

Board of Education of Saskatoon School Division No. 13

Meeting of the Saskatoon Board of Education

Tuesday, September 15, 2026

310 – 21ST Street East – 6:30 p.m. – W.B. Doyle Board Room

Please note that all public board meetings are video recorded and [live streamed](#).

AGENDA

1. Roll Call
2. Acknowledgement
3. Agenda

- 3.1. Adoption of Agenda

Proposed Board Motion: Move approval of the agenda.

- 3.2. Declaration of Conflict of Interest

4. Celebrating Excellence

- 4.1. Treaty 6 Commemoration

5. Consent Items

The Chair will ask for a motion to receive the items, and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request that a consent item be removed.

Proposed Board Motion: That the board approve the consent items as presented.

Decision

- 5.1. Approval of Minutes – June 16, 2026 and June 25, 2026

Proposed Board Motion (if removed from consent items): That the board approve the minutes of the committee of the whole and regular board meetings held June 16, 2026 and June 25, 2026.

- 5.2. Secure Destruction of Records

Proposed Board Motion (if removed from consent items): That the board approve the secure destruction of seventy (70) boxes of payroll records and ten (10) boxes of employee records that are eligible for destruction per the SSBA Records Retention and Disposal Guide.

Information

5.3. Correspondence

6. Reports from Administrative Staff

Information

6.1. School Opening Update

7. Delegation

8. Business Arising from the Minutes

9. Unfinished Business

9.1. Items Arising from the Committee of the Whole

10. Reports of Trustees

11. New Business

11.1. Amendment to the 2026-27 Board Meeting Dates

Proposed Board Motion: That the board amend its motion of April 14, 2026 to read: That the Board approve the board meeting dates for the 2026-27 school year:

2026

- September 1 – Regular Meeting (if needed)
- September 15 – Regular Meeting
- October 13 – Regular Meeting
- November 3 – Organizational Meeting (12:00 noon)
- November 24 – Regular Meeting
- December 8 – Regular Meeting

2027

- January 12 – Regular Meeting
 - February 9 – Regular Meeting
 - March 16 – Regular Meeting
 - April 13 – Regular Meeting
 - May 11 – Regular Meeting
 - June 1 – Regular Meeting
 - June 15 – Regular Meeting
-

11.2. Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education (Former Premier's Board of Education Award)

Proposed Board Motion: That the board, jointly with Greater Saskatoon Catholic Schools and Prairie Spirit School Division, nominate the Saskatoon Industry Education Council for the Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education.

12. Notices of Motion

13. Questions by Trustees

14. Comments and Questions from the Public (must be related to a specific agenda item)

- Members of the public will have five minutes each to ask their question or make comments, for a total of 20 minutes per meeting.
- All comments or questions about specific agenda items must be submitted in writing by noon the day before the meeting being considered. If the Monday before the Tuesday board meeting is a statutory holiday, the request must be submitted by noon the Friday before the meeting.
- Information on the process for speaking at a board meeting can be found at [Board Meetings - Saskatoon Public Schools \(spsd.sk.ca\)](https://www.spsd.sk.ca/BoardMeetings).

15. Adjournment

Proposed Board Motion: *That the board adjourn to the call of the chair or the board meeting of Tuesday, October 13, 2026.*



MEETING DATE: SEPTEMBER 15, 2026

TOPIC: CELEBRATING EXCELLENCE: TREATY 6 COMMEMORATION

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☐ New Business	☐ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☒ Other: Celebrating Excellence	☒ Information

BACKGROUND

Saskatoon Public Schools is committed to supporting student learning that strengthens understanding of Treaties, Indigenous histories and cultures, and our shared responsibilities as Treaty people. Through meaningful learning experiences, students are encouraged to explore identity, relationships, belonging and reconciliation while developing a deeper understanding of the history and significance of Treaty 6.

In recognition of the 150th anniversary of the signing of Treaty 6 at Fort Carlton on August 23, 1876, and in conjunction with National Indigenous History Month, Saskatoon Public Schools created a division-wide commemorative art installation to support and celebrate Treaty education and learning in classrooms.

The project was a collaboration between the First Nation, Métis and Inuit Education Unit and Arts Education Consultant Colin Elliott. Individual tiles representing portions of the Treaty 6 flag were distributed to schools across the division, where students created artwork reflecting their learning about Treaty 6. Schools brought their completed tiles to the division's Treaty 6 150th Commemorative Round Dance in June, where the individual pieces began to be assembled into the larger Treaty 6 flag installation. The completed installation is now on display in one of the display windows at the front of Central Office.

