

Board of Education of Saskatoon School Division No. 13

Meeting of the Saskatoon Board of Education

Tuesday, June 2, 2026

310 – 21ST Street East – 6:30 p.m. – W.B. Doyle Board Room

Please note that all public board meetings are video recorded and [live streamed](#).

AGENDA

1. Roll Call

2. Acknowledgement

3. Agenda

3.1. Adoption of Agenda

Proposed Board Motion: *Move approval of the agenda.*

3.2. Declaration of Conflict of Interest

4. Celebrating Excellence

4.1. International Baccalaureate Program in Saskatoon Public Schools – Bedford Road Collegiate and Aden Bowman Collegiate

4.2. Celebrating Staff

5. Consent Items

The Chair will ask for a motion to receive the items, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request that a consent item be removed.

Proposed Board Motion: *That the board approve the consent items as presented.*

Decision

5.1. Approval of Minutes – May 12, 2026

Proposed Board Motion (if removed from consent items): *That the board approve the minutes of the committee of the whole and regular board meetings held May 12, 2026.*

6. Reports from Administrative Staff

Decision

6.1. Strategic Plan Accountability Report: Information Services

Proposed Board Motion: *That the board approve the Strategic Plan Accountability Report: Information Services, to be included as part of the director of education's 2025-26 evaluation.*

7. Delegation

8. Business Arising from the Minutes

9. Unfinished Business

9.1. Items Arising from the Committee of the Whole

10. Reports of Trustees

11. New Business

11.1. Budget 2026-27 Review and Approval of Report

Proposed Board Motion: *That the board approve its annual operating and capital budget estimates for the fiscal year September 1, 2026 to August 31, 2027 as detailed in the 2026-27 Budget Report subject to minor final edits.*

11.2. Board Governance – Board Policies

Proposed Board Motion: *That the board approve the revisions to Policy 4: Role of the Board Chair, Policy 5: Role of the Vice Chair and Policy 21: Student Awards.*

12. Notices of Motion

13. Questions by Trustees

13.1. Response to Trustee Question

14. Comments and Questions from the Public (must be related to a specific agenda item)

- Members of the public will have five minutes each to ask their question or make comments, for a total of 20 minutes per meeting.
- All comments or questions about specific agenda items must be submitted in writing by noon the day before the meeting. If the Monday before the Tuesday board meeting is a statutory holiday, the request must be submitted by noon the Friday before the meeting.
- Information on the process for speaking at a board meeting can be found at [Board Meetings - Saskatoon Public Schools \(spsd.sk.ca\)](https://www.spsd.sk.ca/BoardMeetings).

15. Adjournment

Proposed Board Motion: *That the board adjourn to the call of the chair or the board meeting of Tuesday, June 16, 2026.*



MEETING DATE: JUNE 2, 2026

TOPIC: CELEBRATING EXCELLENCE: INTERNATIONAL BACCALAUREATE (IB) PROGRAM IN SASKATOON PUBLIC SCHOOLS – BEDFORD ROAD COLLEGIATE AND ADEN BOWMAN COLLEGIATE

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	<input checked="" type="checkbox"/> Information

BACKGROUND

Academic excellence, character, engagement and well-being of students are at the heart of Saskatoon Public Schools' strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

Aden Bowman and Bedford Road collegiates offer the International Baccalaureate program for academically motivated students in grades 11 and 12. The program provides a challenging course of study that supports preparation for post-secondary education while also leading to a Saskatchewan high school diploma. Students who complete the IB Diploma Programme develop strong academic and personal skills, including organization, critical reading and writing, oral communication, lab reporting, collaboration and representation of ideas.

Kim Buglass, IB Coordinator from Bedford Road Collegiate and Jeff Spier, IB Coordinator from Aden Bowman Collegiate, along with students from each collegiate, will share their experiences in the program.

PREPARED BY	DATE	ATTACHMENTS
Paul Janzen , Superintendent of Education	May 27, 2026	None



SASKATOON BOARD OF EDUCATION

4.2

MEETING DATE: JUNE 2, 2026

TOPIC: CELEBRATING EXCELLENCE: CELEBRATING STAFF

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Celebrating Excellence	<input checked="" type="checkbox"/> Information

BACKGROUND

Academic excellence, character, engagement and well-being of students are at the heart of Saskatoon Public Schools' strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

The board and administration will recognize a current staff member for an act of heroism.

PREPARED BY	DATE	ATTACHMENTS
Shane Skjerven, Director of Education	May 26, 2026	None



SASKATOON BOARD OF EDUCATION

5.1

MEETING DATE: JUNE 2, 2026

TOPIC: APPROVAL OF MINUTES

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Approval of Minutes	<input type="checkbox"/> Information

BACKGROUND

CURRENT STATUS

Attached are the minutes from the May 12, 2026 committee of the whole and regular board meetings.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	May 26, 2026	Minutes

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the board approve the minutes of the committee of the whole and regular board meetings held May 12, 2026.

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, May 12, 2026 at 2:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Tanya Napper, Kevin Schmidt, Ross Tait, Vernon Linklater, Anne-Marie Rollo and Jennifer Scherman

Regrets: Trustee Kirk Jones

Following discussions in Committee of the Whole, Trustee Arneson moved that the board rise and report. CARRIED (9)

The meeting adjourned at 5:15 p.m.

Secretary of the School Division

Board Chair

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, May 12, 2026 at 6:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Tanya Napper, Anne-Marie Rollo, Kevin Schmidt, Ross Tait, Vernon Linklater

Regrets: Trustees Kirk Jones, Jennifer Scherman

1. Roll Call

2. Acknowledgement

Chair Stranden called the meeting to order, read the roll call into the minutes and acknowledged the land on which we gather.

3. Adoption of Agenda and Declaration of Conflict of Interest

Trustee Rollo moved approval of the agenda.

CARRIED (8)

4. Celebrating Excellence

4.1. Emergency Services Class at Marion M. Graham Collegiate

Superintendent Ross introduced Principal Jay Harvey, teacher Drew Fitzgerald and student presenters Myles Slater, William Meier, Samantha Meier, Fiona McLeod and Theo Hedley from Marion M. Graham Collegiate. They spoke about the new Emergency Services 20 and 30 program and how it provides students with hands-on learning opportunities to develop practical skills, confidence and teamwork while exploring careers in emergency services. Student presenters shared their experiences in the program, highlighted the valuable real-world learning opportunities it provides and demonstrated lessons they have learned related to bandaging an impalement injury.

5. Consent Items

Trustee Tait moved that the board approve the consent items as presented.

5.1. Approval of Minutes: April 14, 2026.

CARRIED (8)

6. Reports from Administrative Staff

Decision

- 6.1. Three-Year Preventative Maintenance and Renewal Plan: Trustee Schmidt moved that the board approve the 2027 – 2029 Preventative Maintenance and Renewal Plan dated May 4, 2026. CARRIED (8)
- 6.2. Strategic Plan Accountability Report: Student Transportation: Trustee Napper moved that the board approve the Strategic Plan Accountability Report: Student Transportation, to be included as part of the director of education's 2025-26 evaluation. CARRIED (8)
- 6.3. Strategic Plan Accountability Report: Relationships: Trustee Arneson moved that the board approve the Strategic Plan Accountability Report: Relationships, to be included as part of the director of education's 2025-26 evaluation. CARRIED (8)

7. Delegations

No delegations.

8. Business Arising from the Minutes

No business arising from the minutes.

9. Unfinished Business

- 9.1. Soccer Centre Usage and Maintenance Agreement 2026-36: Trustee Arneson moved that the board approve the Usage and Maintenance Agreement with Saskatoon Soccer Centre Inc. for the use of Kinsmen Field for a ten-year term commencing May 1, 2026, at a total cost of \$338,250 plus applicable taxes. CARRIED (8)
- 9.2. Board Subcommittee Minutes: Trustee Banks moved that the board approve the minutes of the Board Human Resources Committee meeting on January 20, 2026.

CARRIED (8)

10. Reports of Trustees

Trustee Arneson

- Attended:
 - Board - Student Forum

- Indigenous Advisory Council meeting
- Sends her regrets for missing Centennial Collegiate's last School Community Council meeting of the year.

Trustee Schmidt

- Attended:
 - Colette Bourgonje School band concert
 - SSBA Spring General Assembly
 - Board Chair Council meeting
 - Board - Student Forum
 - École Alvin Buckwold School Community Council meeting
 - Colette Bourgonje School Community Council meeting
 - John Dolan School Community Council meeting
 - School Community Council Assembly
 - TD pension luncheon
 - Sustainable Future Showcase
 - Unified Basketball tournament at Walter Murray Collegiate

Trustee Rollo

- Would like to acknowledge the SAGE poetry slam that is being held tonight.
- Would like to thank the teachers and staff who are preparing for farewells and graduations.

Trustee Tait

- Would like to thank all the students who attended the Board - Student Forum at Estey School.

Trustee Stranden

- Attended:
 - School Community Council Assembly
- Is looking forward to all the graduations coming up.
- Is looking forward to the musical taking place at Tommy Douglas Collegiate in a couple weeks.

