

MONTGOMERY SCHOOL

2026-27



**3220 ORTONA STREET
SASKATOON, SK
S7M 3R6
306-683-7370**

Welcome to the 2026-27 school year at Montgomery School, home of the Turtles!

We are excited to begin another year of learning with you and your children. Montgomery School is a special place, and we feel fortunate to partner with families who care deeply about their children's growth and well-being.

Our shared values—respect, responsibility, kindness, and perseverance—guide everything we do, helping us create a caring and inclusive community where every child feels safe, valued, and inspired to learn.

We are proud to be home to ScienceTrek, a unique program serving students across SPSD. It reflects our commitment to nurturing curiosity, creativity, and a love of learning for all students.

We recognize that parents and guardians are a child's first and most important teachers. Thank you for trusting us to be part of your child's journey. Though their time with us is brief, we strive to make it meaningful and lasting.

Getting to know each child as an individual is central to our work. We invite you to connect with us and your child's teacher to share their strengths, interests, and your hopes for them.

Strong communication is key. Please reach out to your child's teacher with any questions or concerns. We are always here to support you—whether in person, through Edsby, email, or phone.

Thank you for being part of our Montgomery School community. Together, we will help your child grow, learn, and thrive.

Respectfully,

Gwyn & Jamie

STAFF LIST - 2026-27

Principal	Gwyn Fournier	Administrative Assistant	Darla Wilkinson
Vice Principal	Jamie Kent	Educational Assistants	Ryan Wiebe
Kindergarten	Selina Bedi		
Primary Teachers (1-3ish)	Allyce Brown	ScienceTrek Teachers	Corey Fisher
	Laura Kalinocha		Reed Thorstad
	Jessica King	Resource Teacher	Jamie Kent
Elementary Teachers (4-5ish)	Christina McVittie	Classroom Complexity Teacher	Wendy Cantin
	Mike Gust	Library Technician	Cindy Delorme
Middle Years Teachers (6-8ish)	Adine Thivierge	Building Operator	Brett Litvenenko
	Amy Joorisity	Caretaker	Richard Hillis

BELL SCHEDULE



8:40	Homeroom
8:45	Period 1 Begins
10:30-10:45	Morning Recess
11:35-12:16	Lunch Break
2:00-2:15	Afternoon Recess
3:05	Dismissal

*Supervision begins at 8:30 every morning. For safety reasons, students should not be at school prior to 8:30 a.m.

LATE FOR SCHOOL OR ABSENT FOR A DAY?

If your child is late for school at the beginning of the day or at noon, it is imperative that they stop in at the office to let Mrs. Wilkinson know they're here. This will allow us to know they've arrived safely and be able to reflect the late on their attendance record as opposed to an absence. It will also reduce unnecessary and sometimes anxiety-causing phone calls to parents to locate children. Please, remind your child to sign in.

Please see page 7 for instructions on how to report your child late or absent.

FOLLOW OUR LEARNING

Montgomery School uses Edsby to communicate between home and school in multiple capacities. With Edsby, you can communicate directly with your child's classroom teacher and all teachers of our school staff, see and hear about your child's learning, declare absences, check attendance, and access important documents including school newsletters, your child's report cards, and more. Check out page 6 and 7 to find out how to submit an absence and set up notifications in Edsby. If you're new to our school, you will receive an invitation to set up your account.



Montgomery School staff are committed to sharing our story of learning with the broader community. We are proud of the learning accomplishments of your children and share them regularly and appropriately on Facebook and Instagram.

We recommend you follow and like us to stay up to date with the incredible learning that is happening every day. Please be mindful of the consent you give when you fill in the forms at the beginning of the year. If you ever wish to change your permissions, you may do that at any time by contacting your child's teacher.

Our Week @ a Peek is posted on Edsby every Sunday

Please check Edsby often as there are important notices and reminders. To save paper, we will be posting all Week @ a Peek and updates on Edsby.

Montgomery School



@montgomeryelem1





Setting Up Notifications in Edsby

Parents and caregivers are encouraged to set up notifications in Edsby to ensure they do not miss important information about the school, class, and their child's progress.

Where do I want to receive notifications when new information is added?

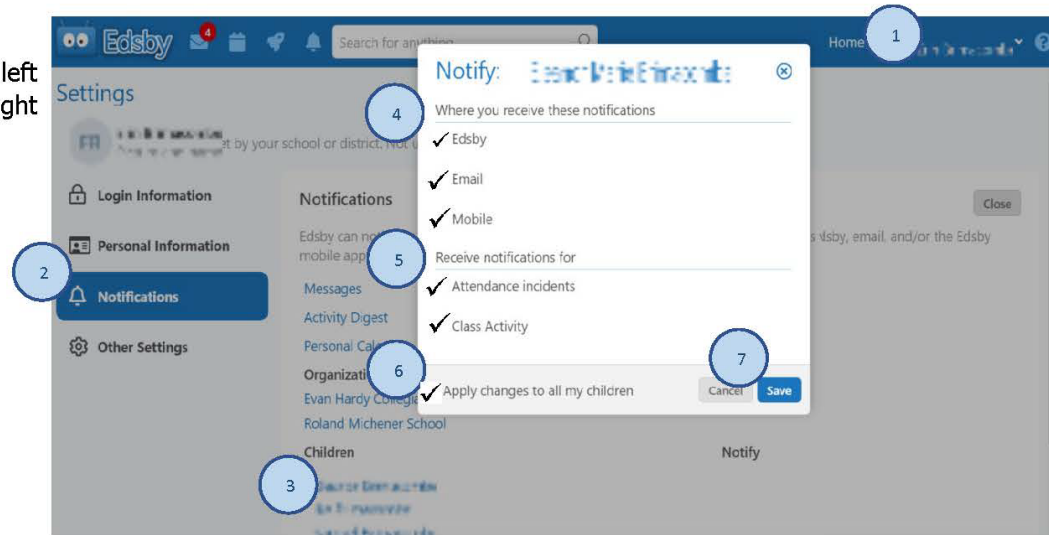
Edsby – Users need to open the app and look for red circles.