CURRENT STATUS

First Nation, Métis and Inuit Education Coordinator Alisa Favel and Arts Education Consultant Colin Elliott will introduce the project and share how the learning and art installation were developed.

Hugh Cairns V.C. School Vice Principal Deighan Remoundos and teacher Jennifer Herrod will share how the project supported Treaty education and student learning at their school. Two Hugh Cairns V.C. School students will share their experiences and reflections on the learning and their participation in the commemorative art installation.

PREPARED BY	DATE	ATTACHMENTS
Colleen Norris, Deputy Director of Education Marnie Ross, Superintendent of Education	September 9, 2026	None



SASKATOON BOARD OF EDUCATION

5.1

MEETING DATE: SEPTEMBER 15, 2026

TOPIC: APPROVAL OF MINUTES

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☒ Consent
☐ Committee of the Whole	☐ New Business	☐ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☒ Other: Approval of Minutes	☐ Information

BACKGROUND

CURRENT STATUS

Attached are the minutes for June 16, 2026 and June 25, 2026 Committee of the Whole and regular board meetings.

PREPARED BY	DATE	ATTACHMENTS
Daniel Burke, Chief Financial Officer	September 9, 2026	Minutes

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the board approve the minutes of the Committee of the Whole and regular board meetings held June 16, 2026 and June 25, 2026.

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, June 16, 2026 at 2:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Kirk Jones, Kevin Schmidt, Ross Tait, Tanya Napper, Anne-Marie Rollo and Jennifer Scherman

Regrets: Trustee Vernon Linklater

Trustee Scherman arrived at 2:49 p.m.

Following discussions in Committee of the Whole, Trustee Scherman moved that the board rise and report. CARRIED (9)

The meeting adjourned at 5:28 p.m.

Secretary of the School Division

Board Chair

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Tuesday, June 16, 2026 at 6:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Anne-Marie Rollo, Kevin Schmidt, Ross Tait, Tanya Napper, Kirk Jones, Jennifer Scherman

Regrets: Trustee Vernon Linklater

1. Roll Call

2. Acknowledgement

Chair Stranden called the meeting to order, read the roll call into the minutes and acknowledged the land on which we gather.

3. Adoption of Agenda and Declaration of Conflict of Interest

Trustee Rollo moved that the board approve an amendment to the agenda to move Item 10, Reports of Trustees, to Item 14. CARRIED (9)

4. Celebrating Excellence

4.1. Saskatoon Public Schools Double Ball Tournament: Superintendent Ross introduced Tim Eashappie, Traditional Knowledge Keeper, Jarrod Harvey, teacher at wâhkôhtowin School, students Yumi Wong and Jack Bekkatla from wâhkôhtowin School, and students Jada Siemens and Jina Patel from Chief Whitecap School, who shared their experiences learning and playing Doubleball. Presenters spoke about the cultural significance of the traditional First Nations game and the opportunities it provides for students to build teamwork, sportsmanship and connections through physical activity. Students and staff highlighted the positive impact the tournament has had on their school communities and their appreciation for learning through Indigenous ways of knowing and being.

5. Consent Items

Decision

Trustee Schmidt moved that the board approve the consent items as presented.

5.1. Approval of Minutes: June 2, 2026. CARRIED (9)

Information

5.2. Board Annual Work Plan 2025-26.

5.3. Ministry's Teacher Innovation and Support Fund.

6. Reports from Administrative Staff

Information

6.1. Financial Results - Quarter 3 (March 1, 2026 to May 31, 2026)

Decision

6.2. Strategic Plan Accountability Report: Equity: Trustee Napper moved that the board approve the Strategic Plan Accountability Report: Equity and Indigenous Engagement, to be included as part of the director of education's 2025-26 evaluation. CARRIED (9)

7. Delegations

No delegations.

8. Business Arising from the Minutes

No business arising from the minutes.

9. Unfinished Business

9.1. Saskatoon Board of Education – Annual Board Self – Evaluation 2025-26: Trustee Banks moved that the board approve the Annual Board Self-Evaluation Report as developed during the May 19, 2026 evaluation session as an accurate account of the board's performance for the school year 2025-26, and that the board authorize the board chair to make any required technical edits and to sign the report on the board's behalf. CARRIED (9)

9.2. Approval of the Director's Annual Evaluation – 2025-2026: Trustee Scherman moved that the board approve the Director of Education Evaluation Report as developed during the May 19, 2026 evaluation session as an accurate account of the director's performance for the school year 2025-26, and that the board authorize the board chair to make any required technical edits and to sign the report on the board's behalf. CARRIED (9)

9.3. Audited Financial Statements for the Non-Teaching Employees Pension Plan: Trustee Arneson moved that the board approve the audited financial statements of the Pension

Plan for the Non-teaching Employees of the Saskatoon Board of Education for the fiscal year ended December 31, 2025.