Trustee Banks

- Attended:
 - SSBA Spring General Assembly
 - SSBA Executive meetings
 - SSBA Indigenous Council meeting
 - Board - Student Forum
 - School Community Council Assembly
 - The SIEC Bootcamp Gala
 - Fairhaven School Bingo
 - Lester B. Pearson School Identity Celebration

- Multi-Year Funding Agreement WAG
- Provincial Badminton Tournament at Walter Murray Collegiate
- wâhkôhtowin School Community Council

Trustee Linklater

- Attended:
 - SSBA Spring Assembly and led the smudging ceremony

Trustee Napper

- Attended:
 - Sutherland School for their review of school values.
 - Mayfair School for Missing and Murdered Indigenous Women's Day and acknowledged the hard work that the students put into the displays.
 - School Community Council meetings

11. New Business: There was no new business.
12. Notices of Motion: There were no notices of motion.
13. Questions by Trustees: There were no questions.
14. Comments/Concerns/Questions from the Public: There were no comments/concerns/questions from the public.
15. Adjournment

Trustee Linklater moved that the board adjourn to the call of the chair or the board meeting of Tuesday, June 2, 2026.

CARRIED (8)

The meeting adjourned at 8:00 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: JUNE 2, 2026

TOPIC: STRATEGIC PLAN ACCOUNTABILITY REPORT: INFORMATION SERVICES

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

BACKGROUND

Each year, the Information Services Department provides an accountability report outlining progress in technology planning, service delivery and operational performance across Saskatoon Public Schools.

CURRENT STATUS

Technology continues to play a critical role in supporting teaching, learning and the day-to-day operations of the school division. Over the past year, several key initiatives have strengthened the division's technology foundation, including the implementation of a layered cybersecurity model with 24/7 monitoring and automated threat response through SRNet's Security Operations Centre and complementary email, network, and endpoint protections; the migration of approximately two terabytes of data from legacy portal systems to a modern cloud-based platform; core network upgrades to improve capacity and reliability across schools; and the launch of a funded CCTV replacement project addressing risks associated with aging infrastructure.

These efforts reflect a continued focus on reducing risk, improving system consistency and ensuring reliable access to technology for staff and students. The school division has also maintained its student-to-computer ratio targets during a period between major refresh cycles, with plans in place to address future enrolment growth through targeted investments.

Taken together, these advancements reflect a transition to a more stable and sustainable technology environment, positioning the division to focus on optimization, continuous improvement and long-term operational reliability.

The attached document is the 2025-26 Information Services Accountability report.

PREPARED BY	DATE	ATTACHMENTS
Jason Dunk, Chief Technology Officer	May 25, 2026	Accountability Report IS Department

RECOMMENDATION

Proposed Board Motion:

That the board approve the Strategic Plan Accountability Report: Information Services, to be included as part of the director of education's 2025-26 evaluation.

At Saskatoon Public Schools every student is **Known • Valued • Believed In**

We are committed to creating learning experiences that inspire all students to reach their potential.



Accountability Topic: Information Services

Date of Board Meeting: June 2, 2026

Strategic Priorities:

<input type="checkbox"/> Academic Excellence	<input type="checkbox"/> Well-being
<input type="checkbox"/> Character	<input type="checkbox"/> Financial Stewardship
<input type="checkbox"/> Engagement	<input checked="" type="checkbox"/> Internal Business Processes

Commitments:

- Relationships (honouring diversity, welcoming and joyful spaces, and community partnerships)
- Equity (anti-racist/anti-oppressive practice, representative workforce, high expectations)
- Accountability (evidence-based practice, focus on Indigenous student success, ensure safe, caring, and accepting learning environments)

Key Measures:

1. Access to Technology

Technology resources supporting teaching, learning, and operations increased slightly this year, consistent with planned refresh cycle timing. The total number of unique devices connected to the network, including student and staff computers, switches, access points, servers and personally-owned devices such as smartphones, rose from 26,715 to 27,026. This represents a 1.2 percent year-over-year increase. Growth was modest, reflecting our position between major refresh cycles and stable enrolment.

2. Student-to-Computer Ratio

The school division maintains a strong student-to-computer ratio under the 4:1 goal. Collegiate schools hold a 2.3:1 ratio while elementary schools are 2.9:1, reflecting both limited enrolment growth and being in between refresh cycles. Ratios will be actively managed as enrolment shifts, using targeted purchases and device reallocation with annual changes to school enrolments.

3. Cybersecurity

Cybersecurity remains a core operational priority, with upcoming projects aimed at increasing our

security oversight for operational technologies such as building automation and physical plant control systems. For end user security, SRNet's Security Operations Centre has become central to real-time detection and response capability. Combined with a dedicated network (Juniper MIST), email (Abnormal Email Security) and server security (CYDEF) solutions, the division maintains a layered cybersecurity model combining 24/7 monitoring, automated response, and endpoint, network, and identity protection.

Targets:

1. Device counts will continue to grow, driven by enrolment changes and the next refresh cycle. Planning and budgeting will account for this growth, with particular attention to guest network capacity as personal device use among students and staff continues to expand.
2. The division will maintain its student-to-computer ratio through annual enrolment-based adjustments, device reallocation and targeted purchases. The focus shifts from achieving the benchmark to sustaining it equitably across all schools.
3. The division will deepen its existing cybersecurity posture by expanding monitoring coverage to operational technologies, reinforcing staff and student account security practices and continuing to evolve automated detection and response capabilities. The focus for the coming year is breadth, ensuring the layered security model extends to building systems and other infrastructure not yet under active monitoring.

Key Initiatives Employed:

1. The SRNet Security Operations Centre became fully operational in September 2025, with enhanced automation introduced in January 2026. Detailed log data is continuously analyzed, with suspicious activity filtered to SRNet analysts for initial review based on established cybersecurity practices and sector experience across Saskatchewan's post-secondary institutions. Activity trends are monitored, and when anomalies are identified, affected user accounts are safely quarantined while SPSD technical staff are engaged for final determination.

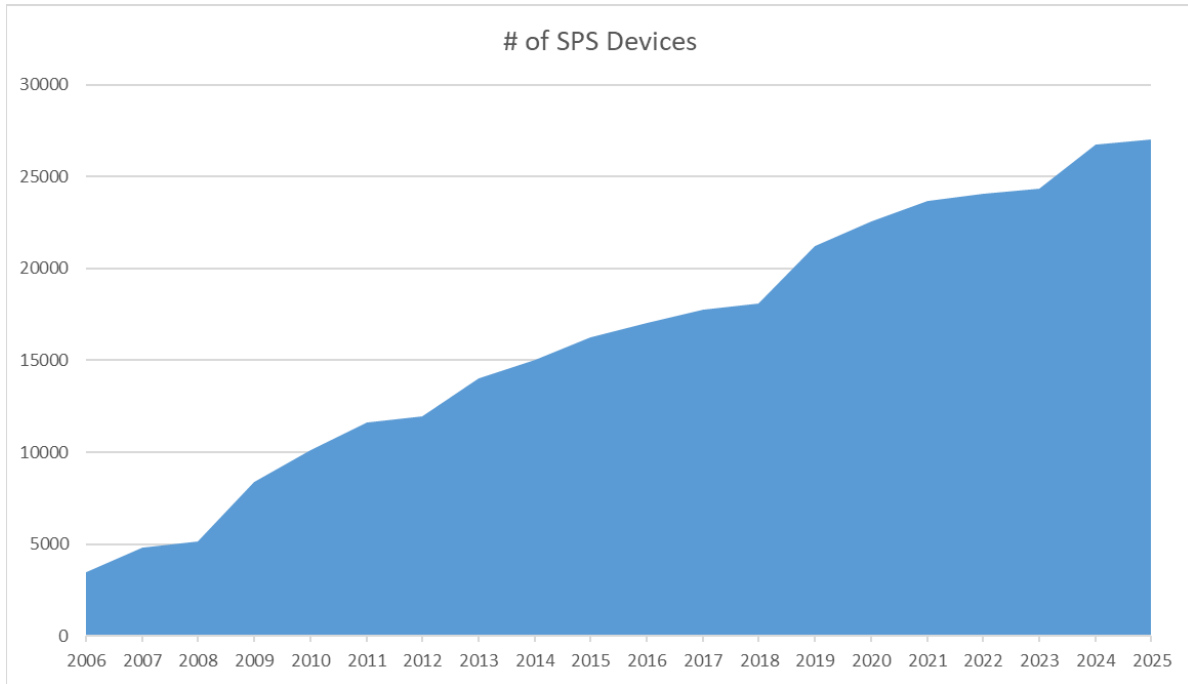
These investments directly support uninterrupted instructional time by reducing system outages, security incidents and performance bottlenecks. The overall approach is similar to financial institutions temporarily restricting access when irregular activity is detected. A typical week sees approximately eight student and 1–2 staff account compromises detected and contained. This reflects a controlled environment where incidents are anticipated and actively managed, significantly reducing the likelihood and impact of broader system disruption. Without automated monitoring and rapid response, these incidents would carry

a much higher risk of lateral spread and instructional disruption.

Staff accounts are further protected through multi-factor authentication. The primary driver of account compromise remains password reuse. Ongoing staff awareness is reinforced through IS Department communications, and options to strengthen student password practices are under review.

