

Board of Education of Saskatoon School Division No. 13

Meeting of the Saskatoon Board of Education

Tuesday, June 17, 2025

310 – 21ST Street East – 6:30 p.m. – W.B. Doyle Board Room

Please note that all public board meetings are video recorded and [live streamed](#).

AGENDA

1. Roll Call
2. Acknowledgement
3. Agenda

- 3.1. Adoption of Agenda

Proposed Board Motion: Move approval of the agenda.

- 3.2. Declaration of Conflict of Interest

4. Celebrating Excellence

- 4.1. King George Round Dance and Feast

5. Consent Items

The Chair will ask for a motion to receive the items, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request that a consent item be removed.

Proposed Board Motion: That the board approve the consent items as presented.

Decision

- 5.1. Approval of Minutes – June 3, 2025

Proposed Board Motion (if removed from consent items): That the board approve the minutes of the committee of the whole and regular board meetings held June 3, 2025.

Information

- 5.2. Facilities Update
 - 5.3. Correspondence
 - 5.4. Board Annual Work Plan Update

6. Reports from Administrative Staff

Information

6.1. Financial Results – Quarter 3 (March 1, 2025 to May 31, 2025)

Decision

6.2. Strategic Plan Accountability Report: Equity and Indigenous Engagement

Proposed Board Motion: *That the board approve the Strategic Plan Accountability Report: Equity, to be included as part of the director of education's 2024-25 evaluation.*

7. Delegation

8. Business Arising from the Minutes

9. Unfinished Business

9.1. Items Arising from the Committee of the Whole

10. Reports of Trustees

10.1. Board Chair Reflections – 2024-25 School Year

11. New Business

11.1. City Centre School Update

11.2. Amendment to Preventative Maintenance and Renewal Three-Year Plan

Proposed Board Motion: *That the board approve the amendment of the Three-Year Preventative Maintenance and Renewal Plan to include the following two projects:*

- *Centennial Collegiate renovations to room 2105 for an estimated cost of \$50,000*
 - *Centennial Collegiate relocatable repairs for an estimated cost of \$100,000*
-

12. Notices of Motion

13. Questions by Trustees

14. Comments and Questions from the Public (must be related to a specific agenda item)

- Members of the public will have five minutes each to ask their question or make comments, for a total of 20 minutes per meeting.
- All comments or questions about specific agenda items must be submitted in writing by noon the day before the meeting being considered. If the Monday before the Tuesday board meeting is a statutory holiday, the request must be submitted by noon the Friday before the meeting.
- Information on the process for speaking at a board meeting can be found at [Board Meetings - Saskatoon Public Schools \(spsd.sk.ca\)](https://www.spsd.sk.ca/BoardMeetings).

15. **Adjournment**

Proposed Board Motion: *That the board adjourn to the call of the chair or the board meeting of Tuesday, September 16, 2025.*



MEETING DATE: JUNE 17, 2025

TOPIC: CELEBRATING EXCELLENCE:
KING GEORGE ROUND DANCE AND FEAST

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	<input checked="" type="checkbox"/> Information

BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

On March 20, 2025, King George School demonstrated its commitment to the division's strategic plan through a meaningful Feast and Round Dance event. The day centered on student engagement and character development, offering rich learning opportunities for both staff and students.

The host drum group, the Blackstone Singers, shared teachings in classrooms, and Elders Tim Eashappie and Kathy Wahpepah-Eashappie provided guidance on ceremony protocols and cultural knowledge. The event brought the community together in a spirit of unity and respect. Students exemplified responsibility and perseverance, and many were recognized for their contributions.

Principal Julianne Buckle and Vice Principal Jamie Van Olst, along with students, will share reflections on the significance of this day. Some students led feast preparations, while others served as helpers during the feast. Through this experience, the young leaders continued to demonstrate the values of engagement, leadership and community building.

PREPARED BY	DATE	ATTACHMENTS
Charlene Scrimshaw, Deputy Director of Education Trish Reeve, Superintendent of Education	June 10, 2025	None



SASKATOON BOARD OF EDUCATION

5.1

MEETING DATE: JUNE 17, 2025

TOPIC: APPROVAL OF MINUTES

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Approval of Minutes	<input type="checkbox"/> Information

BACKGROUND

CURRENT STATUS

Attached are the minutes from the June 3, 2025 committee of the whole and regular board meetings.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	June 9, 2025	Minutes

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the board approve the minutes of the committee of the whole and regular board meetings held June 3, 2025.

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, June 3, 2025 at 2:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Vernon Linklater, Tanya Napper, Anne-Marie Rollo, Jennifer Scherman, Kevin Schmidt, Ross Tait, Kirk Jones

Regrets: No regrets

Trustee Scherman arrived at 3:20 p.m.

Following discussions in Committee of the Whole, Trustee Napper moved that the board rise and report. CARRIED (10)

The meeting adjourned at 5:26 p.m.

Secretary of the School Division

Board Chair

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, June 3, 2025 at 6:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Vernon Linklater, Tanya Napper, Anne-Marie Rollo, Kirk Jones, Jennifer Scherman, Kevin Schmidt, Ross Tait

Regrets: No regrets this evening

1. Roll Call

2. Acknowledgement

Chair Stranden called the meeting to order, read the roll call into the minutes, acknowledged the land on which we gather.

3. Adoption of Agenda and Declaration of Conflict of Interest

Trustee Arneson moved approval of the agenda.

CARRIED (10)

4. Celebrating Excellence

4.1. James L. Alexander School – Agriculture in the Classroom

Principal Candace Ahmed, along with classroom teachers Kelli Fredlund and Chrisa Farrell, and students Zafira Ahmed and Taiyaf Alam, shared the impact of their nationally recognized, award-winning project. Supported by the Audio-Visual Department at central office and produced in the division's Chroma Studio, the project highlighted student innovation and experiential learning. It inspired curiosity, encouraged creative thinking, and promoted teamwork and problem-solving—bringing to life the division's priorities of academic excellence, character and engagement. The presenters also spoke about how the project helped students develop a strong work ethic, expand their imaginations and learn the value of collaboration.

5. Consent Items

Trustee Schmidt moved that the board approve the consent items as presented.

5.1. Approval of Minutes: May 13, 2025

CARRIED (10)

6. Reports from Administrative Staff

Decision

- 6.1. Strategic Plan Accountability Report: Information Services: Trustee Napper moved that the board approve the Strategic Plan Accountability Report: Information Services, to be included as part of the director of education's 2024-25 evaluation. CARRIED (10)

7. Delegations

No delegations.

8. Business Arising from the Minutes

No business arising from the minutes.

9. Unfinished Business

- 9.1. Approval of the Director's Annual Evaluation: Trustee Jones moved the board approve the Director of Education Evaluation Report as developed during the May 20, 2025 evaluation session as an accurate account of the director's performance for the school year 2024-25, and that the board authorize the board chair to make any required technical edits and to sign the report on the board's behalf. CARRIED (10)

- 9.2. Saskatoon Board of Education – Annual Board Self-Evaluation 2024-2025: Trustee Tait moved the board approve the Annual Board Self-Evaluation Report as developed during the May 20, 2025 evaluation session as an accurate account of the board's performance for the school year 2024-25, and that the board authorize the board chair to make any required technical edits and to sign the report on the board's behalf. CARRIED (10)

- 9.3. Saskatoon Community Educators Association (SCEA) Agreement Ratification: Trustee Banks moved that the board ratify the tentative agreement with the Saskatoon Community Educators Association effective September 1, 2024 to August 31, 2027. CARRIED (10)

- 9.4. Capital Projects Update: Trustee Tait moved that the board rescind the motion of December 12, 2023 in response to the Minister of Education's letter dated May 13, 2025, which states: "That the board approve the additional costs for the City Centre Project in a total amount not to exceed \$3.6 million."

AND

That the board approve the allocation of \$1,654,442, representing the full proceeds from the sale of Pleasant Hill School, and \$560,000 from unrestricted board reserves, to fund enhancements related to the City Centre Project, based on the Minister of Education's letter dated June 3, 2025. CARRIED (10)

- 9.5. Brighton Joint-Use Elementary Schools Project Request for Proposals (RFP) for Project Management Services: Trustee Rollo moved that the board award the contract for Project Management Services for the Brighton Joint-Use Elementary Schools Project in the amount of \$802,570 base price, plus \$10,025.70 in disbursements, plus applicable taxes to JPH Consulting Ltd. CARRIED (10)
- 9.6. Holmwood Joint-Use High Schools Project Request for Proposals (RFP) for Design Services: Trustee Scherman moved that the board award the contract for Design Services for the Holmwood Collegiate project in the amount of \$12,801,268 including cash allowance and disbursements upset, plus applicable taxes to Kindrachuk Agrey Architects Ltd, in collaboration with Group2 Architecture Interior Design Ltd. CARRIED (10)
- 9.7. Tender Results:
- a. 2025 Relocatable Additions: Trustee Arneson moved that the board award the tender for the 2025 Relocatable Classroom Additions project at Centennial Collegiate and Aden Bowman Collegiate in the total amount of \$1,846,999 plus applicable taxes to Con-Tech General Contractors Ltd. CARRIED (10)
- b. 2025 Relocatable Moves: Trustee Jones moved that the board approve the award the tender for 2025 Relocatable Classroom Moves Various Schools project in the total amount of \$2,190,000.00 plus applicable taxes to D2 Construction Ltd. CARRIED (10)
- c. Personal Care Washrooms Lester B. Pearson and Roland Michener Schools: Trustee Banks moved that the board award the tender for Roland Michener and Lester B. Pearson Personal Care Washroom Renovations project in total amount of \$293,000 plus taxes to D2 Construction Ltd. CARRIED (10)
- 9.8. Board Subcommittee Minutes: Trustee Napper moved that the board approve the minutes of the Board Governance Committee meeting of March 11, 2025. CARRIED (10)

10. Reports of Trustees

Trustee Arneson

- Attended:
 - Willowgrove School Community Council
 - Saskatoon Public Schools Foundation Lightly Grilled Event

- Board/ Director Evaluations
- Willowgrove School band concert
- Centennial Collegiate band and choir concert
- Pride flag raising

Trustee Schmidt

- Attended:
 - Tommy Douglas Collegiate's production of Shrek the Musical
 - École Lakeview Schools production of Robin in the Sherwood Hoodies Musical
 - Walter Murray Collegiate's band concert, jazz concert and choir concert
 - Board/ Director Evaluations
 - Indigenous Advisory Council Luncheon
 - The Inspiring Success Conference
 - The Saskatoon Inuit, Metis Friendship Centre Graduation Ceremony and Banquet

Trustee Rollo

- Reported on attending École College Park as a judge for the Heritage Fair.

