

Board of Education of Saskatoon School Division No. 13

Meeting of the Saskatoon Board of Education

Tuesday, November 25, 2025

310 – 21ST Street East – 6:30 p.m. – W.B. Doyle Board Room

Please note that all public board meetings are video recorded and [live streamed](#).

AGENDA

1. Roll Call
2. Acknowledgement
3. Agenda

- 3.1. Adoption of Agenda

Proposed Board Motion: *Move approval of the agenda.*

- 3.2. Declaration of Conflict of Interest

4. Celebrating Excellence

- 4.1. Tommy Douglas Collegiate Softball Academy

5. Consent Items

The Chair will ask for a motion to receive the items, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request that a consent item be removed.

Proposed Board Motion: *That the board approve the consent items as presented.*

Decision

- 5.1. Approval of Minutes – October 14, 2025 and November 4, 2025

Proposed Board Motion (if removed from consent items): *That the board approve the minutes of the committee of the whole and regular board meetings held October 14, 2025 and the minutes of the organizational meeting held November 4, 2025.*

Information

- 5.2. Board Annual Work Plan 2025-26
 - 5.3. Ministry's Teacher Innovation and Support Fund

6. Reports from Administrative Staff

Decision

6.1. Strategic Plan Accountability Report: Student Transportation

Proposed Board Motion: That the board approve the Strategic Plan Accountability Report: Student Transportation, to be included as part of the director of education's 2025-26 evaluation.

6.2. Strategic Plan Accountability Report: Student Learning Results Grades 9-12

Proposed Board Motion: That the board approve the Strategic Plan Accountability Report: Student Learning Results Grades 9-12, to be included as part of the director of education's 2025-26 evaluation.

7. Delegation

8. Business Arising from the Minutes

9. Unfinished Business

9.1. Items Arising from the Committee of the Whole

10. Reports of Trustees

11. New Business

Decision

11.1. Amendment to Preventative Maintenance and Renewal Three-Year Plan

Proposed Board Motion: That the board approve the amendment of the Three-Year Preventative Maintenance and Renewal Plan to include the following 15 projects:

- Nutana Collegiate relocatable #84 repairs for an estimated cost of \$100,000
 - École River Heights School relocatable #35 repairs for an estimated cost of \$100,000
 - Vincent Massey School relocatable #18 repairs for an estimated cost of \$100,000
 - Vincent Massey School relocatable #68 repairs for an estimated cost of \$100,000
 - Dr. John G Egnatoff School relocatable #7 repairs for an estimated cost of \$100,000
 - École River Heights School relocatable #32 repairs for an estimated cost of \$100,000
 - Nutana Collegiate backflow prevention for an estimated cost of \$200,000
 - Evan Hardy Collegiate door replacements for an estimated cost of \$120,000
 - Westmount School sidewalk and landscaping upgrades for an estimated cost of \$50,000
 - Mayfair School sidewalk and landscaping upgrades for an estimated cost of \$50,000
 - Holliston School sidewalk and landscaping upgrades for an estimated cost of \$50,000
 - Wildwood School sidewalk and landscaping upgrades for an estimated cost of \$50,000
 - Mount Royal Collegiate recommissioning work for an estimated cost of \$200,000
 - Walter Murray Collegiate recommissioning work for an estimated cost of \$200,000
 - Centennial Collegiate recommissioning work for an estimated cost of \$200,000
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12. Notices of Motion

13. Questions by Trustees

14. Comments and Questions from the Public (must be related to a specific agenda item)

- Members of the public will have five minutes each to ask their question or make comments, for a total of 20 minutes per meeting.
- All comments or questions about specific agenda items must be submitted in writing by noon the day before the meeting being considered. If the Monday before the Tuesday board meeting is a statutory holiday, the request must be submitted by noon the Friday before the meeting.
- Information on the process for speaking at a board meeting can be found at [Board Meetings - Saskatoon Public Schools \(spsd.sk.ca\)](https://www.spsd.sk.ca/BoardMeetings).

15. Adjournment

Proposed Board Motion: *That the board adjourn to the call of the chair or the board meeting of Tuesday, December 9, 2025.*



MEETING DATE: NOVEMBER 25, 2025

TOPIC: CELEBRATING EXCELLENCE: TOMMY DOUGLAS COLLEGIATE
SOFTBALL ACADEMY

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☐ New Business	☐ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☒ Other: Celebrating Excellence	☒ Information

BACKGROUND

Academic excellence, character, engagement and well-being of students are at the heart of Saskatoon Public Schools' strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

Tommy Douglas Collegiate's Softball Academy is open to softball enthusiasts from grades 9 to 12. It is a broad-based program for students with a range of skill levels and a passion for the game. Participants in the program have an opportunity to develop softball skills, earn high school credit, volunteer in their community and create lasting friendships. The program takes place over one semester. In half the semester, students take part in on-field softball activities, both indoor and outdoor. In the other half, students are involved in career and work exploration or psychology classes, take National Coaching Certification training and complete sports-related volunteer hours. The academy offers an optional extended study tour that includes a high-quality clinic experience and travel opportunity.

The Softball Academy is led by two Saskatoon Public Schools' teachers who bring elite national and international experience to students. Trevor Ethier, a longtime member of the Canadian Men's National Team and current Women's National Team Program Assistant Coach, is a multi-time national and international medalist and a Saskatoon Sports Hall of Fame inductee. Don Bates, also a Hall of Fame inductee, is the former Head Coach of the Canadian Men's National Team and served as an Assistant Coach for Team Canada at the 2008 Beijing Olympics. Both Don and Trevor were inducted in Softball Canada's Hall of Fame in 2024. Their combined expertise provides students with nationally recognized, world-class instruction.

Celebrating excellence presenters include:

- Kevin McNarland, Principal of Tommy Douglas Collegiate
- Trevor Ethier and Don Bates, Program Teachers
- Two Grade 12 students in their fourth year of Softball Academy

PREPARED BY	DATE	ATTACHMENTS
Colleen Norris, Deputy Director of Education Marnie Ross, Superintendent of Education	November 18, 2025	None



MEETING DATE: NOVEMBER 25, 2025

TOPIC: APPROVAL OF MINUTES

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☒ Consent
☐ Committee of the Whole	☐ New Business	☐ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☒ Other: Approval of Minutes	☐ Information

BACKGROUND

CURRENT STATUS

Attached are the minutes from the October 14, 2025 committee of the whole and regular board meetings and the November 4, 2025 organizational meeting.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	November 5, 2025	Minutes

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the board approve the minutes of the committee of the whole and regular board meetings held October 14, 2025 and the minutes of the organizational meeting held November 4, 2025.

Minutes of the Meeting of the Board of Education of the Saskatoon School Division
No. 13 of Saskatchewan, held on Tuesday, October 14, 2025 at 2:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Tanya Napper, Anne-Marie Rollo, Kevin Schmidt, Ross Tait, Kirk Jones

Regrets: Trustees Vernon Linklater and Jennifer Scherman

Following discussions in Committee of the Whole, Trustee Banks moved that the board rise and report. CARRIED (8)

The meeting adjourned at 5:37 p.m.

Secretary of the School Division

Board Chair

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, October 14, 2025 at 6:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Tanya Napper, Anne-Marie Rollo, Kirk Jones, Kevin Schmidt, Ross Tait

Regrets: Vernon Linklater, Jennifer Scherman

1. Roll Call

2. Acknowledgement

Chair Stranden called the meeting to order, read the roll call into the minutes, acknowledged the land on which we gather.

3. Adoption of Agenda and Declaration of Conflict of Interest

Trustee Rollo moved approval of the agenda.