CARRIED (9)

- 9.4. Rubrik Renewal: Trustee Jones moved that the board approve a sole source procurement with Horizon Computer Solutions Incorporated for the licensing of Rubrik Cloud Vault and Data Protection Capacity for a 36-month term, at an estimated cost of \$385,000 plus applicable taxes. CARRIED (9)
- 9.5. Sports and Physical Education Equipment – Request for Proposal: Trustee Tait moved that the board approve the contract for the procurement of sports and physical education equipment for the term of August 1, 2026 ending July 31, 2029 plus two optional one-year extensions, to Synergy Sports Group, O/A Al Anderson's Source for Sports. CARRIED (9)
- 9.6. Tender Results: wâhkôhtowin Cultural Room Upgrades 2026: Trustee Banks moved that the board award the tender for wâhkôhtowin School Cultural Room Upgrades 2026 project in the total amount of \$1,488,530.07 plus applicable taxes (includes base price and separate price 1) to Saskatoon Fire & Flood Ltd. CARRIED (9)
- 9.7. Ward 5 By-Election: Trustee Scherman moved that the board approve October 28, 2026 as the preferred Ward 5 by-election date and authorize administration to request, after the trustee vacancy occurs, that the City of Saskatoon set October 28, 2026 as the Ward 5 by-election date. CARRIED (9)

10. New Business

Decision

- 10.1. Pension Trustee Appointments: Trustee Arneson moved that the board approve the appointment of Kevin Schmidt as a pension trustee for the Pension Plan for the Non-teaching Employees of the Saskatoon Board of Education effective June 30, 2026.

and

That the board approve the appointment of Tanya Napper as board observer to the Pension Plan for the Non-teaching Employees of the Saskatoon Board of Education effective June 30, 2026. CARRIED (9)

- 10.2. Naming of the New Collegiate in the Holmwood Area: Trustee Rollo moved that the board approve the name Holmwood Collegiate for the new collegiate in the Holmwood area of Saskatoon. CARRIED (9)

11. Notices of Motion: There were no notices of motion.

12. Questions by Trustees: There were no questions.
13. Comments/Concerns/Questions from the Public: There were no comments/concerns/questions from the public.
14. Reports of Trustees

Trustee Arneson

- Attended:
 - Dr. John G. Egnatoff School Community Council meeting
 - Pension Advisory Committee meeting
- Acknowledged Principal Benson's retirement from Centennial Collegiate
- Thanked Trustee Scherman for her time on the board and pension committee
- Thanked Director Skjerven for his time as director, and wished him a happy retirement

Trustee Schmidt

- Attended:
 - Public Schools of Saskatchewan General Meeting and Planning and Development
 - Pension Benefits Forum Conference
- Shared that he was proud to recognize Walter Murray Collegiate's Drake Jordan on being a recipient of the prestigious 2026 Schulich Leadership Scholarship

Trustee Rollo

- Expressed her gratitude to all the organizers of the graduations she is able to attend.
- Thanked teachers, staff and students for the year and wished everyone a great summer
- Thanked Trustee Scherman for her time on the board and pension committee
- Thanked Director Skjerven for his time as director, and wished him a happy retirement

Trustee Tait

- Thanked Trustee Scherman for her time on the board
- Thanked Director Skjerven for his time as director, and wished him a happy retirement

Trustee Jones

- Attended:
 - Elementary Track and Field event
 - School Community Councils
 - Nutana Collegiate BBQ

Trustee Scherman

- For her last report, she reflected on the past two years and expressed her gratitude for the past two years.
- Thanked all trustees and members of administrative council and noted that it has been a pleasure working alongside everyone.

Trustee Banks

- Attended:
 - Diversity Supper at Fairhaven School
 - Public Schools of Saskatchewan General Meeting
 - EAL Learning Language lunch at Lester B. Pearson School
 - Tommy Douglas Collegiate dance recital
 - Elementary track and field event
 - Colour Day at Tommy Douglas Collegiate
 - SIEC Lunch and BBQ
 - Infrastructure Advisory Committee meeting

Trustee Napper

- Attended:
 - Beauty and the Beast production at North Park Wilson School
 - Many School Community Councils meetings
- Thanked board members for the past year
- Thanked Trustee Scherman for the energy she brought to the table
- Thanked Director Skjerven and wished him good luck

14.1. Board Chair Reflections – 2025-26 School Year: Chair Stranden reflected on the 2025-2026 school year, highlighting several significant accomplishments and opportunities across the school division. Reflections included the naming of misiwe-kisik, continued strengthening of partnerships and engagement through the Saskatoon Public Schools Foundation and School Community Councils, progress in school food programming and the expansion of every day kindergarten. Chair Stranden also expressed appreciation for Director Skjerven's leadership and shared anticipation for working with incoming Director Scrimshaw as the school division moves into the next school year.