2. The portal migration project concluded in early January 2026, eliminating a major source of duplication, inconsistent search results and legacy risk by moving approximately two Terabytes of data housed in hundreds of internal web portals into a modern, simplified, cloud-based portal experience. The project also introduced a new governance structure where the traditional portal will host files and resources available to all staff, and any semi-private data will reside in Microsoft Teams. This approach will streamline security and improve search reliability by eliminating multiple copies of portal documents. The authoritative record will reside on the internal portal once, establishing a single authoritative source for divisional information and reducing duplication across departments.
3. Network upgrades continued, doubling available bandwidth at collegiates, reducing congestion during peak instructional use and positioning schools for increased device density and cloud-based learning tools. Additionally, core network upgrades at the two datacenters will provide increased throughput to all schools and will allow us to increase our guest network bandwidth by a minimum of 2x.

Data:



Risk Assessment:

The division continues to face significant and evolving technological risks:

1. Cybersecurity Threat Landscape

Cybersecurity remains a significant and growing risk for educational institutions, with K–12 divisions increasingly targeted by organized cybercriminals. The scale and sophistication of required defenses continue to rise, often outpacing what is feasible within the operational budgets of school divisions. In response, Saskatoon Public Schools has established an operational security posture that provides for multiple points of alerting through a combination of best-in-class software, a dedicated Security Operations Centre and established IT policies that are continually refined to provide the delicate balance of security and usability for staff and students. The division’s approach reflects a shift toward layered, continuously monitored security designed to manage, rather than eliminate, these risks.

2. Infrastructure Lifecycle Management

Saskatoon Public Schools maintains a proactive evergreen and refresh cycle to ensure technology infrastructure remains current and aligned with the needs of students and staff. This approach helps avoid the accumulation of technical debt while maintaining compatibility, security, and performance across systems. As the industry continues shifting toward hybrid models of capital investment and recurring subscription costs, sustained funding and long-term planning remain increasingly important. Recent global supply chain constraints and increased demand for hardware driven by large-scale AI infrastructure expansion have created additional challenges within the technology sector. Hardware pricing and availability have become increasingly volatile, with vendors often limiting quotation validity periods to as little as 48 hours due to rapidly changing component costs and inventory availability. Industry forecasts suggest these pressures may continue for several years, as manufacturing capacity is not expected to fully align with projected demand until approximately 2030 and beyond. To maintain refresh timelines and ensure cost-effective procurement, Saskatoon Public Schools may increasingly require advance approvals for large technology purchases and refresh initiatives, allowing orders to be placed within compressed vendor timelines before pricing or product availability changes.

Future Initiatives:

Saskatoon Public Schools will continue investing in technology to ensure the division remains well positioned to support teaching, learning, and operational excellence. Upcoming projects include:

1. CCTV Replacement Project – Identified as an unresolved risk in last year's report, the CCTV replacement project has since secured funding and moved into active delivery. A collegiate pilot is currently underway in advance of a division-wide camera replacement that will modernize aging and unsupported infrastructure and establish a clear policy framework to govern future expansion requests from schools.

2. M: Drive to OneDrive Transition – The division will continue advancing the transition from legacy

M: drive storage to cloud-based personal storage through OneDrive. This shift simplifies file access across devices, reduces reliance on on-premises infrastructure, and aligns with modern collaboration practices. As part of this transition, M: drives will move to a read-only state in advance of eventual decommissioning, with staff supported through communication, training and phased change management to ensure a smooth and predictable transition. In parallel, shared network drives will transition to Microsoft Teams or a cloud-based solution built on Microsoft file storage.

3. Artificial Intelligence (AI) Exploration and Governance- The division will continue exploring the responsible use of AI tools within both administrative and instructional contexts, with a focus on governance, data protection, and practical application. This includes piloting Microsoft Copilot agents for targeted use cases to better understand their capabilities, limitations and potential impact on staff efficiency and decision-making. Learnings from these pilots will inform a broader framework for AI adoption, ensuring alignment with privacy requirements, educational priorities and long-term sustainability.

4. Guest Network Bandwidth Increase – Upon conclusion of the core network upgrades, the division will discontinue the 1 Gigabit commercial internet that currently services our guest network in favour of SRNet’s pooled internet. This transition from a dedicated commercial internet circuit to shared institutional bandwidth will significantly increase available capacity while reducing ongoing operating costs, improving scalability for future growth.

5. HDMI Wiring Upgrade – In-wall cabling at many schools terminates in VGA connections, which are no longer supported on modern laptops. Current devices ship with either dedicated HDMI ports or USB-C ports that support HDMI via adapter, making legacy VGA wiring a growing source of classroom connectivity problems. This project will replace in-wall cabling with HDMI to restore reliable projector connectivity and eliminate dependence on workaround adapters.

6. Enhanced School Lockdown / Visual Alerting Project – Concluding a pilot currently underway at Aden Bowman Collegiate, the division will install equipment at each school that will provide enhanced audio alerting of various school lockdown scenarios, in conjunction with best practices provided by Saskatoon Police Services. In addition, collegiates will receive visual strobe indicators for areas of limited audio, such as practical and applied arts shops and gymnasiums. Elementary schools can make requests for visual alerting and will be assessed for a future expansion, as collegiates were identified by Saskatoon Police as being the priority.

Summary Comments:

Saskatoon Public Schools has completed several critical initiatives addressing key areas of technical debt, including the successful transition from the legacy portal and the continued advancement of core network upgrades. These efforts, combined with steady and deliberate execution, have strengthened the division’s overall technology foundation and improved consistency across systems.

The division has also reached an important milestone in achieving and maintaining its student-to-computer ratio targets. This represents a shift from expansion to sustainment, where ongoing adjustments can be made proactively to support enrolment changes and maintain equitable access

across schools.

Taken together, these advancements reflect a broader transition in the division's technology environment. Legacy risks have been reduced, core systems have been stabilized, and the division is now operating from a more sustainable and predictable model. This positions Saskatoon Public Schools to focus on optimization, continuous improvement, and supporting teaching and learning through reliable, well-managed technology infrastructure.



MEETING DATE: JUNE 2, 2026

TOPIC: BUDGET 2026-27 REVIEW AND APPROVAL OF REPORT

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

BACKGROUND

The Ministry of Education has indicated that school divisions must have board approval and submit their 2026-27 budgets no later than June 30, 2026.

CURRENT STATUS

Administration has prepared the annual operating and capital budget estimates for the period September 1, 2026 to August 31, 2027 and is recommending them for the board's approval.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer Krista Wei, General Manager of Financial Services	May 27, 2026	2026-27 Budget Report

RECOMMENDATION

Proposed Board Motion:

That the board approve its annual operating and capital budget estimates for the fiscal year September 1, 2026 to August 31, 2027 as detailed in the 2026-27 Budget Report subject to minor final edits.

2026-27

Saskatoon Public Schools Budget Report



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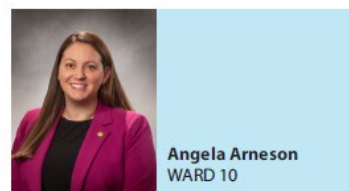
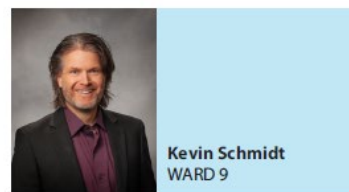
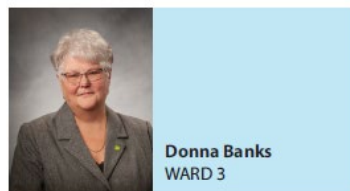
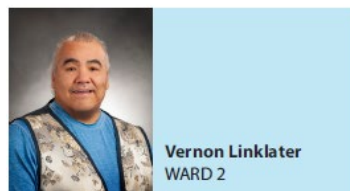
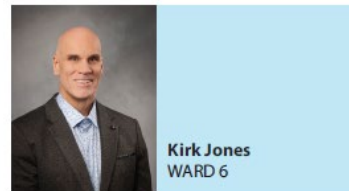
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THE BOARD OF EDUCATION

Saskatoon Public Schools is governed by a 10-person elected Board of Education. *The Education Act, 1995* gives the Board of Education the authority to govern the school division.

