Board of Education of Saskatoon School Division No. 13

Meeting of the Saskatoon Board of Education

Tuesday, November 24, 2026
310 – 21ST Street East – 6:30 p.m. – W.B. Doyle Board Room
Please note that all public board meetings are video recorded and live streamed.

AGENDA

1. Roll Call

2. Acknowledgement

3. Agenda

   3.1. Adoption of Agenda

   Proposed Board Motion: *Move approval of the agenda.*

   3.2. Declaration of Conflict of Interest

4. Celebrating Excellence

   4.1. Discovery and Exploration Nook at Sutherland School

5. Consent Items

   The Chair will ask for a motion to receive the items, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request that a consent item be removed.

   Proposed Board Motion: *That the board approve the consent items as presented.*

   Decision

   5.1. Approval of Minutes – October 13, 2026 and November 3, 2026

   Proposed Board Motion (if removed from consent items): *That the board approve the minutes of the October 13, 2026, Committee of the Whole and Regular Board meetings and the November 3, 2026 Inaugural meeting.*

   5.2. Secure Destruction of Records

   Proposed Board Motion (if removed from consent items): *That the board approves the secure destruction of two (2) boxes of thirty-five (35) records related to Pleasant Hill Community School building and project files that are eligible for destruction per the SSBA Records Retention and Disposal Guide.*

6. Reports from Administrative Staff

6.1. Strategic Plan Accountability Report: Student Transportation

Proposed Board Motion: *That the board approve the Strategic Plan Accountability Report: Student Transportation, to be included as part of the director of education's 2026-27 evaluation.*

6.2. Strategic Plan Accountability Report: Student Learning Results Grades 9-12

Proposed Board Motion: *That the board approve the Strategic Plan Accountability Report: Student Learning Results Grades 9-12, to be included as part of the director of education's 2026-27 evaluation.*

7. Delegation

8. Business Arising from the Minutes

9. Unfinished Business

9.1. Items Arising from the Committee of the Whole

10. Reports of Trustees

11. New Business

11.1. Approval of Director for Saskatoon Public Schools Foundation Corp.

Proposed Board Motion: *That the board approve the appointment of Jennifer Wilde to the Saskatoon Public Schools Foundation Board of Directors effective September 1, 2026.*

12. Notices of Motion

13. Questions by Trustees

14. Comments and Questions from the Public (must be related to a specific agenda item)

- Members of the public will have five minutes each to ask their question or make comments, for a total of 20 minutes per meeting.
- All comments or questions about specific agenda items must be submitted in writing by noon the day before the meeting being considered. If the Monday before the Tuesday board meeting is a statutory holiday, the request must be submitted by noon the Friday before the meeting.
- Information on the process for speaking at a board meeting can be found at Board Meetings - Saskatoon Public Schools (spsd.sk.ca).

15. Adjournment

Proposed Board Motion: *That the board adjourn to the call of the chair or the board meeting of Tuesday, December 8, 2026.*

SASKATOON BOARD OF EDUCATION

4.1

MEETING DATE: **NOVEMBER 24, 2026**

TOPIC: **CELEBRATING EXCELLENCE: DISCOVERY AND EXPLORATION NOOK AT SUTHERLAND SCHOOL**

FORUM	AGENDA ITEM	INTENT
☑ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☐ New Business	☐ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☑ Other: Celebrating Excellence	☑ Information

BACKGROUND

Saskatoon Public Schools' 2026–2030 Strategic Plan is grounded in our vision that every student is known, valued and believed in, and our commitment to creating learning experiences that inspire all students to reach their potential. Academic Excellence is our strategic imperative and the primary focus of the plan. Our work is guided by the values of Relationships, Equity and Accountability, and the impact of our work is reflected in student outcomes in Academic Excellence, Citizenship, Engagement and Well-Being.

CURRENT STATUS

The Discovery and Exploration Nook (DEN) at Sutherland School is an adaptive learning space that supports students in accessing a developmental learning curriculum responsive to their individual strengths, interests and intensive needs. The DEN also serves as a regulation and sensory-support space, providing students from across the school with purposeful opportunities for body breaks, regulation and readiness to return to classroom learning.

Through hands-on exploration, sensory experiences and purposeful play, the DEN provides students with different ways to engage in learning while supporting communication, movement, self-regulation and social interaction. By reducing barriers to participation and creating opportunities for students to make choices, practice emerging skills and experience success, the DEN fosters greater independence, connection and belonging.

Principal Lisa Hynes, along with resource room teachers Erin Dawson and Meagan Forbister, will share the story behind the development of the DEN and bring to life students' experiences within the space, highlighting how responsive programming and a thoughtfully designed learning environment support student engagement, learning and success.

Superintendent Bishop-Yong will introduce this item.

PREPARED BY	DATE	ATTACHMENTS
Colleen Norris, Deputy Director of Education Nicola Bishop-Yong, Superintendent of Education	November 18, 2026	None

SASKATOON BOARD OF EDUCATION

5.1

MEETING DATE: **NOVEMBER 24, 2026**

TOPIC: **APPROVAL OF MINUTES**

FORUM	AGENDA ITEM	INTENT
☑ Board Meeting	☐ Correspondence	☑ Consent
☐ Committee of the Whole	☐ New Business	☐ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☑ Other: Approval of Minutes	☐ Information

BACKGROUND

CURRENT STATUS

Attached are the minutes for the October 13, 2026, Committee of the Whole and Regular Board meetings and the November 3, 2026 Inaugural meeting.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	November 17, 2026	Minutes

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the board approve the minutes of the October 13, 2026, Committee of the Whole and Regular Board meetings and the November 3, 2026 Inaugural meeting.

Saskatoon Public Schools
Inspiring Learning

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, October 13, 2026 at 2:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Kirk Jones, Ross Tait, Tanya Napper, Anne-Marie Rollo and Kevin Schmidt

Regrets: Trustee Vernon Linklater

Vacancy: Ward 5

Trustee Rollo arrived at 2:53 p.m.