Email – Users will receive an email with a link to follow. *Recommended

Mobile – Users will receive a mobile push notification (notification banner and Edsby symbol) on their mobile device that can be clicked to go directly to Edsby. *Recommended

How-To Set Up Notifications

- 1) Click *Settings* through...
 - a. the app: Click on the three lines in the top left
 - b. a browser: Click on your name in the top right
- 2) Click *Notifications*
- 3) Click on child's name
- 4) Select boxes to choose the type of notifications
 - a. Recommended: Mobile and/or Email
- 5) Select boxes to choose your notifications
 - a. Recommended: Attendance Incidents and Class Activity
- 6) Select *Apply changes to all my children*
- 7) Click *Save*



*Repeat steps 4-7 to receive notifications for other areas of Edsby (ie. messages, school).

TO REPORT AN ABSENCE FOR YOUR CHILD:



Known • Valued • Believed In



Scheduling an Absence

Browser

Mobile

Planned Absence

Name of Student
Judith French

will not be attending school

From: Today 9:00 AM To: Today 12:00 PM

Reason
Excused - Medical Appointment

Comment
Judith has an orthodontist appointment

Cancel Send to School Office

3/4/2022

1. From your home screen click **Schedule Absence** (web) or **Plan an Absence** (mobile).
2. Complete the form with accurate information.
3. Click **Send to School Office**.
You will receive a notification when the school office approves the absence.

Tip: When filling in the times, for a **full day** absence select **Beginning of Day** until **End of Day**. For other absences use the hours to share when your child will be absent.

If you make an error and need to change the information after submitting the absence, please contact the school office or your child's teacher.

If you have any questions with Edsby, please contact us at the school. We are here to help!

How is your child's attendance?

What you can do to help establish and maintain regular school attendance:

SET ROUTINES - Keep a consistent bedtime and morning schedule

PREPARE AHEAD - Lay out clothes and pack backpacks the night before

ADDRESS WORRIES - If your child feels anxious, talk to your child's teacher so together we can make a plan to support them

STAY HOME ONLY WHEN SICK - headaches or stomach aches can signal anxious feelings - let's work together if this happens

PLAN WELL - when possible, avoid medical appointments and family trips when school is in session

HAVE A BACKUP - arrange alternatives for getting to school (family, neighbours, friends)

Missing 10% (or about 18 days over the year) can contribute to significant gaps in reading ability and other achievement.

Missing only 1 day every 2 weeks equates to a full month of school per year, and nearly 1.5 years over the course of their K-12 schooling!

Being late to school means your child is likely missing the MOST important learning in reading and math.

Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Regular attendance is a strong indicator of achievement and enhances the social and emotional growth of students.

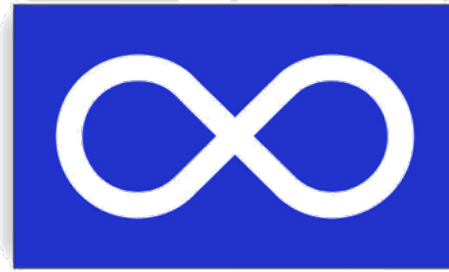
Let us know how we can help your child establish and maintain good attendance and punctuality habits.

WHEN DO ABSENCES BECOME A PROBLEM?

Chronic Absence: 18+ days per year

Warning Signs: 10-17 days per year

Good: 9 or fewer days per year



We acknowledge that we gather daily to learn, play and grow on Treaty 6 Territory and in the homeland of the Métis and Michif Nations.

We pay our respect to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another.

We recognize that we all enjoy the benefits and responsibilities of the Treaty agreements.

We are committed to answering the *Calls to Action* of the Truth and Reconciliation Commission that pertain to education. We believe our students' hearts and minds are open for learning. We are responsible for teaching them about Canada's history of colonialism and the impact of residential schools, which is a difficult yet essential aspect of their educational journey. This knowledge is foundational to the goal of reconciliation.

Declaration - Honouring Community

Currently, parents and guardians of First Nation, Inuit and Métis students have the choice to self-declare their child's/children's ancestry while attending Saskatoon Public Schools during the school registration process. The choice to self-declare this information is voluntary and is not mandatory.

Information on a self-declaration form is used solely to help define programming and services to assist in the success and achievement of First Nation, Inuit and Métis students in and throughout their schooling experience.

Saskatoon Public Schools STRATEGIC PLAN

OUR VISION

Every Student is
Known • Valued • Believed In



OUR COMMITMENT

We will create learning experiences that inspire all students to reach their potential.