CARRIED (8)

4. Celebrating Excellence

4.1. The Interventionist Role of Caroline Robins School

Superintendent Dean Swan introduced Principal Tiffany Smith, Vice Principal Ben Oaken, teacher Kal Ledoux, and interventionist Katie Hall, who were joined by Grade 4 students Keeli Pocock and Dimitri McDermot, to share how the interventionist role is enhancing learning at Caroline Robins School. The team highlighted how collaboration, data-informed instruction and targeted supports are helping teachers manage classroom complexity while fostering student growth, confidence and well-being.

5. Consent Items

Trustee Banks moved that the board approve the consent items as presented.

5.1. Approval of Minutes: September 16, 2025

CARRIED (8)

Information

5.2. Correspondence

6. Reports from Administrative Staff

Decision

- 6.1. Strategic Plan Accountability Report: 2025-26 Enrolment: Trustee Schmidt moved that the board approve the Strategic Plan Accountability Report: 2025-26 Enrolment, to be included as part of the director of education's 2025-26 evaluation. **CARRIED (8)**
- 6.2. Strategic Plan Accountability Report: Student Learning Results Grades 1-8: Trustee Rollo moved that the board approve the Strategic Plan Accountability Report: Student Learning Results Grades 1-8, to be included as part of the director of education's 2025-26 evaluation. **CARRIED (8)**

7. Delegations

No delegations.

8. Business Arising from the Minutes

No business arising from the minutes.

9. Unfinished Business

- 9.1. Year End Financial Reserve Transfers: Trustee Jones moved that the board approve the following funding transfers:
- a. The transfer of \$3,107 from trust funds in the unrestricted surplus to the internally restricted reserve for curriculum renewal.
 - b. The transfer of \$197,105 from the facility operating reserve to the capital surplus for maintenance vehicle purchases.
 - c. The transfer of \$270,799 from the unrestricted surplus to the capital surplus for maintenance vehicle and equipment purchases.
 - d. The transfer of \$1,732,000 from the internally restricted reserve designated for tangible capital asset expenditures to the facilities operational surplus and \$1,241,250 from the internally restricted reserve designated for tangible capital asset expenditures to the unrestricted surplus.
 - e. The transfer of \$140,000 from the unrestricted surplus to the facilities operational surplus for personal care washroom upgrades.
 - f. The transfer of \$10,789 from facility rental reserve to the unrestricted surplus.
 - g. The transfer of \$127,573 from the facility operational furniture reserve to the unrestricted surplus.

- h. The transfer of \$1,738,733 from the facility operational reserve to the unrestricted surplus for facilities project costs.
 - i. The transfer of \$1,298,106 from the unrestricted surplus to the facilities operating relocatable reserve.
 - j. The transfer of \$262,925 from the facility capital reserve to the PMR restricted reserve for roofing projects.
 - k. The transfer of \$637,952 from the internally restricted reserve for technology to the unrestricted surplus for student computer loan repayments.
 - l. The transfer of \$8,408 from the unrestricted surplus to the internally restricted reserve for governance.
 - m. The transfer of \$5,282,000 from the unrestricted surplus to the internally restricted reserve designated for tangible capital asset expenditures. CARRIED (8)
- 9.2. Request for Proposal T2425-0025 Waste Management and Recycling Services: Trustee Tait moved the board approve the contract for waste management and recycling services for three years, starting November 1, 2025 and ending October 31, 2028, to GFL Environmental based on their proposal dated September 15, 2025. CARRIED (8)
- 9.3. Relocatable Classroom Funding Requests 2025-26: Trustee Arneson moved that the board approve the 2025-2026 relocatable classroom funding requests to the Ministry of Education as follows, in the priority order as listed:
1. Sylvia Fedoruk School – Two new relocatable classrooms.
 2. Aden Bowman Collegiate – Four new relocatable classrooms.
 3. Centennial Collegiate – Four new relocatable classrooms.
 4. École Silverspring School – Three new relocatable classrooms.
 5. École College Park School – One relocatable to be moved from École River Heights School.
 6. James L. Alexander School – One relocatable to be moved from Nutana Collegiate.
 7. Bedford Road Collegiate – Two relocatable classrooms to be moved from Vincent Massey School. CARRIED (8)
- 9.4. Tender Results: Brighton and Aspen Ridge Design Services: Trustee Napper moved that the board award the contracts for Design Services to Kindrachuk Agrey Architects Ltd. for the following projects:
- Brighton Elementary School – in the total amount of \$5,415,000, including disbursements, plus applicable taxes.
 - Aspen Ridge Elementary School – in the total amount of \$4,446,000, including disbursements, plus applicable taxes.
- And that the contracts may be combined or issued separately by SaskBuilds and Procurement as part of its procurement process and that the award include a cash allowance of \$50,000, applicable to either project as required. CARRIED (8)

- 9.5. Tender Results: Aspen Ridge Project Manager: Trustee Tait moved that the board award the tender for Project Management Services for the Aspen Ridge Elementary project in the amount of \$395,148 base price, plus \$3,951 of disbursements, plus applicable taxes to JPH Consulting Ltd. CARRIED (8)
- 9.6. Lac La Ronge Indian Band – Urban Reserve Tax Compensation Agreement: Trustee Jones moved that the board approve the tax compensation agreement with the Lac La Ronge Indian Band for 319/321-21st Street East, Saskatoon, subject to agreement from all parties involved. CARRIED (8)
- 9.7. Board Governance – Trustee Remuneration: Trustee Banks moved that the board approve the per annum honorarium adjustment of 1.7% effective September 1, 2025 to trustee remuneration. CARRIED (7-0-1)
Trustee Arneson voted against the motion
- 9.8. Board Annual Work Plan 2025-26: Trustee Tait moved that the board approve the Board Annual Work Plan 2025-26. CARRIED (8)

10. Reports of Trustees

Trustee Arneson

- Attended:
 - Every Child Matters Flag Raising and Smudge
 - Willowgrove School Community Council meeting
 - Dr. John G. Egnatoff School Community Council meeting
 - The Holmwood Engagement meeting
 - Centennial Collegiate School Community Council meeting with Matt Love, Don McBean and Hugh Gordon.
 - The School Community Council Assembly meeting

Trustee Schmidt

- Attended:
 - Every Child Matters Flag Raising
 - The Holmwood Engagement meeting
 - Meet the teacher events at École Lakeview, Colette Bourgonje, École Alvin Buckwold and Lakeridge School.
 - The School Community Council Assembly meeting
 - A Governance Program at Johnson Shoyama Institute
 - Senior boys soccer game
 - Senior boys football game
 - Waneskewin Park for a Truth and Reconciliation event

Trustee Rollo

- Attended:
 - The Holmwood Engagement meeting
 - Evan Hardy Collegiate's Academic Award Ceremony
 - École College Park School Community Council meeting
 - The School Community Council Assembly meeting
 - Greystone School Community Council meeting

Trustee Jones

- Attended:
 - The All in for Literacy Event by the Saskatoon Public Schools Foundation

Trustee Stranden

- Attended:
 - Regina for Board Chair Council meetings
 - The School Community Council Assembly meeting

Trustee Banks

- Attended:
 - Fairhaven School Community Council meeting
 - Tommy Douglas Collegiate Community Council meeting
 - SSBA Executive meeting
 - Student Transportation WAG meeting
 - The All in for Literacy Event by the Saskatoon Public Schools Foundation
 - Cross Country run for elementary schools
 - SIEC and SHA Health Link event at Mount Royal Collegiate
 - The School Community Council Assembly meeting
- Reported on visiting all her ward schools to visit principals.