Following discussions in Committee of the Whole, Trustee Rollo moved that the board rise and report. CARRIED (8)

The meeting adjourned at 6:25 p.m.

_____ _____

Secretary of the School Division Board Chair

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, October 13, 2026, at 6:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Anne-Marie Rollo, Kevin Schmidt, Ross Tait, Tanya Napper and Kirk Jones

Regrets: Trustee Vernon Linklater

Vacancy: Ward 5

1. Roll Call

2. Acknowledgement

   Board Chair Stranden called the meeting to order, read the roll call into the minutes and acknowledged the land on which we gather.

3. Adoption of Agenda and Declaration of Conflict of Interest

   Trustee Jones moved that the board approve the agenda. CARRIED (8)

   There were no conflicts of interest declared by any board members.

4. Celebrating Excellence

   4.1. STARLAB: Superintendent Bishop-Yong introduced Coordinator of Learning Supports Jaime Schroeder, STARLAB-trained teachers Maxine Panchuk and Brianna Aubin, and student Hart Sedgwick, who shared how the STARLAB brings curriculum to life through engaging, experiential learning and encourages students to wonder, ask questions, make connections, and deepen their understanding.

5. Consent Items

   Decision

   Trustee Schmidt moved that the board approve the consent items as presented.

   5.1. Approval of Minutes: September 15, 2026 CARRIED (8)

6. Reports from Administrative Staff

Decision

6.1. Strategic Plan Accountability Report: 2026-27 Enrolment: Trustee Rollo moved that the board approve the Strategic Plan Accountability Report: 2026-27 Enrolment, to be included as part of the director of education's 2026-27 evaluation. CARRIED (8)

6.2. Strategic Plan Accountability Report: Student Learning Results Grades 1-8: Trustee Napper moved that the board approve the Strategic Plan Accountability Report: Student Learning Results Grades 1-8, to be included as part of the director of education's 2026-27 evaluation. CARRIED (8)

7. Delegations

No delegations.

8. Business Arising from the Minutes

No business arising from the minutes.

9. Unfinished Business

9.1. Year End Financial Reserve Transfers: Trustee Tait moved that the board approve the following funding transfers:

a. The transfer of $206,126 from the facility capital reserve and $58,580 from the unrestricted reserve to the facility reserve for vehicle and equipment purchases.
b. The transfer of $5,358,012 from the internally restricted reserve designated for tangible capital asset expenditures to the following reserves:
   - $763,750 to the facilities operational surplus,
   - $545,000 to the facilities capital reserve,
   - $1,010,000 to the technology capital reserve, and
   - $3,039,262 to the unrestricted surplus.
c. The transfer of $11,083 from the facility rental reserve to the unrestricted surplus.
d. The transfer of $12,238 from the unrestricted surplus to the technical aids capital reserve.
e. The transfer of $16,543 from the internally restricted reserve for governance to the unrestricted surplus.
f. The transfer of $636,000 from the Pleasant Hill relocation reserve to the unrestricted surplus.
g. The transfer of $10,000,000 from the unrestricted surplus to the internally restricted reserve designated for tangible capital asset expenditures. CARRIED (8)

9.2. Relocatable Classroom Funding Requests 2026-27: Trustee Banks moved that the board approve the 2026-27 relocatable classroom funding requests to the Ministry of Education as follows, in the priority order as listed:

1. Bedford Road Collegiate – Two relocatable classrooms to be moved from Vincent Massey School
2. John Dolan School – Four new relocatable classrooms
3. Aden Bowman Collegiate – Three new relocatable classrooms
4. Centennial Collegiate – Four new relocatable classrooms
5. École Silverspring School – Three new relocatable classrooms

CARRIED (5-3-0)
Trustee Rollo voted against the motion
Trustee Napper voted against the motion
Trustee Jones voted against the motion

9.3. Parking Renewal Sole Source and License Agreement: Trustee Tait moved that the board approve the sole source procurement with Commerce Holdings Limited and Betchar Holdings Ltd. for a 10-year term commencing November 1, 2026, for 166 parking stalls at an initial monthly cost of $38,800, plus applicable taxes, subject to annual CPI adjustments. CARRIED (8)

9.4. Saskatchewan School Boards Association (SSBA) – Submission of Resolution for the 2026 Annual General Meeting: Trustee Schmidt moved that the board submit the following resolution for the 2026 Saskatchewan School Boards Association Annual General Meeting: “That the Saskatchewan School Boards Association advocate to the Government of Saskatchewan to fund universal full-day, every day kindergarten throughout the province.” CARRIED (8)

9.5. Board Governance – Board Policies: Trustee Rollo moved that the board approve the housekeeping changes to Policy 7: Committees of the Board, Policy 8: Board Representatives and Policy 20: Administrative Appointments. CARRIED (8)

9.6. Reconsideration of the expulsion of a student: Trustee Schmidt moved that the Board of Education approve a limited amendment to a previous student expulsion decision, as outlined in the confidential report considered by the Committee of the Whole. The confidential report and the specific terms of the amendment would be retained as part of the board's official records to document the scope and conditions of the decision.
CARRIED (8)

9.7. Board Subcommittee Minutes: Trustee Jones moved that the board approve the minutes of the Board Governance Committee meeting on May 26, 2026. CARRIED (8)

10. Reports of Trustees

Trustee Arneson

- Attended:
  - Pride Parade
  - New Teacher Orientation
  - This is Us event
  - Brightwater trustee team building event
  - Meetings with all her Ward schools
  - Centennial School Community Council meeting
  - Saskatoon Public Schools Foundation ConnectHer event

Trustee Schmidt

- Attended
  - École Lakeview School meet the teacher night
  - Colette Bourgonje School meet the teacher night
  - Lakeridge School Community Council meeting
  - Saskatoon Public Schools Foundation All in for Literacy event
  - Saskatoon Tribal Council Pow Wow at SaskTel Centre
  - Ward 5 By-Election Candidate Forum
  - Walter Murray Collegiate October meeting
  - Walter Murray Collegiate Football Game

Trustee Rollo

- Attended:
  - Party in the Park at Wildwood School
  - School Community Council meetings
  - Greystone Heights School community zone meeting

Trustee Jones

- Attended:
  - Meetings with his Ward principals
- Thanked everyone for all the hard work that goes into scheduling at the beginning of the school year.