Saskatoon Public Schools STRATEGIC PLAN

FULFILLING OUR COMMITMENT

- RELATIONSHIPS** We will
- foster caring and supportive relationships
 - honour diversity
 - create welcoming and joyful spaces
 - develop and grow community partnerships

- EQUITY** We will
- be open to all
 - maintain high expectations for all
 - enact anti-racist/anti-oppressive practices
 - pursue a representative workforce

- ACCOUNTABILITY** We will
- respond to student needs through evidence-based practices
 - focus on Indigenous student success
 - pursue continuous improvement
 - ensure safe, caring, and accepting environments

OUR VALUES

**At Montgomery School, we are kind, respectful, responsible,
and we practice perseverance.**

These values were chosen in collaboration with students, parents, and staff as we examined what was important to us as a learning community. We are looking forward to continuing to learn and experience how they will guide our work.



OUR BEHAVIOUR POLICY

We believe that students aim to make positive choices. Mistakes are viewed as opportunities for learning and growth. When concerns arise, consequences are fair, logical, and aligned with Saskatoon Public Schools policies.

We recognize that students learn to self-regulate when they are supported through moments of dysregulation. Our goal is to help students return to the learning environment once they are calm, regulated, and have repaired relationships as needed.

When students make inappropriate behaviour choices, staff follow a consistent sequence of natural consequences. These steps are designed to:

- Ensure fairness for each student,
- Clearly communicate that certain behaviours are not acceptable, and
- Support students in changing their behaviour by developing and carrying out plans for improvement.



SCHOOL DISCIPLINE

Appropriate Behaviour

At Montgomery School, we expect each student to treat all members of the school community with respect. Students are to treat others as they would want to be treated.

Every pupil shall be accountable: (Saskatchewan Education Act)

- to the teacher for their conduct on the school premises during school hours and during such hours as the teacher is in charge of the pupil in class or while engaged in authorized school activities conducted in out-of-school hours;
- to all school staff members at school-sanctioned activities;
- to the principal for their general deportment at any time that they are under the supervision of the school and members of the teaching staff, including the time spent in traveling between the school and place of residence;
- subject to the stated policies of the Board of Education, to the driver of the school bus and to any other person appointed by the Board for purposes of supervision during hours when pupils are in the personal charge of such employees of the Board, and those employees shall be responsible to and report to the principal in accordance with the procedures approved by the Board.

Consequences for Inappropriate Conduct

(The following list is not meant as a continuum of responses to student behaviours. Each incident will be assessed individually and appropriate supports and consequences will be applied.).

All consequences have the goals of regulating students, repairing relationships, and returning to learning.

- verbal discussions between student(s) and teacher(s) and / or the administrator(s)
- parents will be informed, when appropriate and when support is needed for interventions
- elimination from activities
- loss of non-academic privileges
- suspension
- expulsion

BULLYING AND HARASSMENT

“Bullying is a relationship issue where one person or group repeatedly uses power and aggression to control or intentionally hurt, harm or intimidate another person or group. It is often based on another person’s appearance, abilities, culture, race, religion, ethnicity, sexual orientation or gender identity. Bullying can take many forms: physical, emotional, verbal, psychological or social. It can occur in person or through electronic communication.”

-Saskatchewan’s Action Plan to Address Bullying or Cyberbullying November 2013

Montgomery School has a plan that establishes a culture for learning and addresses incidents of student bullying, harassment, racism, discrimination and violence. This plan consists of proactive and responsive components and procedures.

Our proactive response includes:

- school-wide positive behaviour support
- teaching and learning about healthy and respectful relationships
- family and community engagement
- building positive digital citizenship
- a commitment to providing a safe, caring and accepting environment for all students and staff
- a commitment to open and honest communication.

Responsive components and procedures include a duty to report bullying incidents, a duty to respond to bullying incidents and relationship reconciliation between the involved parties.

Staff members will communicate that bullying and harassment is unacceptable behaviour. When appropriate, proactive and responsive strategies will be implemented. For further information, please see **Administrative Procedure #367** on Saskatoon Public Schools website.

RUDE

INADVERTENTLY SAYING OR DOING SOMETHING THAT HURTS SOMEONE ELSE

Rudeness is often:

- spontaneous
- unplanned inconsideration
- based on thoughtlessness
- poor manners
- self-centered (narcissistic)

Rudeness might look like:

- burping in someone's face
- jumping ahead in line
- bragging about achieving the highest grade
- throwing a crushed up pile of leaves in someone's face

MEAN

PURPOSEFULLY SAYING OR DOING SOMETHING TO HURT SOMEONE ONCE (OR MAYBE TWICE)

Key Elements:

- intent to harm
- impulsive cruelty, often with immediate regret
- often caused by strong emotions

Meanness might look like:

- Criticize clothing
- Criticize appearance
- Criticize intelligence
- Criticize coolness
- just about anything to put someone down

BULLYING

INTENTIONALLY AGGRESSIVE BEHAVIOR, REPEATED OVER TIME, THAT INVOLVES AN IMBALANCE OF POWER

Key Elements:

- intent to harm
- a power imbalance
- repeated acts or threats of aggressive behavior

Types of Bullying:

- Physical
- Verbal
- Relational
- Cyberbullying

SPEAK UP!

**We need YOU to help us make sure
our school is safe for everyone!**

**When you hear harmful language,
you can make a difference.**

Silence says it's okay, so speak up EVERY TIME!



STOP IT

Say something right away.

*That's not okay.
Those words hurt.*



ASK WHY

Find out what they mean.

*What do you mean?
Why would you say that?*



SHARE FACTS

Explain why it hurts.

*That word is disrespectful.
There's painful background to that word.*



BACK UP OTHERS

If someone speaks up, join them.

*I agree - not cool!
Thanks for saying something!*



During the early part of the 2025-26 school year, we identified increased use of harmful language among students, including language that may be racist, sexist, body-shaming, or otherwise hurtful. While concerning, this is a common issue in many schools and public spaces, and we are taking proactive steps to address it.