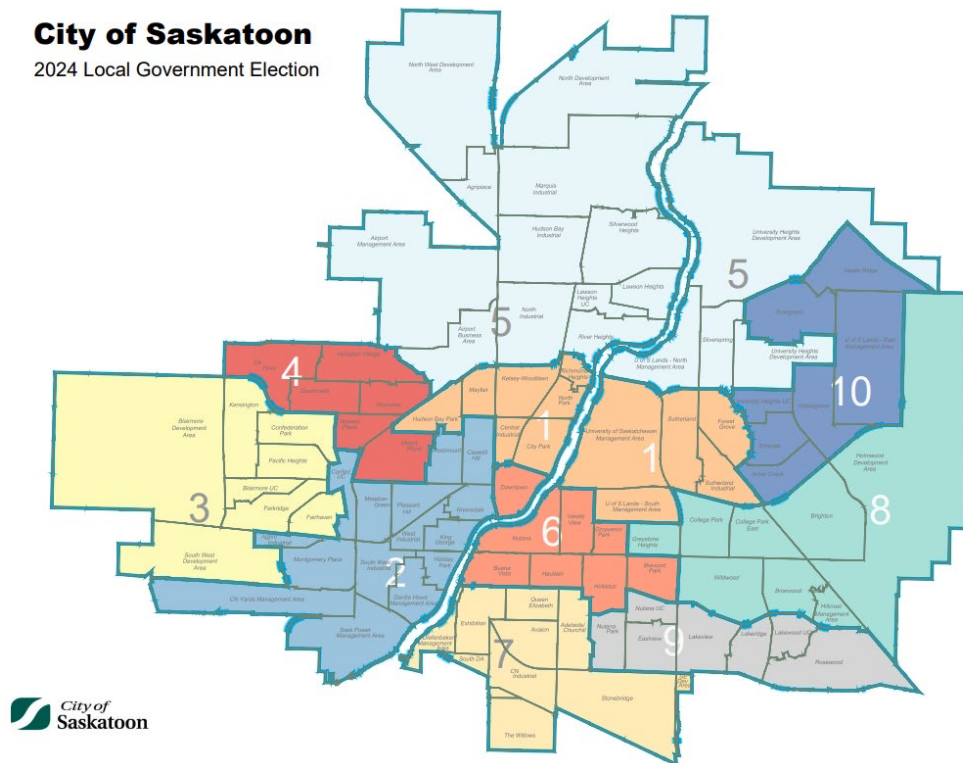
The school division is organized into 10 wards for the purpose of elections, but once elected, the members of the Board of Education represent all students in the division and are committed to providing the very best education possible for every student.

The current Board of Education was elected on November 13, 2024 and is serving a four-year term. Board of Education members are:



SCHOOL DIVISION PROFILE

Saskatoon Public Schools is the largest school division in Saskatchewan, serving nearly 29,000 students with the support of more than 3,300 dedicated professional and support staff. Our division includes 48 elementary schools and 10 secondary schools, including a flexible learning program for artists and athletes, and a unique partnership school — Charles Red Hawk Elementary School located on Whitecap Dakota Nation. The school division is organized into 10 wards for election purposes.



Each school is also represented by a school community council that works closely with the school administrative team to facilitate parent and community participation.



STRATEGIC PLAN

Saskatoon Public Schools' strategic plan prioritizes academic excellence, character development, student engagement and well-being as the four student goals. The vision is clearly articulated and resonates with students, staff, parents, caregivers and the broader community. The current strategic plan will conclude in 2026.

Saskatoon Public Schools
STRATEGIC PLAN

OUR VISION
Every Student is
Known • Valued • Believed In

 ACADEMIC EXCELLENCE Students will achieve success in their learning goals	 CHARACTER Students will demonstrate respect, responsibility, and perseverance	 ENGAGEMENT Students will actively participate in relevant and meaningful learning	 WELL-BEING Students will develop the skills to make healthy choices
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OUR COMMITMENT
We will create learning experiences that inspire all students to reach their potential.

 Saskatoon Public Schools
Inspiring Learning

Saskatoon Public Schools
STRATEGIC PLAN

FULFILLING OUR COMMITMENT

RELATIONSHIPS We will

- foster caring and supportive relationships
- honour diversity
- create welcoming and joyful spaces
- develop and grow community partnerships

EQUITY We will

- be open to all
- maintain high expectations for all
- enact anti-racist/anti-oppressive practices
- pursue a representative workforce

ACCOUNTABILITY We will

- respond to student needs through evidence-based practices
- focus on Indigenous student success
- pursue continuous improvement
- ensure safe, caring, and accepting environments

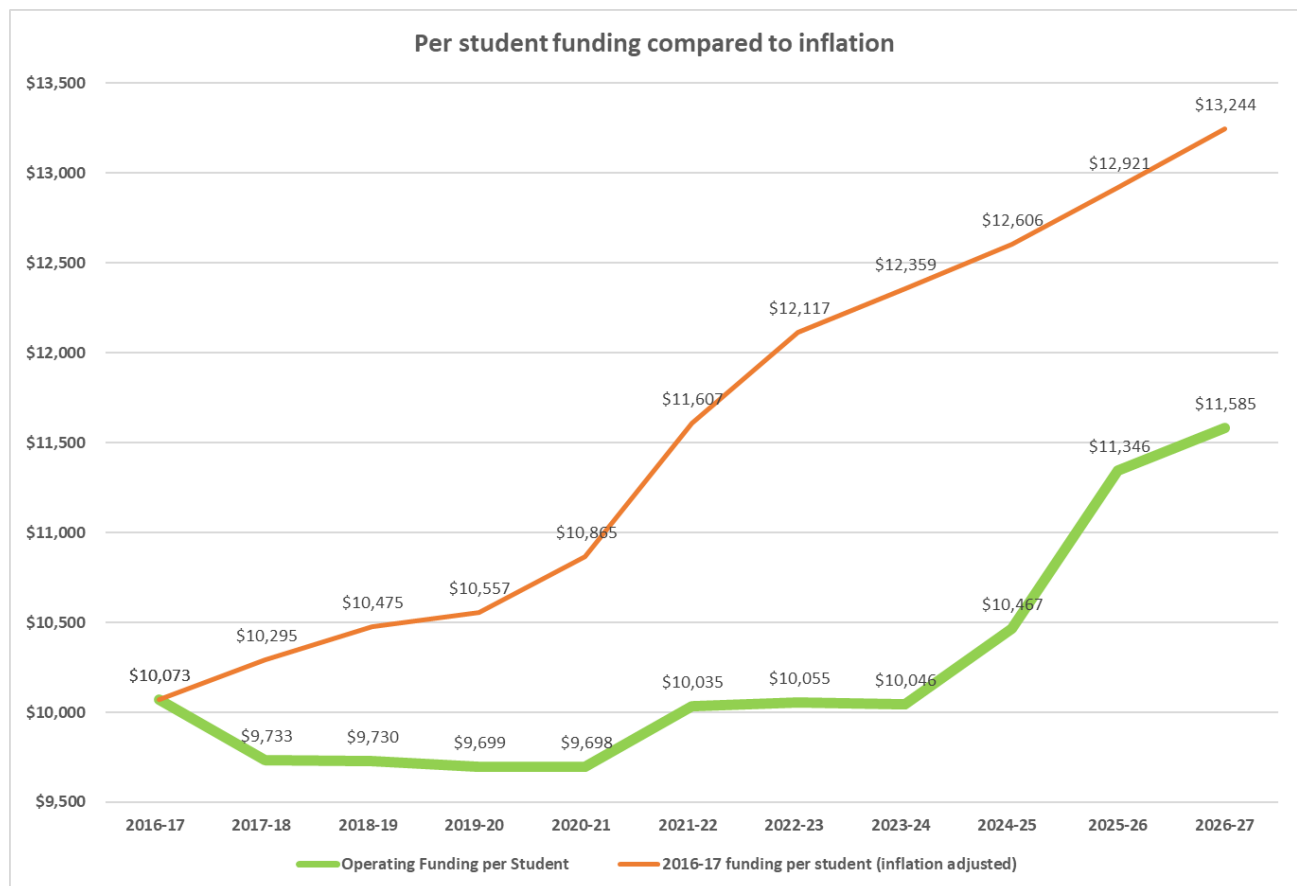
 Saskatoon Public Schools
Inspiring Learning

BUDGETARY IMPACTS

The March 18, 2026 provincial budget increased Saskatoon Public Schools' operating funding by 3.2% or \$9.9 million, with an operating grant of \$318.6 million compared to \$308.7 million in 2025-26.

The projected enrolment for September 2026 is 29,103 students. Student enrolment as of September 2025 was 28,853. This represents an increase of 250 students or 0.9% growth in student enrolment.

The division has also faced significant inflationary pressures for salaries, benefits and other expenditures. The following graph shows the per student funding from 2016-17 to 2026-27 and compares it to an inflation adjusted per student funding amount over that period. For many of the historical years there is a significant gap between the inflation adjusted per student funding and the actual per student funding received. Not being funded for inflation in previous years has led to expenditure reductions and increased fees for families to balance the budget. It has also resulted in a continued reduction in investment in school buildings. For 2026-27, the school division received funding that helped address current inflationary pressures and enrolment growth. However, as illustrated in the following graph, the division continues to experience the long-term impacts of historical funding increases that did not keep pace with inflation, resulting in reductions to programs, services and other expenditures over time. Continued investment beyond inflationary and enrolment growth pressures will be required to adequately address growing student need and avoid future reductions.



Funding provided to the school division in 2026-27 has allowed for some investments in student supports including teaching professionals, educational assistants, special education programs and other operating costs. Reductions were also made in order to repurpose resources to best support students. Budget changes for 2026-27 are outlined below.

Budget additions/reductions:

- Increased salaries for non-teaching staff - \$1.8 million
- Increased costs for CPP, EI and other benefits - \$1.5 million
- Facilities operating costs - \$0.3 million
- Transportation contracted costs - \$0.7 million
- Tuitions for Saskatchewan Distance Learning Centre - \$0.5 million
- 3.0 FTE educational assistants - \$0.15 million
- 0.7 FTE elementary resource teacher - \$0.07 million
- 0.5 FTE elementary counsellor - \$0.06 million
- 2.0 FTE restorative action workers - \$0.17 million
- 1.0 FTE project services support position - \$0.1 million

Saskatoon Public Schools Budget Report 2026-27

- 1.0 FTE Saskatoon International Education homestay coordinator - \$0.09 million
- One new secondary functional life skills program (1.0 FTE teacher, 4.0 FTE EA, program costs, transportation) - \$0.38 million
- A reduction to an elementary functional academics program - \$0.27 million
- A reduction to an elementary senior balance program - \$0.27 million

Saskatoon Public Schools will receive funding for 16 specialized support classrooms (SSC) at \$325,000 each for a total of \$5.2 million in funding. The school division will also employ 55.5 FTE classroom complexity teachers, with 15.0 FTE funded out of the specialized support classroom budget and the remaining 40.5 FTE funded separately. This is one teacher per school with enrolment of over 150 students, and a 0.5 teacher per school with enrolment of 75-150 students.