Trustee Stranden

- Attended:
  - École Dundonald School full-day We Are Still Here Indigenous Day of Learning event
  - Saskatoon Tribal Council Pow Wow at SaskTel Centre
  - Montgomery School's Minister of Veterans Affairs visit

Trustee Banks

- Attended:
  - Flag raising for Every Child Matters
  - SSBA Executive meeting
  - SSBA Board Chair Council meeting
  - Student Support WAG meeting
  - wâhkôhtowin School Community Council meeting
  - Fairhaven School Community Council meeting
  - École River Heights School Community Council meeting
  - Tommy Douglas Collegiate Community Council meeting
  - James L. Alexander School Community Council meeting
  - Orange Shirt Assembly at Fairhaven School
  - Orange Shirt Assembly at Lester B. Pearson School
  - Ward 5 By-Election Candidate Forum
  - Health Link by SIEC at Mount Royal Collegiate
  - SSSAD Cross Country Run
  - John Dolan School student plant sale

Trustee Linklater (reported by Board Chair Stranden)

- Attended:
  - W.P. Bate School for National Truth and Reconciliation Day
  - Caswell School welcome back to school breakfast

Trustee Napper

- Attended:
  - School Community Council meetings in most of her schools
  - Sutherland School Pancake Breakfast
  - City Park School Open House
  - Pipe Ceremony
  - Ward 5 By-Election Candidate Forum
  - Saskatoon Public Schools Foundation packing of Cheer Crates

11. New Business

Decision

11.1. Amendment to the Preventative Maintenance and Renewal Three-Year Plan: Trustee Schmidt moved that the board approve the amendment of the Three-Year Preventative Maintenance and Renewal Plan to include the following six projects:
  - Aden Bowman Collegiate washroom upgrades phase 1 for an estimated cost of $350,000
  - Central Office – Saskatoon Public Schools boiler BLR 001 replacement for an estimated cost of $40,000
  - Central Office – Saskatoon Public Schools boiler BLR 002 replacement for an estimated cost of $40,000

- Central Office – Saskatoon Public Schools boiler BLR 003 replacement for an estimated cost of $40,000
- Evan Hardy Collegiate STEM lab renovation for an estimated cost of $100,000
- Lakeview School air handling unit AHU1 replacement for an estimated cost of $95,000 CARRIED (8)

11.2. Independent Pension Trustee Appointment: Trustee Arneson moved that the board approve the appointment of Heather Fortosky as an independent pension trustee for the Pension Plan for the Non-teaching Employees of the Saskatoon Board of Education, effective November 1, 2026, and ending October 31, 2030. CARRIED (8)

11.3. Saskatchewan School Boards Association (SSBA) 2026 Annual General Meeting – Voting Delegates: Trustee Banks moved that the board approve the following motions:

1. That the Saskatoon Board of Education is entitled to 51 votes.
2. That Trustee Kim Stranden be the representative authorized by the Board to act as the voting delegate for the school division. CARRIED (8)

12. Notices of Motion: There were no notices of motion.

13. Questions by Trustees: There were no questions.

14. Comments/Concerns/Questions from the Public: There were no comments/concerns/questions from the public.

15. Adjournment

Trustee Rollo moved that the board adjourn to the call of the chair or the board meeting of Tuesday, November 3, 2026. CARRIED (8)

The meeting adjourned at 7:57 p.m.

_____ _____

Secretary of the School Division Board Chair

Minutes of the Inaugural Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, November 3, 2026 at 12:00 p.m.

Members Present: Trustees Angela Arneson, Donna Banks, Kirk Jones, Vernon Linklater, Tanya Napper, Anne-Marie Rollo, Kevin Schmidt, Kim Stranden, Ross Tait, Janet Uchacz-Hart

Regrets: No regrets.

1. Daniel Burke, chief financial officer and secretary treasurer of the school division, called the meeting to order and read the roll call into the minutes.

2. Acknowledgement – Chief Financial Officer Burke acknowledged that the meeting was being held on Treaty Six territory and traditional territory of the Cree, Dene, Nakoda, Lakota, Dakota and Saulteaux nations, and the homeland of the Métis and Michif people.

3. Declaration of Office - Daniel Burke read the certified election result for Ward 5 candidate Janet Uchacz-Hart into the minutes and Megan Shockey, Notary Public administered the Declaration of Office and endorsement pursuant to Section 319 of T*he Education Act, 199*5.

4. Election of the Board Chair – Chief Financial Officer Burke highlighted the procedure for election of the board chair in accordance with Part 4, Section 14.2 of the *School Division Administration Regulations* and Policy 6, Section 1.4 of *The Board Policy Handbook*. He then called for nominations for the office of board chair.

   Trustee Banks nominated Trustee Stranden to serve as chair of the Board of Education.

   Trustee Tait moved that nominations cease. CARRIED (10)

   Trustee Stranden accepted the nomination and was declared chair of the Board of Education.

5. Comments of the Newly Elected Chair – Trustee Stranden assumed the chair's role and provided comments as the newly elected chair.

6. Election of the Vice Chairs –

   Trustee Banks nominated Trustee Jones to serve as vice chair.

   Trustee Napper nominated Trustee Schmidt to serve as vice chair.

   Trustee Rollo nominated Trustee Napper to serve as vice chair.

Trustee Arneson moved that the nominations cease. CARRIED (10)

Trustee Jones accepted the nomination.

Trustee Schmidt accepted the nomination.

Trustee Napper accepted the nomination.

As three nominations had been received for the two vice chair positions, the board proceeded to a secret ballot. Following the counting of the ballots, Trustees Jones and Napper were declared the successful candidates.