Trustee Napper

- Attended:
 - School Community Council Assembly meeting

11. New Business

Decision

- 11.1. Board Governance – Board Policies: Trustee Napper moved that that the board approve the housekeeping changes to Policy 2: Role of the Board, Policy 3: Board Member Code of Ethics, Policy 11: Director CEO Roles and Responsibilities and Policy 21: Student Awards.

CARRIED (8)

11.2. Saskatchewan School Boards Association (SSBA) 2025 Annual General Meeting – Voting

Delegates: Trustee Schmidt moved that the board approve the following motions:

1. That the Saskatoon Board of Education is entitled to 51 votes.
2. That board chair Stranden be the representatives authorized by the board to act as voting delegates for the school division.

CARRIED (8)

Information

11.3. Response to Trustee Question Regarding the Ban on the Third-Party Providers for Sexual Health Education in Schools: Director Skjerven responded to Trustee Arneson's question.

12. Notices of Motion: There were no notices of motion.

13. Questions by Trustees: There were no questions this evening.

14. Comments/Concerns/Questions from the Public: There were no comments/concerns/questions from the public.

15. Adjournment

Trustee Tait moved that the board adjourn to the call of the chair or the board meeting of Tuesday, November 4, 2025.

CARRIED (8)

The meeting adjourned at 7:53 p.m.

Secretary of the School Division

Board Chair

Minutes of the Organizational Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, November 4, 2025 at 12:00 p.m.

Members Present: Trustees Angela Arneson, Donna Banks, Kirk Jones, Vernon Linklater, Tanya Napper, Anne-Marie Rollo, Kevin Schmidt, Kim Stranden, Ross Tait

Regrets: Jennifer Scherman

1. Daniel Burke, chief financial officer and secretary treasurer of the school division, called the meeting to order and read the roll call into the minutes.
2. Acknowledgement – Chief Financial Officer Burke acknowledged that the meeting was being held on Treaty Six territory and traditional territory of the Cree, Dene, Nakoda, Lakota, Dakota and Saulteaux nations, and the homeland of the Métis and Michif people.
3. Election of the Board Chair – Chief Financial Officer Burke highlighted the procedure for election of the board chair in accordance with Part 4, Section 14.2 of the *School Division Administration Regulations* and Policy 6, Section 1.4 of *The Board Policy Handbook*. He then called for nominations for the office of board chair.

Trustee Banks nominated Trustee Stranden to serve as chair of the Board of Education.

Trustee Schmidt moved that nominations cease.

CARRIED (9)

Trustee Stranden accepted the nomination and was declared chair of the Board of Education.

4. Comments of the Newly Elected Chair – Trustee Stranden assumed the chair's role and provided comments as the newly elected chair.
5. Election of the Vice Chairs – Trustee Arneson nominated Trustee Rollo to serve as vice chair for the first six-month term.

Trustee Napper moved that the nominations cease.

CARRIED (9)

Trustee Rollo accepted the nomination and was declared vice chair for the first six-month term.

Trustee Tait nominated Trustee Schmidt to serve as vice chair for the second six –month term.

Trustee Linklater moved that the nominations cease.

CARRIED (9)

Trustee Schmidt accepted the nomination and was declared vice chair for the second six-month term.

6. Minutes of the November 18, 2024 meeting – Minutes of the November 18, 2024 inaugural board meeting were approved at the November 26, 2024 regular board meeting.

7. Confirmation of Professional Services

- a. Board Solicitor - No motion is required at this time.

- b. Insurance Broker – Trustee Tait moved that the board appoint AON Reed Stenhouse Inc. to serve as its insurance broker for 2025-2026.

CARRIED (9)

- c. Confirmation of External Audit Services – No motion is required at this time.

- d. Banking Authority – Trustee Banks moved that the requirements with regard to Banking Authority be approved as follows, and that they be effective until the next inaugural meeting or organizational meeting of the board.

- i. Transfers of funds between bank accounts are primarily handled by electronic transmission. The Accounting Branch has been given the security access to enable transfer of funds. If transfers are affected by way of paper transmittals that the chief financial officer be authorized on his signature alone to transfer funds, as may be necessary, between any and all bank accounts in the name of the Saskatoon School Division No. 13 of Saskatchewan.
- ii. That the form required by the bank for signing authorities and temporary borrowing power be duly completed; the chair or vice chair, together with the chief financial officer, act as signing authorities for the board.
- iii. That payroll cheques be issued on the signature of the chief financial officer alone, provided that both the chair and chief financial officer signs the cheque and voucher register each month for the total paid from General Account into Payroll Account.

CARRIED (9)

8. Committees of the Board

- a. Board Audit and Risk Committee – Trustee Schmidt moved that Trustees Stranden, Tait, Banks, Rollo and Napper be appointed to the Board Audit and Risk Committee.

CARRIED (9)

- b. Board Governance Committee – Trustee Rollo moved that Trustees Napper, Jones, Arneson, Banks, Stranden and Tait be appointed to the Board Governance Committee.

CARRIED (9)

- c. Board Human Resources Committee – Trustee Tait moved that Trustees Jones, Rollo, Schmidt, Banks, Linklater and Stranden be appointed to the Human Resources Committee.

CARRIED (9)

9. Board Representatives

- i. Saskatchewan School Board Association Public Section – Trustee Jones moved that Trustee Schmidt be appointed the member at large to the SSBA Public Section.

CARRIED (9)

- ii. Saskatchewan High Schools Athletic Association – Trustee Banks moved that Trustee Jones be appointed the representative to the Saskatchewan High School Athletic Association.

CARRIED (9)

- iii. Saskatoon Public Schools Foundation Inc. – Trustee Arneson moved that Trustees Stranden and Napper be appointed to serve on the board of Saskatoon Public Schools Foundation Inc.

CARRIED (9)

10. Disposal of Ballots – There were no ballots to dispose of.

11. Adjournment – Trustee Tait moved that the board adjourn to the call of the chair or the meeting of Tuesday, November 25, 2025.

The meeting adjourned at 12:13 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: NOVEMBER 25, 2025

TOPIC: BOARD ANNUAL WORK PLAN 2025-26

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☒ Consent
☐ Committee of the Whole	☐ New Business	☐ Decision
	☒ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☒ Information

BACKGROUND

CURRENT STATUS

Attached is a copy of the 2025-26 Board Annual Work Plan.

PREPARED BY	DATE	ATTACHMENTS
Shane Skjerven, Director of Education	November 19, 2025	Board Annual Work Plan 2025-26

SASKATOON BOARD OF EDUCATION - 2025-26 BOARD ANNUAL WORK PLAN
POSSIBLE BOARD ADVOCACY MEETINGS
Board / Student Forum
Saskatoon MLAs (SaskParty & NDP separately)
Minister of Education
Mayor of Saskatoon
City of Saskatoon Councilors
BOARD MEETING DATES
September 16, 2025
October 14, 2025
November 4, 2025
November 25, 2025
December 9, 2025
January 13, 2026
February 10, 2026
March 3, 2026
April 14, 2026
May 12, 2026
June 2, 2026
June 16, 2026
REGULAR REPORTS FROM ADMINISTRATION
Accountability Reports
Capital Projects Updates (as needed)
Celebrating Excellence
Facilities Tenders
Fiscal Monitoring Report (financial reports - quarterly)
Ministry Innovation Winners
Secure Destruction of Records (as needed)
SEPTEMBER 16 MEETING
Regular Meeting
Accountability Report: n/a
School opening update
Ministry's Teacher Innovation & Support Fund (list of June successful applicants)
AUGUST/SEPTEMBER EVENTS - DEADLINES - MEETINGS
Saskatoon Public Schools Foundation Annual Review and Social (August 27)
SSSAD Coaches Appreciation Breakfast (August 28)
Public Section Table Officers' meeting (include chair, first vice chair, second vice chair - virtual (August 28)
SSBA executive meeting (September 17)
Public Section Executive (only) meeting (executive is made up of a representative from each member board) (September 18)
Board Chairs Council meeting (September 18)
Submission for the SSBA Award of Distinction (deadline September 30)