Trustee Tait

- Reported on attending the University of Saskatchewan College of Education convocation and congratulated all the graduating students.

Trustee Jones

- Attended:
 - King George School Year End BBQ
 - The City Track Meet
 - His Aunt's celebration of life where there was talk about education and how far it has come through the years.

Trustee Stranden

- Attended:
 - Tommy Douglas Collegiate's production of Shrek the Musical
 - Board Chair Council Meeting
 - Lunch with Trustee Linklater and Matt Love the MLA for Eastview
 - Lunch with Trustee Linklater and Kim Breckner from the NDP party
 - King George School Year End BBQ
- A phone call with the Minister of Education

Trustee Scherman

- Attended:
 - Silverwood School Community Council
 - SAGE Open House
 - Pension Committee Meeting
 - Marion M. Graham Collegiate's Colour Day Celebrations of various student awards

Trustee Banks

- Attended:
 - Vincent Massey School lunch BBQ
 - Tommy Douglas Collegiate's production of Shrek the Musical
 - Tommy Douglas Collegiate's BBQ
 - SSBA Executive Meeting
 - Tommy Douglas Collegiate's School Community Council meeting
 - wâhkôhtowin School Community Council meeting
 - Lester B. Pearson School band concert
 - Lester B. Pearson School Community Council meeting
 - Lunch in the Park at James L. Alexander School
 - Pride Flag Raising

Trustee Napper

- Attended:
 - Multiple committee meetings
 - Hugh Cairns V. C. School Community Council meeting
 - North Park Wilson School Community Council meeting
 - Marion M. Graham Collegiate's band concert

11. New Business

11.1. Budget 2025-26 Review and Approval of Report: Trustee Banks moved that the board approve its annual operating and capital budget estimates for the fiscal year September 1, 2025 to August 31, 2026 as detailed in the 2025-26 Budget Report subject to minor final edits. CARRIED (10)

12. Notices of Motion: There were no notices of motion.

13. Questions by Trustees: There were no questions from trustees.

14. Comments/Concerns/Questions from the Public: There were no comments/concerns/questions from the public.

15. Adjournment

Trustee Linklater moved that the board adjourn to the call of the chair or the board meeting of Tuesday, June 17, 2025.

CARRIED (10)

The meeting adjourned at 8:06 p.m.

Secretary of the School Division

Board Chair



SASKATOON BOARD OF EDUCATION

5.2

MEETING DATE: JUNE 17, 2025

TOPIC: FACILITIES UPDATE

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

The board receives a facilities update each year summarizing major capital, preventative maintenance and renewal (PMR), and other project work undertaken, in progress or approved in the past year.

CURRENT STATUS

Attached is a copy of the latest update for the board to review for information.

PREPARED BY	DATE	ATTACHMENTS
Stan Laba, Superintendent of Facilities	June 9, 2025	Work Plan by Ward

2024 - 2025 WORK PLAN BY WARD

WARD 1		
Facility	Description	Status
Mayfair	Masonry Repairs	In progress
Mayfair	Masonry structural review	Completed
North Park Wilson	Portable Stairs	Completed
Sutherland	Summer 2025 water and weeding	In progress
Sutherland	Watering/weeding 2024	Completed
Sutherland	Sink repair	In progress

WARD 2		
Facility	Description	Status
Bedford Road	Structural Review, floor movement in 2103	Completed
Bedford Road	Roof Replacement Sections 1 and 1A	In progress
Bedford Road	Various upgrades	Completed
City Centre Project	Demolition/moving costs	In progress
City Centre Project	Design/PM/Consulting Services	In progress
City Centre Project	Construction Services	Approved
King George	Nutrition Room Flood (insurance) - non-insurance upgrades	Completed
Montgomery	Boiler replacement	In progress
W. P. Bate	Vehicle damage (insurance)	In progress
Westmount	Replace roof sections # 6B and 6D	Completed
Westmount	Masonry repairs	Approved
Westmount	Masonry structural review	In progress
Westmount	Trappers cabin consulting	Completed

WARD 3		
Facility	Description	Status
James L. Alexander	Replace roof sections #14, 15, 16, 17, 19, 20, and 21	Completed
Lester B Pearson	Re Key school	Approved
Tommy Douglas	Elevator (insurance)	Completed
wâhkôhtowin	Cree program consulting	In progress

WARD 4		
Facility	Description	Status
Estey	Flooring classroom 1105	Completed
Howard Coad	Free standing school sign replacement (insurance)	In progress
Howard Coad	Gym floor heaving (insurance)	In progress
Howard Coad	Full electrical upgrade	Approved
Mount Royal	Pilot recommissioning (RCx) project	In progress
Mount Royal	Sprinkler head release (insurance)	In progress

WARD 5		
Facility	Description	Status
Lawson Heights	Boiler replacement	Completed
Marion M. Graham	Shed damage by vehicle (insurance)	Completed
Marion M. Graham	Gym bleacher replacement	Construction completed
River Heights	Re Key school	Completed
River Heights	Structural Review	Completed
River Heights	Replace water and sewer pipes	Completed
Silverwood Heights	Personal care and gender neutral washroom renovations	In progress
Silverwood Heights	Stage Lift Install	In progress

WARD 6

Facility	Description	Status
Brevoort	Glulam/T&G structural review	Completed
Brunskill	Re key school	Completed
Buena Vista	Playground Expansion	Completed
Holliston	Rear Entrance Structural Repair	In progress
Holliston	Structural review of slab	Completed
Holliston	Boiler replacement	Completed
Holliston	Various Upgrades	Construction completed
Victoria	Removal of asbestos flooring/install raised sub-floor in daycare	Completed

WARD 7

Facility	Description	Status
Aden Bowman	Office renovations	In progress
Aden Bowman	Roof Replacement Section 9	In progress
Aden Bowman	Window replacement phase 3	Construction completed
Hugh Cairns	Replace water and sewer pipes	Completed
Prince Philip	Window replacement phase 1	In progress
Prince Philip	Window replacement Phase 2	In progress

WARD 8

Facility	Description	Status
Brighton Elementary	Pre-scoping study	Construction completed
Brighton Elementary	Project Management Services	In progress
College Park	Replace boiler	Construction completed
College Park	Tarmac - reduce footprint	Approved
Evan Hardy	Home Ec upgrades and various improvements	In progress
Evan Hardy	Portable 62 - remediate for move to College Park	In progress
Evan Hardy	Fire (insurance)	Completed
Evan Hardy	Personal care washroom	Construction completed
Greystone Heights	Various upgrades phase 3	In progress
Holmwood Collegiate	Design & construction	In progress
Holmwood Collegiate	School study	Completed
Roland Michener	Re Key school	Approved

WARD 9

Facility	Description	Status
Colette Bourgonje	Relocatable furniture (2025)	In progress
Lakeview	Flooring replacement in hallways	In progress

WARD 10

Facility	Description	Status
Centennial	Two new relocatable classrooms 22/23	Construction completed
Centennial	Gym floor replacement (Soccer Centre)	Review
Centennial	Stair Rails painting	Completed
Centennial	Washroom replacement	Construction completed
Dr. John G. Egnatoff	Replace roof section #20	Completed
Willowgrove	Three relocatable classrooms 2022/23	Construction completed
Willowgrove	Pump out of pond	Completed

ADMINISTRATION BUILDINGS

Facility	Description	Status
Administration Ave G	Caretaking Equipment	Completed
Administration Ave G	Four replacement vehicles	Completed
Administration Central Office	2024-2025 Central Office name inserts	In progress

SINGLE PROJECTS WITH MULTIPLE SCHOOLS

Facility	Description	Status
Saskatoon Public Schools	Masonry repairs	In progress
Saskatoon Public Schools	Hardwood Gym Resurfacing WMC & BRC	In progress
Saskatoon Public Schools	AC condenser replacements	Completed
Saskatoon Public Schools	Roof top unit and relief valve replacements	Completed
Saskatoon Public Schools	Condensing Unit Replacement at Lester B Pearson and Roland Michener School	In progress
Saskatoon Public Schools	LED upgrade	In progress
Saskatoon Public Schools	Phase 2)	In progress
Saskatoon Public Schools	Roof safety system phase 3	In progress
Saskatoon Public Schools	Relocatable Moves 2023	Completed
Saskatoon Public Schools	12 new relocatables (NPK x3, CEN x4, Egnatoff x3, Brunskill x2)	In progress
Saskatoon Public Schools	2024-25 Emergency Response room labels	In progress
Saskatoon Public Schools	23/24 Furniture carryover	Completed
Saskatoon Public Schools	Supply of seven (7) relocatables: Centennial x4, Aden Bowman x3	Approved
Saskatoon Public Schools	Asbestos reporting 2024-2025	Completed
Saskatoon Public Schools	Code review: P3 schools	Completed
Saskatoon Public Schools	(2) and Howard Coad (2); from Evan Hardy (1) to College Park	Approved
Saskatoon Public Schools	Cooling centres in schools w/o a/c (Prince Philip and Caswell)	In progress
Saskatoon Public Schools	Furniture (new growth only) 24/25	In progress
Saskatoon Public Schools	Furniture for warehouse	In progress
Saskatoon Public Schools	Green Space Design	Completed
Saskatoon Public Schools	Gymnasium Inspections (24/25)	In progress
Saskatoon Public Schools	Hardware changes (24/25)	In progress
Saskatoon Public Schools	LED (remaining schools)	In progress
Saskatoon Public Schools	Relocatable installation: Centennial x4, Aden Bowman x3	Approved
Saskatoon Public Schools	N2 controllers phase 1	Completed
Saskatoon Public Schools	P3 relocatable furniture (CBS x7; ELS x2; SFS x1)	Completed
Saskatoon Public Schools	Painting (2025)	In progress
Saskatoon Public Schools	Personal care washrooms LBP & RMR	In progress
Saskatoon Public Schools	Playground Audits 2025	In progress
Saskatoon Public Schools	Furniture for relocatables	In progress
Saskatoon Public Schools	Miscellaneous portable extras - CEN, BRU, DJE, NPW	In progress
Saskatoon Public Schools	Tarmacs (Fairhaven, wahkohtowin, Westmount, Brownell)	In progress
Saskatoon Public Schools	Theatre upgrades	In progress
Saskatoon Public Schools	Theatre upgrades consulting (2025)	In progress
Saskatoon Public Schools	Theatre/Auditorium audits	In progress
Saskatoon Public Schools	N2 controllers phase 2	In progress
Saskatoon Public Schools	Accessibility Projects 2024-25	In progress
Saskatoon Public Schools	Asbestos removal (2024)	Completed
Saskatoon Public Schools	Asbestos removal (2025)	In progress
Saskatoon Public Schools	Roof inspection and PM roof repairs 23/24	In progress
Saskatoon Public Schools	Tarmac repairs Phase 1 (Estey)	In progress
Saskatoon Public Schools	Roofing Inspection and Repairs 24/25	In progress

Status Definitions:

Approved: Finalizing tender documents, no contractor has been awarded the work

Completed: Project work and billing completed

Construction complete: Project work on site is completed

Deferred: Project work was not able to be completed this year

In progress: Awarded to contractor or contractors are on site

Review: More information required to determine scope



SASKATOON BOARD OF EDUCATION

5.3

MEETING DATE: JUNE 17, 2025

TOPIC: CORRESPONDENCE

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input checked="" type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

CURRENT STATUS

The following correspondence is included in this file for the information of the board:

- a) Correspondence from Honourable Everett Hindley, Minister of Education regarding the funding for the City Centre School.