Trustees Jones and Napper agreed to recommend that Trustee Jones serve as vice chair for the first six-month term and Trustee Napper serve as vice chair for the second six-month term.

Trustee Rollo moved that Trustee Jones be named vice chair for the first term and Trustee Napper be named vice chair for the second term. CARRIED (10)

7. Minutes of the November 4, 2025 meeting – Minutes of the November 4, 2025 organizational board meeting were approved at the November 25, 2025 regular board meeting.

8. Confirmation of Professional Services

   a. Board Solicitor - No motion is required at this time.

   b. Insurance Broker – Trustee Tait moved that the board appoint AON Reed Stenhouse Inc. to serve as its insurance broker for 2026-2027. CARRIED (10)

   c. Confirmation of External Audit Services – No motion is required at this time.

   d. Banking Authority – Trustee Jones moved that the requirements with regard to Banking Authority be approved as above, and that they be effective until the next inaugural meeting or organizational meeting of the board. CARRIED (10)

   e. Borrowing Authority – Trustee Schmidt moved that the School Division Borrowing Resolution attached be approved, and that the chair or vice chair and chief financial officer be authorized to complete and sign the borrowing form required by the bank. CARRIED (10)

9. Committees of the Board

   a. Board Audit and Risk Committee – Trustee Rollo moved that Trustees Banks, Jones, Napper, Rollo and Tait be appointed to the Board Audit and Risk Committee.

CARRIED (10)

b. Board Governance Committee – Trustee Arneson moved that Trustees Arneson, Banks, Napper, Tait and Uchacz-Hart be appointed to the Board Governance Committee.

CARRIED (10)

c. Board Human Resources Committee – Trustee Banks moved that Trustees Banks, Linklater Jones, Rollo and Schmidt be appointed to the Human Resources Committee.

CARRIED (10)

10. Board Representatives

i. Saskatchewan School Boards Association Public Schools of Saskatchewan – Trustee Napper moved that Trustee Schmidt be appointed the member at large to the SSBA Public Schools of Saskatchewan. CARRIED (10)

ii. Saskatchewan High Schools Athletic Association – No nomination is required for the Saskatchewan High School Athletic Association.

iii. Saskatoon Public Schools Foundation Inc. – Trustee Banks moved that Trustees Uchacz-Hart and Napper be appointed to serve on the board of Saskatoon Public Schools Foundation Inc.

CARRIED (10)

11. Disposal of Ballots – Trustee Linklater moved that the board approve the destruction of the ballots used during the inaugural meeting. CARRIED (10)

12. Adjournment – Trustee Uchacz-Hart moved that the board adjourn to the call of the chair or the meeting of Tuesday, November 24, 2026. CARRIED (10)

The meeting adjourned at 12:23 p.m.

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Secretary of the School Division Board Chair

SASKATOON BOARD OF EDUCATION

5.2

MEETING DATE: **NOVEMBER 24, 2026**

TOPIC: **SECURE DESTRUCTION OF RECORDS**

FORUM	AGENDA ITEM	INTENT
☑ Board Meeting	☐ Correspondence	☑ Consent
☐ Committee of the Whole	☑ New Business	☑ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☐ Information

BACKGROUND

Based on Administrative Procedure 175: Preservation and Disposal of Records, and the Saskatchewan School Boards Association's (SSBA) Records Retention and Disposal Guide (September 2019), certain records are eligible for destruction.

The Facilities department has identified two (2) boxes containing thirty-five (35) Pleasant Hill Community School building and project files dated from 1967 through 2018. The files include tender results, contracts, building permits, drawings, correspondence and related project documentation.

The records are classified under retention categories 3.1 and 3.7. The applicable retention period is three years after disposal of the building. Pleasant Hill Community School was sold in spring 2023, and the identified records are now eligible for destruction.

Saskatoon Public Schools has a contract with Access (formerly known as Crown Enterprises) for secure destruction that adheres to the policies and guidelines of both our school division and the SSBA.

CURRENT STATUS

A motion is required to securely destroy two (2) boxes of thirty-five (35) records related to Pleasant Hill Community School building and project files that are eligible for destruction per the SSBA Records Retention and Disposal Guide (Sept. 2019).

PREPARED BY	DATE	ATTACHMENTS
Jason Dunk, Chief Technology Officer	November 18, 2026	None

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the board approves the secure destruction of two (2) boxes of thirty-five (35) records related to Pleasant Hill Community School building and project files that are eligible for destruction per the SSBA Records Retention and Disposal Guide.

SASKATOON BOARD OF EDUCATION

6.1

MEETING DATE: **NOVEMBER 24, 2026**

TOPIC: **STRATEGIC PLAN ACCOUNTABILITY REPORT: STUDENT TRANSPORTATION**

FORUM	AGENDA ITEM	INTENT
☑ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☐ New Business	☑ Decision
	☑ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☐ Information

BACKGROUND

Saskatoon Public Schools' 2026-2030 Strategic Plan is grounded in our vision that every student is known, valued and believed in, and our commitment to creating learning experiences that inspire all students to reach their potential. Academic Excellence is our strategic imperative and the primary focus of the plan. Our work is guided by the values of Relationships, Equity and Accountability, and the impact of our work is reflected in student outcomes in Academic Excellence, Citizenship, Engagement and Well-Being.

CURRENT STATUS

Attached is the accountability report for student transportation which will be presented by Chief Financial Officer Daniel Burke and Transportation and Insurance Manager Tara Bouthillette.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer Tara Bouthillette, Transportation and Insurance Manager	November 18, 2026	Accountability Report

RECOMMENDATION

Proposed Board Motion:

That the board approve the Strategic Plan Accountability Report: Student Transportation, to be included as part of the director of education's 2026-2027 evaluation.

