Typically, students in grades seven and eight should not require lunchroom services unless there are special circumstances.**
- Students who stay for lunch are expected to remain on the school grounds throughout the lunch period. The school has a legal obligation to supervise the safety and well-being of students who stay at school. This is impossible if students leave the school grounds! **Students who wish to go elsewhere for lunch require a note from their parents.**
- Students eat in their designated areas and are required to remain seated while eating and to use quiet, conversational voices. Students are responsible to the lunch supervisors during the lunch hour and must demonstrate courtesy and appropriate behaviour. Students are responsible for disposing of their own litter and for recycling where possible. When the students are dismissed, they are expected to proceed outdoors until the call-in bell. Unfinished lunch is not to be taken onto the playground or to other areas in the school. Similarly, **students who leave the school grounds for lunch are not to return with food or drink.**
- If a student does not demonstrate respectful and responsible behaviour, lunchroom privileges will be suspended or revoked.
- Parents are asked to send needed cutlery as well as containers and packages that your child is able to open independently.

MICROWAVE USE

Microwaves are not available.

MILK PROGRAM

As a way of supporting healthy eating habits, we sell milk at noon hour. Both chocolate and 2% are available. Milk is \$1.50 for each 250mL container when sold individually or \$15.00 for a milk card good for 10 milk purchases.

CLEAN FLOOR POLICY

To show pride and respect for our school, all students, staff, and guests can contribute to cleanliness by:

- removing wet or dirty footwear at the doors. Students must have an extra pair of shoes to wear at school.
- **keeping gum, chips, pop, sunflower seeds, slush drinks, and dry noodles away from the school.**
- disposing of litter in garbage or recycle bins.

STUDENT BEHAVIOR

These principles guide our practice.

- Schools are for teaching and learning.
- Education is a shared responsibility among students, staff, parents and community.
- We treat one another with dignity, respect, and fairness.
- We work within a framework of rights and responsibilities.

RIGHTS AND RESPONSIBILITIES

Expectations

We believe in setting high standards for our students. Students are expected to:

- show pride in and respect for our school
- demonstrate appropriate behaviour and use appropriate language
- respect our 'hands-off' policy
- have necessary school equipment and materials
- move through the school in an orderly manner with purpose and permission
- cooperate with and respond politely to staff, guests, and other students
- play cooperatively and in designated areas during break times
- refrain from behaviour that may endanger others, including rough play, running in hallways, throwing snowballs or stones, possessing harmful or dangerous objects

Solving Problems

Our students behave admirably most of the time. However, because they are human, they will make mistakes. `Fixing it` is an attempt to fix the relationship that has been damaged because of unkind words or actions. If students are ready to fix the problem, we help them to do so. If they are not willing to fix the problem, we fall back on providing logical consequences. Progressive discipline means applying appropriate consequences and increasing them judiciously when necessary. Our classrooms and our school needs to be safe, productive and welcoming.

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR

- Inappropriate behaviour generally falls into one of two categories: minor indiscretions or major infractions.
Minor Indiscretions typically include such things as: playground disagreements, failure to remove wet/muddy footwear, or loitering in the hallways.
- *Major Infractions* may include: violence, defiance or non-compliance with staff requests, bullying, theft, abusive language, or repeated minor indiscretions.
- *Mistakes* are treated as such with the consequence often a re-teaching of the expectation and its rationale, a teaching of values and virtues, and a promise to comply. Repeated mistakes indicate there is a problem that must be resolved. Frequently this involves an administrator being called in to meet with the student and the staff member to help determine the cause of the recurring behaviour and devise a plan of action. Parents are informed at this level and may also be involved. In the case of major infractions, parents are informed and involved in the initial stages.
- Consequences are intended to be developmental and logical rather than punitive. As much as possible, we endeavour to make a connection between inappropriate behaviour and its consequence. Apologizing, repairing, or replacing damaged property, and making a commitment for the future are all parts of the restitution process that results from inappropriate behaviour. Restitution not only provides reparation to those who have been hurt or wronged, but it helps restore the wrong-doer's self-esteem. Accepting responsibility for actions and deeds and making amends are behaviours that renew a child's sense of self-control and self-worth and lead to better future choices. Failure either to adopt appropriate behaviours or to follow through on an action plan may result in more serious consequences such as further loss of privileges, restricted involvement in extra-curricular activities or out-of-school excursions, formal contracts, suspension, or a change of school.

