

Grade 1: I Can Statements

Treaty Education: Learning That We Are All Treaty People

Treaty Relationships 1¹: I can share and know why it's important to treaty relationships.

Spirit and Intent of Treaties 1²: I can put my good ideas and feelings into action.

Historical Context 1³: I can explore the many ways people get food, shelter, and clothing from the land.

Treaty Promises and Provisions 1⁴: I can think about what is meant by We Are All Treaty People.

Arts Ed	ELA	Health/Career Ed	Math	Phys Ed	Science	Social Studies
<p>CP1.1 – I can move my body in different ways and patterns during stories, poems, music or using objects.</p> <p>CP1.2 – I can create my own dance.</p> <p>CP1.3 – I can use my imagination during a play.</p> <p>CP1.4 – I can use my words, body, sound or pictures to show my ideas in a play.</p> <p>CP1.5 – I can make music. I can talk about the music I hear.</p> <p>CP1.6 – I can find patterns in music. I can pick out different parts in music.</p> <p>CP1.7 – I can see different patterns in art and the environment.</p> <p>CP1.8 – I can make art that shows my ideas. I can use different things to make my art.</p> <p>CR1.1 – I can talk about how people's ideas help them make their art.</p> <p>CR1.2 – I can ask questions and find out why people make different art.</p> <p>CH1.1 – I can talk about the art and traditions in my family and school.</p> <p>CH1.2 I can pick out First Nations and Métis art.</p>	<p>CR1.1 –I can understand and share about different kinds of writing.</p> <p>CR1.2 – I can see and understand different pictures, graphs and videos.</p> <p>CR1.3 – I can listen and understand my teacher when giving instructions.</p> <p>I can share about the book I listened too.</p> <p>CR1.4 – I can read and understand different kinds of writing.</p> <p>CC1.1 – I can write about an idea.I can tell about an idea.I can make a tool you can see about an idea.</p> <p>CC1.2 – I can show my ideas in order.</p> <p>CC1.3 – I can talk loud and clear to other(s).</p> <p>CC1.4 – I can write and share in 5 sentences.</p> <p>AR1.1 – With my teacher, I can share what a good student does.</p> <ul style="list-style-type: none"> • Good Listener • Good Watcher • Good Reader • Good Maker/Creator • Good Talker/Speaker • Good Writer <p>AR1.2 – With my teacher, I can make and track a goal for a good student.</p> <ul style="list-style-type: none"> • Good Listener • Good Watcher • Good Reader • Good Maker/Creator • Good Talker/Speaker • Good Writer 	<p>USC1.1 –I can talk about healthy and unhealthy choices and why healthy choices are important.</p> <p>USC1.2 – With my teacher's help, I can talk about the brain, heart and lungs. I can talk about healthy choices that are good for my brain, heart and lungs.</p> <p>USC1.3 – With my teacher's help, I can think about and share about feelings and behaviors that are important to use with my classmates and teachers at school.</p> <p>USC1.4 – I know and use safe bike and street safety. I can think about times we maybe are unsafe in our community.</p> <p>USC1.5 – I can think and talk about all the things that make me who I am and why we are all special. I can talk about how I feel insideis how I may talk and play with others.</p> <p>DM1.1 – I can think and talk about the steps I need to do to make healthy choices, a healthy body/self, being a good friend and my safety.</p> <p>AP1.1 – I can follow my steps to make healthy choices, have a healthy body and be a good friend and to be safe.</p>	<p>N1.1 –I can count to 100 forwards and backwards by 1's. I can count forward by 2's to 20. I can count forward to a 100 by 5's and 10's.</p> <p>N1.2 – I can look at and tell numbers from 1 to 10 in different ways.</p> <p>N1.3 – I can count objects in different ways and see that it is the same amount.</p> <p>N1.4 – I can show numbers to 20 with objects, pictures and numbers.</p> <p>N1.5 – I can look at and tell if there is more, less or the same objects (Up to 20).</p> <p>N1.6 – I can estimate the number of objects up to 20.</p> <p>N1.7 – I can show numbers as a variety of groupings with objects and pictures.</p> <p>N1.8 – I can name the numbers up to 20. I can tell if it is 1 or 2 more/ less than a number.</p> <p>N1.9 – I can write a number sentence to go with a story problem up to 20 using objects, pictures and numbers.</p> <p>N1.10 – I can use and tell about mental math strategies to add and subtract to 18 (counting on, making 10, doubles, and related facts).</p> <p>P1.1 – I can make, find and tell about a repeating pattern (2-4 differences of objects, pictures, sounds or actions) I can build onto the repeating pattern.