SASKATOON PUBLIC SCHOOLS ACCOUNTABILITY REPORT

Date of Board Meeting: November 24, 2026 **Report Author:** Tara Bouthillette

Type of Report

☐ Balanced Scorecard Update	☐ Strategic Initiative Update (Deliverables)	☒ Governance and Operational Assurance
☐ Student Outcome Goals ☐ 5.1 Academic Excellence ☐ 5.2 Citizenship ☐ 5.3 Engagement ☐ 5.4 Well-Being ☐ 4.1 – 4.3 Financial Accountability Goals ☐ 1.1 Workforce Planning and Staffing ☐ 1.5 Strategic Planning and Organizational Effectiveness ☐ 2.5 Use of Technology	☐ 3.1 Optimizing supports for learning ☐ 3.2 Supporting Indigenous student success ☐ 3.3 Supporting sustainable division-wide growth	☐ Enrolment ☒ Transportation ☐ Human Resources ☐ Audited Finances ☐ Facilities ☐ Information Services
Balanced Scorecard Updates provide a high-level overview of results, trends over time, and progress toward strategic outcomes. Where measures are below established targets, significant trends emerge, or results require further explanation, additional analysis, context, and planned actions should be provided to support board discussion.	Strategic Initiative Updates keep the board informed about significant key milestones, implementation progress, challenges, and next steps related to major strategic initiatives. Focus on initiatives that are complete, require attention, or require a board direction. Routine operational activities that are progressing as expected should not generally be reported.	These reports provide assurance that the Division is meeting its governance, legislative, financial, and operational responsibilities. They include reports required by legislation, board policy, Ministry expectations, or areas where the board has ongoing oversight responsibilities, such as transportation, facilities, financial stewardship, human resources, and information services.

Governance and Operational Assurance

Why We Report on This

The Ministry of Education (MoE) requires semi-annual reporting to boards of education, as indicated in the Transportation Safety Reporting Guidelines (TSRG). This report includes requirements related to compliance with transportation legislation, reporting of student transportation performance, risks to student safety, and tracking and resolving complaints.

Relevant Standards

On-time transportation for each bus company is tracked with a performance log. The bus company that outperforms the other company by providing safe, on-time transportation is prioritized when assigning bus routes.

Cost efficiency of transportation is reviewed during the school year and changes are made to optimize transportation costs. Buses are double looped between two schools that are situated geographically close together and bell times are staggered to allow for maximum usage of the bus. For specialized programs with

lower student enrolment, taxis may be used instead of buses when they are more cost-effective. Reviews are conducted collaboratively with special education consultants and each transportation provider to assess student needs and ensure the safest and most appropriate transportation arrangements are in place.

Status

☒ On Track — SPS is meeting the relevant standards.

☐ Attention Required — There is a risk that SPS may not meet the relevant standards due to challenges, delays, risks, or changing circumstances, and the board needs to be aware of that risk.

☐ Board Decision Required — There is a risk that SPS may not meet the relevant standards due to challenges, delays, risks, or changing circumstances, and board direction or approval is required to address the risk.

☐ Off Track — SPS is not meeting the relevant standards.

Relevant Data

Student Transportation Report
as of September 30, 2026

Performance Indicator	Sep. 30, 2026	Mar. 31, 2026	Sep. 30, 2025	Mar. 31, 2025
Number of students registered for transportation	6344	6410	6394	5902
Number of students transported who require intensive support	444	457	438	431
Number of transportation routes	177	173	171	166
Number of unfilled routes	2	0	0	0
Cancellations*				
Mechanical - number of routes	0	0	0	0.5
Weather (days)	0	2	0	2
No substitute driver - number of runs (AM or PM)	0	0	0	0
Average age of bus fleet (years)	7	8	8	7
Capacity utilized on bus (average)**	81%	79%	81%	86%
Average one-way run time (minutes)	21	21	21	22
Longest one-way run time (minutes)***	76	77	78	81
Performance measurements ****				
First Student (late runs/total runs)	20/1729	90/11557	34/1820	62/10912
Hertz (late runs/total runs)	0/4940	31/32004	4/4960	24/30008

Notes:

* Cancellations are for the school year beginning on September 1 and ending as of the date of the column. Bus transportation is cancelled at -45c with windchill.

** Capacity utilization is based on a maximum school bus load of three students per bench seat. Students in kindergarten and the early grades may ride at three student/bench seat. Students in older grades needing more space are seated at two students per seat. The capacity rating of buses at three per bench seat overstates the space available for transporting students in older grades.

*** Students are transported by bus from around the city to intensive support programs and the Cree Language and Culture Program.

**** Performance measures are for the school year beginning on September 1 and ending as of the date of the column. Total runs are the number of bus route trips to and from school (transportation days each month x number of routes x bus route trips/day)

Key Safety Risks to Transportation:

The information below identifies key safety risks (driver competence, student behaviour, vehicle maintenance/condition and external factors) and the strategies implemented to address these risks.

Driver Competence

1. Driver evaluations are completed with new drivers after 90 days and annually thereafter.
2. Safety meetings are scheduled monthly.
3. Each driver's SGI driver's abstract is reviewed annually.
4. Transportation providers create detailed route information documents used by both regular and substitute drivers to ensure accurate routing information is available including group stop locations, door-to-door addresses, and other pertinent student transportation details.
5. New drivers work with mentors before driving a route on their own.
6. Trainers review driver skills by periodically riding along on each route.
7. First Student has a program which provides extra training for drivers who drive routes for special education programs.
8. An annual meeting is held in August with all drivers to review safety policies, legislative requirements, and to communicate current information.
9. Complaints received are investigated by the operations manager.
10. Drivers can complete anonymous surveys regarding training and safety procedures.

Student Behaviour:

1. Documents are distributed to families and include safe school bus ride information.
2. School bus safety rules are posted inside buses.
3. Processes are established for managing student behaviours.
4. A school bus conduct report is used to support positive student behaviour.

Vehicle Maintenance/Condition:

1. Preventative maintenance is performed every three months or 5,000 kms, whichever is first.
2. Inspections and maintenance work are performed according to SGI school bus safety standards.
3. SGI inspections are performed annually.
4. Staff regularly review reports outlining required inspections to ensure SGI guidelines are met.
5. Technicians in bus yards able to assist drivers with immediate concerns.
6. Zonar (GPS) systems facilitate identifying maintenance concerns.