PREPARED BY	DATE	ATTACHMENTS
Shane Skjerven, Director of Education	June 9, 2025	Correspondence Document



Government
of
Saskatchewan

Minister of Education

Legislative Building
Regina, Canada S4S 0B3

JUN 03 2025

Kim Stranden
Board Chair
Saskatoon Public School Division
strandenk@spsd.sk.ca

Dear Kim Stranden:

Thank you for your letter regarding the use of proceeds from the sale of Pleasant Hill and King George schools to fund enhancements to the City Centre School project in Saskatoon.

The school division has 10 per cent (\$165,444) available from the sale of Pleasant Hill School to use towards enhancements or additional design/project management fees to the City Centre School project. I am providing the school division approval to use the remaining 90 per cent (\$1,488,998) of ministry restricted funds for use towards the project for previously committed architectural and design fees, as well as select enhancements. I've been advised the school division also has \$997,000 in federal funding to apply to enhancements.

The school division is not approved to use any proceeds from the future sale of King George School for enhancements to the project. Any future proceeds resulting from the sale of King George School will be applied to the ministry approved project budget of a future capital project. The remaining funds needed to fully fund the enhancements must be obtained through school division unrestricted surplus or fundraising.

Kim Stranden, Board Chair

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If you have any questions or concerns, please contact Colin Levesque, Executive Director, Capital Planning, at colin.levesque2@gov.sk.ca or 306-530-3407.

Sincerely,



Everett Hindley
Minister of Education

cc: Clint Repski, Deputy Minister of Education
Shane Skjerven, Director of Education, Saskatoon Public School Division
Charlotte Schriml, Assistant Deputy Minister, Education
Daniel Burke, Chief Financial Officer, Saskatoon Public School Division
Colin Levesque, Executive Director, Capital Planning, Education
Sean Burnett, Executive Director, Education Infrastructure, SaskBuilds and Procurement
Leanne Forgie, Director, Financial Analysis and Reporting, Education Funding, Education
Jeremy Fleck, Director of Capital Projects, Education Infrastructure, SaskBuilds and
Procurement



MEETING DATE: JUNE 17, 2025

TOPIC: BOARD ANNUAL WORK PLAN UPDATE

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

At the October 15, 2024 board meeting, the board approved the *Board Annual Work Plan 2024-25*.

CURRENT STATUS

Attached is a copy of the updated Board Annual Work Plan 2024-25.

PREPARED BY	DATE	ATTACHMENTS
Shane Skjerven, Director of Education	June 10, 2025	Board Annual Work Plan 2024-25

SASKATOON BOARD OF EDUCATION - 2024-25 BOARD ANNUAL WORK PLAN
POSSIBLE BOARD ADVOCACY MEETINGS
Board / Student Forum
Saskatoon MLAs (SaskParty & NDP separately)
Minister of Education
Mayor of Saskatoon
City of Saskatoon Councilors
BOARD MEETING DATES
August 27, 2024
September 17, 2024
October 15, 2024
November 18, 2024
November 26, 2024
December 10, 2024
January 14, 2025
February 11, 2025
March 4, 2025
April 15, 2025
May 13, 2025
June 3, 2025
June 17, 2025
REGULAR REPORTS FROM ADMINISTRATION
Accountability Reports
Celebrating Excellence
Facilities Tenders
Fiscal Monitoring Report (financial reports - quarterly)
Ministry Innovation Winners (update as needed)
New School Updates
Secure Destruction of Records (as needed)
SEPTEMBER 17 MEETING
Accountability Report: n/a (two reports in October)
School opening update
AUGUST/SEPTEMBER EVENTS - DEADLINES - MEETINGS
Public Section Table Officers' meeting - virtual (August 29)
Public Section Executive (only) meeting (September 5)
SSBA executive meeting (September 18-19)
Public Section Executive meeting (board chairs and directors invited) (September 19)
Board Chairs Council meeting (September 26)
Submission for the SSBA Award of Distinction (deadline September 30)
OCTOBER 15 MEETING
Accountability Report: Student Learning Results 1-12 (two separate reports)
Accountability Report: Enrolment
Approve SSBA 2024 annual general meeting voting delegates (motion out of committee of the whole)
Approve resolutions for the SSBA annual general meeting (if needed)
Board annual work plan (information)
OCTOBER EVENTS - DEADLINES - MEETINGS
School community council assembly meeting (October 9 James L. Alexander School)
Submission for SSBA bylaw amendments (deadline October 16)

SSBA executive meeting (October 16-17)
Board Chairs Council (October 21)
Submission for SSBA resolutions (deadline October 31)
INAUGURAL MEETING - NOVEMBER 18 NOON
NOVEMBER 26 MEETING
Accountability Report: Student Transportation
NOVEMBER EVENTS - DEADLINES - MEETINGS
Remembrance Day Ceremony (November 11)
Board Chairs Council meeting (November 12)
DECEMBER 10 MEETING
Accountability Report: Facilities
Accountability Report: Human Resources
DECEMBER EVENTS - DEADLINES - MEETINGS
Public Section Annual General meeting (December 1) (in conjunction with the SSBA AGM - December 1-3)
SSBA Fall General Assembly and Annual General Meeting (December 1-3 - Regina)
SSBA Executive meeting (December 5-6)
Saskatoon Public Schools Foundation board meeting (December 13)
Board Chairs Council (December 3)
JANUARY 14 MEETING
Accountability Report: Finance
Celebrating Excellence: Award of Excellence; 2023-2024 Proficiency Awards
Financial Results
SSBA annual membership fees
JANUARY EVENTS - DEADLINES - MEETINGS
Award of Excellence Presentation (presented at public board meeting April 15)
SSBA Executive meeting (January 18-19)
FEBRUARY 11 MEETING
Accountability Report: Early Learning
Accountability Report: Partnerships
Approve major and minor capital renewal projects
Approve 2025-26 academic calendar
FEBRUARY EVENTS - DEADLINES - MEETINGS
School Community Council Assembly meeting (February 5 virtual)
Public Section Executive meeting (February 15)
MARCH 4 MEETING
Accountability Report: Engagement, Responsibility and Perseverance
MARCH EVENTS - DEADLINES - MEETINGS
Saskatoon Public Schools Foundation board meeting (March 7)
SSBA Executive meeting (March 7-8)
APRIL 15 BOARD MEETING
Accountability Report: Partnership Summary Report
Changes to administrative procedures (yearly report)
Financial results
Appointment of independent pension trustee

APRIL EVENTS - DEADLINES - MEETINGS
SSBA Spring General Assembly (April 11-12 - Saskatoon)
Board Chairs Council meeting (April 11)
Public Section Executive meeting (April 11) (part of SSBA Spring Assembly April 11-12)
School Community Council Assembly meeting (April 16 - Tommy Douglas Collegiate)
MAY 13 MEETING
Accountability Report: Student Transportation and Well-Being
2025-2026 board meeting dates
MAY EVENTS - DEADLINES - MEETINGS
SSBA Executive meeting (May 16-17)
JUNE 3 & JUNE 17 MEETINGS
Accountability Report: Information Services (June 3)
Accountability Report: Equity and Indigenous Engagement (June 17)
Approve 2025-2026 budget
Board Chair's highlights/reflections on the 2024-25 year
2024-2025 board annual work plan (information)
Facilities update
Financial results
Three year preventative maintenance and renewal plan
JUNE EVENTS - DEADLINES - MEETINGS
Public Section General Meeting and PD (June 6 & 7 - Saskatoon)
SPS Service Recognition Banquet (June 12)
Attend Graduation Ceremonies to Present Awards
SIMFC Indigenous Graduation Gala
SSSAD Coaches' Appreciation Luncheon
2025 National Trustees Gathering on Indigenous Education and CSBA Congress (July 3-5 Toronto)
Saskatoon Public Schools Foundation Board Annual Review and Social (August 21)



SASKATOON BOARD OF EDUCATION

6.1

MEETING DATE: JUNE 17, 2025

TOPIC: FINANCIAL RESULTS – QUARTER 3
(MARCH 1, 2025 TO MAY 31, 2025)

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

Administration will prepare on a quarterly basis an unaudited financial statement and variance analysis. The quarterly report will include:

- Memorandum of financial results.
- Year to date consolidated statement of financial activities and statement of cash flow requirements, with prior year and budget comparatives.
- Year to date actual capital expenditures (compared to the board approved capital plan).
- Year to date reserve balance report.

CURRENT STATUS

Administration has prepared a quarterly unaudited financial statement and variance analysis for quarter 3 (period of March 1, 2025 to May 31, 2025).