Submission for SSBA bylaw amendments (deadline September 30)
Submission for Lieutenant Governor's Board of Education Award for Innovation & Excellence (deadline September 30)
OCTOBER 14 MEETING
Regular Meeting
Accountability Report: Student Learning Results 1-8
Accountability Report: Enrolment
Approve SSBA 2025 annual general meeting voting delegates (board governance committee meeting first)
Approve resolutions for the SSBA annual general meeting (if needed)
Trustee remuneration (board governance committee meeting first)
OCTOBER EVENTS - DEADLINES - MEETINGS
School community council assembly meeting (October 8 at Alvin Buckwold School)
Submission for SSBA resolutions (deadline October 16)
Board Chairs Council (October 20)
SSBA executive meeting (October 23-24)
ORGANIZATIONAL MEETING - NOVEMBER 4 NOON
NOVEMBER 25 MEETING
Regular Meeting
Accountability Report: Student Learning Results 9-12
Accountability Report: Student Transportation
Board annual work plan (information)
NOVEMBER EVENTS - DEADLINES - MEETINGS
Remembrance Day Ceremony (November 11)
Board Chairs Council meeting (November 16)
SSBA executive meeting (November 16)
2025 SSBA Fall General Assembly (November 16-18 - Regina)
2025 Public Section Annual General Meeting (November 16 or 17 - part of the SSBA Fall General Assembly)
DECEMBER 9 MEETING
Regular Meeting
Accountability Report: Human Resources
DECEMBER EVENTS - DEADLINES - MEETINGS
SSBA Executive meeting (December 4-5)
Saskatoon Public Schools Foundation board meeting (December 5)
JANUARY 13 MEETING
Regular Meeting
Accountability Report: Finance
Accountability Report: Facilities
2024-25 Award of Excellence Winner (if possible)

2024-25 Proficiency Awards
Financial Results
SSBA annual membership fees
JANUARY EVENTS - DEADLINES - MEETINGS
Award of Excellence Presentation (if possible)
SSBA Executive meeting (January 15-16 - to be approved by SSBA executive)
FEBRUARY 10 MEETING
Regular Meeting
Accountability Report: Early Learning
Accountability Report: Partnerships
Approve 2026-27 academic calendar (if ready)
FEBRUARY EVENTS - DEADLINES - MEETINGS
School Community Council Assembly meeting (tbd)
Public Section Executive meeting - board chairs and directors invited (February 12)
MARCH 3 MEETING
Regular Meeting
Accountability Report: Mental Health/Wellness Strategies
MARCH EVENTS - DEADLINES - MEETINGS
Saskatoon Public Schools Foundation board meeting (March 3, 2025)
SSBA Executive meeting (March 5-6 - to be approved by SSBA executive)
APRIL 14 BOARD MEETING
Regular Meeting
2026-2027 board meeting dates (board governance committee first)
Accountability Report: Engagement, Responsibility and Perseverance
Changes to administrative procedures (yearly report)
Financial results
Appointment of independent pension trustee
APRIL EVENTS - DEADLINES - MEETINGS
SSBA Indigenous Council (April 15)
SSBA Executive meeting (April 15 - to be approved by SSBA executive)
SSBA Spring General Assembly (April 16-17 - Saskatoon)
Board Chairs Council meeting (April 16 - to be approved by SSBA executive)
Public Section Executive meeting (April 16 or 17) (part of SSBA Spring Assembly)
School Community Council Assembly meeting (tbd)
MAY 12 MEETING
Regular Meeting
Accountability Report: Student Transportation
Accountability Report: Relationship

2026-27 board meeting dates
MAY EVENTS - DEADLINES - MEETINGS
SSBA Executive meeting (May 14-15 - to be approved by SSBA executive)
JUNE 2 & JUNE 16 MEETINGS
Regular Meeting
Accountability Report: Information Services (June 2)
Accountability Report: Equity (June 16)
Approve 2026-27 budget
Board Chair's highlights/reflections on the 2025-26 year
2025-26 board annual work plan (information)
Facilities update
Financial results
Three year preventative maintenance and renewal plan
JUNE/JULY EVENTS - DEADLINES - MEETINGS
Public Section General Meeting and PD (June 4 & 5 - location to be decided)
Saskatoon Public Schools Foundation board meeting (June 5)
SPS Service Recognition Banquet (June 4)
Attend Graduation Ceremonies to Present Awards
SIMFC Indigenous Graduation Gala
2025 National Trustees Gathering on Indigenous Education and CSBA Congress (July 5-8 - Whistler)
Saskatoon Public Schools Foundation Board Annual Review and Social (tbd)



MEETING DATE: NOVEMBER 25, 2025

TOPIC: MINISTRY'S TEACHER INNOVATION AND SUPPORT FUND

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☒ Consent
☐ Committee of the Whole	☐ New Business	☐ Decision
	☒ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☒ Information

BACKGROUND

On January 10, 2024, the Government of Saskatchewan announced that they were piloting a new Teacher Innovation and Support Fund to foster local, teacher-led solutions that will address classroom and student needs.

The goal of this fund is to have local, innovative initiatives brought forward to enhance classrooms in areas such as student achievement, student wellness and school safety.

On November 10, 2025, the Ministry of Education announced the recipients of the October 2025 Saskatoon Innovation and Support Fund (TISF) grants.

CURRENT STATUS

Successful applicants from Saskatoon Public Schools:

	School	Funding Amount
Neurodivergent learning through STEM	École Alvin Buckwold School	\$9,500
UV printer	Centennial Collegiate	\$5,450
Makerspace at City Park School	City Park School	\$35,000
Imagine, Create, Share: A Makerspace for Every Child	Howard Coad School	\$16,165
Building Safe and Supportive Classrooms	Nutana Collegiate	\$63,700

PREPARED BY	DATE	ATTACHMENTS
Shane Skjerven, Director of Education	November 18, 2025	None



MEETING DATE: NOVEMBER 25, 2025

TOPIC: STRATEGIC PLAN ACCOUNTABILITY REPORT:
STUDENT TRANSPORTATION

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☐ New Business	☒ Decision
	☒ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☒ Information

BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

The ministry requires semi-annual reporting to boards of education, as indicated in the Transportation Safety Reporting Guidelines (TSRG). It includes requirements related to compliance with transportation legislation, reporting of student transportation performance, risks to student safety, and tracking and resolving complaints.

CURRENT STATUS

Attached is the accountability report for student transportation which will be presented by Chief Financial Officer Daniel Burke and Transportation and Insurance Manager Tara Bouthillette.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer Tara Bouthillette, Transportation and Insurance Manager	November 10, 2025	Accountability Report

RECOMMENDATION

Proposed Board Motion:

That the board approve the Strategic Plan Accountability Report: Student Transportation, to be included as part of the director of education's 2025-2026 evaluation.

At Saskatoon Public Schools every student is Known • Valued • Believed In

We will create learning experiences that inspire all students to reach their potential.



Accountability Topic: Student Transportation Report

Date of Board Meeting: November 25, 2025

Strategic Priorities:

☐ Academic Excellence	☒ Well-being
☐ Character	☒ Financial Stewardship
☐ Engagement	☐ Internal Business Processes

Commitments:

- ☐ Relationships (honouring diversity, welcoming and joyful spaces, and community partnerships)
- ☐ Equity (anti-racist/anti-oppressive practice, representative workforce, high expectations)
- ☒ Accountability (evidence-based practice, focus on Indigenous student success, ensure safe, caring, and accepting learning environments)

Key Measures:

See performance indicators in the Student Transportation Report as of September 30, 2025, and Key Risks to Safe Transportation.

