

Kindergarten: I Can Statements

Treaty Education: Learning That We Are All Treaty People

Treaty Relationships K¹: I can talk about the many different First Nations and Métis peoples living – in Saskatchewan looking at my community first.

Spirit and Intent of Treaties K²: I can talk about how I am connected to nature and my family and

Historical Context K³: I can explore the connection all people have to the land through stories, – traditions, and ceremonies.

Treaty Promises and Provisions K⁴: I can talk about different kinds of promises and the importance of keeping them.

Arts Ed	ELA	Health/Career Ed	Math	Phys Ed	Science	Social Studies
<p>CPK.1 – I can express my ideas and explore through dance.</p> <hr/> <p>CPK.2 – I can explore through dramatic play.</p> <hr/> <p>CPK.3 – I can create different sounds.</p> <hr/> <p>CPK.4 – I can create art pieces that expresses my ideas.</p> <hr/> <p>CRK.1 – I can respond to the artistic expressions of others.</p> <hr/> <p>CHK.1 – I can discuss and investigate different artists and art making materials that I have seen in my home, school or community.</p> <hr/> <p>CHK.2 – I can experience and understand art created by the First Nations and Métis people.</p>	<p>CRK.1 – I can look at, understand and respond to many types of information.</p> <hr/> <p>CRK.2 – I can tell you the basic message from different types of texts.</p> <hr/> <p>CRK.3 – I can listen to, understand and respond to things I hear.</p> <hr/> <p>CRK.4 – I can listen to, retell, understand and respond to things I hear.</p> <hr/> <p>CCK.1 I can express my ideas through pictures and writing.</p> <hr/> <p>CCK.2 – I can express my feelings and ideas through pictures and writing.</p> <hr/> <p>CCK.3 – I can express myself through speaking.</p> <hr/> <p>CCK.4 – I can express my ideas through pictures and writing.</p> <hr/> <p>ARK.1 – I can reflect and talk about my learning.</p> <hr/> <p>ARK.2 – I can express myself through speaking.</p>	<p>USCK.1 – I can be respectful to myself and others.</p> <hr/> <p>USCK.2 – I can keep myself and others safe.</p> <hr/> <p>USCK.3 – I can explore and learn who I am and how I am different or the same as my classmates.</p> <hr/> <p>DMK.1 – I can learn and demonstrate healthy habits.</p> <hr/> <p>APK.1 – I can learn and demonstrate healthy habits.</p>	<p>NK.1 – I can count up to and down from 10 by 1s starting anywhere from 10 to 0.</p> <hr/> <p>NK.2 – I can take a quick look and recognize and name the number for 1 to 5 objects or pictures.</p> <hr/> <p>NK.3 – I can name a number 0 to 10 that matches that amount of items.</p> <hr/> <p>NK.4 – I can recognize, show and count numbers to 10 with pictures or objects.</p> <hr/> <p>NK.5 – I can match objects to compare amounts.</p> <hr/> <p>PK.1 – I can make a pattern.</p> <hr/> <p>SSK.1 – I can compare objects by their height, weight or how much they hold.</p> <hr/> <p>SSK.2 – I can sort objects into groups to show how they are alike or different.</p> <hr/> <p>SSK.3 – I can build and describe my creations.</p>	<p>PEK.1 – I can participate in movement activities.</p> <hr/> <p>PEK.2 – I can move in different ways.</p> <hr/> <p>PEK.3 – I can control my body different ways.</p> <hr/> <p>PEK.4 – I can throw, catch or kick.</p> <hr/> <p>PEK.5 – I can move in different speeds and directions using different body parts.</p> <hr/> <p>PEK.6 – I can move to a beat or rhythm.</p> <hr/> <p>PEK.7 – I can respect myself and others.</p>	<p>LTK.1 – I can look at plants, animals and people in my environment.</p> <hr/> <p>FEK.1 – I can investigate the effects of force (physical, magnetic) and energy (light, sound, heat).</p> <hr/> <p>MOK.1 – I can look at familiar objects, in our environment.</p> <hr/> <p>NSK.1 – I can discover the natural world around me.</p>	<p>INK.1 – I can explore and learn who I am and how I am the different or the same as my classmates.</p> <hr/> <p>INK.2 – I can talk about diversity in my classroom.</p> <hr/> <p>DRK.1 – I can describe where people and places are in the world.</p> <hr/> <p>DRK.2 – I can make and keep a promise.</p> <hr/> <p>DRK.3 – I can experience and understand the ways of First Nation and Métis people.</p> <hr/> <p>PAK.1 – I can follow rules, expectations and self-regulate.</p> <hr/> <p>PAK.2 – I can recognize and solve conflict when it occurs.</p> <hr/> <p>RWK.1 – I can share ways that jobs are done.</p> <hr/> <p>RWK.2 – I can help take care of the environment.</p>