The net increase in the specialized support classroom budget is \$2.28 million. These funds will be allocated as follows:

- One new elementary functional life skills program (1.0 FTE teacher, 4.0 FTE EA and program costs) - \$0.3 million
- 12.0 FTE educational assistants - \$0.6 million
- 15.0 FTE classroom complexity teachers - \$1.5 million

ADVOCACY

To ensure adequate funding to meet the outcomes detailed in the strategic plan, the board and administration will continue to advocate for sufficient, sustainable and predictable funding. Specific priorities are as follows:

- Conduct additional analysis to strengthen the Advocacy Plan including consideration of the equal application of instructional unit funding for urban elementary schools.
- Supports for Learning funding for students with special needs as well as those with complex needs - expenditures in this area exceeded funding by approximately \$12.2 million in 2024-25. Included in this shortfall is a \$3.0 million financial deficit from operating John Dolan School. This school offers a specialized learning environment for students ages 5 to 21 with multiple disabilities. Approximately 1/3 of the current student population is originally from outside the school division and are residing in the city with their families or in the care of the Ministry of Social Services in group homes.
- Sufficient funding to adequately address the significant learning disparity for First Nation, Inuit and Métis students.

- Locally negotiated and provincial collective agreements.
- Inflation increases in facilities, transportation, utilities and technology.
- Capital funding for an expansion at John Dolan School to accommodate the significant increase in students requiring intensive supports.
- Annual funding to address the backlog of needs for our school buildings to minimize the risk of breakdowns, insurance claims and service outages.
- Funding to accomplish the goals of the approved Provincial Education Plan.
- Support the Saskatoon Public Schools Foundation advocacy for full day, everyday kindergarten.

ASSUMPTIONS AND DEFINITIONS

The following are the most significant assumptions:

1. The ministry will approve the 2026-27 budget as presented.
2. The 2026-27 budget includes projected enrolment of 29,103 students. This is an increase of 250 students from the actual enrolment of September 2025 of 28,853 students. A material change in enrolment would significantly impact funding and expenditures.

The following are key definitions for the budget document:

1. **Inflation** – This is calculated using the Consumer Price Index (CPI) published by Statistics Canada for Saskatoon. The CPI represents changes in prices as experienced by Canadian consumers. It measures price change by comparing, through time, the cost of a fixed basket of goods and services.
2. **Student Enrolment** – Includes the total number of students prekindergarten to Grade 12.
3. **Supports for Learning (SFL) funding** – This allocates funding to boards of education for the salary costs of staff who provide services and related programming to ensure that all students have equal access to, and benefit from, the provincial education program and non-salary costs related to supports required for learning. These supports reflect a comprehensive array of services for all students at the classroom, school, and school division levels, such as:
 - resource/learning assistance services
 - English as an additional language supports for students whose first language is not English

- formative, summative, and diagnostic assessment to guide the planning and implementation of responsive instruction, interventions, and supports that meet the needs of all students
- psychologists, speech-language pathologists, occupational therapists, physical therapists, and social workers
- counselling and addictions supports
- interagency collaboration and settlement supports
- community engagement
- assistive technology

FINANCIAL INFORMATION

Statement of Operations

	Budget 2026-27	Budget 2025-26
<u>Revenues</u>		
Grants	\$ 383,524,208	\$ 360,357,901
Tuition and related fees	3,006,964	2,532,326
Complementary services	6,914,146	5,793,055
External services	10,164,392	11,608,346
School generated funds	5,740,000	4,655,000
Other	3,757,695	3,725,812
Total revenues	\$ 413,107,405	\$ 388,672,440

	Budget 2026-27	Budget 2025-26
<u>Expenses</u>		
Governance	\$ 791,986	\$ 748,680
Administration	8,626,648	8,365,155
Instruction	275,557,202	270,352,240
Plant operation & maintenance	51,373,360	50,034,778
School generated funds	5,855,024	4,767,392
Student transportation	9,845,254	9,115,673
Tuition and related fees	580,112	574,426
Complementary services	6,951,043	5,774,358
External services	10,943,121	12,354,564
Other	719,408	770,089
Total expenses	\$ 371,243,158	\$ 362,857,354
Surplus/(deficit)	\$ 41,864,247	\$ 25,815,086

Cash Flow Requirements

	Budget 2026-27	Budget 2025-26
Total revenues	413,107,405	388,672,440
Total expenses	371,243,158	362,857,354
Surplus/(deficit)	41,864,247	25,815,086
<i>Tangible capital assets:</i>		
Purchases	(60,679,000)	(44,169,000)
<i>Long-term debt:</i>		
Debt repayments	(626,047)	(523,693)
<i>Non-cash items:</i>		
Amortization expense	15,015,000	14,533,747
Employee future benefits expenses	552,600	552,400
Asset Retirement Obligation/accretion	550,000	571,160
<i>Other cash requirements:</i>		
Employee future benefits expected payments	(511,800)	(504,700)
<i>Reserves:</i>		
Use of capital reserves	3,835,000	3,725,000
Surplus/deficit	\$ -	\$ -

CASH FLOW

The division has a budgeted surplus in the statement of operations of \$41.9 million. This includes cash and non-cash items including funds restricted for capital projects of \$56.6 million. The costs related to capital projects are expensed in future years through the recognition of amortization expense in the financial statements. Other significant adjustments to the projected cash flow include debt repayments, amortization expense, employee future benefits and accretion related to the asset retirement obligation. The division will also use funding of \$3.8 million for relocatable capital projects that was received in the prior year and held in a reserve for use on those projects. The net cash result for the division is a balanced budget with no use or return to operating reserves.

REVENUES

In 2026-27, revenues are estimated to be \$413.1 million, an increase of 6.3% compared to the previous year's budget.

	Budget 2026-27	Budget 2025-26	\$ Change	% Change
Revenues				
Grants (note 1)	\$ 383,524,208	\$ 360,357,901	23,166,307	6.4%
Tuition and related fees (note 2)	\$ 3,006,964	\$ 2,532,326	474,638	18.7%
Complementary services (note 3)	\$ 6,914,146	\$ 5,793,055	1,121,091	19.4%
External services (note 4)	\$ 10,164,392	\$ 11,608,346	(1,443,954)	-12.4%
School generated funds (note 5)	\$ 5,740,000	\$ 4,655,000	1,085,000	23.3%
Other	\$ 3,757,695	\$ 3,725,812	31,883	0.9%
Total Revenues	\$ 413,107,405	\$ 388,672,440	\$ 24,434,965	6.3%

Notes:

1. Increases to the provincial grant funding for education and projected enrolment growth in the division. This includes an increase to the operating grant of \$6.7 million and increases to provincial grants for capital projects of \$16.4 million.
2. Tuition and related fees increased mainly due to an increase in the estimated number of students attending the Saskatoon International Education Program and students attending Saskatoon Public Schools from the alliance agreement with Whitecap Dakota Nation.
3. Complementary services consists of funding for prekindergarten, nutrition programs and alternative grant funding. The increase for 2026-27 is mainly due to additional funding for nutrition programs from the National School Food Program and additional alternative grant funding.
4. External grant funding has decreased mainly due to estimated revenues for the Saskatoon Public School Foundation. This is partly offset by funding increases for the Following Their Voices provincial program and the driver's education program.
5. School generated revenues have increased primarily due to budget revisions for estimated fees collected for grants and student activities and corresponds with an increase in school generated expenses.

EXPENSES

In 2026-27, expenses are estimated to be \$371.2 million, an increase of 2.3% compared to the previous year's budget.

	Budget 2026-27	Budget 2025-26	\$ Change	% Change
<u>Expenses</u>				
Governance (note 1)	\$ 791,986	\$ 748,680	\$ 43,306	5.8%
Administration (note 2)	\$ 8,626,648	\$ 8,365,155	261,493	3.1%
Instruction (note 3)	\$ 275,557,202	\$ 270,352,240	5,204,962	1.9%
Plant operation & maintenance (note 4)	\$ 51,373,360	\$ 50,034,778	1,338,582	2.7%
School generated funds (note 5)	\$ 5,855,024	\$ 4,767,392	1,087,632	22.8%
Student transportation (note 6)	\$ 9,845,254	\$ 9,115,673	729,581	8.0%
Tuition and related fees	\$ 580,112	\$ 574,426	5,687	1.0%
Complementary services (note 7)	\$ 6,951,043	\$ 5,774,358	1,176,685	20.4%
External services (note 8)	\$ 10,943,121	\$ 12,354,564	(1,411,443)	-11.4%
Other (note 9)	\$ 719,408	\$ 770,089	(50,681)	-6.6%
Total expenses	\$ 371,243,158	\$ 362,857,354	\$ 8,385,804	2.3%

Notes:

1. Governance costs have increased due to estimated cost increases for trustee indemnity, travel and professional development. There are increases to school community council budgets to match government funding increases.
2. Administration costs increased primarily due to increases in salaries and benefits costs.
3. Instruction cost increases are due to increases in salaries for non-teaching staff and increases in benefits including CPP, EI and other benefits. Additional positions have been included as noted in the budget impacts section of this document. Additional specialized support classroom expenses for programs and EAs have also been included in the budget for instruction expenses.
4. Plant costs increased mainly due to inflationary pressures in facilities operating budgets as well as adjustments to budgeted amortization which is a non-cash expense. Decreases to utilities budgetary estimates were made to reflect cost savings from LED lighting and other facilities project improvements that have been implemented to save costs on electricity and natural gas.