School Dress

Our schools work to ensure students have safe, equitable, welcoming and inclusive school environments. We recognize that decisions about dress reflect individual expression of identity, socio-cultural norms, economic factors and are personal and important to an individual's well-being and health.

School dress policies are meant to create safe, positive learning environments and support equitable educational access. They should not reinforce stereotypes or result in any unnecessary barriers to school attendance.

School dress policies and administrative enforcement should not marginalize or oppress any group based on race, gender, ethnicity, religion, sexual orientation, household income, gender identity or cultural observance.

At Holliston school we promote School Dress that is appropriate for elementary school.

Students must not wear clothing which undermines the division's commitment to a safe and inclusive learning environment. This includes:

- 2.1. Clothing that promotes the use of tobacco, drugs or alcohol;
- 2.2. Clothing that advocates illegal activity;
- 2.3. Clothing, insignias, symbols or adornments that denigrate or promote hatred of a person or persons, including, but not limited to, clothing that denigrates or promotes hate based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity and/or expression, or age;
- 2.4. Clothing which contains profanity in any language, pornography, or obscene image

Bullying Behaviours – from Saskatoon Public Schools Administrative Procedures Manual:

Bullying Definition

"Bullying is a relationship issue where one person or group repeatedly uses power and aggression to control or intentionally hurt, harm or intimidate another person or group. It is often based on another person's appearance, abilities, culture, race, religion, ethnicity, sexual orientation or gender identity. Bullying can take many forms; physical, emotional, verbal, psychological or social. It can occur in person or through electronic communication."

Saskatchewan's Action Plan to Address Bullying or Cyberbullying November 2013

Our division is committed to creating safe, caring and accepting learning and work environments. It is our goal to work together with parents/caregivers/guardians and community partners to support students as they develop moral values, display ethical conduct, and achieve to the best of their ability. The *Comprehensive School Community Health* framework is foundational to our response to student bullying and harassment.

PROACTIVE EDUCATIONAL PROCEDURES:

A key component in creating safe, caring and accepting schools is a positive school climate. "A safe school environment is critical for student engagement, learning and well-being" (*Saskatchewan's Action Plan to Address Bullying and Cyberbullying 2013*). Positive school climates are created when all stakeholders promote and model appropriate prosocial attitudes and behaviours such as caring, empathy, and appropriate interactions.

Positive school climates are created through the following practices:

1. School-Wide Positive Behaviour Supports

Proactive strategies that invite co-construction, teaching and support of appropriate student behaviours create positive school environments. A continuum of positive behaviour supports for all students is implemented and taught in classroom and non-classroom settings.

2. High Quality Teaching and Learning

Within the Saskatchewan curriculum are outcomes and indicators related to the development of healthy and respectful relationships. Using provincial curriculum and recommended resources students are taught how to negotiate disagreements and manage conflict.

3. Digital Citizenship

"The integration of effective and ethical use of technology in education is vital to support the teaching and learning environment" [Saskatchewan's Action Plan to Address Bullying and Cyberbullying](#). Teachers will be given opportunities to learn and model positive digital citizenship to support student learning. The promotion of digital citizenship is a key component in our strategy to address cyberbullying.

4. Family and Community Engagement

The development of ethical students is a shared responsibility of home, school, and community. [Saskatchewan's Action Plan to Address Bullying and Cyberbullying](#) identified the need to work together in a "comprehensive and collaborative" approach. Partnerships with parents/caregivers/guardians, the [We Day](#) movement, [Saskatoon Police Service](#) and other community agencies provide support in creating a safe, caring and accepting school.

Student voice gathered through the "Tell them From Me" survey also provides informative feedback. This feedback will enable our school to provide learning environments that are safe and respectful.

5. Healthy Physical and Social Environments and Effective Policy

Student safety in [Saskatoon Public Schools](#) is a priority for everyone. School and division policies, procedures and protocols are in place to ensure that learning and work environments are safe, caring, accepting and culturally responsive for students and staff.

6. Communication

Holliston Public School strives to be a naturally open school. Naturally open schools facilitate the appropriate sharing of information among administrators, staff, students, parents/caregivers/guardians and community partners.

CELLULAR PHONES AND ELECTRONICS

While personal cell phones and devices can be useful for student learning in the classroom, poor digital citizenship behaviours can cause disruption and social conflicts. The school is continuing to develop up-to-date expectations for best use in classrooms. We encourage cell phones to be locked in lockers unless a teacher authorizes their use.