External Factors:

1. GPS on the buses.
2. School buses are equipped with two-way radios allowing for direct contact between drivers and the school bus office.
3. Standard accident reports are used to document collisions involving buses.
4. Safety checks completed at end of each shift to ensure no students remaining on bus.
5. Severe weather procedures are in place in partnership with school divisions.
6. Bus information phone hotline and Bus Planner Website provides late bus/cancellation notices.
7. School bus loading zones are reviewed during loading and unloading on a rotational basis.
8. Front door evacuation drills completed.
9. Any safety concerns are noted and addressed.

Future Initiatives:

Discussions with Greater Saskatoon Catholic Schools (GSCS) will continue regarding cost savings by sharing or double looping routes. Implementation of any changes identified will be for the 2027-28 school year.

Saskatoon Public Schools and GSCS are planning an annual event in August to support safe transportation for our upcoming kindergarten riders. Planning has begun with our two existing contracted bus providers Hertz Northern Bus and First Student Canada to educate students and families on important safety skills prior to their first bus ride. Anticipate students to learn about evacuation drills, bus danger zones, crosswalk safety and street signs.

Saskatoon Public Schools is in the final year of a five-year contract with Riide Holdings Inc. for alternate student transportation (taxi style) that expires June 30, 2027. Saskatoon Public Schools currently has 83 students assigned to alternate transportation services. The SPS procurement department anticipates posting the Request for Proposals in the new year.

A two-camera system has been installed in all First Student buses assigned to Saskatoon Public Schools. First Student will follow our posted administrative procedure related to video surveillance and student privacy. Expect most cameras to be active by December 2026.

Risk Considerations

Driver recruitment and retention continues to be a significant challenge across Saskatchewan. A province-wide shortage of school bus drivers continues. While transportation providers continue to implement recruitment and retention strategies, driver training and certification require time before new recruits can operate routes independently. As a result, transportation providers and the division continue to carefully manage route assignments, route adjustments or service modifications to maintain safe and reliable transportation for students.

Student behaviour on school buses and alternate style transportation continues to be an operational and safety risk. Unsafe behaviours can distract drivers, increase safety concerns for students and require additional administrative resources to investigate and address incidents. Transportation providers and the division continue to work collaboratively to promote positive student conduct and maintain a safe transportation environment.

Other factors that may influence future transportation costs:

- If boundaries are instituted to redistribute enrolment, there is a corresponding transportation cost to the school division.
- If additional special education programs are created, transportation costs will rise accordingly.

SASKATOON BOARD OF EDUCATION

6.2

MEETING DATE: **NOVEMBER 24, 2026**

TOPIC: **STRATEGIC PLAN ACCOUNTABILITY REPORT: STUDENT LEARNING RESULTS GRADES 9-12**

FORUM	AGENDA ITEM	INTENT
☑ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☐ New Business	☑ Decision
	☑ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☑ Information

BACKGROUND

Saskatoon Public Schools' 2026–2030 Strategic Plan is grounded in our vision that every student is known, valued and believed in, and our commitment to creating learning experiences that inspire all students to reach their potential. Academic Excellence is our strategic imperative and the primary focus of the plan. Our work is guided by the values of Relationships, Equity and Accountability, and the impact of our work is reflected in student outcomes in Academic Excellence, Citizenship, Engagement and Well-Being.

CURRENT STATUS

Attached is the accountability report for student learning results grades 9-12 which will be presented by Superintendent Paul Janzen.

PREPARED BY	DATE	ATTACHMENTS
Colleen Norris, Deputy Director of Education Paul Janzen, Superintendent of Education	November 18, 2026	Accountability Report

RECOMMENDATION

Proposed Board Motion:

That the board approve the Strategic Plan Accountability Report: Student Learning Results Grades 9-12, to be included as part of the director of education's 2026-2027 evaluation.