14.2. Thank you and Best Wishes to Trustee Scherman and Director Skjerven: The board recognized Trustee Jennifer Scherman as she concludes her term on the Board of Education and thanked her for her service and contributions to public education and Saskatoon Public Schools. The board also recognized Director Skjerven as he prepares for retirement and expressed appreciation for his years of dedicated leadership and commitment to students, staff and the school division. Best wishes were extended to both as they begin their next chapters.

15. Adjournment

Trustee Scherman moved that the board adjourn to the call of the chair or the board meeting of Tuesday, September 15, 2026.

CARRIED (9)

The meeting adjourned at 8:11 p.m.

Secretary of the School Division

Board Chair

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Thursday, June 25, 2026 at 12:00 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Kirk Jones, Kevin Schmidt, Tanya Napper, Anne-Marie Rollo, Vernon Linklater and Jennifer Scherman

Regrets: Trustee Ross Tait

Following discussions in Committee of the Whole, Trustee Napper moved that the board rise and report. CARRIED (9)

The meeting adjourned at 12:28 p.m.

Secretary of the School Division

Board Chair

Minutes of the Meeting of the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan, held on Thursday, June 25, 2026 at 12:30 p.m.

Members Present: Board Chair Kim Stranden, Trustees Angela Arneson, Donna Banks, Anne-Marie Rollo, Kevin Schmidt, Tanya Napper, Kirk Jones, Vernon Linklater, Jennifer Scherman

Regrets: Trustee Ross Tait

Notice of the special meeting was waived by unanimous consent of all trustees.

1. Roll Call

2. Acknowledgement

Chair Stranden called the meeting to order, read the roll call into the minutes and acknowledged the land on which we gather.

3. Ratification of Tentative Collective Agreement with CUPE 8443

Trustee Arneson moved that the board ratify the tentative collective agreement between the Board of Education of the Saskatoon School Division No. 13 of Saskatchewan and the Canadian Union of Public Employees Local 8443 for the period September 1, 2025 to August 31, 2028, subject to ratification by CUPE Local 8443 membership CARRIED (9)

4. Adjournment

Trustee Schmidt moved that the board adjourn to the call of the chair or the board meeting of Tuesday, September 15, 2026. CARRIED (9)

The meeting adjourned at 12:34 p.m.

Secretary of the School Division

Board Chair



MEETING DATE: SEPTEMBER 15, 2026

TOPIC: SECURE DESTRUCTION OF RECORDS

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☒ Consent
☐ Committee of the Whole	☒ New Business	☐ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☐ Information

BACKGROUND

Based on Administrative Procedure 175: Preservation and Disposal of Records and the Saskatchewan School Boards Association's (SSBA) Records Retention and Disposal Guide (Sept 2019), certain records are eligible for destruction subject to board approval.

CURRENT STATUS

Seventy (70) boxes of payroll records are eligible for destruction. The records primarily date from 2009 through 2020 and include:

- Payroll and time-use worksheets
- Teacher, support staff, casual and substitute payroll records
- T4, T4A and related year-end records
- Payroll and manual cheque records
- Records of employment (ROEs)
- Pension and superannuation records
- School billing, bank reconciliation and related financial records
- Garnishments, employee appointments/transfers, pay analysis and other supporting payroll documentation

Ten (10) boxes of employee records are eligible for destruction. The records date starting in 2019 and include:

- Non-teacher/SCEA/CUPE 8443
- Support substitute files
- Teacher substitute files
- Teacher files

Saskatoon Public Schools has a contract with Access (formerly known as Crown Enterprises) for secure destruction that adheres to the policies and guidelines of both the school division and the SSBA.

PREPARED BY	DATE	ATTACHMENTS
Mr. Jason Dunk, Chief Technology Officer	September 9, 2026	None

RECOMMENDATION

Proposed Board Motion (if removed from consent items):

That the board approve the secure destruction of seventy (70) boxes of payroll records and ten (10) boxes of employee records that are eligible for destruction per the SSBA Records Retention and Disposal Guide.