INTERNET/WIRELESS SERVICES ACCEPTABLE USE PROCEDURES FOR STUDENTS

[Saskatoon Public Schools](#) believe that the use of the Internet and/or personal digital devices supports relevant and challenging life-long learning for our students. All activity conducted on hardware owned by Saskatoon Public Schools is logged. Activity logs may be viewed and used where necessary to ensure our [Administrative Procedure 140 – "Computer/Online Services Acceptable Use"](#) is followed.

To support additional learning opportunities, Saskatoon Public Schools has also provided Internet wireless access in all schools and initiated broad education efforts related to "[Digital Citizenship in the 21st Century](#)". Students are provided with individualized computer accounts and passwords to access computers and online/wireless services to support their learning. *Students who elect to bring personal digital devices to school have the ability to access the Internet with their account. This access is subject to*

the school's overall rules regarding personal digital devices. Examples of personal digital devices include cell phones, smart phones, MP3 players, Ipods, Ipads, and notebook computers.

When using digital devices, students must adhere to the following principles:

- Digital devices are to be used to enhance the learning that takes place in schools. They are not to disrupt that learning.
- Digital devices are to be used in a manner that is respectful of all students and school staff. **Students may not photograph, or video record any member of the school staff or any students.**
- Access to the Internet and wireless services, either with school division or personal digital devices is an individual privilege enjoyed by students, not a right.
- A student's conduct on the Internet and wireless services, either with school division or personal digital devices, is governed by the same expectations which guide his or her behaviour at school.
- In elementary schools, access to the Internet **with school division digital devices** is provided only when students are supervised.

Students who choose to bring **personal digital devices** to school should be aware of the following:

- In the event the digital device is used in an inappropriate manner, (or inappropriate use is suspected), the digital device itself can be confiscated and may be searched by a member of the school's administrative team. If parents/students do not agree with this condition students should not bring the digital device to school.
- Schools are not responsible for the theft or loss of personal digital devices that students may choose to bring to school.

Saskatoon Public Schools actively blocks access to inappropriate Internet sites. If a student deliberately seeks to access inappropriate material or uses the computer services provided in a malicious manner, the consequences are governed by the Saskatoon Public Schools' "[Administrative Procedure 140 – "Computer/Online Services Acceptable Use"](#)" - which can be found on the Saskatoon Public Schools' public website at the link [Administrative procedures manual](#).

Consequences: What can happen to me if I break the rules?

- I won't be able to use the computers.
- I might be disciplined.
- I might have to pay for what I broke.
- The police may be called.

If you do not want your son/daughter to access the Internet at school, please contact the school and request the **Internet Use Denial Form**. This form is then signed by the parent or guardian and returned to the school.

ACCIDENT INSURANCE

Compulsory

All students subscribe to a basic compulsory accident insurance program that provides coverage for injury sustained during the school day or during participation in a school-sanctioned activity. The minimal fee for this coverage is paid for by the school division.

Optional

An extended optional insurance program that provides coverage 24 hours per day, 365 days per year is also available. If you are interested in subscribing to the extended insurance program, please watch for the application package which is usually distributed during the first week of school or contact the school.

If you are making a claim for injury, please contact the school for the required claim form. The claim form must be fully completed and sent within 90 days of the date of the accident in order for it to be honoured by the insurance company.

COMMUNICATION PROTOCOL

As partners in the education of children, it is essential for staff and parents to openly communicate regarding such aspects as programming, student progress, behaviour, social development, and family situations which may affect behaviour and performance at school. Saskatoon Public Schools promotes continuous, ongoing communication between school and home throughout the year. Staff members communicate through Edsby, notes or phone calls, newsletters, program outlines and summaries, progress reports, conferences, meetings, class blogs, Meet the Family evening, and other school functions.

Parents are encouraged and invited to share information, questions, or concerns with school staff.

Parent-School Communication Process regarding your child

1. Contact your child's teacher: Most of your concerns will be dealt with at the classroom level, but if not then
2. Contact the Principal of the school: Other appropriate staff might be involved at this level to deal with the issue, but if more needs to be done then
3. Contact your School's Superintendent: The school's superintendent is listed on the school's website or can be provided by the principal. If the issue is still unresolved,
4. Contact the Director of Education: If you are still unsatisfied with the issue,
5. Contact the Board of Education: Either your school trustee or the board chair.