5. School generated expenses have increased primarily due to budget revisions for estimated fees collected for grants and student activities and corresponds with an increase in school generated revenues.
6. Transportation costs increased mainly due to enrolment growth and inflationary pressures in contractual costs.
7. Complementary services consists of expenses for prekindergarten, nutrition programs and alternative grant funding. The increase for 2026-27 is mainly due to additional funding for nutrition programs from the National School Food Program and additional alternative grant funding.
8. External expenses have decreased primarily due to estimated expenses for the Saskatoon Public Schools Foundation. This is partly offset by increased expenses related to Following Their Voices provincial program and increases estimated for the driver's education program.
9. Other expenses have decreased due to estimated accretion cost for the asset retirement obligation for asbestos removal and reduced interest costs on loans.

SALARIES AND BENEFITS

In 2026-27, salaries and benefits are expected to cost \$286.9 million, an increase of approximately \$6.0 million or 2.2% compared to the 2025-26 budget. The increase is primarily due to increased salary cost for non-teaching staff and benefit cost increases including Canada Pension Plan and Employment Insurance increases. Salary costs related to funding for Specialized Support Classrooms have increased \$2.4 million.

CAPITAL EXPENDITURES

Capital Plan

Source of Funding and Total Cost of Annual and Multi-Year Projects

Facilities department:

Capital projects:

School relocatables

misiwe-kisik | One Sky school

New East Collegiate (Holmwood)

New Elementary School (Aspen Ridge)

New Elementary School (Brighton)

Subtotal

Other departments:

Special education - technical aids

Total capital projects - all departments

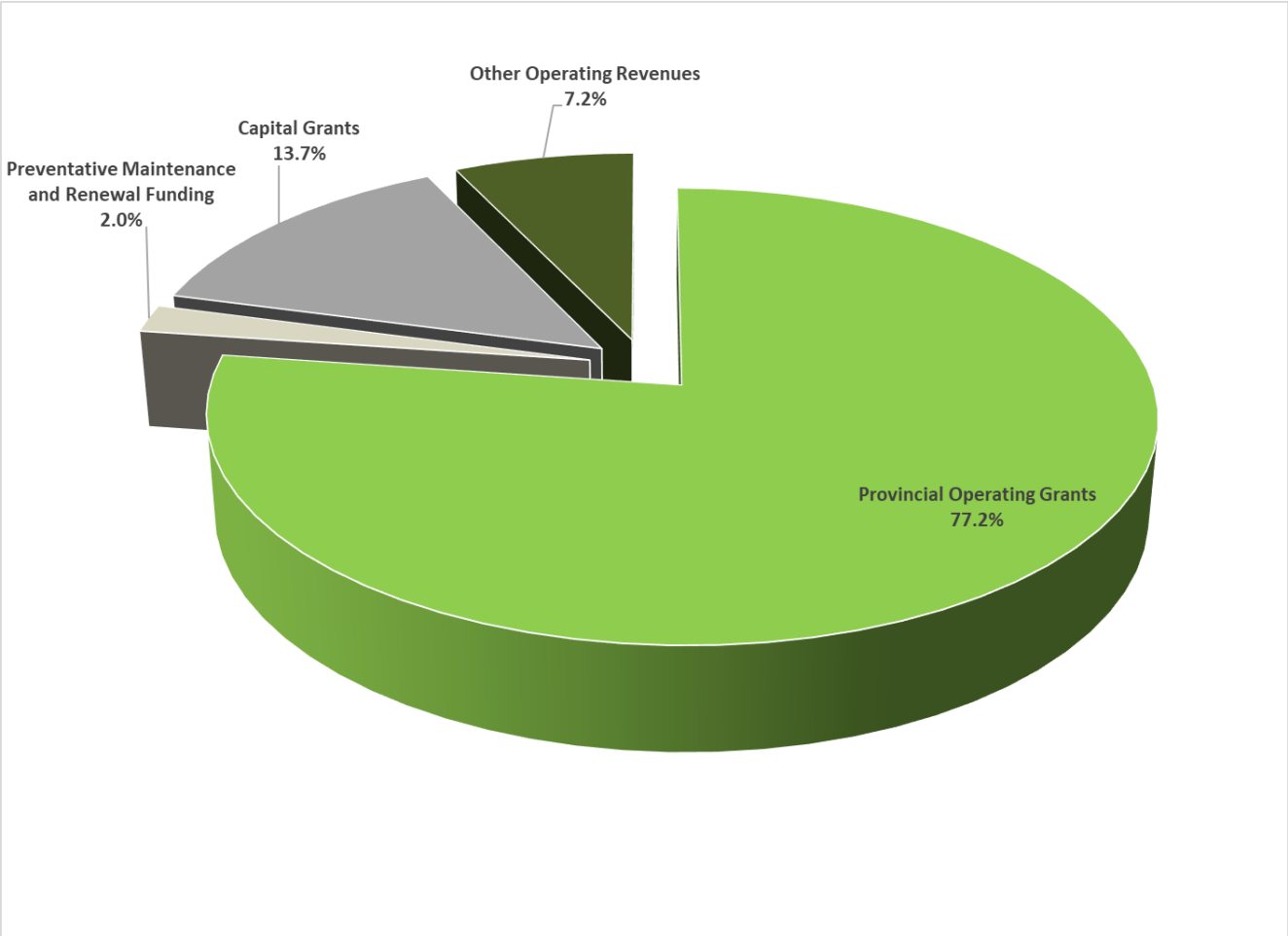
Source of Funding		
Funding from the Ministry	Capital Plan	Total Capital Costs
-	3,835,000	\$ 3,835,000
15,100,000	-	\$ 15,100,000
22,548,000	-	\$ 22,548,000
1,615,000	-	\$ 1,615,000
17,333,000	-	\$ 17,333,000
\$ 56,596,000	\$ 3,835,000	\$ 60,431,000
-	248,000	248,000
\$ 56,596,000	\$ 4,083,000	\$ 60,679,000

PROPOSED RESOLUTION

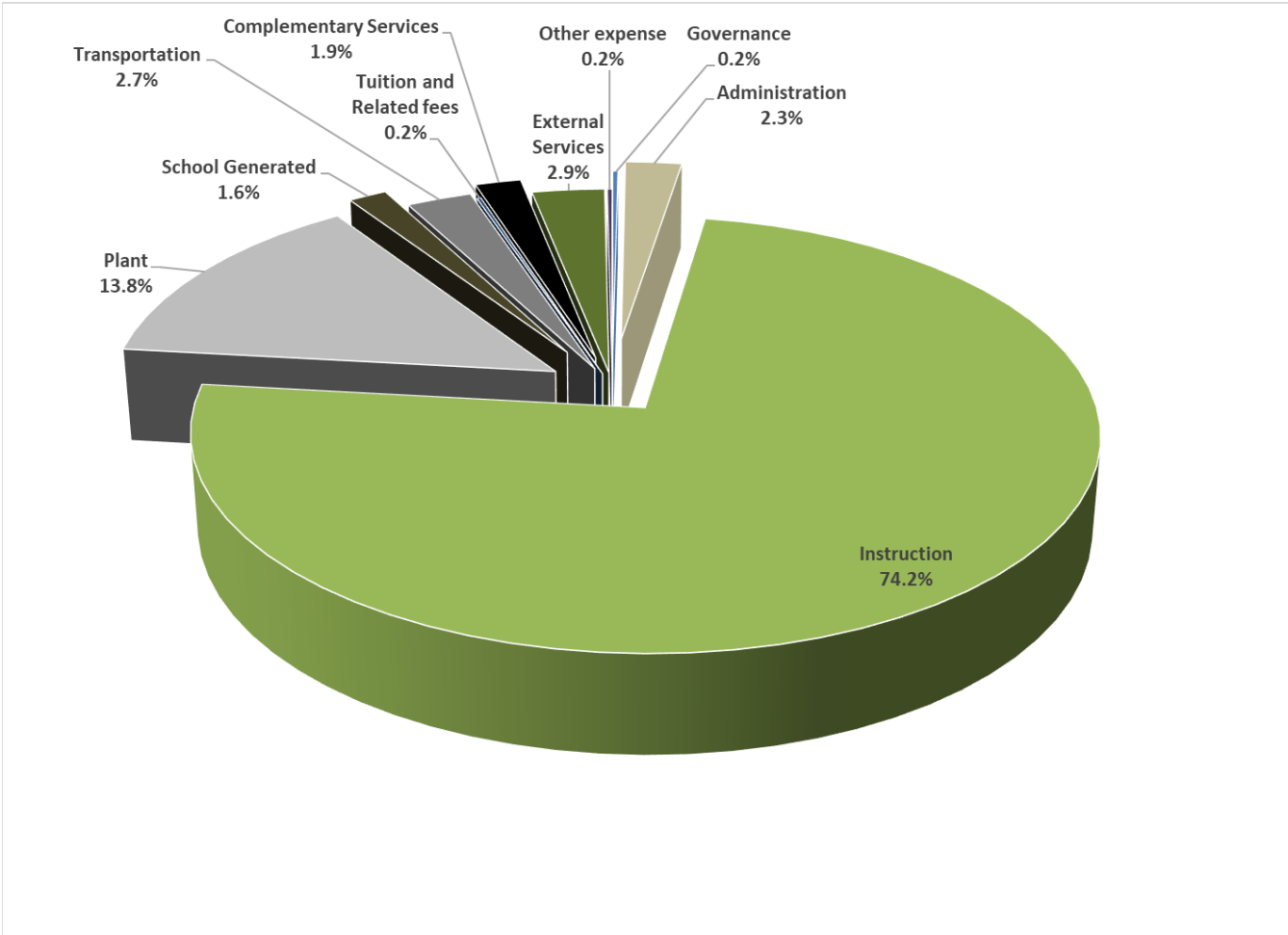
That the board approve its annual operating and capital budget estimates for the fiscal year September 1, 2026, to August 31, 2027 as detailed in the *2026-27 Budget Report* subject to minor final edits.