Chief Financial Officer Daniel Burke and General Manager of Financial Services Krista Wei will present the report and answer any questions trustees may have.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer Krista Wei, General Manager of Finance	June 10, 2025	Financial Results Memo



MEMORANDUM

DATE: June 12, 2025

TO: Board Trustees

FROM: Daniel Burke, Chief Financial Officer
Krista Wei, General Manager of Financial Services
Tricia Boutin, Manager of Accounting Services
Darryl James, Asst. Manager of Accounting Services

RE: FINANCIAL RESULTS TO MAY 31, 2025

See Schedule 1 and 2 for financial information as of May 31, 2025. The following is an explanation for the main revenues and expenditures:

Revenues

a) Grants

\$229.2 million and 70% of Grants have been realized as revenue for the year, compared to \$211 million and 74% in the prior year. This relates primarily to Operating Grant revenue, received monthly from the Ministry of Education, including additional Targeted Classroom Support and complexity funding of \$0.4 million per month. The ministry has made two interim payments for the teacher provincial collective bargaining agreement (CBA) costs and retroactive pay was paid to employees by the school division in May with a reconciliation between the grant and actual costs to occur prior to the fiscal year end. The overall percentage of grants received year to date is lower due to large capital grant revenue budgeted at \$26.1 million compared to \$6 million in prior year. Capital grants were budgeted for City Centre school of \$12 million, East Collegiate of \$13.7 million, and \$0.4 million in new elementary school funding. Only \$1.83 million of capital grant revenue has been received, \$1.6 million for City Centre and \$0.2 million for Brighton and \$0.03 for one relocatable.

There has been \$6.4 million realized as revenue for Jordan's Principle federal grants to the end of May. This revenue was from surplus funds received in the prior fiscal year that have been recognized as actual expenditures that were incurred for educational assistants and contracted services for Jordan's Principle. No further funding is expected to be received as the federal government has indicated that provincial school divisions will no longer receive funding for new Jordan's Principle applications. To the end of May the school division has expended \$0.2 million



Shane Skjerven, Director of Education

more than its revenue. Expenditures on educational assistant for the remainder of the year will be division-funded and is expected to be \$0.8 million more than revenue.

b) Tuition and Related Fees

Tuition and Related Fees consist of revenues from Whitecap Dakota Nation alliance school and the Saskatoon International Education program (SIE). \$2.38 million and 106% of budget has been realized as of May 31, 2025, compared to \$1.9 million and 76% of budget in the prior year.

c) School Generated

School Generated revenue relates to student fees and grants at the school level. Revenues of \$4.9 million and 95% of budget has been realized in the current year compared to \$3.8 million and 93% of budget in 2023-24. There are higher amounts of students' fees due to increased student activities, both related to curricular and non-curricular as well as increases to other school funds generated compared to May 31 of the prior year.

d) Complementary Services

Complementary Services relate primarily to prekindergarten and prekindergarten funding, as well as alternative funding grants. \$5.2 million and 91% of budget has been realized so far in the current year compared to \$5.9 million and 111% of budget in 2023-24. The school division has received \$0.35 million more through the Early Learning Intensive Supports program compared to budget due to a funding agreement expansion by 28 spaces. The positive budget variance is partially offset by a decrease of \$0.01 million for the agreement on Minority-Language Education and Second Official-Language Instruction.

e) External Services

External Services consist of funding for driver education, cafeteria revenues, Following Their Voices (FTV) funding, and Saskatoon Public Schools Foundation donations. As of May 31, 2025, \$2.02 million and 21% of budget has been realized as revenue. In 2023-24, \$5.2 million and 48% of budget had been realized for the comparable period. Overall the amount is lower this year as the associate school funding has been removed in the 2024-25 budget at \$1.6 million and funding for FTV of \$2.2 million has not yet been received. Revenues related to the Saskatoon Public Schools Foundation will be recorded upon consolidation of the year-end results.

f) Other

Other includes lunch supervision fees, investment, and rental income. Other revenues of \$4.2 million and 108% of budget have been realized as revenue in the current year compared to \$3.9 million and 100% in the previous year. There is a \$0.17 million increase in the revenue recorded for rental income compared to May 31 of the prior year and investment income is \$0.52 million greater than budget.

Expenditures

a) Governance

Expenses related to governance total \$0.99 million and 78% of budget as of May 31, 2025, compared to \$0.56 million and 81% in the prior year. The current year is comparable to the prior year for percentage of dollars expended, however the overall budget was increased in 2024-25 to account for election costs. Actual election costs were 78% of budget and trustee expenses are at 74% of budget as of May 31.

b) Administration

Administrative costs are \$5.8 million and 76% of budget as of May 31, 2025, and \$5.4 million and 76% of budget as of May 31, 2024. The current year amount is comparable to the prior year.

c) Instruction

Instruction expenses total \$218.9 million and 86% of budget as of May 31, 2025, and \$196.1 million and 83% of budget as of May 31, 2024. Retro pay related to the teacher's provincial collective bargaining agreement has been paid out in May and there were increment adjustments for teacher salaries that went into effect in April. School budget expenses are tracking at 75% of budget for elementary (77% prior year) and 61% for secondary schools (71% prior year). Included in instruction expenses are expenditures funded by Jordan's Principle in the amount of \$6.7 million.

d) Plant Operation and Maintenance

Plant expenses are \$36 million and 68% of budget compared to \$36.2 million and 72% of budget. Plant salaries are 69% of budget (73% prior year), building operating expenses are 62% of budget (69% prior year), minor renovations are 38% of budget (36% prior year), and other areas are approximately 59% (88% prior year). The division is forecasting additional spending on the LED lighting replacement project of \$1.0 million (reserve funded) project.

e) School Generated Expense

These expenses currently total \$4.5 million and 85% of budget. This is above 2023-24 levels of \$3.1 million and 72% of budget. This corresponds with higher school generated revenues for student activities and grants received at the school level.

f) Transportation

Transportation expenditures amount to \$6.2 million and 73% of budget as of May 31, 2025. This is in line with the prior year level of \$6.3 million and 79%. The percentages are lower in the current year due to the budget increase of \$0.49 million.

g) Tuition and Related Fees

These expenses relate to disbursements for homebased student pay outs that occurred in May and were 88% of the budgeted amount at \$0.31 million. Other tuition payments to partners are at 33% of budget at \$0.16 million.

h) Complementary Services

Complementary Services expenditures relate primarily to prekindergarten, students in hospital, and alternative funding grants. Expenses are currently \$5.3 million and 91% of budget and were \$4.7 million and 86% of budget in 2023-24.

i) External Services

External Services include expenses related to the Whitecap alliance school, cafeterias, driver education, Following Their Voices, and the Saskatoon Public Schools Foundation. These amount to \$4.9 million as of May 31, 2025, and 47% of budget. In 2023-24, \$5.4 million and 47% of budget was realized as an expense. The expenses are in line with the prior year, with reductions resulting from the end of the Misbah associate school agreement and reduced payments on FTV contracts in the current year. Expenses related to the Saskatoon Public Schools Foundation will be recorded upon consolidation of the year-end results.

j) Interest/Allowances

Interest expenditures relate to bank charges, accretion expense and interest on long term debt. Expenditures are currently \$0.18 million and 20% of budget. This is comparable to 2023-24 levels which were \$0.2 million and 98% of budget. Overall budget has been increased in 24-25 budget year to account for accretion expense of \$0.66 million, which has been previously un-budgeted. Accretion expense is a non-cash year end entry only to account for changes in present value of liability for asset retirement obligations related to asbestos remediation.

Cash Flow Requirements

Schedule 2 provides information regarding the cash flow requirements as of May 31, 2025. There is currently a cash deficit year to date. The cash deficit is due to timing of tangible capital asset purchases, principal loan payments, and cash revenues lower than expenditures.

Tangible capital asset purchases as of May 31st include \$4.85 million for relocatables, \$0.69 million for computer hardware, \$0.88 million for City Centre School, \$0.07 million for new school design, \$0.29 million for furniture and equipment, \$0.13 million for vehicle replacements.

It is typical for the division to have a deficit for the first ten months of the year because the operating grant is received from the Ministry of Education evenly over twelve months, but operating expenses are much lower in the summer for the final two months.

Capital and PMR Project Status

The attached schedule (Schedule 3) provides information regarding the unaudited financial status as of May 31, 2025, for capital and preventative maintenance and renewal projects which are in progress or have had financial activity during the year. This includes the inception to date costs and budget for each project.

Internally and Externally Restricted Surplus

Schedule 4 shows changes to the internally and externally restricted accounts through May 31, 2025. Notable changes include the following:

Designated for tangible capital asset expenditures reserve decreased from \$9.67 million to \$5.9 million due to \$4.85 million in spending for relocatables, \$0.88 million for City Centre, and \$0.07 for new school builds. This was partly offset by \$1.87 million in funding for City Centre school and \$0.23 million in funding for Brighton elementary and relocatable furniture.

Facility operating reserve decreased from \$1.45 million to \$0.85 million due to spending out of reserve to complete LED lighting at various schools of \$0.76 million and \$0.1 million for personal care washrooms, theatre upgrades and painting projects. Additional fund transfers occurred of \$0.46 million for personal care washrooms and other transfers.

Furniture and equipment decreased from \$3.56 million to \$3.31 million due to 2024-2025 budgeted addition of \$0.24 million tech aids for special education furniture purchases offset by furniture purchases of \$0.23 million and other reserve transfers of \$0.26 million.

Technology replacement decreased from \$4.4 million to \$3.8 million due to computer hardware purchases.

Accumulated Surplus

Schedule 4A shows the impact of changes to designated reserves on the overall surplus of the division.