SASKATOON PUBLIC SCHOOLS ACCOUNTABILITY REPORT

Date of Board Meeting: November 17, 2026 **Report Author:** Paul Janzen

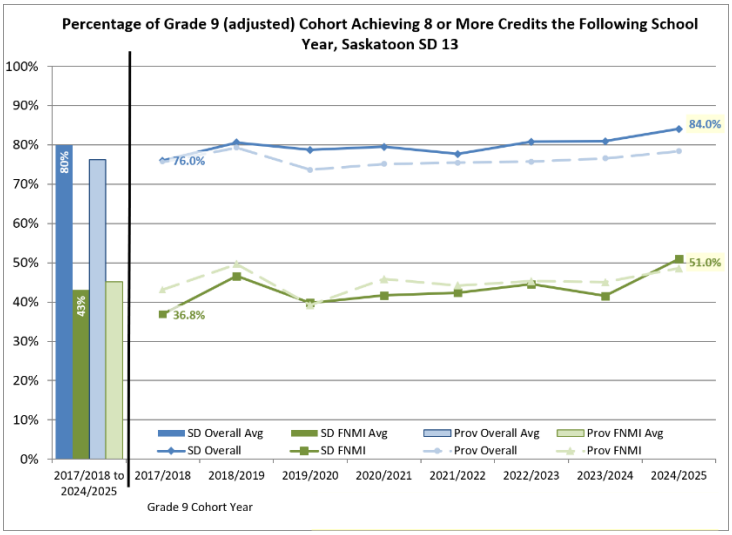
Type of Report

☒ Balanced Scorecard Update	☐ Strategic Initiative Update (Deliverables)	☐ Governance and Operational Assurance
☐ Student Outcome Goals ☒ 5.1 Academic Excellence ☐ 5.2 Citizenship ☐ 5.3 Engagement ☐ 5.4 Well-Being ☐ 4.1 – 4.3 Financial Accountability Goals ☐ 1.1 Workforce Planning and Staffing ☐ 1.5 Strategic Planning and Organizational Effectiveness ☐ 2.5 Use of Technology	☐ 3.1 Optimizing supports for learning ☐ 3.2 Supporting Indigenous student success ☐ 3.3 Supporting sustainable division-wide growth	☐ Enrolment ☐ Transportation ☐ Human Resources ☐ Audited Finances ☐ Facilities ☐ Information Services
Balanced Scorecard Updates provide a high-level overview of results, trends over time, and progress toward strategic outcomes. Where measures are below established targets, significant trends emerge, or results require further explanation, additional analysis, context, and planned actions should be provided to support board discussion.	Strategic Initiative Updates keep the board informed about significant key milestones, implementation progress, challenges, and next steps related to major strategic initiatives. Focus on initiatives that are complete, require attention, or require a board direction. Routine operational activities that are progressing as expected should not generally be reported.	These reports provide assurance that the Division is meeting its governance, legislative, financial, and operational responsibilities. They include reports required by legislation, board policy, Ministry expectations, or areas where the board has ongoing oversight responsibilities, such as transportation, facilities, financial stewardship, human resources, and information services.

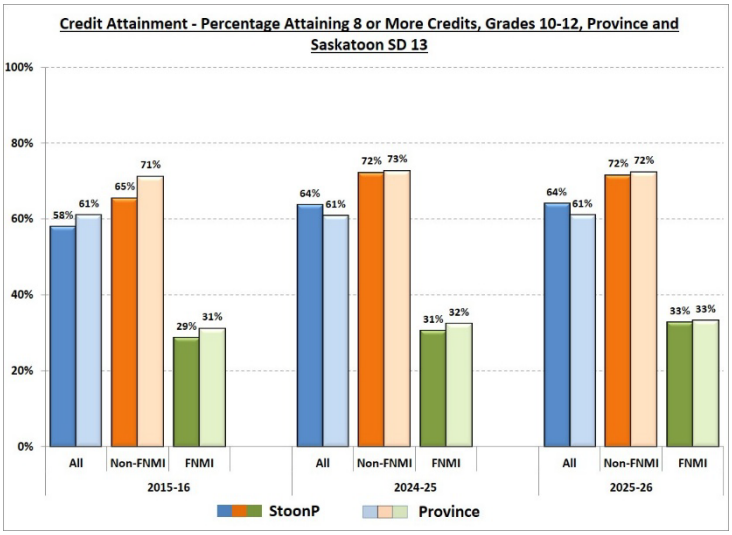
Balanced Scorecard Update

Strategic Objective	Measure	Method	Baseline	Target	Actual Results	Comments / Trends
5.1 Academic Excellence	A greater percentage of the grade 9 cohort of students achieve 8+ credits the following year	Ministry of Education	80.0% ALL 41.5% First Nations, Métis and Inuit (FNMI)	81% ALL 42.5% FNMI	84.0% ALL 51.0% FNMI	Results improved from the previous year, rising 4 percentage points for all students and 9.5 percentage points for FNMI students. Targets in both categories were surpassed.
5.1 Academic Excellence	A greater % of grade 10-12 students achieve 8+ credits	Ministry of Education	63.7% ALL 30.5% FNMI	64.7% ALL 31.5% FNMI	64.0% ALL 32.8% FNMI	Compared with the previous year, credit attainment rose 0.3 percentage points for all students and 2.3 percentage points for FNMI students. The target rate for all students was not met while it was attained for FNMI students.

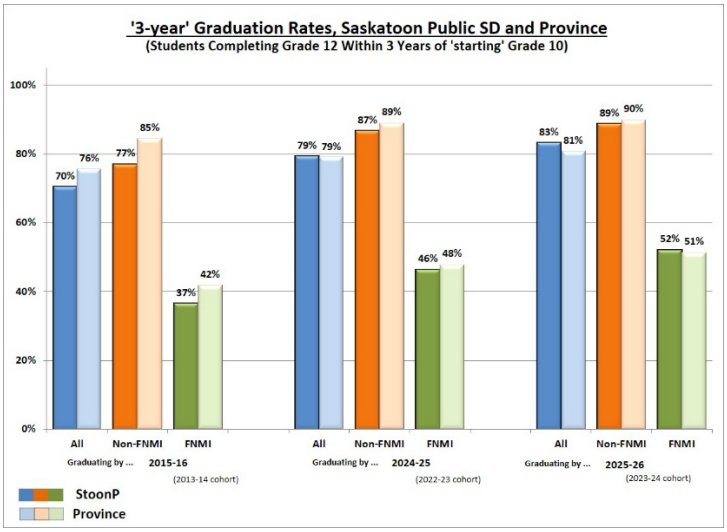
5.1 Academic Excellence	A greater % of students graduate (three-year and five-year)	Ministry of Education	3 YEAR 79% ALL 46% FNMI 5 YEAR 86% ALL 60% FNMI	3 YEAR 80% ALL 47% FNMI 5 YEAR 87% ALL 61% FNMI	3 YEAR 83.0% ALL 52% FNMI 5 YEAR 86% ALL 62% FNMI	Compared with the previous year, the overall three-year graduation rate rose 4 percentage points, while the five-year rate remained at 86%. FNMI graduation rates increased by 6 percentage points over three years and by 2 percentage points over five years. Targets were achieved in all but one category.