Our staff engaged in professional learning to strengthen how we respond and to support students in building respectful communication skills. We are committed to addressing harmful language consistently and helping students respond appropriately when they encounter it.

In collaboration with several classes, we developed a set of respectful and constructive responses students can use. You will see these posted throughout the school to support conversations and reinforce expectations.

This remains an ongoing focus for our school. Thank you for your continued partnership as we work to ensure a safe, respectful, and inclusive environment for all students.

COMMUNICATION PROTOCOL

At Montgomery School, we believe that strong, respectful communication between home and school is essential to supporting student success. We value open dialogue with families and encourage you to reach out whenever you have questions, concerns, or information to share—even when conversations may feel challenging.

To help ensure concerns are addressed efficiently and by the most appropriate person, we follow a clear communication protocol:

For most matters, your child's classroom teacher is the best first point of contact. Teachers know your child well and are often able to resolve questions or concerns quickly at the classroom level. If the issue is not resolved, we encourage families to continue through the communication flow, which may include school administration and, if necessary, division-level contacts.

This process helps us respond thoughtfully and collaboratively, ensuring that concerns are heard and addressed at each stage.

We want to hear from you. Your insights, questions, and feedback are important to us, and we are committed to working together to support every student. Thank you for partnering with us to maintain clear, respectful, and productive communication.

PARENT-SCHOOL COMMUNICATION PROCESS REGARDING YOUR CHILD

1. CONTACT YOUR CHILD'S TEACHER

Most of your concerns will be dealt with at the classroom level, but if not then

2. CONTACT THE PRINCIPAL OF THE SCHOOL

Other appropriate staff might be involved at this level to deal with the issue, but if more needs to be done then

3. CONTACT YOUR SCHOOL'S SUPERINTENDENT

The school's superintendent is listed on the school's website or can be provided by the principal. If the issue is still unresolved,

4. CONTACT THE DIRECTOR OF EDUCATION

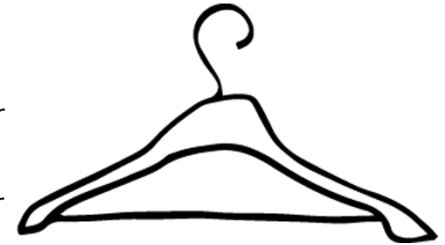
If you are still unsatisfied with the issue,

5. CONTACT THE BOARD OF EDUCATION

Either your school trustee or the board chair.

SCHOOL DRESS

We believe that how we dress affects our attitude and our behaviour. We aim for students to wear clothing of their choice that is comfortable and for them to feel free to express their identity without fear of discipline or discrimination. We prefer to rely upon the good judgment of parents and guardians in knowing what kinds of clothing children should wear to school. The following guidelines will help students and families determine what is appropriate for school at Montgomery School.



Students must not wear clothing which undermines the division's commitment to a safe and inclusive learning environment. This includes:

- Clothing that promotes the use of tobacco, drugs or alcohol;
- Clothing that advocates illegal activity;
- Clothing, insignias, symbols or adornments that denigrate or promote hatred of a person or persons, including, but not limited to race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity and/or expression, or age;
- Clothing, which contains profanity, pornography or obscene images.
- Student clothing must adhere to health and safety requirements, including requirements arising from participation in specialized programs and events.
- Other than for religious purposes, health and safety requirements, or where required to accommodate a disability, students must not wear clothing which obscures their face.
- **Staff shall respond to Student Dress policy violations in a manner that:**

Is consultative with the school administration prior to addressing a dress code concern with a student.

Balances student health, well-being and safety while fostering positive school climates while affirming and respecting student choices and freedom of expression; Is discreet, respectful and clearly references the specifics of the dress policy concern.

PERSONAL BELONGINGS



The school does not carry insurance that will cover the loss of personal belongings of students or staff. Label all articles with your child's name and grade level. Please check our lost and found table at the front and back doors if your child is missing a particular item. Unclaimed articles are donated to charity periodically throughout the year.

Students are urged to keep expensive and/or cherished items and large amounts of money at home. We expect our students to develop a responsible attitude toward their property, and towards that of others.

If your youngster inadvertently brings home shoes or clothing items belonging to someone else, please insist that these items are returned to school as soon as possible. Someone will be looking for them.

BICYCLES, SKATEBOARDS AND SCOOTERS ETC.

The school cannot take any responsibility for loss, damage or injury related to the use of these items on school property. If students choose to bring anything with wheels to school, they are not to be ridden on any school grounds or sidewalks beside the school.

They should be stored in lockers or chained and locked appropriately upon arrival to school.

We cannot guarantee the security of bicycles while left at school. Please do not expect the school staff to become involved in recovery of stolen bicycles or investigations into vandalized bicycles. These are police matters.

Thank-you for encouraging your child to #movetogrow by using active transportation to get to and from school whenever possible!! It's good for brains and bodies and will set them up for a good day of learning!

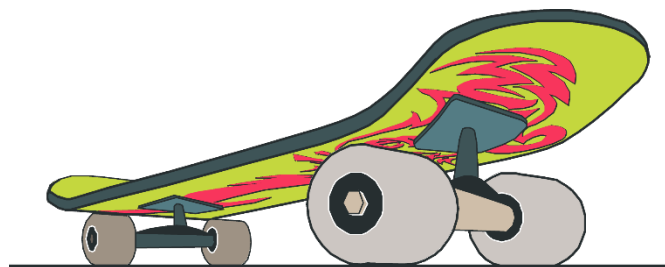
Helmet Safety

To promote a safe and active school environment, all students are strongly encouraged to wear properly fitted helmets whenever participating in activities that involve a risk of head injury.