APPENDIX – ADDITIONAL FINANCIAL INFORMATION

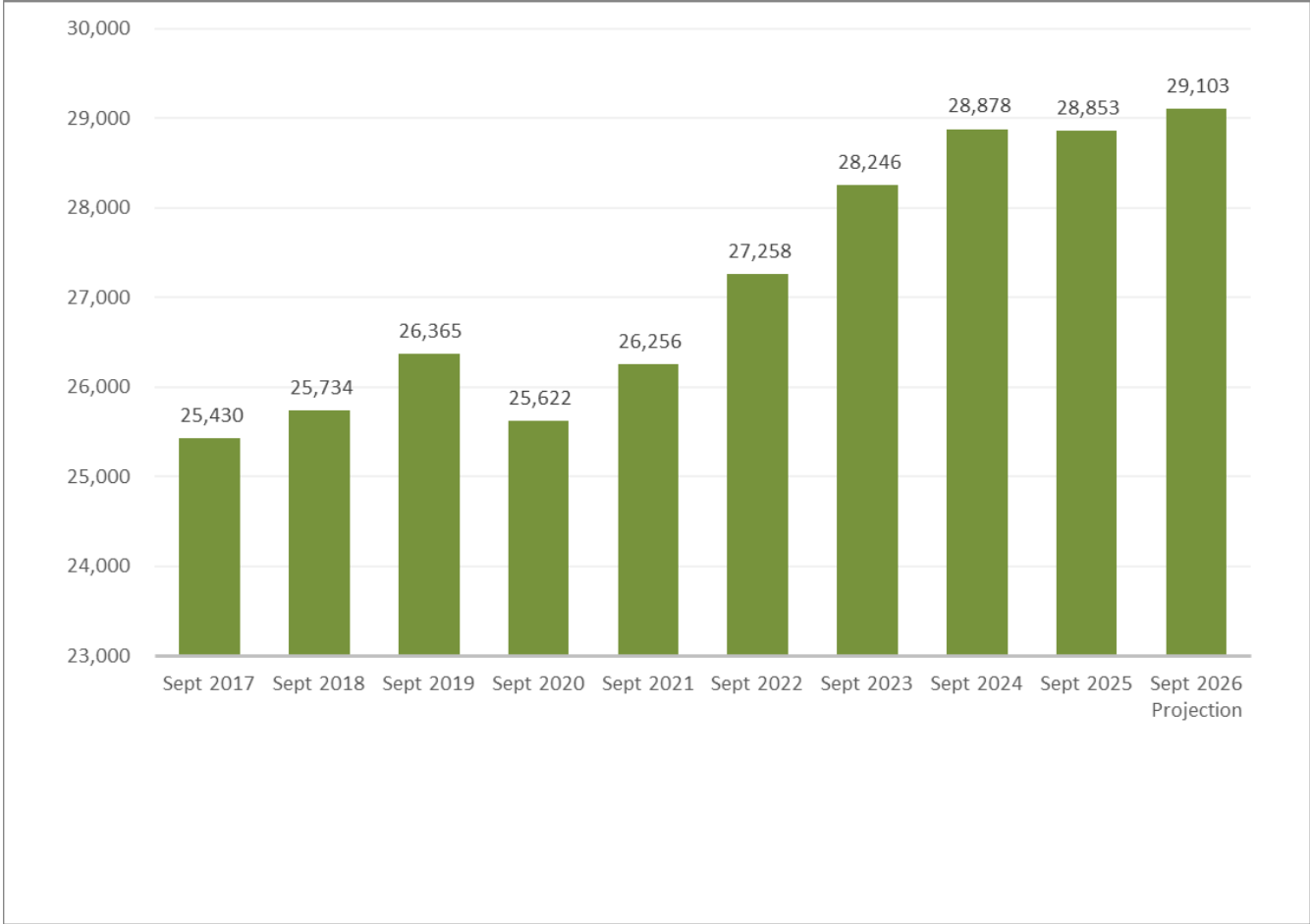
Total Revenue Sources for the Year Ending August 31, 2027



Total Expenses for the Year Ending August 31, 2027



Student Enrolment 2017-2026*



* Enrolment numbers are based on the total number of students, prekindergarten to Grade 12. Funding is based on student FTE's which is lower than the total enrolment number.





MEETING DATE: JUNE 2, 2026

TOPIC: BOARD GOVERNANCE - BOARD POLICIES

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Information

BACKGROUND

Board Policy 9 – Policy Making states the board is responsible for the development of policies in keeping with the requirements of government legislation and the values of the electorate. It also states the final draft of the policy or amendments shall be presented to the board for its consideration and approval.

CURRENT STATUS

The Board Governance Committee met on March 10, 2026 and May 26, 2026 and is recommending approval of the following board policies pending minor final edits:

- Policy 4: Role of the Board Chair
- Policy 5: Role of the Vice Chair
- Policy 21: Student Awards

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	May 27, 2026	Policies (3)

RECOMMENDATION

Proposed Board Motion for the Public Board Meeting:

That the board approve the revisions to Policy 4: Role of the Board Chair, Policy 5: Role of the Vice Chair and Policy 21: Student Awards.

POLICY 4 - ROLE OF THE BOARD CHAIR

The Board Chair will:

1. Be elected at the inaugural meeting [or organizational meeting](#) of the board each year. All members of the board are eligible for election to this office.
2. Hold office until the next inaugural meeting [or organizational meeting](#) and shall be eligible for re-election. In the event of the office becoming vacant during the year, a new chair will be elected in a manner similar to that followed in the election of the chair at the inaugural meeting [or organizational meeting](#).
3. Preside over all regular and special meetings of the board and shall have the duties and authority usually associated with that office in the conduct of meetings.
4. Have the duties and powers conferred by *The Education Act*, Province of Saskatchewan, and such other responsibilities as may be required by formal action of the board.
5. Ensure that the board operates in accordance with its own policies and procedures.
6. Prior to each board meeting, confer with the vice chair and director to approve the items to be included on the agenda, the order of these items, and become thoroughly familiar with them.
7. Perform the following duties during board meetings:
 - 7.1 Ensure that all issues before the board are well stated and clearly expressed.
 - 7.2 Ensure that each trustee has a full and fair opportunity to be heard and understood by the other members of the board in order that collective opinion can be developed, and a corporate decision reached.
 - 7.3 Direct the discussion by trustees to the topic being considered by the board.
 - 7.4 Extend hospitality to trustees, officials of the board, the press, and members of the public.
8. Conduct meetings in accordance with provincial legislation and with the rules and procedures established by the board and where those are silent, *Robert's Rules of Order*.
 - 8.1 Unless authorized by a majority of members present [by motion](#), the chair shall not keep the board in session for more than three continuous hours
9. Act as the chief spokesperson for the board except for those instances where the board has delegated this role to another individual or group.
10. Act as a signing officer for the division.
11. Represent the board at official meetings inside and outside of the division. In the event that either the chair or the vice chair is not able to be in attendance at a board or community sponsored function, the chair shall endeavor to ensure that a trustee is in attendance to represent the board.

12. Present, on behalf of the board, such awards as the board may authorize from time to time.

~~13. In the event that either the chair or the vice chair is not able to be in attendance at a board or community sponsored function, the chair will endeavor to ensure that a trustee is in attendance to represent the Board.~~

143. Keep the trustees and the director informed on all matters that might affect the educational opportunities in the division.