Schedule 1
Saskatoon Public Schools
Consolidated Statement of Financial Activities
For the Month Ended May 31, 2025

	2024-25		2023-24	
	Consolidated Actual	Percentage of Consolidated Budget	Consolidated Actual	Percentage of Consolidated Budget
<u>Revenues</u>				
Grants	229,211,452	70%	211,027,815	74%
Tuition and Related fees	2,380,225	106%	1,903,224	76%
School Generated	4,874,472	95%	3,860,805	93%
Complementary Services	5,180,668	91%	5,951,406	111%
External Services	2,024,436	21%	5,272,793	48%
Other	4,158,497	108%	3,903,140	100%
Total Revenues	247,829,750	70%	231,919,183	74%
<u>Expenses</u>				
Governance	994,907	78%	557,005	81%
Administration	5,797,428	76%	5,365,229	76%
Instruction	218,954,976	86%	196,120,828	83%
Plant Operation & Maintenance	35,971,685	68%	36,225,938	72%
School Generated Expense	4,467,307	85%	3,072,406	72%
Transportation	6,168,441	73%	6,267,629	79%
Tuition and Related Fees	461,685	57%	649,276	80%
Complementary Services	5,283,657	91%	4,723,210	86%
External Services	4,913,707	47%	5,423,575	47%
Interest/Allowances	175,441	20%	197,241	98%
Total Expenses	283,189,234	82%	258,602,336	80%
(Deficit)	(35,359,483)		(26,683,153)	

Schedule 2
Saskatoon Public Schools
Cash Flow Requirements
For the Month Ended May 31, 2025

	Actual 2024-25	Annual Budget 2024-25
(Deficit)	(35,359,483)	7,297,221
CASH REQUIREMENTS:		
Tangible capital assets:		
Purchases	(6,915,930)	(31,060,000)
Long term debt:		
Repayments	(1,168,681)	(1,385,874)
Non-cash items included in surplus/deficit:		
Amortization expense	13,485,000	18,030,000
Accretion expense	-	658,000
Employee Future Benefits expenses	-	640,800
Employee Future Benefits payments	-	(343,100)
NET INCREASE (DECREASE) CASH	(29,959,093)	(6,162,953)

Schedule 3

Saskatoon Public Schools

Capital and PMR Project Status

Includes Capital Projects (all) and PMR Projects (Procurement Value ≥ \$250,000)

As of May 31, 2025

Project Name	Actual	Budget	Variance
PMR Projects (Procurement Value > \$250,000)			
Aden Bowman - window replacement phase 3	941,541 *	980,000	38,459
Bedford Road - various replacements	641,111 *	635,000	(6,111)
College Park - firetube boiler replacement	398,494 *	430,000	31,506
Evan Hardy - personal care washroom	309,742 *	290,000	(19,742)
Greystone Heights - various upgrades	668,163 *	800,000	131,837
Greystone Heights - window replacement, phase 3	948,140 *	1,000,000	51,860
Holliston - boiler replacement	416,204 *	425,000	8,796
Holliston - various upgrades	663,821 *	755,000	91,179
Lawson Heights - boiler replacement	304,471 *	315,000	10,529
James Alexander - roof replacement #14,15,16	311,309 *	315,000	3,691
Marion Graham - replace gym bleachers	228,112 *	255,000	26,888
Prince Philip - windows and face upgrade	483,607 *	500,000	16,393
Various Schools - A/C condenser replacements	404,257 *	446,000	41,743
Various Schools - LED Lighting	2,806,103 *	2,810,000	3,897
Various Schools - roof inspections and PM repairs	827,420 *	1,260,000	432,580
Total PMR Projects	11,262,006	12,032,384	770,378
PMR Projects (Procurement Value > \$250,000, Budget Excess > 10% but less than \$250,000)			
Various Schools - unified security platform	909,511 *	816,384	(93,127)
Relocatables (Procurement Value > \$250,000)			
Relocatables - WGS	2,153,427 *	2,105,000	(48,427)
Relocatables - CCI - TWO	2,323,698 *	2,380,000	56,302
Relocatables - CEN/NPW	6,542,493 *	7,900,000	1,357,507
Relocatable Moves	737,233 *	715,000	(22,233)
Relocatable P3 furniture	184,694 *	300,000	115,306
Total Relocatables	11,941,545	13,400,000	1,458,455
Other (Procurement Value > \$250,000)			
City Centre Project	3,305,301 *	4,690,000	1,384,699
Holmwood High School - Joint Use Study	261,044 *	250,000	(11,044)
Various LED Lighting Upgrade	2,981,143 *	3,300,000	318,857
Total Other	6,547,488 *	8,240,000	1,692,512

* Includes multiple years (actual cost = total project spend to date)

Schedule 4
Saskatoon Public Schools
Detail of Designated Assets
as of May 31, 2025

	August 31 2024	Additions during the year	Reductions during the year	31-May-25
External Sources				
Contractual Agreements				
Alternate funds	678,923	354,541	914,484	118,980
Total Contractual Agreements	678,923	354,541	914,484	118,980
Jointly Administered Funds				
School generated funds	3,143,940	1,074,886	-	4,218,826
Saskatoon Public Schools Foundation Corp.	1,477,682	-	-	1,477,682
Mount Royal facility partnership	169,486	-	-	169,486
Qualified Donee	429,335	30,728	-	460,063
Whitecap Pre-K	35,705	-	-	35,705
Whitecap Literacy	-	-	-	-
Whitecap K-4 school	(9,047)	-	-	(9,047)
Total Jointly Administered Funds	5,247,101	1,105,614	-	6,352,715
Ministry of Education				
Designated for tangible capital asset expenditures	9,666,997	2,102,239	5,862,535	5,906,701
PMR maintenance project allocations	3,581,848	-	1,419,581	2,162,267
Early Learning Intensive Support Pilot	45,432	885,000	603,654	326,778
French Second Language	377,249	330,247	338,087	369,409
Specialized Support Class Pilot	350,606	-	243,185	107,421
Following Their Voices	2,217,758	-	-	2,217,758
Total Ministry of Education	16,239,890	3,317,486	8,467,042	11,090,334
Total	22,165,914	4,777,641	9,381,526	17,562,029
Internal Sources				
Board governance				
Governance	43,000	-	-	43,000
Total Board governance	43,000	-	-	43,000
Curriculum and student learning				
Curriculum renewal	131,265	-	-	131,265
First Nations Inuit Metis Education Unit	90,554	-	-	90,554
International Baccalaureate	117,368	-	-	117,368
Library	112,595	-	-	112,595
School budget carryovers	1,248,632	-	-	1,248,632
Teacher Support and innovation grants	199,151	-	-	199,151
Total curriculum and student learning	1,899,565	-	-	1,899,565
Facilities				
Facility repairs related to rentals	102,124	-	6,555	95,569
Facility operating	1,445,817	457,142	1,055,181	847,778
Facility capital	1,173,927	446	-	1,174,373
Pleasant Hill relocation	636,000	-	-	636,000
Total facilities	3,357,868	457,588	1,061,736	2,753,720
Furniture and equipment				
Designated for tangible capital asset expenditures	3,563,536	248,000	497,489	3,314,047
Total furniture and equipment	3,563,536	248,000	497,489	3,314,047
Information technology				
Technology replacement	4,443,620	39,180	695,052	3,787,748
Security camera	50,000	-	-	50,000
Total information technology	4,493,620	39,180	695,052	3,837,748
Total	13,357,589	744,768	2,254,277	11,848,080
Total Designated Assets	35,523,503	5,522,409	11,635,803	29,410,109

Schedule 4A Accumulated Surplus

	August 31, 2024	Additions during the year	Reductions during the year	31-May-25
Invested in Tangible Capital Assets:				
Net Book Value of Tangible Capital Assets	\$ 256,395,011	\$ 6,915,930	\$ 13,485,000	\$ 249,825,941
Less: Liability for Asset Retirement Obligation	(14,136,424)	-	-	(14,136,424)
Less: Debt owing on Tangible Capital Assets	(5,412,837)	-	(1,168,680)	(4,244,157)
	236,845,750	6,915,930	12,316,320	231,445,360
Designated Assets (Schedule F)	35,523,503	5,522,409	11,635,803	29,410,109
Unrestricted Surplus	5,041,631	-	-	5,041,631
Total Accumulated Surplus from Operations	277,410,884	12,438,339	23,952,123	265,897,100
Accumulated Remeasurement Loss	27,777	-	-	27,777
Total Accumulated Surplus	\$ 277,438,661	\$ 12,438,339	\$ 23,952,123	\$ 265,924,877



MEETING DATE: JUNE 17, 2025

TOPIC: STRATEGIC PLAN ACCOUNTABILITY: EQUITY

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' five-year strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

Attached is the accountability report for equity which will be presented by Deputy Directors Hills and Scrimshaw.

PREPARED BY	DATE	ATTACHMENTS
Brent Hills, Deputy Director of Education Charlene Scrimshaw, Deputy Director of Education	June 9, 2025	Accountability Report: Equity

CURRENT STATUS

Proposed Board Motion:

That the board approve the Strategic Plan Accountability Report: Equity, to be included as part of the director of education's 2024-25 evaluation.

EQUITY

**SASKATOON PUBLIC SCHOOLS
ACCOUNTABILITY REPORT**



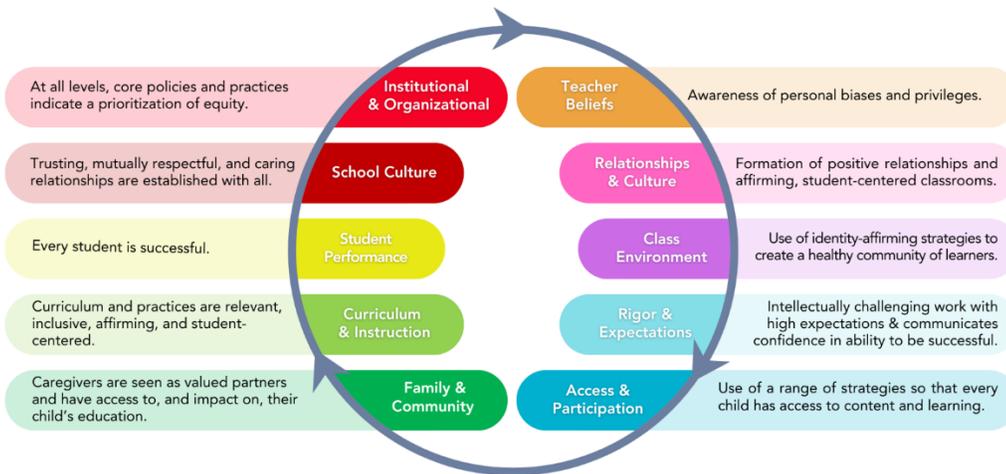
At Saskatoon Public Schools (SPS), every student is known, valued and believed in. To achieve our vision, the division is committed to working strategically with students, families and staff to promote growth and opportunity for all. The diversity of SPS is evident throughout the organization, and as such, leaders from all communities urgently call for educators to enhance their understanding of, and place an emphasis on, equity. SPS seeks to answer that call with equity themes featured prominently throughout the strategic plan and division commitments. This report highlights key initiatives that enhance equity throughout the division.