Targets:

Provide safe on-time transportation for students while minimizing cost.

Key Initiatives Employed:

Measures for on-time transportation for each bus company are tracked with a performance log. The bus company that outperforms the other company by providing safe, on-time transportation is prioritized when assigning additional bus routes.

Cost efficiency of transportation is reviewed during the school year, and changes are made to minimize transportation costs. Many buses are double looped between two schools that are situated geographically close together and bell times are staggered to allow for maximum usage of the bus. For specialized programs with fewer students, when cost efficient, taxi or van service transportation is used

in lieu of a bus. Monthly check-ins are completed internally including with our special education consultants to ensure the safest form of transportation is provided.

Key risks to safety are addressed semi-annually with each bus company, as summarized below in the “Key Risks to Safe Transportation” section.

Data:

Student Transportation Report as of September 30, 2025

Performance Indicator	Sep. 30, 2025	Mar. 31, 2025	Sep. 30, 2024	Mar. 31, 2024
Number of students registered for transportation	6394	5902	6385	6076
Number of students transported who require intensive support	438	431	431	454
Number of transportation routes	171	166	165	158
Number of unfilled routes	0	0	0	0
Cancellations*				
Mechanical - number of routes	0	0.5	0	0
Weather (days)	0	2	0	4
STF Strike (days)	0	0	0	4
No substitute driver - number of runs (AM or PM)	0	0	0	0
Average age of bus fleet (years)	8	7	7	8
Capacity utilized on bus (average)**	81%	86%	91%	90%
Average one-way run time (minutes)	21	22	22	21
Longest one-way run time (minutes)***	78	81	69	76
Performance measurements ****				
First Student (late runs/total runs)	34/1820	62/10912	19/1672	61/11520
Hertz (late runs/total runs)	4/4960	24/30008	5/4560	15/26640

Notes:

* Cancellations are for the school year to date beginning on September 1 and ending as of the date of the column. Bus transportation is cancelled at -45c with windchill and wheelchair transportation is cancelled at -40c with windchill.

** Capacity utilization is based on a maximum school bus load of three students per bench seat. Students in kindergarten and the early grades may ride at three student/bench seat. Students in older grades needing more space are seated at two students per seat. The capacity rating of buses at three per bench seat overstates the space available for transporting students in older grades.

*** Students are transported by bus from around the city to intensive support programs and the Cree Language and Culture Program.

**** Performance measures are for the school year to date beginning on September 1 and ending as of the date of the column. Total runs are the number of bus route trips to and from school (transportation days each month x number of routes x bus route trips/day)

Key Safety Risks to Transportation:

The information below identifies key safety risks (driver competence, student behaviour, vehicle maintenance/condition and external factors) and the strategies implemented to address these risks.

Driver Competence

1. Driver evaluations are completed with new drivers after 90 days and annually thereafter.
2. Safety meetings are scheduled monthly.
3. Each driver's SGI driver's abstract is reviewed annually.
4. Companies create left/right sheets for each route. Utilized by regular and sub drivers to ensure accurate route details are available indicating group stop locations, door-to-door addresses, and various other student specific details.
5. New drivers work with mentors before driving a route on their own.
6. Trainers review driver skills by periodically riding along on each route.
7. First Student provides extra training for drivers who drive routes for special education programs. Hertz is implementing a similar program with drivers expected to be trained November 2025.
8. An annual meeting is held in August with all drivers to review safety policies, legislative requirements, and to communicate current information.
9. Complaints received are investigated by the location manager or safety manager.
10. Drivers can complete anonymous surveys regarding training and safety procedures.

Student Behaviour:

1. A guideline to safe school bus ride document is distributed to families and includes information for parents/caregivers and students.
2. School bus safety rules are posted inside buses.
3. Processes are established for managing student behaviours.
4. A school bus conduct report is used to support positive student behaviour.

Vehicle Maintenance/Condition:

1. Preventative maintenance is performed every three months or 5,000 kms, whichever is first.
2. Maintenance is tracked with software.
3. Inspection and maintenance are performed according to SGI school bus safety standards.
4. SGI inspections are performed annually.
5. Staff regularly review reports outlining required inspections to ensure SGI guidelines are met.
6. Technicians in bus yards able to assist drivers with immediate concerns.
7. Zonar (GPS) systems facilitate identifying maintenance concerns.

External Factors:

1. GPS on the buses.
2. School buses are equipped with two-way radios allowing for direct contact between drivers and the school bus office.
3. Standard accident reports are used to document collisions involving buses.
4. Safety checks completed at end of each shift to ensure no students remaining on bus.
5. Severe weather procedures are in place in partnership with school divisions.
6. Bus information phone hotline and Bus Planner Website provides late bus/cancellation notices.
7. School bus loading zones are reviewed during loading and unloading on a rotational basis.
8. Front door evacuation drills completed.
9. Any safety concerns are noted in a standard template and addressed.

Risk Assessment:

Driver recruitment and retention remains a risk factor in the division. There is a risk to the delivery of on-time bus service if driver recruitment and retention are not maintained to an acceptable level. Contracted bus companies are looking to reduce operating costs to improve profitability, which can result in fewer spare drivers and minimized office staff. Both bus providers continue to enhance recruitment practices to ensure a large volume of substitute drivers on hand.

A growing number of special education routes and riders increases the risk to safe transportation due to medical, behavioral and physical complexities. Additional bus monitors were added this year in consultation with the special education department to ensure students with significant medical conditions are supervised during transportation.

SPS is within the final year of the 10-year contract with First Student which expires on June 30, 2026. SPS has roughly 25% of its bus routes allocated to this contract. SPS will review the impact of any contract changes on budgeted costs based on new contract terms.

Continued upward pressure on costs for the school division is expected due to growing enrolment specifically within the new neighbourhoods, additional costs for intensive supports transportation and price increases in contracts.

Other factors that may influence future transportation costs:

- If boundaries are instituted to redistribute enrolment, there is a corresponding transportation cost to the school division.
- If additional special education programs are created, transportation costs will rise accordingly.

Future Initiatives:

Saskatoon Public Schools (SPS) and Greater Saskatoon Catholic Schools (GSCS) have met to discuss the upcoming student transportation services contract, which will be posted as a joint Request for Proposals (RFP). The SPS procurement department anticipates posting the RFP in January 2026.

SPS and GSCS plan to review routes to find additional cost savings or streamline existing double looped buses between divisions. We will review any schools that are in close geographical proximity to each other, currently not doubled with the other school division, hoping to improve on-time transportation for both divisions and/or cost saving strategies prior to the upcoming RFP process. This could reduce late buses by having less travel distance between schools.

SPS continues to create and improve internal electronic forms for special education students within the specialized software program, Clevr. This software program is utilized by the special education department to enhance data collection and workflow processes. By having transportation forms housed within Clevr it will improve communication with schools and streamline transportation requests in a similar format and location that special education teachers are already familiar with. It also allows for key documentation on student safety requirements for transportation to be maintained and ultimately shared with the transportation service providers where required.

Summary Comments:

Transportation continues to provide safe, on-time and cost-efficient transportation.



MEETING DATE: NOVEMBER 25, 2025

TOPIC: ACCOUNTABILITY REPORT: STUDENT LEARNING RESULTS
GRADES 9-12

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☐ New Business	☒ Decision
	☒ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☒ Information

BACKGROUND

Academic excellence, character, engagement, and well-being of students are at the heart of Saskatoon Public Schools' strategic plan. The plan highlights our vision of each student being known, valued and believed in. It emphasizes Saskatoon Public Schools' commitment to creating learning experiences that inspire all students to reach their potential and the importance of relationships, equity and accountability.