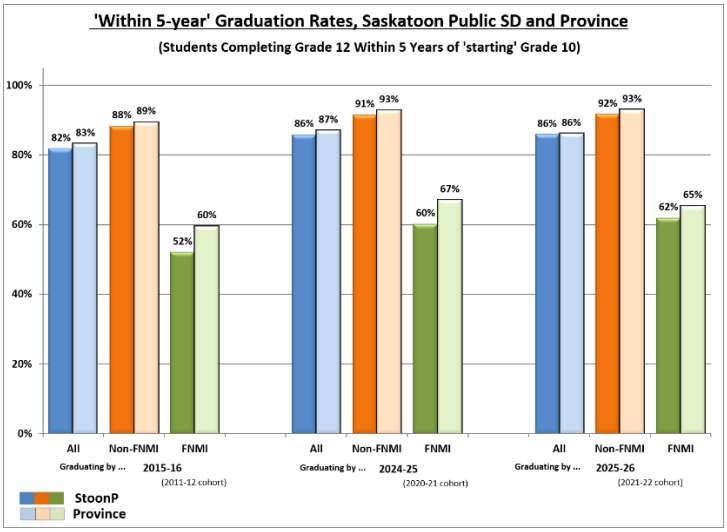
Saskatoon Public Schools (SPS) has generally performed at or above the provincial average for overall Grade 9 credit attainment across the period shown. Most recently, 84% of SPS students achieved eight or more credits, compared with approximately 78% provincially, representing a gap of about six percentage points in favour of SPS. For FNMI students, SPS reached 51% in 2024/25, also above the provincial result shown and representing a notable improvement from previous years. Overall, the data indicates positive momentum for SPS while also highlighting the continued need to close the gap in credit attainment between FNMI students and the overall student population.



Compared with the province, Saskatoon Public Schools exceeds the provincial overall rate, at 64% versus 61% in both 2024–25 and 2025–26. Among non-FNMI students, SPS is on par with the province, at 72% for both in 2025–26. FNMI results have also strengthened, with SPS reaching 33% in 2025–26, equal to the provincial rate.



Provincially, Saskatoon Public Schools has closed or surpassed previous gaps. In 2025–26, the divisions overall graduation rate was 83%, compared with 81% provincially. Most notably, the FNMI graduation rate reached 52%, exceeding the provincial rate of 51%.



Compared with the province, Saskatoon Public Schools is on par overall at 86% in 2025–26. The division is slightly below the province for FNMI students (62% versus 65%). Notably, the FNMI rate increased from 60% to 62% in Saskatoon Public Schools while the province decreased from 67% to 65% last year.

Division Actions Supporting Student Learning in 2025-26

Initiative: Secondary Professional Learning 2025-2026

Initiative Timeline

Professional learning was planned across the 2025–26 school year, combining Learning Coordinator development, virtual micro-learning, collaborative inquiry, assessment, technology, equity, and subject-specific learning opportunities. The year long approach supported ongoing professional growth rather than isolated learning events, with several areas intentionally extending across multiple sessions.

Budget Considerations

The initiative used a flexible delivery model to maximize professional learning opportunities while limiting disruption and resource requirements. Virtual sessions during teacher preparation time reduced the need for substitutes and travel, while some in-person opportunities were repeated to increase accessibility.

Summary of Work Completed

Professional learning was developed around several areas directly relevant to student success: effective instruction, assessment, outcome completion and credit recovery, curriculum renewal, technology and AI, equity, and collaborative inquiry. Learning Coordinators were also supported to facilitate school-based professional learning and respond to local needs. Together, these areas strengthen educators' capacity to identify learning needs, respond instructionally, and support students in successfully completing course requirements and progressing toward graduation.

Key Accomplishments

- Established a year-long, coordinated approach to secondary professional learning that was provided in multiple formats.
- Provided teachers with practical learning in instruction, assessment, technology/artificial intelligence, curriculum, and equity.
- Included explicit professional learning on outcome completion and credit recovery, directly connecting professional learning with credit attainment.
- Strengthened Learning Coordinator capacity to lead professional learning and instructional improvement within schools.
- Supported practices intended to improve student engagement, course completion, and progress toward graduation.

Key Challenges

A key challenge is ensuring that professional learning translates into consistent classroom and school-level practice. Providing flexible access while responding to diverse teacher and school needs also requires careful coordination.

What We Learned

Professional learning is most valuable when it is ongoing, practical, accessible, and clearly connected to student needs. The combination of assessment, instruction, credit recovery, equity, curriculum, and technology learning provides multiple avenues for strengthening the conditions that support student success.

Next Steps

- Continue prioritizing professional learning that supports credit attainment, course completion, and graduation.
- Use credit and graduation data to identify areas where additional teacher and school support is required.
- Strengthen professional learning around assessment, outcome completion, credit recovery, and responsive instruction.
- Continue building Learning Coordinator capacity to lead school-based improvement.

SASKATOON BOARD OF EDUCATION

11.1

MEETING DATE: **NOVEMBER 24, 2026**

TOPIC: **APPROVAL OF DIRECTORS FOR SASKATOON PUBLIC SCHOOLS FOUNDATION CORP.**

FORUM	AGENDA ITEM	INTENT
☑ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☑ New Business	☑ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☐ Information

BACKGROUND

Saskatoon Public Schools Foundation (SPSF) exists to further enrich the lives of students through educational experiences at Saskatoon Public Schools while encouraging community engagement in public education.

On August 19, 2026, the SPSF Board of Directors passed the following motion:

"That the Board (of Directors) recommend that the Saskatoon Board of Education appoint Jennifer Wilde to the Saskatoon Public Schools Foundation Board of Directors to serve an initial term of three years."

CURRENT STATUS

The Saskatoon Public Schools Board is the sole member of the Foundation and in accordance with section 5.4 of the Constitution and Bylaw of the Foundation:

"Directors are elected by the Member for an initial term of office of three (3) years. Directors are eligible to seek re-election for a second term of office of three (3) years. No director may serve more than three (3) consecutive terms of office. If the director seeks election for a 3rd consecutive term of office, the director can specify the length of the 3rd term as being either a one (1) year, two (2) year or three (3) year term of office. Directors who have completed their uninterrupted term (s) of office are eligible for re-election for one (1) year following the end of their uninterrupted term (s) of office. The term is considered to begin on January 1, following his/her election."

Effective September 1, 2026, the Foundation has 15 directors, including Jennifer Wilde. According to the bylaws of the Foundation, the number of directors can range from a minimum of three to a maximum of fifteen.

PREPARED BY	DATE	ATTACHMENTS
Charlene Scrimshaw, Director of Education	November 17, 2026	None

RECOMMENDATION

Proposed Board Motion:

That the board approve the appointment of Jennifer Wilde to the Saskatoon Public Schools Foundation Board of Directors effective September 1, 2026.