INITIATIVES AND POTENTIAL IMPACT

EQUITY THROUGH CURRICULUM, ASSESSMENT AND INSTRUCTION

EDUCATIONAL EQUITY

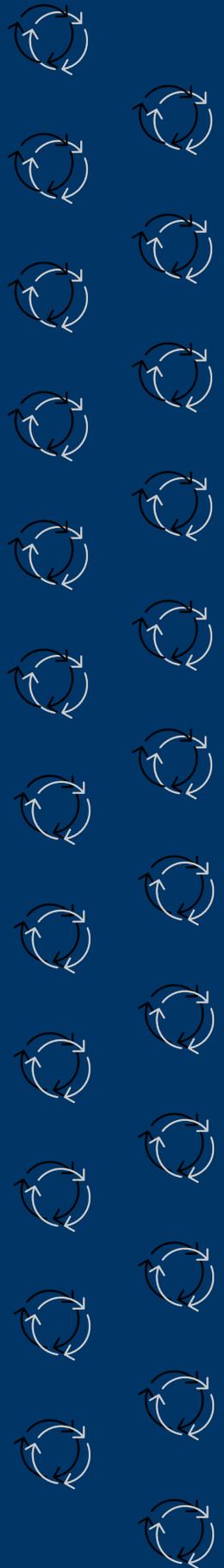
Each child develops full academic and social potential, and each child is successful in school. Achieved when measures of academic success and engagement are no longer predictable by social factors such as racial identity.



Adapted From: Bright Morning Consulting/Elena Aguilar

The *Equity Self-Reflection Guide* continues to serve as a cornerstone in advancing equity among teaching staff across the division. Structured around ten key domains, the guide outlines clear indicators of both equity and inequity, and includes reflective questions designed to support the implementation of equitable teaching practices. It remains a foundational resource for fostering inclusive and responsive learning environments.

In addition to the ongoing support provided by the guide, all principals and vice-principals engaged in four half-day sessions of mandatory anti-racist professional learning. This learning was adapted from the University of British Columbia's course, *Historical, Systemic, and Intersectional Antiracism: From Awareness to*



Action. The sessions were designed to deepen leaders’ critical understanding of racism in its various forms —historical, systemic, institutional, and intersectional— and to equip them with strategies for meaningful action.

Key topics included:

- Power, privilege, intersectionality, and the history of race and racism
- Anti-Indigenous racism, anti-Black racism, anti-Muslim racism, and antisemitism
- Whiteness and white supremacy
- Navigating resistance to anti-racism
- Anti-racism in education, curriculum, and pedagogy
- Building solidarity and fostering critical friendships

This professional learning initiative reinforces the division’s commitment to equity and anti-racism, ensuring that school leaders begin to acquire the knowledge they need to lead with awareness, accountability, and action.

“My learning and unlearning have led to a deeper personal commitment to enacting change individually and systemically.”

“This is the most useful professional development I have received in my whole career.”

“Now I understand that being critical and asking questions is a powerful leadership action.”

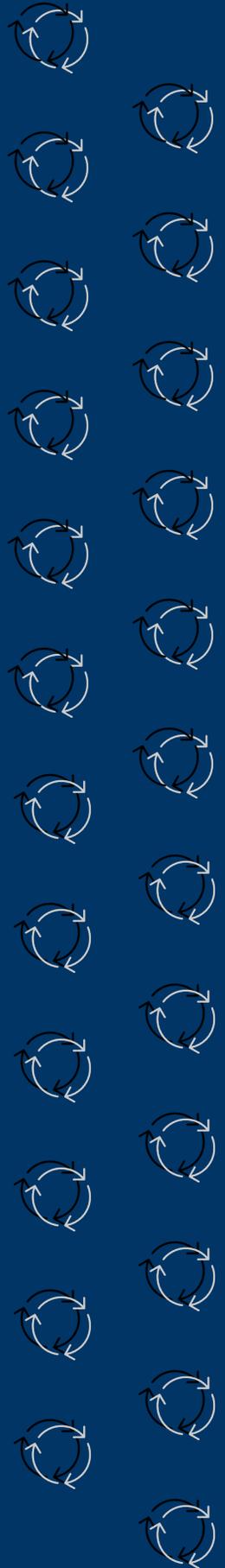
~ SPS school leaders

ANTI-RACIST ANTI-OPPRESSIVE LEARNING COMMUNITY

In 2024-25, the Anti-Racist Anti-Oppressive Learning Community had a membership of approximately one hundred educators, primarily classroom teachers, who met four times this school year. Sharissa Hantke (RN, M.Ed.) and Dr. Verna St. Denis, (B.Ed., M.A., Ph.D.) lead these professional development sessions.

Key topics included:

- History of race and racism (Sharissa Hantke)
- Exploring the difference between culturally responsive and anti-racist education (Dr. Verna St. Denis)
- Power and intersectionality (Sharissa Hantke)
- Whiteness as property in education (Dr. Verna St. Denis)



Feedback was gathered after each session to collect key insights from participants, the impact of the learning on their practices, and to determine and plan future steps.

"I'm working hard to unlearn and relearn in my own classroom first and foremost."

"Protection of white property really made me think about my actions and who it benefits and who it marginalizes. Good to keep this in the forefront of my decision-making."

-SPS classroom teachers

SPEAK UP AT SCHOOL

In 2024-25, the Speak Up At School guide continued to be a source of support for schools in addressing and providing practical ideas about how to intervene in racist and bias language in schools.

"I will always speak up."

"Speak Up is important because it makes others belong here and feel great, and we learn to stand up on our own."

"It helps keep the students safe."

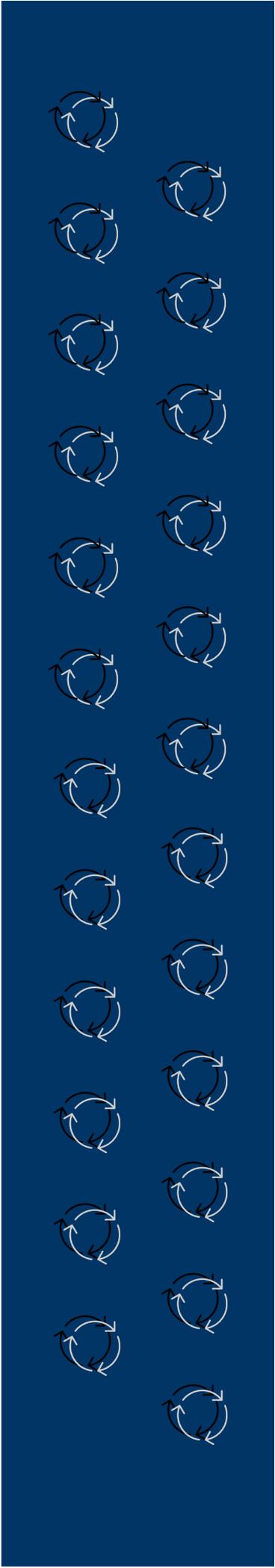
-Students from an SPS School

This resource will extend into the 2025-26 school year to provide additional time for schools to engage in this process, as some school teams are incorporating a multi-year approach, using the first year to focus on staff learning with year two focusing on student implementation.

COMPREHENSIVE LITERACY PLAN

Saskatoon Public Schools recognizes that literacy is foundational to student success and plays a critical role in shaping a child's future. Proficiency in reading and writing enhances students' ability to access all areas of the curriculum and contributes to their overall well-being, mental health and school engagement.

In response to identified student literacy needs and aligned with current research in evidence-based and equitable literacy instruction, the division developed a Comprehensive Literacy Plan in 2021. The urgency of this work was further validated by key publications such as The Right to Read (Ontario 2022), Equitable Education for Students with Reading Disabilities (Saskatchewan 2023) and the



2023 anniversary update of The Right to Read. These reports affirmed the need to move beyond balanced literacy approaches that rely on the three-cueing system.

To advance this work, SPS developed instructional resources and provided ongoing professional development at both the division and school levels. These efforts build educators' capacity to implement structured literacy and equitable practices in classroom instruction, grounded in current research. In spring 2024, the division expanded this focus with a professional learning plan to strengthen writing instruction. Writing not only builds essential communication skills but also enhances reading comprehension through its reciprocal relationship with reading.

The division affirms that literacy is both a cognitive process and a cultural identity-affirming journey. Every student deserves access to high-quality explicit and systematic literacy instruction that is responsive to their unique identities, lived experiences and critical literacy development. By integrating structured literacy with culturally responsive anti-racist and anti-oppressive pedagogy, we ensure that First Nations, Métis and Inuit students receive the instruction they need to thrive—while also seeing their histories, cultures and identities reflected in their learning. At the same time, non-Indigenous students gain a deeper understanding of diverse worldviews fostering inclusive and respectful classrooms for all.

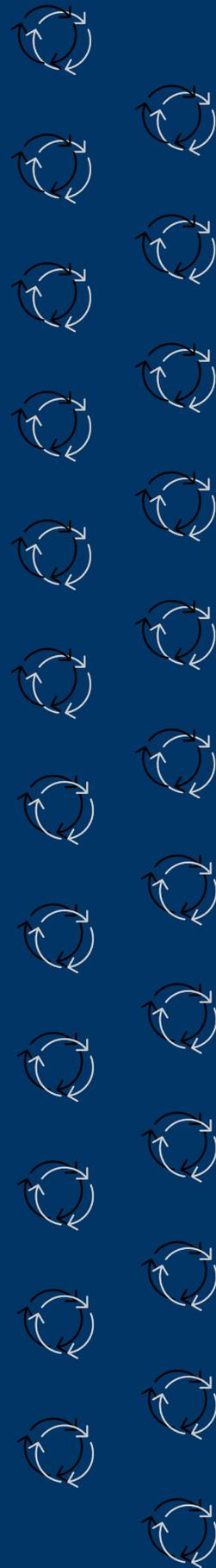
EQUITY THROUGH ASSESSMENT IN OUR COLLEGIATES

In collegiates, the *Equity through Assessment* initiative engaged secondary staff with developing an increasingly thoughtful approach to assessment in the collaborative pursuit of equity.

A significant investment was made to support collegiate learning councils to grow a culture of professionalism in their schools. Learning coordinators participated in several professional learning strands including:

- Anti-Racism: Awareness Training
- Anti-Racism: Awareness to Action
- Equitable Assessment Working Group
- Teacher Leadership Learning Community
- Secondary Assessment Committee

Considerations for equity are now embedded as a core component of all secondary professional learning, including work related to new and renewed curricula including Financial Literacy and English Language Arts. In response to teacher feedback, a reflective tool called the *Assessment Self-Audit* was produced. The purpose of the *Assessment Self-Audit* is to assist teachers with critically examining their assessment practice to identify areas where professional learning will lead to more equitable outcomes for students. This reflective tool was used by all secondary teachers in 2024-25 to guide inquiry cycles for professional growth: teachers chose a focus for personal growth, implement a plan for change and reflect on the impact of those changes before choosing a new focus for the next cycle. Teacher collaboration will be a key support for this process.