CURRENT STATUS

Attached is the accountability report for student learning results grades 9-12 which will be presented by Paul Janzen, superintendent of education.

PREPARED BY	DATE	ATTACHMENTS
Colleen Norris, Deputy Director of Education Paul Janzen, Superintendent of Education	November 18, 2025	Accountability Report

RECOMMENDATION

Proposed Board Motion:

That the board approve the Strategic Plan Accountability Report: Student Learning Results Grades 9-12, to be included as part of the director of education's 2025-2026 evaluation.

At Saskatoon Public Schools every student is Known • Valued • Believed In

We will create learning experiences that inspire all students to reach their potential.



Accountability Topic: STUDENT LEARNING RESULTS GRADES 9-12

Date of Board Meeting: November 25, 2025

Strategic Priorities:

☒ Academic Excellence	☐ Well-being
☐ Character	☐ Financial Stewardship
☐ Engagement	☐ Internal Business Processes

Commitments:

- ☐ Relationships (honouring diversity, welcoming and joyful spaces, and community partnerships)
- ☐ Equity (anti-racist/anti-oppressive practice, representative workforce, high expectations)
- ☒ Accountability (evidence-based practice, focus on Indigenous student success, ensure safe, caring, and accepting learning environments)

Key Measures:

The key measures for collegiates are:

- credit attainment (students can attain 10 credits per year starting in Grade 10), and
- graduation rates (students need 24 credits to graduate).

Targets:

- 1% increase in Grade 9 students achieving 8+ credits the following year.
- 1% increase in Grade 10-12 students attaining 8+ credits.
- 1% increase in three and five year graduation rates.

Key Initiatives Employed:

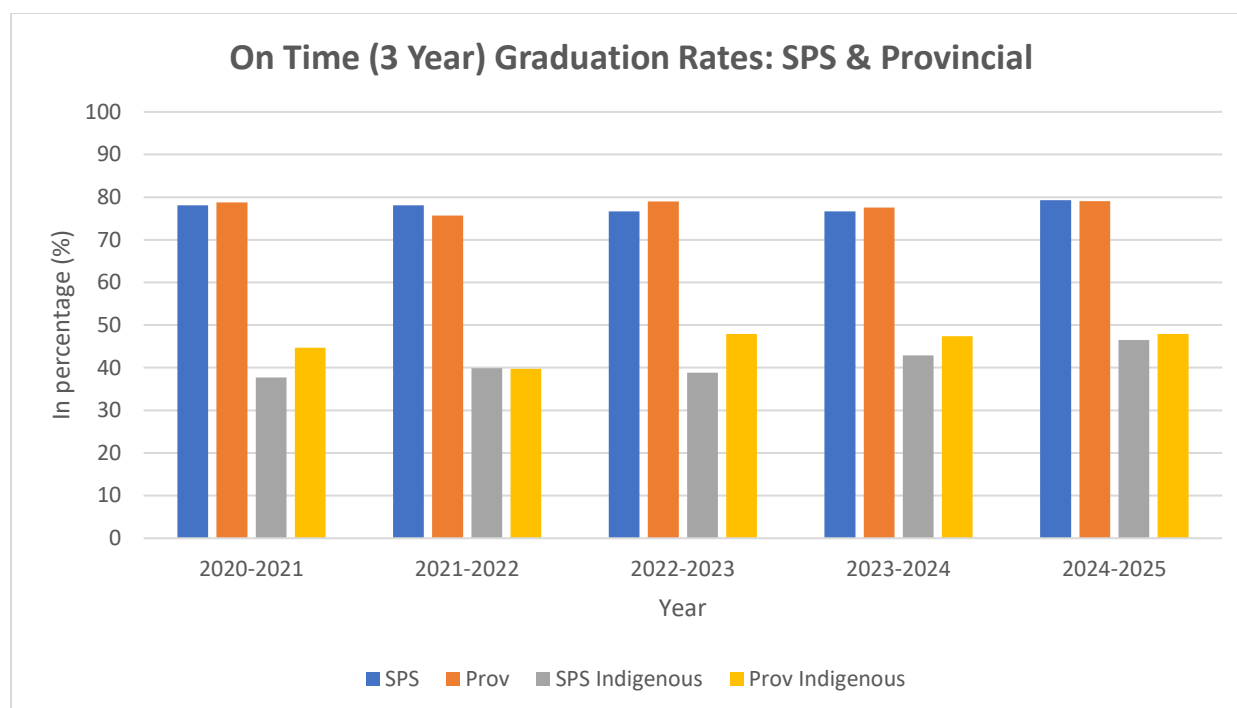
Professional development in collegiates for the 2024-25 school year continued to focus on *Equity Through Assessment*, promoting a thoughtful and collaborative approach to assessment practices that advance equity. Key activities included supporting learning coordinators in developing leadership capacity to facilitate equity-focused assessment discussions, engage in reflective practice, strengthen professional learning communities and sustain ongoing professional growth. In partnership with learning coordinators, anti-racist and anti-oppressive learning opportunities were also provided, beginning with self-awareness and extending to actionable strategies for school-based leaders. Leadership meetings with principals and vice-principals further reinforced these priorities. In addition, school-based teams continued to use student data to identify those requiring additional academic or well-being supports and to allocate appropriate interventions as needed. With this continued and sustained focus over the past several years, there is evidence from school learning visits and conversations with administrations that there are more collegiate teachers enhancing powerful learning environments and creating meaningful opportunities for all students.

Data:

The Ministry of Education provides Saskatoon Public Schools with data related to credit attainment and graduation rates. The last five years of data are provided below. Within these five years, three different collegiate schedules were utilized due to the COVID pandemic - as recommended by Saskatchewan Health (quints & quints every other day 2020-2021; quarters 2021-2022; semesters 2022-2025).

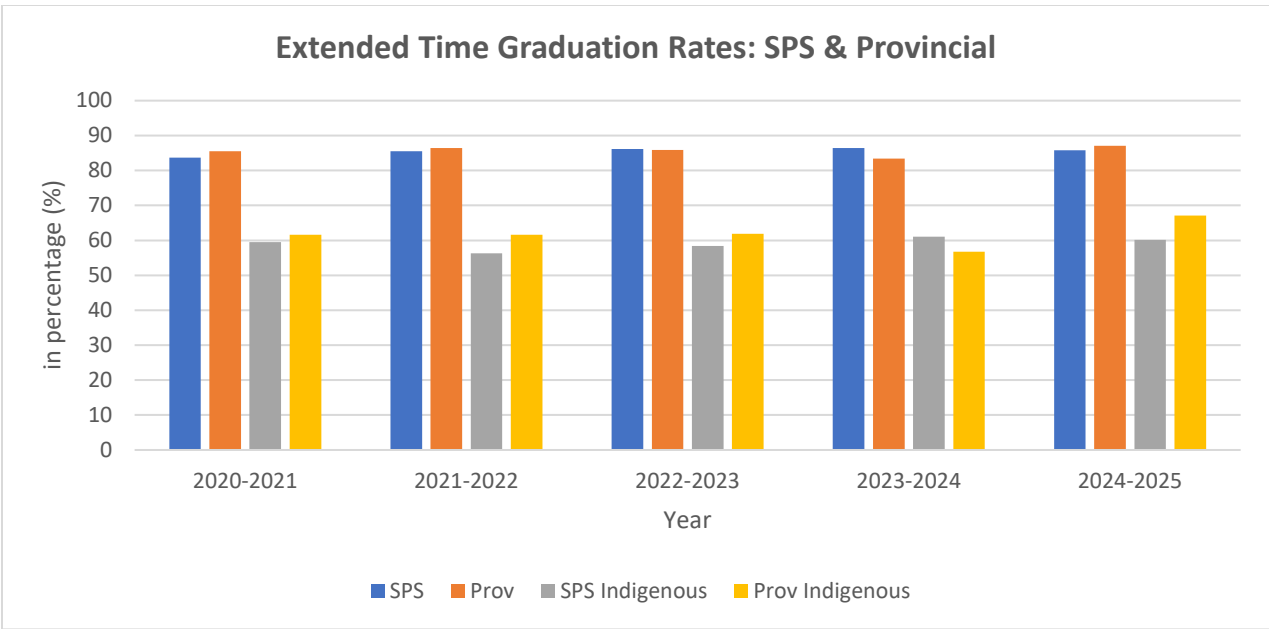
On time graduation is defined as graduating in three years (grades 10-12). A student who attempts their first two Grade 10 credits at a school and receives a mark will become part of that school’s grade cohort and counted toward that school’s graduation rate, even if they attend a different school for the remainder of high school. In Saskatoon Public Schools last year, the ‘on-time’ graduation rate for all students increased by 2.6%, from 76.7% to 79.3%. The Indigenous student graduation rate increased by 3.6%, from 42.9% to 46.5%. The provincial rate for all students increased by 1.5% while the provincial Indigenous rate increased by 0.5%.

