

Working in partnership with students, families and community to meet the educational needs of every student.



Collaborative Partnerships

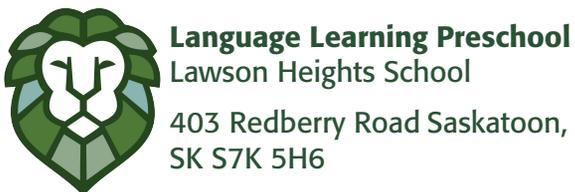
- Parents/Guardians
- Educational Assistant
- Consultant for Students with Hearing and Vision Loss
- Principal
- Audiologist / ENT
- Other providers: SLP, OT, PT

For more information or to book a tour, please contact:

Lana Abercrombie
TODHH/Consultant for Students with Hearing and Vision Loss

Email: abercrombiel@spsd.sk.ca
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Language Learning Preschool Hours:
 Monday-Thursday mornings and is available by referral.



Lawson Heights School

Language Learning Preschool

**Early Intervention for Deaf/
 Hard of Hearing Students WITH
 SASKATOON PUBLIC SCHOOLS**

Services for students with hearing loss, age 3-4

The Language Learning Preschool (LLP) was established over 30 years ago. It was initiated by families who desired an inclusive school experience for their children with hearing loss. It was incorporated as a Saskatoon Public School funded and run preschool in 1980. As technology has advanced and access to cochlear implants, digital hearing aids and personal FM systems has increased, so has the demand for specialized education focused on the development of listening and spoken language. Over the years, our families have continued to express a clear desire for their children to develop the capacity to understand and use spoken language.

Led by a professionally trained Teacher of the Deaf/Hard of Hearing (TODHH), and supported by an educational assistant, the LLP focuses on individualized language instruction, natural conversational interactions, optimal use of technology and play-based learning. The LLP operates Monday to Thursday mornings. It is available with a referral from an audiologist, speech and language pathologist or an Early Childhood Intervention Program (ECIP) worker.



Goals for the student:

- Develop a positive self-image
- Develop age-appropriate emotional, social, self-help, motor and cognitive skills
- Develop receptive and expressive language, auditory and speech skills in his/her growth toward communicative competency
- Learn to wear and make optimal use of his/her personal listening devices

Goals for the teacher:

- Foster the development of a positive self-image in each preschool child
- Provide an experience-based preschool program that promotes the growth and development of age appropriate skills
- Offer an enhanced language learning program that utilizes natural conversation as well as individualized instruction to build communication competence in students
- Provide a program that focuses on the development of receptive and expressive language skills, speech skills and auditory learning
- Provide resources and supports for families to establish and maintain consistent use of equipment at home and in creating a language rich environment.
- Consult with the child's audiologist
- Ensure that the child's amplification equipment is in working order and worn at all times
- Support transition to Kindergarten