Incremental changes to classroom assessment practices will lead to more equitable learning experiences for all secondary students.

INDIGENOUS PROGRAMMING AND CELEBRATIONS

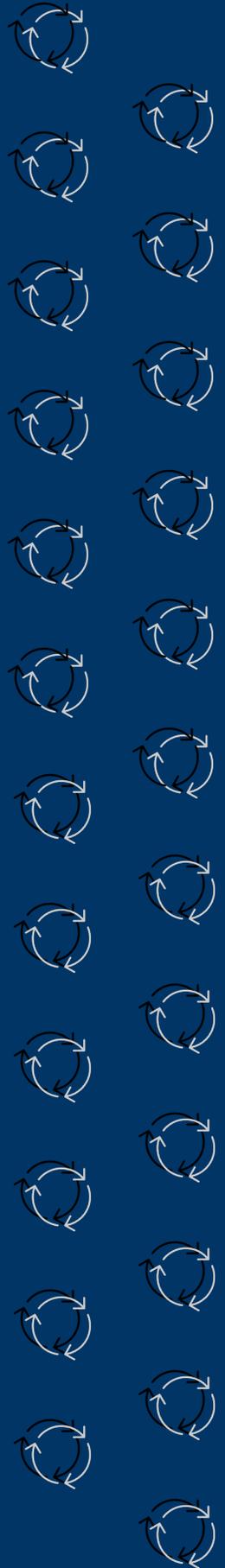
The First Nations, Inuit, and Métis Education Unit continues to offer annual events that enrich the culture of our school division and demonstrate our ongoing commitment to Indigenous education.

This year, nine elementary schools hosted a First Nations, Inuit, and Métis Indigenous Day of Learning, which brought First Nations and Métis/Michif culture into classrooms, fostering cultural awareness and understanding among students. Kishkaytaytaak, an annual event focused on Métis/Michif culture, identity, and language learning, engaged 650 Grade 4 students. As part of this initiative, professional development sessions were offered to teachers to support meaningful curriculum connections and enhance instructional practices related to Indigenous content. wâhkôhtowin School hosted the inaugural Tim Eashappie Traditional Games Tournament, bringing together multiple schools to participate in traditional games and explore the cultural teachings embedded in them.

Connecting Indigenous cultural learning to curriculum and instruction continues to be a focus. The First Nations, Inuit and Métis Education Unit has collaborated with Staff Development to create professional learning opportunities that support the integration of culture, curriculum, and instruction in schools. Initiatives such as the First Nation Art Hoop and Flute PD and Embracing Métis/Michif Culture in Arts Education brought together Indigenous ways of knowing and curriculum in meaningful, engaging ways. The Mii Taant Leur Plaas Art Show of Learning at Westmount showcased student learning and summative assessments from the Michif Early Learning Programs, further demonstrating how cultural learning can be authentically embedded within curriculum and instruction.

UNIVERSAL LUNCH PROGRAMMING

In partnership with the Saskatoon Public Schools Foundation (SPSF), University of Saskatchewan, Saskatchewan Polytechnique and Child Hunger Education Program, SPS has been awarded a significant Public Health Agency of Canada grant for Good Food for Learning – Growing Universal Lunches in Saskatoon. The objective of the project is to promote healthy eating among primary school students from prekindergarten to grade eight in Saskatoon low-income neighbourhood schools by implementing a universal, curriculum-integrated school lunch pilot project. The universal lunch program began in fall 2024 at Mayfair School and W.P. Bate School. In January, the program launched in Westmount School. On average, the universal program has a 70% participation rate and serves roughly 500 students per day, totaling over 55,000 lunches this year alone. The universal program will continue in fall 2025 with the addition of two new schools, Sutherland and wâhkôhtowin. To support expansion, SPS has secured a lease of a production kitchen where food will be prepared centrally and distributed



between schools. It is anticipated that the program will serve roughly 1,000 meals per day, culminating in over 100,000 meals for the 2025-26 Academic Year.

Establishing a sustainable food service model that can be replicated remains a priority moving forward. However, another key component of this grant is the promotion of health and wellness through nutrition-related programming and curriculum-based activities. To achieve this, the program is establishing a committee with members from each of the ten community schools. The aim of this committee is to share knowledge and best practices around food literacy, and to stretch the reach of this program beyond the kitchen.

Universal lunch programs promote equity by ensuring that all students have equal access to nutritious meals, regardless of their socioeconomic background. Proper nutrition is important for cognitive development and academic performance. Students who are well-nourished tend to be more attentive, engaged and perform better academically. Establishing healthy eating habits early in life can help reduce the risk of obesity, diabetes and other diet-related health issues among children. By addressing the issue of food insecurity and promoting health, well-being and academic success, a universal lunch program plays a crucial role in creating a more equitable and inclusive educational environment.

STUDENT SERVICES AND SPECIAL EDUCATION

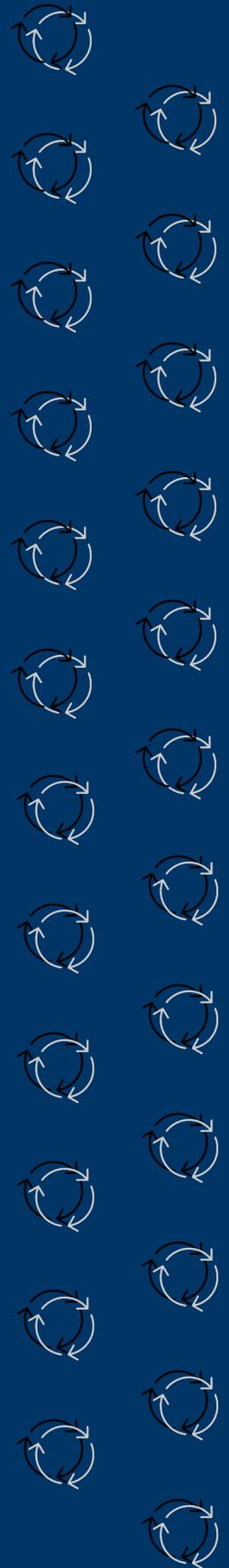
In the 2024-25 school year, Student Services and Special Education coordinators and consultants deepened their expertise in identifying and addressing ableism through targeted professional development focused on inclusive, anti-ableist practices. These efforts aimed to enhance support for all students, particularly those with disabilities, by embedding equity and neurodiversity-affirming approaches across the education system.

This year, school-based staff applied newly acquired knowledge to enhance outcomes for students with complex learning needs. Program placement decisions were reviewed to ensure students accessed the least restrictive, most enabling learning environments. Educators delivered data-driven instruction and interventions using our locally developed Developmental Curriculum, tailored to support students with significant learning needs. Additionally, targeted instruction focused on building students' independence and interdependence, equipping them with essential life and learning skills.

SASKATOON PUBLIC SCHOOLS FOUNDATION PROGRAMMING

Saskatoon Public Schools Foundation is an independent organization working in partnership with SPS to support students, schools and teachers with a focus on literacy, wellness and innovation while recognizing the vital role that public education plays in our society. The following key initiatives seek to provide equitable opportunities for all students to succeed.

Full-Day Kindergarten – The Early Learning, Equal Start campaign which supports funding for Full-Day Kindergarten provided students with equitable opportunities



to reach kindergarten readiness milestones. In 2024-25, the division offered 29 full day kindergarten programs in 25 elementary schools.

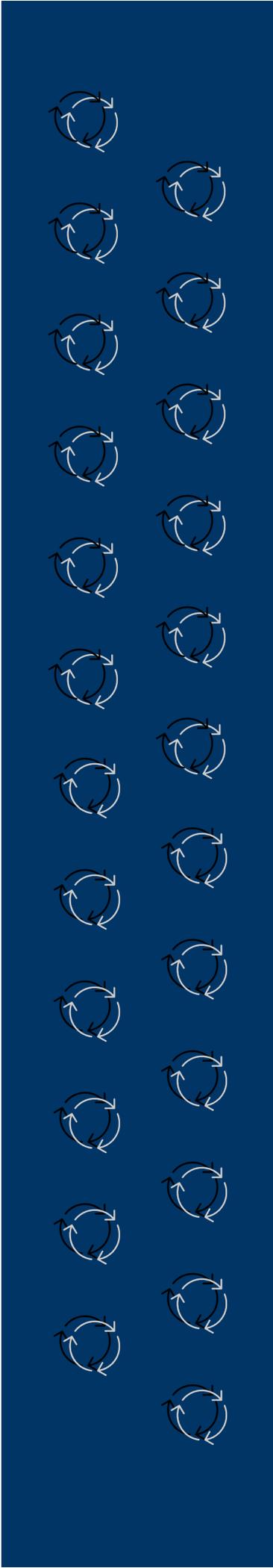
Page Turners, formerly the early learner tutor program, connects students in grades 1-3 who require additional reading support with reading tutor specialists who build their foundational reading skills and reading confidence. Experienced tutors offer intensive one-to-one reading support to help children progress toward grade-level reading. In 2024-25, Page Turners offered 62 tutor programs to 558 students in 44 schools.

Camp Brain Power is a one-week full day camp that explores literacy, movement, engagement and well-being activities. The camp is offered to students in grades 1 and 2 who require additional literacy support and to help prepare them to re-enter the new school year with confidence and renewed enthusiasm.

Power Up Projects - Since 2013, SPSF has awarded over \$450,000 to school-based initiatives through Power Up Project grants. These funds support innovative projects, with grants of up to \$5,000 available each year to help schools enhance student learning by addressing classroom opportunities in areas such as literacy, innovation and wellness.

Cheer Crates offer extra support to families during school breaks, when students may not have access to school programs. Each crate includes food, books, hygiene items and fun activities for the family. In October and February, the SPSF delivers Cheer Crates to over 1,500 families.

Nutrition Programs provide nearly 1,000,000 breakfasts, lunches and snacks each year to students. The nutrition program currently supports 15 elementary schools and five collegiates across the division.





MEETING DATE: JUNE 17, 2025

TOPIC: BOARD CHAIR REFLECTIONS – 2024-25 SCHOOL YEAR

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Reports of Trustees	<input checked="" type="checkbox"/> Information

BACKGROUND

CURRENT STATUS

As this is the final board meeting of the 2024-25 school year, it is important to reflect on the school year ending.