EMERGENCY & SAFETY PROCEDURES

We have requested emergency contact phone numbers for each student in the event that we need to reach parents during school hours. **Please help us keep these numbers current.** Where possible, please include a second contact person and phone number. We encourage parents to discuss with their children what to do if the regular routine changes at home (i.e., the student arrives home without a key and the parents have been delayed).

Everbridge Emergency Notification System

At Saskatoon Public Schools, the safety of our students and staff members is our first priority. As part of this commitment, it is our goal to provide you with important information promptly.

When there is an urgent situation that causes a disruption at your child's school (ex. severe weather, water main break, power outage or school lockdown), Saskatoon Public Schools will use the [Everbridge emergency notification system](#). Through the Everbridge system, our school division can send out information simultaneously by text message to your cellphone, by email, and voicemail message to your home phone and cellphone. More details are available [here](#).

Missing Child – Occasionally a student will not arrive home when expected because he or she has stopped to play at a friend's house. When this happens, we encourage the friend's parents to phone the child's parents to let them know their child's whereabouts. Ideally, play arrangements should be made at home, rather than last minute at school, so all family members are informed.

Emergency Planning

Saskatoon Public Schools is committed to providing the safest possible environment for students and staff. While crisis situations are extremely rare in any of our schools, it is important that we have plans in place should an emergency ever arise. At Holliston School, we have specific plans in place for dealing with crisis situations. These plans include two different responses:

1. Evacuation:

Students are led from the school in an orderly and expedient manner. Once the students are safe, attendance is taken to ensure that all are present. We also have an alternate safe site in the event of an emergency requiring us to relocate away from our school. Our alternate safe site in the community is the [Louise Avenue Congregational Church](#). If we needed to evacuate the community, our safe site is Aden Bowman Collegiate.

2. Lock Down/Shelter in Place:

Students remain in the school (usually in their classrooms) until it is safe to resume normal conditions.

We conduct practice drills over the course of the year to rehearse each of these procedures with staff and students. Parents can help by talking to their children about emergency plans and by practicing fire drills and shelter in place situations at home to help them understand.

In the event of a school closure or emergency dismissal, an announcement will be made on the radio. Students will be advised of the reason for dismissal. For all students, their parents or emergency contacts will be phoned, and arrangements made for the students to be picked up or to go to their home or the home of a friend or relative. Staff members will dismiss students only after determining that they will be safe. If parents cannot be contacted and we cannot be certain of a student's safety, we will continue to be responsible for that child.

In the event of an actual emergency, do not come to the school to pick up your child unless you are directed to do so. While your first instinct is to protect your children, you may actually compromise the safety of your children, other children, yourself, and the staff by coming to the school in an emergency situation. Similarly, **please do not phone the school in an emergency situation** as we have a limited number of phone lines that we need open to phone our emergency priority contacts and parents.

TRAFFIC SAFETY

Parents picking up their children at the school need to be aware that increased traffic creates a safety hazard near the school. Extreme caution is necessary when driving near the school at dismissal or arrival times. Please refrain from picking up or dropping off students in the staff parking lot as this presents a real safety hazard for your children. In order to teach your children safe habits, please don't drop them off on the far side of the street and permit them to cross mid-block. Zones marked as "Bus" or "Disabled Persons Loading Zone" are designated **No Stopping/No Parking** areas. Please be aware that it is illegal to do a U-turn in the street in front of the school. The fine is \$90.

Please place our children's safety over your convenience.

SUPPORT SERVICES

Resource Teachers

Students may receive additional, remedial or enrichment support through the Resource Teachers for certain subject areas or for organizational and study skills. Resource support may take place in the home classroom or in the Resource classrooms. Referrals for resource support generally come from the classroom teacher, a previous year's teacher, or a parent in consultation with the Resource Teachers and an administrator. Scheduling is dependent on demand for support as well as classroom timetabling. If you require additional information about Resource support, please contact the principal.

Student Services

Our school has access to specialized support from a speech/language pathologist, an educational psychologist, a special education consultant, and a school counselor. Referrals for Student Services support are made through the classroom teacher, the resource teachers, and/or the principal.

