

Grade 7: I Can Statements

Treaty Education: Learning That We Are All Treaty People

Treaty Relationships 7¹: I can analyze to how far First Nations and the Government go to meet their commitments as set out in treaty.

Spirit and Intent of Treaties 7²: I can examine Oral Tradition as a valid way of preserving accounts of what transpired and what was intended by entering into treaty.

Historical Context 7³: I can examine the Indian Act, including its amendments, and explore the effects it has on the lives of First Nations.

Treaty Promises and Provisions 7⁴: I can investigate the impact of Bill C31 on the equality of men and women under the Indian Act.

Arts Ed	ELA	Health/Career Ed	Math	Phys Ed	Science	Social Studies
<p>CP7.1 – I can create dance compositions and routines that show importance of place (Relationship to land, local geology, region, urban/rural environment).</p> <p>CP7.2 – I can investigate and use choreographic forms</p> <p>CP7.3 – I can create and refine transitions choreographic dance</p> <p>CP7.4 – I can investigate and develop a character based on a role.</p> <p>CP7.5 – I can use different drama skills to help shape the direction of the play.</p> <p>CP7.6 – I can use drama to show ideas about the importance of place. (Relationship to land, local geology, region, urban/rural environment).</p> <p>CP7.7 – I can play around and investigate with voice, instruments and sound source from nature or constructed objects.</p> <p>CP7.8 – I can investigate and change parts of music and its composition to included conflict and resolution).</p> <p>CP7.9 – I can use traditional or homemade instruments to connections between musical expressions and place (World music, African and Latin drumming, Indonesian gamelan, etc.)</p> <p>CP7.10 – I can create a visual art that shows the importance of place. (Relationship to land, local geology, region, urban/rural environment).</p> <p>CP7.11 – I can investigate and use different visual art forms that shows place.</p> <p>CP7.12 – I can use different art media (tools, techniques, technology, and problem-solving).</p> <p>CR7.1 – I can study, research and make an opinion on professional art work (dance, drama, music and visual art)</p> <p>CR7.2 – I can investigate and list ways that art can communicate a sense of place.</p> <p>CR7.3 – I can examine and describe how different time and place reflect the experience, values and beliefs of the artist.</p> <p>CH7.1 – I can investigate how where an artist comes from is shown and reflected in their work.</p> <p>CH7.2 – I can investigate how Indigenous artist from around the world show the importance of place.</p> <p>CH7.3 – I can investigate and identify different factors that influence an artist work and their chosen career.</p>	<p>CR7.1 – I can view, listen to, read, comprehend, and respond to a variety of texts.</p> <p>CR7.2 – I can select and use appropriate strategies to construct meaning before during and after viewing, listening and reading.</p> <p>CR7.3 – I can use language cues and conventions to help me understand when viewing, listening, and reading.</p> <p>CR7.4 – I can view, respond and interpret visual and multimedia text that have specific features and have complicated ideas with lots of visual components (magazines, graphic novels, etc.).</p> <p>CR7.5 – I can listen carefully to understand, judge and analyze oral information and ideas from different texts.</p> <p>CR7.6 – I can read and show my comprehension and interpretation of a variety of gradeappropriate texts for fiction, poetry, and plays from First Nations, Métis, and other Cultures.</p> <p>CR7.7 – I can read independently and show that I understand a variety of informational texts.</p> <p>CR7.8 – I can read grade 7 appropriate texts to increase fluency, both orally and silently. I can read with expression.</p> <p>CC7.1 – I can create various visual, oral, written, and multimedia (including digital) texts.</p> <p>CC7.2 – I can create and present a teacher guided inquiry project related to an ELA theme.</p> <p>CC7.3 – I can select and use the appropriate strategies to communicate meaning before, during and after speaking, writing and other representing activities.</p> <p>CC7.4 – I can use language cues and conventions to help me communicate.</p> <p>CC7.5 – I can create and present a variety of representations including visual and multimedia.</p> <p>CC7.6 – I can use oral language appropriately as I work with others in pairs, small groups, and large group situations.</p> <p>CC7.7 – I can successfully use oral language to express information and ideas that are a little complicated in both formal and informal situations.</p> <p>CC7.8 – I can write to: describe a person; to narrate an imaginary story; to explain and inform in a news story, a factual account, and a business letter; to persuade in a letter and interpretation of a text.</p> <p>CC7.9 – I can experiment with different types of text forms and techniques.