Helmets are mandatory for all individuals using wheeled modes of transportation on school property, including (but not limited to) bicycles, scooters, skateboards, rollerblades, and similar devices. In addition, helmets are **required at all times** when students are on the ice for any school-related activity, including informal play.

Families are asked to support this expectation by ensuring students bring appropriate, well-fitted helmets to school when needed. Students who do not have a helmet will not be permitted to participate in these activities.

By working together, we can help prevent injuries and ensure a safe environment for all.



RECESS AND LUNCH BREAKS

We believe that fresh air breaks and movement throughout the day support student well-being and learning. Students are expected to go outside during recess and noon hour unless they have other extra-curricular opportunities being offered or unless the weather is inclement.

Inclement weather includes temperatures of -27° (including windchill), lightning or air quality index above 6.

Montgomery School has an indoor recess plan to ensure that students still get a break and movement when possible, when we are unable to go outdoors.

However, many students ask to go outside to play, even when temperatures dip below -27° , and get some fresh air and physical activity for a few minutes. When we have staff who volunteer to go out with your children should you give them permission to do so. In the early winter, a form will be sent to all families to share their permission for their children to participate in the **Polar Bear Club**, which follows these guidelines:

- When it is -27°C or colder only those with the form submitted from parents may go outside.
- Only school administrators will determine whether it is safe to go outside.
- Students dress appropriately (ski pants, neck warmers or scarves, mitts, winter jacket, boots, toques and with no skin exposed - all of these items of clothing are required).
- If the supervisor identifies that a student does not have the proper outdoor clothing (as listed above) they will be asked to stay inside and enjoy an indoor activity.
- If you sign your child up for Polar Bear Club they are not required to go outside at any time, and anyone wishing to come in may do so at any time during the recess break. It is their choice.
- When the wind chill exposure becomes "High Risk" (-35° Celsius and colder as outlined by Environment Canada), the Polar Bear Club will be cancelled.
- Supervisors may cancel Polar Bear Club on days where the wind chill is between -27° Celsius and -35° Celsius if there are weather factors that they believe make it necessary to remain indoors or if something comes up that doesn't allow them to go outside.
- If no supervisor is available to go outside, Polar Bear Club will be cancelled.

LUNCH PERIOD

- Lunch period supervision is provided at Montgomery School for children in kindergarten to grade eight who stay at school for lunch.
- Students must have written permission (via note or google form) from a guardian in order to leave school property over the lunch hour. Students cannot be supervised if they leave the school grounds. Students in grades 1-6 are expected to stay on school property (unless they have a note from their parents).
- Students are responsible to the supervisor during the lunch break and must demonstrate regular classroom courtesy and behaviour. Children must ensure that they dispose of their own litter in wastebaskets provided and participate in the school compost and recycling program in order minimize waste.
- Students are expected to remain in their classroom or designated eating space until dismissed. Students will be supervised by a combination of staff and possibly student lunch monitors. During extreme weather, students will be notified of alternate arrangements via the school intercom. On these days, students will be allowed to stay in the school.
- Nutrition is taught as a regular part of the health education program at all grade levels. We encourage students to bring a healthy lunch and snack in a reusable container, and to use a refillable water bottle. We ask students to minimize the consumption of junk food and high sugar drinks at school when possible.
- **PLEASE DO NOT SEND LUNCHES WITH NUTS!**
- If students have parental permission to be off the school property during the lunch break, we ask them not to bring any junk food items, Slurpees, etc. back onto school ground property when they return.



**ALLERGY
ALERT**

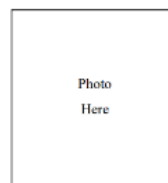
MEDICAL ALERTS

We acknowledge that students may have health or medical requirements that must be accommodated to function at an optimal level in an education environment and that there may be circumstances under which medications or procedures must be administered to children during school hours. Additionally, emergency situations may arise requiring an employee of the division to assist a student and administer medications or procedures.

Each school year, we ask that parents provide updated medical alerts to the school, which outlines your knowledge of your child's condition as well as your instructions should a medical circumstance arise while your child is in our care. Additionally, if medications are required to support your child, we require your express permission to administer medication before we can do it. Please ask for a "Provision of Medication Form" should you feel that may become necessary.

Any necessary medications (acetaminophen, epi-pen, etc.) need to be provided to the principal in the original (prescription) container with the student's name, name of medication, dosage, frequency, duration, prescribing physician's name, and the expiration date.

Please see Administrative Procedure 319: Medical Emergencies, or contact your child's principal if you have questions.



Medical Alert

Name: _____
Birth Date: _____
Grade/Class: _____
Physician: _____
Allergist: _____
Hospitalization: _____
Contact: _____

Allergic Reaction: _____

Symptoms: _____

Required Treatment During School Hours: _____

Emergency Medical Treatment: _____

COMPUTER/ONLINE SERVICES RESPONSIBLE USE

Saskatoon Public Schools believes that the use of technology provides an opportunity for relevant and challenging lifelong learning. Technology plays a role in all facets of Saskatoon Public Schools, from curriculum and instruction to facilities and operations.