Volunteers

Parents who volunteer to accompany a class on an out-of-school excursion are usually required to supervise a small group of students or to assist with an activity and are not needed simply to go along for the trip. Volunteers who will be involved in direct supervision of students are required to provide a current police record check. All volunteers are bound by the same code of confidentiality expected of all employees of the school division. It is inappropriate to discuss students collectively or individually outside the school as a result of information gained as a volunteer. Please contact the school if you are able to assist as a volunteer. In most cases, a completed Criminal Record Check is required. The office can assist you in completing and submitting an application form at no charge.

SPECIAL GROUPS, PROGRAMS, and AGENCIES

Holliston School Community Council

As mandated by the provincial government, School Community Councils have replaced the former Parent Councils. School Community Councils are advisory bodies focused on enhancing student learning and well-being.

All parents/guardians who have children currently attending Holliston School are members of the Holliston School Community Council (SCC) and are welcome to attend meetings.

Executive members consist of 5 to 9 elected parent and community members as well as appointed members, including the school principal and a teacher.

2023-2024 Members

Danish Jilani
Steve Robinson
Adrian Taylor
Nicole Ratzlaff
Laura Richelhoff

Appointed Members

Tammy Wuttunee, Principal
Sheena Hushagen, Vice Principal

Holliston Fundraising Committee

The Holliston Fundraising Committee is a volunteer group responsible for organizing, promoting and conducting fundraising activities in support of the students and the school. Fundraising targets are developed in advance by the committee, in collaboration with school administration, and will have specific goals, objectives and accountability measures. Parents with interest in helping students through fundraising are invited to speak to Ms Wuttunee.

Holliston Community Association

The Holliston Community Association is actively engaged in making the Holliston and east Haultain neighbourhoods great places to live. The Association provides programs to enhance the well-being of residents. These include sports for children/youth and fitness, recreation and leisure for all ages. Members also work with the City to ensure the needs of local residents are considered in municipal activities, such as the redevelopment of Wiggins Park. Volunteers serve on the executive, organize programs, coordinate sports, and help out at special events.

Saskatoon Police Service School Resource Officer Program (SRO)

The Saskatoon Police Service School Resource Officer (SRO) Program is a community policing initiative with police officers serving as daily resources to staff, students, parents, guardians and the community within the school environment.

The goals of the School Resource Officer Program include:

- developing positive attitudes and relationships between children, youth and the police;
- helping to create a safe school environment;
- serving as a resource for the school community in the areas of law, the police role in the community, and legal consequences; and
- liaising with other sections of the Saskatoon Police Service to share information and provide assistance when required.

School Resource Officers:

- serve as a positive role model to students and school staff;
- establish and maintain open lines of communication with students, parents, guardians, and school staff;
- provide education on safety, substance abuse, life skills, and the justice system to both elementary and high school students;
- reduce crime through education, enforcement and personal interaction with students and staff;
- take reports and investigate incidents within the school. In some cases, mediation, warnings, and diversion from the criminal justice system may lead to a successful resolution to a complaint. In other cases, a criminal charge may result.

Six School Resource Officers divide their time among all of the public and separate elementary and high schools in Saskatoon.

Preston Early Learning Centre Before and After School Program and Kindercare

Preston Early Learning offers the following programs at Holliston school:

Kinder Care program: this program allows parents of kindergarten children to access licenced daycare around their class time, with us helping get them to and from class each day. This program runs 7:15 am-6:00 pm, Monday to Friday and is open for all school breaks and PD days. It qualifies for the government fee reduction grant so all children 6 and under pay a fee of \$217.50 per month. 2 snacks are included, as well as a hot lunch for those in half day kindergarten. Children in full day kindergarten must bring a packed lunch to eat at the school. Spaces are limited.

School Age program: this program is licensed and so qualifies for Educational Assistant grants. It is open 7:15 am to first bell, last bell until 6:00 pm, Monday to Friday, and is open for all school breaks and PD days. The current fee is \$510 per month during the school year and \$610 per month during July and August. Spaces are limited.

Before and After School Care: this program is open 7:15 am to first bell and last bell until 6:00 pm. It is closed when the school is closed, including all PD days and school breaks. There is a \$30 annual registration fee per child. Fees are charged twice a month with a minimum charge of \$50 every two weeks regardless of usage or \$6.30 per hour. Ex. Attended 2 hours in 2 weeks = \$50. Attended 10 hours in 2 weeks = \$63.00. Program may be capped if enrollment is high.

Please email office@prestonearlylearning.ca to check availability for the Kinder Care or School Age programs or beforeandafterschool@prestonearlylearning.ca for the Before and After Care program registration package.