On Time (3 Year) Graduation Rates (%)				
	SPS	Provincial	SPS Indigenous	Provincial Indigenous
2020-2021	78.1	78.8	37.7	44.7
2021-2022	78.1	75.7	39.9	39.7
2022-2023	76.7	79	38.8	47.9
2023-2024	76.7	77.6	42.9	47.4
2024-2025	79.3	79.1	46.5	47.9



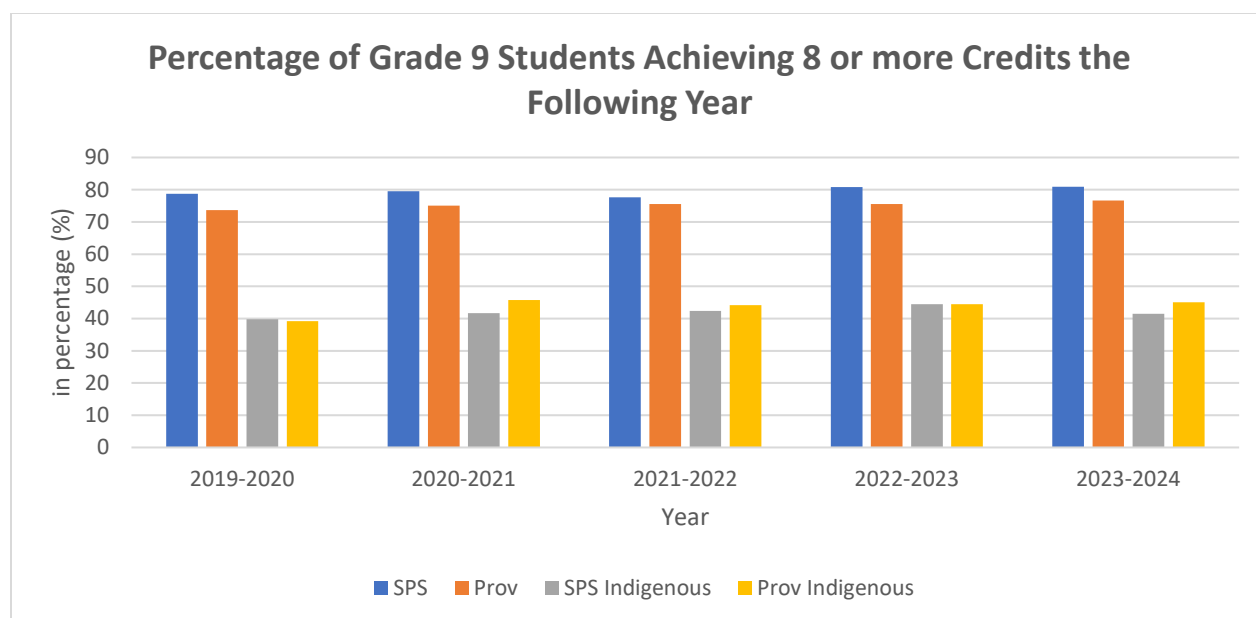
The 5-year or “extended time” graduation rate for Saskatoon Public Schools last year was 85.8%, a slight decrease of 0.6% from the previous year. The Indigenous “extended time” graduation rate decreased by 1.0%, from 61.1% to 60.1%. The provincial rates increased by 3.7% (83.4% to 87.1%) for all students and 10.3% (56.8% to 67.1%) for Indigenous students.

Extended Time Graduation Rates (%)				
	SPS	Provincial	SPS Indigenous	Provincial Indigenous
2020-2021	83.7	85.5	59.5	61.6
2021-2022	85.5	86.4	56.3	61.6
2022-2023	86.2	85.9	58.4	61.9
2023-2024	86.4	83.4	61.1	56.8
2024-2025	85.8	87.1	60.1	67.1



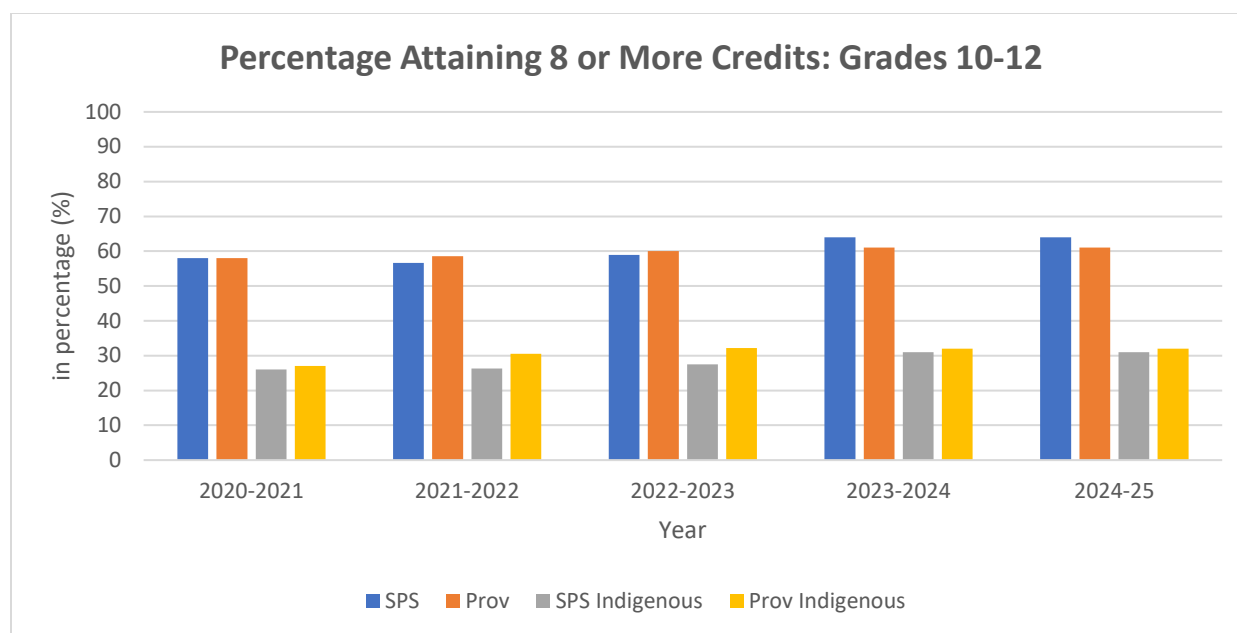
The chart and graph below represents the 2023-2024 cohort of Grade 9 students and indicates the percentage of students that earned eight or more credits in their Grade 10 year (2024-2025). This is important data as achieving eight or more credits in Grade 10 indicates steady progress towards graduating within three years. The data indicates a slight increase last year of 0.1% for all students while the province increased by 1.1%. For Indigenous students in Saskatoon Public Schools, there was a decrease of 3.0%. Provincially the increase was 0.6%.