The use of technology at Saskatoon Public Schools is predicated on the principles of responsible use and digital citizenship, guided by the Saskatchewan Ministry of Education's "[Digital Citizenship in Education in Saskatchewan Schools](#)" policy planning guide.¹ (2015). The internet is vast and continually evolving, and with responsible use, offers countless learning opportunities. To help facilitate, Saskatoon Public Schools will continually affiliate with leading online educational resources that will ensure seamless access for users. This provides the opportunity for scaffolded online learning opportunities in a moderated fashion.

For details on our Computer/Online Services Responsible Use procedures, please see our Administrative Procedures Manual by searching on the Saskatoon Public Schools website. Specifically, see [Administrative Procedure 140](#), or contact your school's principal.

SCHOOL PHONE USAGE

Classroom telephones are only available for students to make emergency phone calls. Students should not ask to use the phones for social calls or to arrange after-school plans with friends.

If parents or guardians need to contact their child during the school day, you are encouraged to contact the school main office. Please leave a voicemail if your call is not answered. Mrs. Wilkinson may have just stepped away for a moment.

CELLULAR PHONES

The Ministry of Education has directed all school divisions to ban the use of personal electronic devices during instructional time in kindergarten to grade 12. This procedure is intended to lessen the negative impacts of personal electronic devices in classrooms and support teachers and school staff in promoting safe, effective, and welcoming learning environments. The use of personal electronic devices by students in schools has been demonstrated to:

- increase incidents of distraction;
- contribute to problematic social media use;
- affect a student's ability to build connections with their peers;
- be associated with acts of bullying, including cyber bullying; and,
- be associated with a range of behavioural and mental health issues affecting students



CELLULAR PHONES CONTINUED

1. Personal electronic devices shall be out of sight and on silent mode during instructional time. Smart watches may be visible but not accessed during instructional time.
2. Exemptions may be approved by the principal for students who require a personal device for a specific medical condition or documented accommodation related to additional needs.
3. Principals maintain the right to make decisions about the use of personal electronic devices during non-instructional time (eg. lunch and recess). At Montgomery School devices are to be kept in lockers during the entire day including recess and lunch unless the student is leaving the school for their lunch break.
4. Schools are not responsible for students' personal electronic devices in the event of loss, damage, or theft.
5. Consequences for inappropriate use remain at the discretion of the school and may include confiscation of the device during the school day, confiscation of the device and return to parent only, or other depending on the situation.



BUS LOADING AREA

Many of our students ride the bus to and from school each day. The area on Ortona Street is used for bus loading and is not a place for loading or unloading at any time. If you are picking up your children, we ask that parents use the loading zone in front of the school or a pickup point on a street near the school. Please be mindful of street signage around the school; there are school bus zone, loading zone, and disabled parking sections of the street. These zones were designed for student safety; thank-you for abiding by them. We also ask that vehicles travel slowly and with caution because we don't want a little one hurt. Thank you.

First Student Bus contact information - 306-343-2125

Prairie Spirit School Division Bus contact information - 306-683-2800

CROSSWALKS

Students are asked to use corners and crosswalks to ensure their safety while walking to and from school. Students are also reminded that they are to walk their bicycles through these intersections.

SAFETY TO AND FROM SCHOOL



STAY OFF THE SNOWBANKS

Walking along the tops of the snowbanks is dangerous as kids can slip and fall into the street.



USE THE CROSSWALK

Don't cross in the middle of the street; use the crosswalks where vehicles already stop.



OBSERVE SCHOOL BUS ZONE

This is not a place to cross the street nor pick up your child. Please stay away from the school bus loading zone to keep all kids safe.



OBSERVE SCHOOL ZONE SPEED LIMIT

watch for the signs - the speed limit is 30 KM/H 7-7-7 (7:00AM to 7:00PM 7 days per week)



PARK IN APPROPRIATE SPACES

Disabled parking is for placard holders only. Please choose another spot around the schoolyard perimeter to meet your child.

POLICE RECORD CHECKS

Volunteers are very important people at Montgomery School. The involvement and support of parents, community members, businesses and agencies helps each child with their learning experience, strengthens the bond between the community and school and brings special programs to the neighbourhood.

Volunteers help can be on a one-time basis or through an ongoing program. Whatever the contribution, all volunteers are welcome and valued at Montgomery School.

Every year a Criminal Records check has to be completed for every parent who will volunteer in our classrooms or who will drive students to events. There is no cost to the volunteer for this service as long as you have a volunteer letter signed by the principal from the school. Please stop to pick one up before heading to your local police station to have your criminal record check completed. You will need to also take government-issued photo ID with you to the station. Once you receive your letter, please bring it to the school where we will file it securely for the year.

SCHOOL COMMUNITY COUNCIL (SCC)

Did you know every school has a School Community Council (SCC)?

It's a great way for parents, caregivers, and community members to be part of what's happening in the school and to help support student success.

Why We Have an SCC

- To help all students succeed and feel supported
- To build strong connections between home, school, and community
- To encourage family voice and input in school decisions

What the SCC Does

- Shares ideas and feedback about school priorities
- Works with staff on school planning and improvement
- Encourages family involvement in meaningful ways
- Supports activities and initiatives that benefit students
- Keeps the school community informed and connected

Getting Involved - Your Way!

You don't have to take on a big commitment to make a difference:

- ✓ Attend a meeting when you can
- ✓ Share your ideas or feedback
- ✓ Help out with an event or activity
- ✓ Join the council if you'd like a larger role

Every bit of involvement counts! Whether you participate a little or a lot, your voice helps strengthen our school community.

Join Us!

The SCC is all about working together to support student learning and well-being. We welcome all families and community members to be part of the conversation!