</p> <p>AR7.1 – I can set and achieve short-term and longterm goals to improve viewing, listening, reading, representing, speaking, and writing strategies.</p> <p>AR7.2 – I review my own and other’s work for clearness and corectness.</p>	<p>USC7.1 – I can follow through on commitments to maintain personal standards for daily living. I can analyze when personal standards may be supported or challenged.</p> <p>USC7.2 – I can talk about and understand about blood-borne infections and know how to use the information for my own safety.</p> <p>USC7.3 – I can apply my basic first-aid knowledge.</p> <p>USC7.4 – I can understand the importance of harmony in relationships and know how to maintain it.</p> <p>USC7.5 – I can make healthy food choices based on nutritional information.</p> <p>USC7.6 – I can manage peer pressure in a healthy manner.</p> <p>USC7.7 – I understand what morals are and how my morals impact myself, others, community, and the environment.</p> <p>DM7.1 – I can use my knowledge of blood-borne pathogens, safety practices, harmonious relationships, food choices, interpersonal skills, and morality to make a personal commitment/ decision to health decisions.</p> <p>DM7.2 – Use my health related knowledge (bloodborne pathogens, safety practices, harmonious relationships, food choices, interpersonal skills, and morality) to make personal goals statements.</p> <p>AP7.1 – I can create and implement three 6-day action plans.</p> <p>CG7.1- I can explore and make conclusions about the influences of positive and negative self-image in my own life and work.</p> <p>CG7.2- I can develop and show the behaviours and needed for building healthy relationships (emotional, spiritual, mental, and physical).</p> <p>CC7.1- I can reflect and share my reflections with how my knowledge and skills learned in school are transferred to my own future life and work.</p> <p>CC7.2- I can think about and ask questions about how work contributes to individuals and the community, including globally.</p> <p>LW7.1- I investigate and show the personal qualitiesand abilities needed to find, get or create work.</p> <p>LW7.2- I can investigate non-traditional work scenarios around different issues (stereotyping/ discrimination) to look at the impact on their life and work.</p>	<p>N7.1 – I can use the divisibility rules for 2, 3, 4, 5, 8, 9 and 10.</p> <p>N7.2 – I can add, subtract, multiply and divide decimals.</p> <p>N7.3 – I can relate fractions to decimals and whole numbers to each other (including mixed numbers, proper fractions and improper fractions).</p> <p>N7.4 – I can show fractions for percent between 1-100.</p> <p>N7.5 – I can add and subtract fractions and mixed numbers.</p> <p>N7.6 – I can add and subtract integers.</p> <p>P7.1 – I can understand and graph input and output machines.</p> <p>P7.2 – I can understand algebraic equations and expressions.</p> <p>P7.3 – I can solve algebraic equations using whole numbers.</p> <p>P7.4 – I can solve algebraic equations using integers.</p> <p>SS7.1 – I can understand circles and circumference and central angles.</p> <p>SS7.2 – I can use formulas to determine areas of triangles, parallelograms and circles.</p> <p>SS7.3 – I can understand the relationship between lines and angles.</p> <p>SS7.4 – I can use the Cartesian Plane and ordered pairs with integral coordinates.</p> <p>SS7.5 – I understand transformations of 2D shapes in 4 quadrants of the Cartesian Plane.</p> <p>SP7.1 –I can find the average (using mean, median, mode).</p> <p>SP7.2 – I can understand circle /pie graphs and sum of % to 100.</p> <p>SP7.3 – I can calculate probability for two independent events (sample space less than 36) expressed as a fraction, a decimal and a percent.</p>	<p>PE7.1 – I can make and do fitness plan that is good for my health. I will do activities that will help me to be active for longer, such as activities that make me breathe faster, like running. I will set goals to do these activities daily, and eventually be able to do them for longer periods of time at a more intense level.</p> <p>PE7.2 – I can pay attention to the good things I eat and drink that help me when I do physical activities, and help me to maintain/attain a healthy body weight.</p> <p>PE7.3 – I can show that I understand how exercising or not exercising affects my bones, and how my bones help me move in my physical activities.</p> <p>PE7.4 – I can use my skills (hand-eye coordination, agility) from other physical activities to improve other movement activities that I do.</p> <p>PE7.5 – I can control my movements while doing different activities, such as travelling, nontravelling and manipulating. I can then apply these movements to various games and sports.</p> <p>PE7.6 – I can practice balancing, being steady, spinning and rotating which will help me to move more smoothly and efficiently.