Grade 9 to 10 Transition (% of students earning eight or more credits in Grade 10)				
	SPS	Provincial	SPS Indigenous	Provincial Indigenous
2019-2020	78.7	73.7	39.8	39.2
2020-2021	79.5	75.1	41.7	45.8
2021-2022	77.6	75.5	42.4	44.2
2022-2023	80.8	75.5	44.5	44.5
2023-2024	80.9	76.6	41.5	45.1



Students can earn 10 credits in a school year. Typically Grade 11 and 12 students have the option to take less than a full complement of courses which may impact the data represented in the above graph. For example, if a student earns 10 credits in their first two years, they only need four more credits to graduate and therefore may not take a full complement of courses in their final year. Last year, the percentage of grades 10-12 students who attained eight or more credits remained at 64% for all students and Indigenous students remained the same at 31%. The provincial rates also stayed the same for all students as well as for Indigenous students.

Percentage Attaining 8 or More Credits: Grades 10 -12 (%)				
	SPS	Provincial	SPS Indigenous	Provincial Indigenous
2020-2021	58	58	26	27
2021-2022	56.6	58.6	26.3	30.5
2022-2023	58.9	60	27.5	32.2
2023-2024	64	61	31	32
2024-2025	64	61	31	32



Risk Assessment:

If targets related to graduation rates or credit attainment are not met, several key risks emerge. At the student level, delays in graduation can lead to decreased engagement, attendance, and well-being, with disproportionate effects on historically underserved groups. Early identification and targeted intervention remain critical to supporting students before credit gaps widen.

At the instructional level, inconsistent implementation of equitable assessment practices or limited professional learning on responsive instruction may hinder progress. Ongoing division-wide professional development, collaborative inquiry and assessment calibration will be essential to sustaining improvement.

From a systemic perspective, factors such as staffing capacity, data utilization and resource allocation present operational risks. Strengthening data monitoring tools, maintaining adequate staffing in key support roles and ensuring alignment across departments will help mitigate these challenges.

Future Initiatives:

This year's focus continues to build on the strong foundation established through the sustained work on *Equity Through Assessment*. Professional learning will again be guided by this focus, with an emphasis on deepening school-based collaboration to ensure that assessment practices meaningfully impact classroom instruction and student learning. The addition of the teacher interventionist position further enhances our collective capacity to support students within their learning, providing direct and responsive assistance aligned with each school's needs.

Learning coordinators will continue to lead colleagues in exploring and embedding equitable assessment practices. This team brings a balance of continuity and new perspectives, allowing us to

extend and strengthen the work already underway. Anti-racist and anti-oppressive professional development remains an integral part of our learning journey, broadening staff participation and understanding across schools.

The inquiry cycle processes, introduced last year, will continue to anchor professional dialogue and reflection, supporting educators as they assess their own practices and engage in collaborative inquiry. Schools will also maintain a data-informed approach, using evidence to better understand student experiences and identify areas for growth. Amplifying student voice remains essential, providing context and insight that guide both school-level and division-wide decisions aimed at equitable outcomes for all learners.

The Secondary Staff Development team will continue to build on our established work in *Equity Through Assessment* by supporting English Language Arts teachers in preparing for the implementation of the renewed provincial curriculum. Targeted professional learning will focus on aligning instruction and assessment with the updated outcomes and ensuring readiness for these changes. As ELA remains a core graduation requirement, this work is essential to ensuring that schools are well prepared to meet student needs within the context of the new graduation requirements.

Summary Comments:

Last year in Saskatoon Public Schools, there were improvements; however, there were also areas that saw decreases or no change. While the three-year graduation rate for all students and Indigenous students saw significant increases, the five-year graduation rates saw decreases for both groups. The target of a 1% increase from the previous year was met in two out of the eight target areas. Targets will continue to be reassessed using longitudinal data and Saskatoon Public Schools will remain committed to providing high-quality, research-based learning opportunities to support the success and well-being of all students in Saskatoon Public Schools.



MEETING DATE: NOVEMBER 25, 2025

TOPIC: AMENDMENT TO PREVENTATIVE MAINTENANCE AND RENEWAL
THREE-YEAR PLAN

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☒ New Business	☒ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☐ Information

BACKGROUND

The board is required to submit any required amendments to the previously approved Three Year Preventative Maintenance and Renewal Plan (PMR) to the Ministry of Education for its review and approval.

CURRENT STATUS

There are 15 new projects that have been identified as priorities for preventative maintenance and renewal funding. These should be added as amendments to the Three-Year Preventative Maintenance and Renewal Plan previously approved by the board on May 13, 2025:

- Nutana Collegiate relocatable #84 repairs for an estimated cost of \$100,000
- École River Heights School relocatable #35 repairs for an estimated cost of \$100,000
- Vincent Massey School relocatable #18 repairs for an estimated cost of \$100,000
- Vincent Massey School relocatable #68 repairs for an estimated cost of \$100,000
- Dr. John G Egnatoff School relocatable #7 repairs for an estimated cost of \$100,000
- École River Heights School relocatable #32 repairs for an estimated cost of \$100,000
- Nutana Collegiate backflow prevention for an estimated cost of \$200,000
- Evan Hardy Collegiate door replacements for an estimated cost of \$120,000
- Westmount School sidewalk and landscaping upgrades for an estimated cost of \$50,000
- Mayfair School sidewalk and landscaping upgrades for an estimated cost of \$50,000
- Holliston School sidewalk and landscaping upgrades for an estimated cost of \$50,000
- Wildwood School sidewalk and landscaping upgrades for an estimated cost of \$50,000
- Mount Royal Collegiate recommissioning work for an estimated cost of \$200,000
- Walter Murray Collegiate recommissioning work for an estimated cost of \$200,000
- Centennial Collegiate recommissioning work for an estimated cost of \$200,000

Attached is a copy of the Ministry of Education Preventative Maintenance and Renewal Amendment form ready for submission to the Ministry of Education pending board approval.

PREPARED BY	DATE	ATTACHMENTS
Tyson Robertson, Superintendent of Facilities	November 7, 2025	Amendment Form

RECOMMENDATION

Proposed Board Motion:

That the board approve the amendment of the Three-Year Preventative Maintenance and Renewal Plan to include the following 15 projects:

- Nutana Collegiate relocatable #84 repairs for an estimated cost of \$100,000
- École River Heights School relocatable #35 repairs for an estimated cost of \$100,000
- Vincent Massey School relocatable #18 repairs for an estimated cost of \$100,000
- Vincent Massey School relocatable #68 repairs for an estimated cost of \$100,000
- Dr. John G Egnatoff School relocatable #7 repairs for an estimated cost of \$100,000
- École River Heights School relocatable #32 repairs for an estimated cost of \$100,000
- Nutana Collegiate backflow prevention for an estimated cost of \$200,000
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- Mount Royal Collegiate recommissioning work for an estimated cost of \$200,000
- Walter Murray Collegiate recommissioning work for an estimated cost of \$200,000
- Centennial Collegiate recommissioning work for an estimated cost of \$200,000