145. Unless otherwise ruled by the board, be an ex-officio member of all committees of the board.

156. Ensure that the board engages in regular assessments of its effectiveness as a board.

~~16. The board chair may be removed from office by resolution of the board passed by a majority of all trustees.~~

Legal Reference: -The School Division Administration Regulations, Sections 14, 39,

Date Last Revised: ~~October 11, 2022~~ March 2026

POLICY 5 - ROLE OF THE VICE CHAIR

1. Two ~~vice~~ chairs will be elected at the inaugural meeting ~~or organizational meeting of the board~~ board meeting each year. ~~A One of those~~ trustees will ~~be elected vice chair to~~ take office the office of vice chair immediately following the election and serve for six months. ~~One~~ The other trustee will ~~be elected to~~ serve for the subsequent six months or until the next inaugural meeting or organizational meeting.
2. The vice chair will assist the board chair in ensuring that the board operates in accordance with its own policies and procedures and in providing leadership and guidance to the board.
3. The vice chair will assume the powers of the chair in their absence or as delegated by the chair.
4. The vice chair will preside over meetings of the committee of the whole and planning and development meetings. Prior to each meeting, the vice chair will confer with the board chair and the director on the items to be included on the agenda, the order of these items, and become thoroughly familiar with them.
5. In the absence of the chair and the vice chair from a meeting of the board, the members present will elect one of their number to act as chair of the meeting.

Legal Reference: ~~-~~The School Division Administration Regulations, Section 39

Date Last Revised: ~~April 2025~~ October 11, 2022 March 2026

POLICY 21 - STUDENT AWARDS

The board encourages schools and communities to recognize student achievement by presentation of awards. In support of this policy, the board will provide awards to deserving students for the following:

1. General Proficiency Awards

The board will provide cash awards to the students in each school with the highest average in Grades 10, 11 and 12.

2. Saskatoon Board of Education Award of Excellence

- 2.1 The board will provide a cash award to be presented annually to the most outstanding graduate from Saskatoon Public collegiates based on academic excellence, personal qualities and leadership and participation. This award is typically presented at a Celebrating Excellence agenda item at a regular board meeting.
- 2.2 The board will provide a cash award to all other Award of Excellence nominees. The trustee for the school should be invited to present these awards.

3. Saskatoon Board of Education First Nations, Inuit and Métis Student Scholarship

The board will provide annual scholarships to four Indigenous students graduating from Saskatoon Public Schools collegiates. The scholarships are named the Academic Achievement Award, the John Dewar Spirit and Resiliency Award, the First Nation Cultural Youth Award and the Métis Cultural Youth Award.

~~A trustee from the Saskatoon Board of Education, or a designated representative, will present the scholarships at the annual Saskatoon Indian and Métis Friendship Centre graduation ceremony if invited to do so. Trustees will be invited to present these awards.~~

4. Saskatoon Board of Education Perseverance Award

The board of education is proud to support an annual award at each high school to honour students who have demonstrated exceptional perseverance in overcoming significant obstacles on their path to completing high school. This recognition celebrates the resilience and determination of these students and affirms the board's commitment to equity and student success. Each school will determine the most meaningful and appropriate format for recognizing the recipient, ensuring the celebration reflects the unique context of the school community. Trustees representing the respective schools should be invited to attend and take part in acknowledging the student's achievement.

Please refer to Administrative Procedure 321: Student Awards for cash amounts and criteria for each award.

Legal Reference: *The Education Act, 1995, Section 87(1)(q)*
Reference: Administrative Procedure 321 – Student Awards
Date Last Revised: **September 17, 2025**



MEETING DATE: JUNE 2, 2026

TOPIC: RESPONSE TO TRUSTEE QUESTION

FORUM	AGENDA ITEM	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Consent
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: Questions by Trustees	<input checked="" type="checkbox"/> Information

BACKGROUND

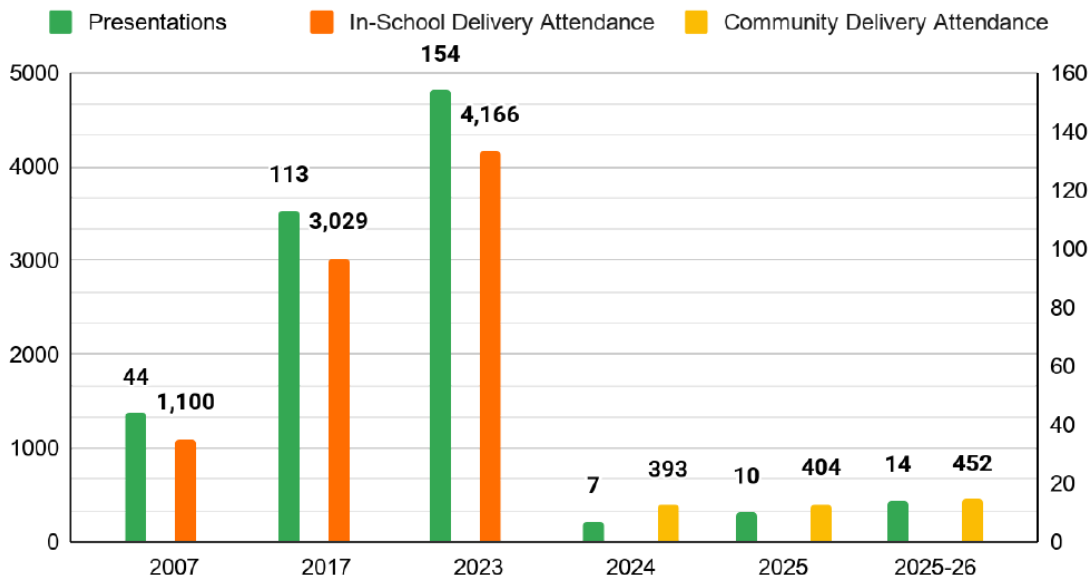
At the May 12, 2026 board meeting, Trustee Arneson asked for further information regarding the impact that Bill 137 had on student access to two specific programs - I'm the Boss of Me and No is a Full Sentence.

CURRENT STATUS

The following provides participation data related to SSAIC prevention education programming following the shift from in-school to community-based delivery after the implementation of Bill 137, *The Education (Parents' Bill of Rights) Amendment Act, 2023*. It also includes participation information for both programs and contextual information regarding the impact on participation and access to programming.

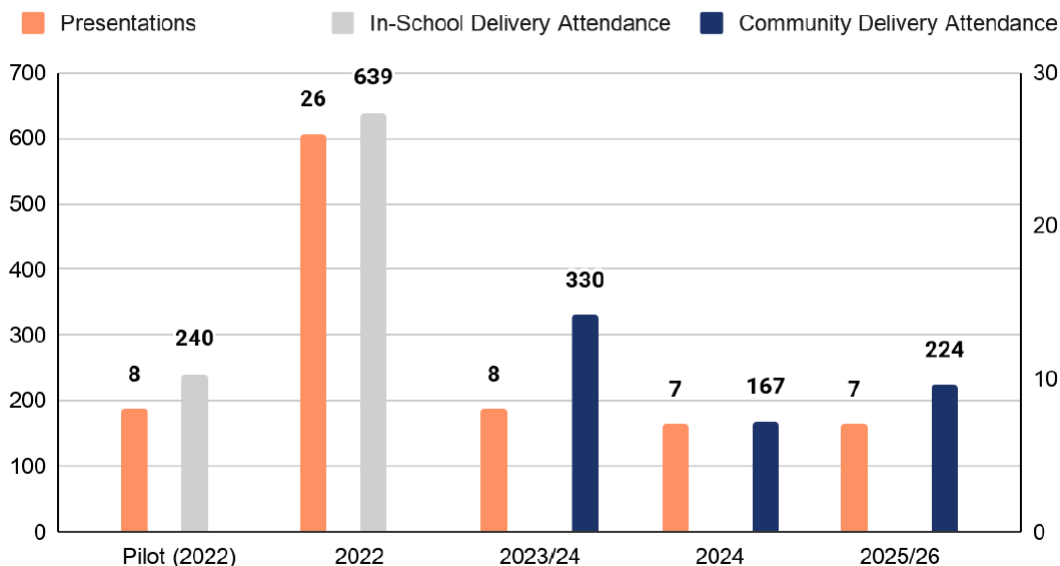
For *I'm the Boss of Me*, 23 community-based presentations were delivered during this school year, impacting approximately 250 Saskatoon Public Schools' students. Following the implementation of Bill 137, which required a shift from in-school to community-based delivery, participation in the program declined significantly. Data for the program is referenced in the chart below.

I'm the Boss of Me™ Statistics



For *No is a Full Sentence*, 16 community-based presentations were delivered during this school year, impacting approximately 150 Saskatoon Public Schools' students. To provide a wider view of overall program participation, the chart below reflects attendance data for all Saskatoon participants.

No is a Full Sentence™ Statistics



The data indicates that the shift from in-school to community-based delivery has reduced the reach of these important prevention education programs. *I'm the Boss of Me* helps children understand body autonomy, safe and unsafe behaviours, abuse prevention, and how to seek help from trusted adults, while *No is a Full Sentence* supports youth in developing an understanding of healthy relationships, boundaries, consent, and sexualized violence prevention. These are important safety-focused learning opportunities designed to provide age-appropriate prevention education and equip children and youth with knowledge and language that can support personal safety, disclosure, and help-seeking. While community-based access continues to provide an option for families, the data demonstrates that direct school-based access previously allowed this important learning to reach a significantly broader student audience.

PREPARED BY	DATE	ATTACHMENTS
Dean Swan, Director of Education Colleen Norris, Deputy Director of Education	May 22, 2026	None