Evan Hardy Tragedy

We cannot look back at the 2024-2025 school year without acknowledging the tragic and senseless act of violence at Evan Hardy Collegiate on September 5. The assault on a student reverberated throughout the school, our community and the nation. In the aftermath, our administrative team, Safe Caring and Accepting Schools team and numerous community partners dedicated themselves to supporting the Evan Hardy community. We are very proud of how the community came together to support students, staff and families during this difficult time. Yet, our hearts remain with the victims. The school division is committed to implementing the recommendations outlined in the independent review, many of which were underway earlier this year.

Awards and Special Recognition

It would be impossible to recognize the many achievements of our students, schools and staff over the course of a school year. Here are a few highlights:

- At our very first board meeting for 2024-25, we met a brilliant Walter Murray student named Joti Gokaraju. Joti won gold at the Canadian National Science Fair in Ottawa for his invention of a device and related app that allows deaf/blind persons to communicate with hearing/seeing persons.
- Vincent Massey’s Powwow Troupe was asked to provide the opening performance for TeleMiracle 49 and MLA April ChiefCalf recognized the troupe’s accomplishments in the legislature.
- It was with great pride, that we observed Chandrelle Marshall, Métis Lead in the SPS FNIM unit, invested into the Order of Gabriel Dumont.
- We received four City of Saskatoon Living in Harmony Awards (Mount Royal, Nutana, Brownell, Chief Whitecap) for our schools’ efforts to eliminate racial discrimination.
- Our board presented the Award of Excellence to the most outstanding SPS Grade 12 graduate from the previous school year. Liam McKay-Argyriou, a graduate of Marion M. Graham Collegiate, was recognized for his excellence in academics, character, leadership and engagement.
- We were thrilled to see staff members Ali Fairbrother (Aden Bowman), Kearcy Bradley (Chief Whitecap) and Tanzy Janvier (Westmount) nominated for YWCA Women of Distinction Awards.
- Our Grade 7/8 students from James L. Alexander placed first nationally for their video entry in Mission Explorium, a national sustainability project hosted by Agriculture in the Classroom Canada.
- The Public Schools of Saskatchewan named their 2025 Student Citizenship Award recipients, which included North Park Wilson’s Creative Action class (Adele House partnership) and Silverspring’s Grade 6 class with Melanie Wilkinson (learning and supporting homelessness).

Reconciliation

Our division remains committed to deepening our journey toward truth and reconciliation. Some events that stood out in 2024-25:

- In the lead up to the National Day for Truth and Reconciliation, one of our amazing teachers - Chris Chipak of Wildwood School - had his Indigenous design work featured on the Saskatchewan Roughriders helmets.
- The passing of the Honourable Murray Sinclair - Chair of the Residential Schools Truth and Reconciliation Commission - brought an opportunity to reflect on what he taught us: that the educational system is key to reconciliation.
- The seasonal pipe and sweat lodge ceremonies are a gift to our staff. We thank Elder Tim Eashappie Sr. for leading the efforts to bring our learning community together in this important way.
- Our SPS First Nations and Métis Traditional Knowledge Keepers brought Indigenous Storytelling Month to life in February. Students sat around mini "campfires" and listened to stories celebrating the strength and resilience of Indigenous cultures.
- We were pleased to see both Bedford Road Collegiate and King George School to once again host Community Round Dances.

Support and Inclusion

As always, we are so grateful for the outstanding support we receive from the Saskatoon Public Schools Foundation. Their support allows us to:

- Offer full-day, everyday kindergarten at close to 30 schools.
- Provide 'Cheer Crates' twice a year to families dealing with food insecurity.
- Serve an average of 4,000 breakfasts, snacks and lunches daily in 18 schools.
- Deliver the Page Turners Tutor Program. Page Turners pairs students in Grades 1-3 with an experienced tutor (retired master teacher) to help them progress toward grade level reading. Through Page Turners, a community of lifelong learners and lifelong readers is being built.

The support of parents and other members of our community never goes unnoticed. We are grateful for the parents who contribute their energies to their School Community Council and Parent Council and the myriad of other ways they lend their time for the betterment of our students and schools.

Hellos and Goodbyes

November brought a change in civic leadership, including on our Board of Education. We thanked five outgoing trustees for their service and welcomed five new trustees, who have already shown themselves to be strong voices for their communities

The Arts

We were proud to once again showcase excellence in the arts. This was evident at the collegiate theatre productions, at choir and band recitals, the Noon Festival of Carols and at performances at elementary schools throughout the school year. These performances brought joy to members of our school communities and greater community, and to the members of our board. As Trustee Arneson recently remarked: the ability of teachers to take a student who has never touched an instrument and have them sounding like they're part of a professional orchestra in one school year—it's truly remarkable. Also, none of us can forget when the citywide power outage took place in the middle of Bedford Road's matinee performance of Seussical the Musical. The performance carried on with the help of some cell phone flashlights.

The arts play a crucial role fostering self-confidence, well-being, problem-solving and interpersonal skills. The arts inspire students to discover and embrace their authentic selves, uncover new forms of expression, and to bring joy to self and others.

Sport

The start of our school year coincided with the Summer Olympics and Paralympics. We came together as a community to acknowledge alumni who were achieving international recognition for sports excellence.

In the fall semester, there was an installation at Bedford Road to honour Olympian Ethel Catherwood – a BRC alum, she broke many national and world records in high jump and javelin, winning a gold medal at the 1928 Olympics. Grade 12 students Isra and Enaya shared what Ethel's legacy means to them: "Society pushes a certain standard on how female athletes should look, when it doesn't have any correlation to skill levels or performance. Ethel Catherwood went through this, but she fought back against it. Now she is seen as a role model for our female athletes here at Bedford."

BRIT 55 brought joy to sports fans across Saskatoon. Teams from across Canada gathered at Bedford in January for one of the most exciting high school basketball events in the country. We also saw dance teams from our schools across the city shine in the BRIT Dance Showcase.

City Centre School

Next week we'll be hosting a sod turning ceremony to mark the start of construction on the new city centre school. Special guests and dignitaries will include the Hon. Everett Hindley (Education), the Hon. David Marit, (Highways & Infrastructure and SaskBuilds & Procurement), the Hon. Ken Cheveldayoff (Minister of Advanced Education). As well, representatives of the Saskatoon Tribal Council, Gabriel Dumont Métis Local 11 and other partners will also be in attendance.

This is an exciting and significant milestone in the construction of this long-awaited and much-needed school

Budget

The annual operating and capital budget for the 2025-26 school year, approved at the June 3 board meeting, represented a step in the right direction. The funding allocated to our school division in 2025-26 has allowed for significant investments in student supports including teaching professionals, educational assistants, special education programs, professional development and other operating costs.

We are pleased that the 2025 provincial budget provided adequate funds to cover inflationary increases, enrolment growth and to partially address increasing student need. Not receiving adequate funding in previous years has led to larger class sizes, decreased ability to meet growing student need and increased fees for families and reduced investment in school buildings. This year's budget gives us hope that we're starting down a new and better path.

Trustees may wish to contribute their own highlights from the past year, as well as indicate their hopes for 2025-2026.

PREPARED BY	DATE	ATTACHMENTS
Kim Stranden, Board Chair	June 9, 2025	None



MEETING DATE: JUNE 17, 2025

TOPIC: CITY CENTRE SCHOOL UPDATE

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Information

BACKGROUND

The new City Centre School project was approved by the provincial government in March 2020. It brings together three existing schools: Princess Alexandra, Pleasant Hill and King George into one new facility on the Princess Alexandra site.

Some key guiding principles for the project that were identified through engagement with project stakeholders include:

- the creation of an innovative educational environment
- a responsive and healing-centered design
- a reflection of the community it serves
- connections with students and families through supportive programming
- a focus on student safety throughout the entire school day
- an acknowledgement of the importance of holistic wellness
- a bridge to continued reconciliation with Indigenous community members

Cultural design drivers defined by the Indigenous Cultural Guidance Committee during the design development stages of the project include:

- storytelling
- community gathering
- health and wellness
- welcome and inclusion
- art and self-expression
- animals as a source for teaching and learning
- plants as a teaching tool
- meaningful geometry - forms found in the natural world

CURRENT STATUS

Tenders from prequalified general contractors were received on May 13, 2025. Quorex Construction Services Limited was the low and successful bidder for the work. It is expected that construction will begin in July 2025, with an expected completion date of August 2027. The new school will then welcome its first cohort of students and staff in September 2027.

The provincial government is funding the construction of the new school, with additional board-approved enhancements supported through school division financial reserves and proceeds from the sale of Pleasant Hill School.

A sod turning ceremony has been scheduled for June 23, 2025 on the site of the new school. Additional information regarding this project is posted on the Saskatoon Public Schools website.

This update marks a major milestone in a project that has been five years in development. Following years of advocacy, consultation and design work, the City Centre School is now entering the construction phase, which represents the most significant new capital build undertaken by the division in more than a decade. Once complete, this facility will serve generations of students and reflect a deep partnership with community.

PREPARED BY	DATE	ATTACHMENTS
Stan Laba, Superintendent of Facilities	June 10, 2025	None



MEETING DATE: JUNE 17, 2025

TOPIC: AMENDMENT TO PREVENTATIVE MAINTENANCE AND RENEWAL THREE-YEAR PLAN

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

BACKGROUND

The board is required to submit any required amendments to the previously approved Three-Year Preventative Maintenance and Renewal Plan (PMR) to the Ministry of Education for its review and approval.

CURRENT STATUS

There are two new projects that have been identified as priorities for preventative maintenance and renewal funding. These should be added as amendments to the Three-Year Preventative Maintenance and Renewal Plan previously approved by the board on May 13, 2025:

- Centennial Collegiate renovations to room 2105 for an estimated cost of \$50,000
- Centennial Collegiate relocatable repairs for an estimated cost of \$100,000

Attached is a copy of the Ministry of Education Preventative Maintenance and Renewal Amendment form ready for submission to the Ministry of Education pending board approval.

PREPARED BY	DATE	ATTACHMENTS
Stan Laba, Superintendent of Facilities	June 9, 2025	Amendment Form

RECOMMENDATION

Proposed Board Motion:

That the board approve the amendment of the Three-Year Preventative Maintenance and Renewal Plan to include the following two projects:

- *Centennial Collegiate renovations to room 2105 for an estimated cost of \$50,000*
- *Centennial Collegiate relocatable repairs for an estimated cost of \$100,000*