MONTGOMERY HOME & SCHOOL ASSOCIATION (MHSA)

What is the MHSA?

The MHSA supports our school by:

- Creating a positive and enriching environment for students and staff
- Working together with school administration to share ideas and identify needs
- Organizing fundraising and volunteer opportunities that enhance school programs and experiences.pdf)

Why Join?

Being part of MHSA is a great way to:

- Connect with other families
- Have a voice in supporting school activities
- Help create meaningful experiences for students

Get Involved - Your Way!

We know families are busy—so involvement is flexible and welcoming:

- ✓ Come to a meeting when you can
- ✓ Volunteer for an event or activity
- ✓ Share ideas or lend a helping hand
- ✓ Take on a larger role if you're interested

Whether you have lots of time or just a little, you are welcome here!

Everyone is Welcome

Membership is open to **all parents, caregivers, and school staff.**
Together, we can make a difference in our school community.



YMCA BEFORE AND AFTER SCHOOL CARE PROGRAM

The YMCA Before and After School Care Program offers a safe and fun environment for young people attending elementary school. Care is provided before and after school, supporting learning and activity goals of a school community, while enabling parents and caregivers to pursue their employment or study commitments with peace of mind.

Program Hours

- Before School: 7:30 AM - 9:00 AM
- After School: 3:05 PM - 6:00 PM

(Start times may vary slightly by location.)

Program Options

Full-Time Care

Supervision for BOTH before and after the school day ends, Mon-Fri when school is in session.

Part-Time Care

Choose care for EITHER before OR after school, Mon-Fri when school is in session.

Flex Care

Choose a maximum of TEN days each month to use BOTH before and after school as needed.

Note: Kindergarten students in part-time, every-other-day Kindergarten should choose the Flex Program.

Contact Us

For more information about the YMCA Before and After School Care Program, registration details, or program availability, please contact us:

Email: bascprogram@ymcasaskatoon.org

Phone: (306) 652-7515 ext. 242

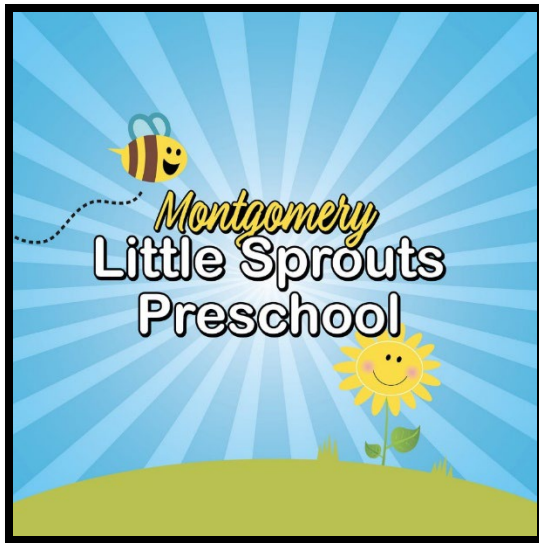


Montgomery Little Sprouts Preschool

Our preschool program is designed to provide children with a nurturing, engaging, and developmentally appropriate learning environment that supports growth in all areas of development while preparing them for a successful transition to kindergarten.

Children attend our indoor preschool class three mornings per week and participate in our outdoor preschool program two afternoons per week, creating a balanced learning experience that combines classroom learning with outdoor exploration.

A typical day in our indoor preschool classroom includes numerous opportunities for children to develop both fine motor and gross motor skills through hands-on activities, creative play, movement, and structured learning experiences. Children build important social skills as they learn to cooperate, communicate, problem-solve, and develop friendships with their peers.



Our classroom routines help children gain independence, confidence, and readiness for kindergarten. Daily carpet time provides opportunities for calendar activities, story time, class pet presentations, and engaging lessons focused on early literacy and numeracy skills, including letter and number recognition.

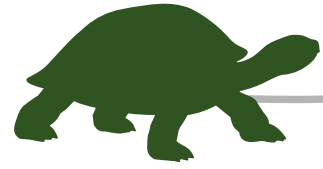
Students also enjoy special experiences such as gym and library visits, which support physical development and foster a love of reading and learning. Throughout the year, children participate in field trips and community experiences that extend learning beyond the classroom and create lasting memories.

Movement, exploration, curiosity, and play are woven throughout each day, allowing children to learn through meaningful experiences while developing a strong foundation for future success in school.

Check us out on Facebook!

Contact us at montgomerylspreschool@hotmail.com

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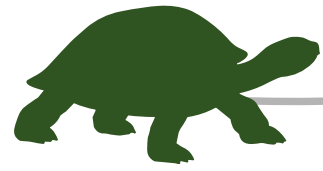


AUGUST

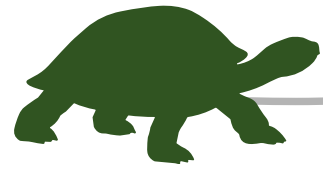
2026

SUN	MON	TUE	WED	THU	FRI	SAT
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27 First Day for Staff	28	29

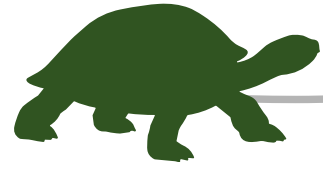
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2 First Day of School - Students attend morning only	3	4	5
6	7 Labour Day - No School	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30 Truth and Reconciliation Day - No School			



SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9 PD/ Planning - No School for Students	10
11	12 Thanksgiving Day - No School	13 School Photos	14	15	16	17
18	19	20	21	22 Learning Conferences - No school in the afternoon	23 Learning Conferences - No school all day	24
25	26	27	28	29	30	31 Halloween

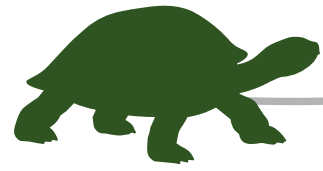


SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8 Diwali	9	10	11 Remembrance Day No School	12	13	14
15	16	17 Photo Retake Day	18	19	20	21
22	23	24	25	26	27 PD/Planning - No School	28
29	30					



SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3 International day of Persons with Disabilities	4 Hanukkah Begins	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25 Christmas Day	26 Boxing Day
	Winter Break					
27	28	29	30	31		
	Winter Break					

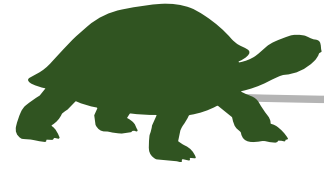
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JANUARY

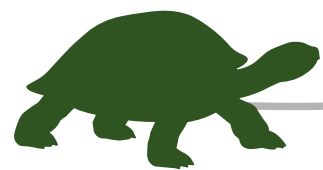
2026

SUN	MON	TUE	WED	THU	FRI	SAT
					1 New Year's Day	2
3	4 National Ribbon Skirt Day	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 PD/Planning No School	23
24	25	26	27	28	29	30
31						



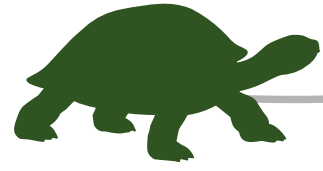
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5 Report Cards Published to Edsby after 4:00	6
7 Ramadan Begins	8	9	10	11	12	13
Teacher and Staff Appreciation Week						
14	15	16	17	18	19	20
February Break						
21	22	23	24 Pink Shirt Day	25	26	27
28						

February is
Indigenous Storytelling Month &
Black History Month



SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8 International Women's Day	9 Eid al-Fitr	10	11	12	13
14	15	16	17 St Patrick's Day	18 Learning Conferences - No School in the Afternoon	19 Learning Conferences - No School All Day	20
21 Holi International Day for the Elimination of Racial Discrimination	22 World Water Day	23	24	25	26 Good Friday - No School	27
28	29	30	31			
	Spring Break					

04

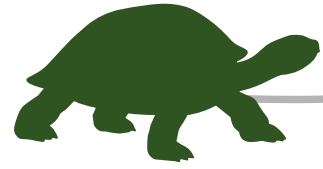


APRIL

2026

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2 Autism Acceptance Day	3
				Spring Break		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 PD/Planning - No School for Students	20	21	22	23	24
25	26	27	28	29	30	

05

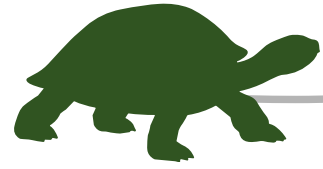


MAY

2026

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5 Red Dress Day	6	7	8
Mental Health Week						
9 Mother's Day	10	11	12	13	14	15
16	17	18	19	20	21 PD/Planning - No School for Students	22
23	24 Victoria Day - No School	25	26	27	28	29
30	31					

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JUNE

2026

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 PD/Planning - No School for Students	15	16	17	18	19
20 Father's Day	21	22	23	24	25	26
27	28	29 Last Day for K-8 Report Cards Published to Edsby at 4:00	30 Last day for Staff			

2026-2027 SCHOOL YEAR CALENDAR
Kindergarten MW/TTh Calendar

August 2026

S	M	T	W	T	F	S
						1
	2	3	4	5	6	7
	9	10	11	12	13	14
	16	17	18	19	20	21
	23	24	25	26	27	28
	30	31				

September 2026

S	M	T	W	T	F	S
			1	2	3	4
	6	7	8	9	10	11
	13	14	15	16	17	18
	20	21	22	23	24	25
	27	28	29	30		

October 2026

S	M	T	W	T	F	S
				1	2	3
	4	5	6	7	8	9
	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30

November 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
	8	9	10	11	12	13
	15	16	17	18	19	20
	22	23	24	25	26	27
	29	30				

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
	6	7	8	9	10	11
	13	14	15	16	17	18
	20	21	22	23	24	25
	27	28	29	30	31	

January 2027

S	M	T	W	T	F	S
					1	2
	3	4	5	6	7	8
	10	11	12	13	14	15
	17	18	19	20	21	22
	24	25	26	27	28	29
	31					

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
	7	8	9	10	11	12
	14	15	16	17	18	19
	21	22	23	24	25	26
	28					

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
	7	8	9	10	11	12
	14	15	16	17	18	19
	21	22	23	24	25	26
	28	29	30	31		

April 2027

S	M	T	W	T	F	S
				1	2	3
	4	5	6	7	8	9
	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30

May 2027

S	M	T	W	T	F	S
						1
	2	3	4	5	6	7
	9	10	11	12	13	14
	16	17	18	19	20	21
	23	24	25	26	27	28
	30	31				

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
	6	7	8	9	10	11
	13	14	15	16	17	18
	20	21	22	23	24	25
	27	28	29	30		

Legend:

- Start Holidays
- No School - Students/Teachers
- PD/Planning/Operators (K-12 No Students)
- MW Schedule
- TTh Schedule
- Conferences
- Staggered Start
- STA Convention - No students