</p> <p>P1.2 – I can show the same pattern different ways (objects, pictures, sounds or actions).</p> <p>P1.3 – I can tell if 2 things are equal or unequal using objects or pictures.</p> <p>P1.4 – I can use the equal sign properly.</p> <p>SS1.1 – I can use: length, height mass, volume, capacity, and area for measuring objects.</p> <p>SS1.2 – I can sort 3-D objects and 2-D shapes and explain the rule that I used.</p> <p>SS1.3 – I can build a copy of a 2-D shape and a 3-D object.</p> <p>SS1.4 I can find 2-D shapes in parts of 3-D objects in my environment</p>	<p>PE1.1 –With my teacher's help, I can learn differentways to move, stretch and strengthen my body.</p> <p>PE1.2 – I can think about and share different ways to move our bodies (be active) each day and why that's important.</p> <p>PE1.3 – I can control my body when walking, running, jumping forward and sideways. I am improving my jumping backward, hopping and landing, skipping, leaping, sliding, galloping, ad rolling sideways.</p> <p>PE1.4 – I can show different ways to control my body when balancing, and jumping on the spot. I am improving landing on my hands from kneeling and different ways to turn on the spot.</p> <p>PE1.5 – I can show different ways that I am improving my rolling, collecting, gathering and kicking objects.</p> <p>PE1.6 – I can change and use my body when moving, standing, throwing or catching in different ways.</p> <p>PE1.7 – I can use rhythm and dance patterns when moving and standing.</p> <p>PE1.8 – With my teacher's help, I can learn different games with running, throwing, and outside activities and games.</p> <p>PE1.9 – I can show and make good, safe, fair choices during gym class.</p> <p>PE1.10 – I can talk about and show self-control, and how I think about and respect my classmates in gym.</p>	<p>LT1.1 –I can see and understand living things. I can tell the difference between living things and how they look. I can tell the difference between living things and how they behave. and how they look. I can tell the difference between living things and how they behave.</p> <p>LT1.2 – I can look and understand how plants, animals and humans behave together in their natural environment. I can look and understand how plants, animals and humans behave together in a manmade environment.</p> <p>OM1.1 – I can find out about natural objects and their job(s) in their environments. I can find out about manmade objects and their job in their environments.</p> <p>OM1.2 – I can look closely and build a tool for a certain job using different objects.</p> <p>SE1.1 – I can find out about human and animal 5 senses.</p> <p>SE1.2 – I can search and find out how humans and animals use their 5 senses.</p> <p>DS1.1 – I can look, measure, order and write down the changes in our days and seasons.</p> <p>DS1.2 – I can find out how plants, animals a humans, change with the day and seasons.</p>	<p>IN1.1 –I can list and talk about people's different traditions, celebrations and stories from their life.</p> <p>IN1.2 – I can find out about different families in our classroom and talk about their differences and similarities.</p> <p>IN1.3 – I can think and talk about human needs. I can think and talk about how friend, family, school relationships are important.</p> <p>DR1.1 – I can connect family events and stories to when it happened in my life.</p> <p>DR1.2 – I can talk about family relationships from long ago and how they are now. I can talk about family relationships in Indigenous People teachings (Medicine Wheel).</p> <p>DR1.3 – I can show how humans need the natural environment. I can talk about how where families live, meeting their needs and wants looks different.</p> <p>DR1.4 – I can look at maps and globes toshow the Earth. I can tell the difference between water and land on globes and maps.</p> <p>DR1.5 – I can understand and show location of important places in my life (Saskatchewan, Canada, my town, school, etc.). I can understand and talk about events from different types of time (yesterday, night, last month, etc.).</p> <p>PA1.1 – I can think about and share things we do in my family, classroom and playground that help us to all get along (rules, decision making & problem-solving).</p> <p>PA1.2 – I can think about and share things that cause conflict and different solutions.</p> <p>RW1.1 – I can think about and share the importance of physical, spiritual, emotional and intellectual (brain/learning) for our needs and wants.</p> <p>RW1.2 – I can talk about different types of work people do in my family, classroom, school and group.</p>