</p> <p>PE7.7 – I can move my body into a readied position when playing various games, like receiving a serve in a net game, or catching a ball in a field game.</p> <p>PE7.8 – I can make decision about a skill or strategy to use, for myself, partner or team when playing a net/wall, field/striking or inventive game that will help us perform.</p> <p>PE7.9 – I can use movement skills to do a variety of activities both in and outside of the school setting (e.g. swimming, dance, Pilates, wrestling, etc.).</p> <p>PE7.10 – I can explore outside factors (e.g. cost and practice opportunities) that may affect my skill development and my options for being active in my community.</p> <p>PE7.11 – I can explore outside factors (e.g. cost and practice opportunities) that may affect my skill development and my options for being active in my community.</p> <p>PE7.12 – I can understand and follow the safety guidelines and rules for games and activities and appreciate why rules are in place for the safety of myself and others.</p> <p>PE7.13 – I can be a role model and show responsibility and caring behaviours while working with others during activities.</p> <p>PE7.14 – I can learn about and show how Canada’s northern people (past and present) influence the movement activities I do.</p>	<p>IE7.1 – I can understand and connect areas of Indigenous knowledge and how they view ecosystems.</p> <p>IE7.2 – I can observe, illustrate and dig deeper and understand how food webs, populations and community interact within a local ecosystem.</p> <p>IE7.3 – I can understand and see the importance of the flow of biogeochemical cycle (water, carbon, and nitrogen) and energy through ecosystems.</p> <p>IE7.4 – I can dig deeper and understand how humans and natures can change ecosystems. I can make plan on how to reduce human impact on ecosystems.</p> <p>MS7.1 – I can tell the difference between pure substances and mixtures (mechanical mixtures and solutions) using the particle model of matter.</p> <p>MS7.2 – I can dig deeper and share about different ways of separating mechanical mixtures and solutions. I can look at and describe how separating methods has changed in industrial and agricultural use.</p> <p>MS7.3 – I can dig deeper and share about the properties and uses of solutions (solubility and concentration).</p> <p>HT7.1 – I can assess the impact of past and current heating and cooling technologies (Think Food, clothing, shelter, etc). I can explain the technologies impact on myself, society and the environment.</p> <p>HT7.2 – I can explain the difference between states of matter. Using the particle theory, I can explain how heat effects changes in matter.</p> <p>HT7.3 – I can investigate the principles and uses of heat transfer through conduction, convection and radiation.</p> <p>EC7.1 – I can dig deeper and share about historical and current large scale natural disasters and how they impact our society and environment. I can dig deeper and understand the movements and forces within the Earth’s crusts.</p> <p>EC7.2 – I can list locations and ways how Earth’s ground resources are removed and how that impacts our society and environment.</p> <p>EC7.3 – I can investigate the characteristics of Saskatchewan land and water and how it was formed. I can make connections between Saskatchewan land and water to past, present and future land usage.</p>	<p>IN7.1 – I can investigate examples of conflict, cooperation, and interdependence between Canada and circumpolar and Pacific Rim countries.</p> <p>IN7.2 – I can examine the effects of globalization on the lives of people in Canada and in circumpolar and Pacific Rim countries.</p> <p>IN7.3 – I can analyze the relationship of technology to globalization.</p> <p>DR7.1 – I can analyze and use various types of maps in order to situate current issues in Canada, and in a selection of Pacific Rim and northern circumpolar countries.</p> <p>DR7.2 – I can analyze the impact of human habitation on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries.</p> <p>DR7.3 – I can analyze the relationship between current and historical events and the physical and social environments in Pacific and northern Canada and in a selection of Pacific Rim and circumpolar countries.</p> <p>PA7.1 – I can compare the sources of power for individuals, nations, and regions in a selection of Pacific Rim and circumpolar countries.</p> <p>PA7.2 – I can investigate the structures and processes of democratic government in Canada.</p> <p>PA7.3 – I can compare the strengths and weaknesses of oligarchy, dictatorship, and democracy as systems of government.</p> <p>RW7.1 – I can explain the role of barter, trade, and sharing in traditional economies in Canada and the circumpolar and Pacific Rim.</p> <p>RW7.2 – I can investigate the influence of resources upon economic conditions of peoples in circumpolar and Pacific Rim countries.</p> <p>RW7.3 – I can assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.</p>