MEETING DATE: **SEPTEMBER 15, 2026**

TOPIC: **CORRESPONDENCE**

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☒ Correspondence	☒ Consent
☐ Committee of the Whole	☐ New Business	☐ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☒ Information

CURRENT STATUS

The following correspondence is included in this file for the information of the board:

- a) Correspondence from Deputy Minister Louise Michaud regarding Saskatoon Public Schools' estimated revenues and expenditures for the 2026-27 school division fiscal year.

PREPARED BY	DATE	ATTACHMENTS
Charlene Scrimshaw, Director of Education	September 9, 2026	Correspondence Documents



Government
— of —
Saskatchewan

Ministry of Education
Deputy Minister
5th Floor, 2220 College Avenue
Regina, Canada S4P 4V9

August 28, 2026

Kim Stranden, Board Chair
Saskatoon School Division No. 13
strandenk@spsd.sk.ca

Dear Kim Stranden:

Thank you for the submission of your school division's estimated revenues and expenditures for the 2026-27 school division fiscal year as required by section 51 of *The School Division Administration Regulations*.

Your 2026-27 estimated revenues and expenditures have been reviewed by the ministry. On behalf of the Minister of Education, I approve these revenues and expenditures, as submitted and enclosed, in accordance with section 280 of *The Education Act, 1995*. The ministry notes that estimated capital expenditures have changed since the budget was submitted. Given the timing of this change, the school division is expected to monitor the impact and incorporate updated capital expenditure estimates through its regular forecast reporting processes.

Provincial operating grants are authorized to your Board of Education pursuant to sections 310 and 311 of *The Education Act, 1995* (the Act). Monthly authorization will occur provided eligibility criteria in subsection 312(3) of the Act are met; if any requirements are in breach, it can lead to the use of the Minister's powers as laid out in 315.1 of the Act. In addition to meeting eligibility criteria in the Act, payments for the period of April to August 2027 are subject to the Legislative Assembly of Saskatchewan having appropriated funds out of which the grants may be paid in the 2027-28 government fiscal year.

I would like to take this opportunity to thank your board and division staff for their time and effort in completing these documents. If you have any questions or concerns, please contact Leanne Forgie, Director of Financial Analysis and Reporting, Education Funding, at leanne.forgie2@gov.sk.ca or 306-787-6634.

Sincerely,

Louise Michaud

Attachment

cc: Charlene Scrimshaw, Director of Education, Saskatoon School Division No. 13
Sameema Haque, Assistant Deputy Minister, Education
Daniel Burke, Chief Financial Officer, Saskatoon School Division No. 13
Leanne Forgie, Director, Financial Analysis and Reporting, Education Funding, Education

Saskatoon School Division No. 13
CASH BUDGET
For the period ending August 31, 2027

Chart of Accounts	Description	Budget 2026-27
REVENUES		
1-1-01-000-000	Property Taxes and Other Related	-
1-1-02-000-000	Grants	383,524,208
1-1-03-000-000	Tuition and Related Fees	3,006,964
1-1-04-000-000	School Generated Funds	5,740,000
1-1-07-000-000	Complementary Services	6,914,146
1-1-08-000-000	External Services	10,164,392
	Restructuring	-
1-1-05-000-000	Other Revenue	3,757,695
	Total Revenues	413,107,405
EXPENDITURES		
1-2-10-000-000	Governance	791,986
1-2-11-000-000	Administration	8,625,217
1-2-12-000-000	Instruction	275,558,280
1-2-13-000-000	Plant	51,373,359
1-2-14-000-000	Transportation	9,845,608
1-2-15-000-000	Tuition and Related Fees	580,112
1-2-16-000-000	School Generated Funds	5,855,024
1-2-21-000-000	Complementary Services	6,951,044
1-2-22-000-000	External Services	10,943,120
	Restructuring	-
1-2-17-000-000	Other Expenses	719,408
	Total Expenditures	371,243,158
	Excess (Deficit) for the year	41,864,247

ADDITIONAL INFORMATION REQUESTED FROM THE SCHOOL DIVISIONS:

	Budget 2026-27
Tangible Capital Assets:	
(-) Purchases	60,679,000
(+) Proceeds from disposals	-
Long Term Debt, including capital leases:	
(-) Repayments of the year	626,047
(+) Debt issued during the year	-
NON-CASH GAIN/EXPENSES:	
(+) Amortization expense	15,015,000
(+) Asset retirement obligation/accretion	550,000
(-) Gain on disposals of tangible capital assets	-
(+) Employee Future Benefits expenses	552,600
OTHER CASH REQUIREMENTS:	
(-) Employee Future Benefits expected payments	511,800
NET EXCESS (DEFICIT) CASH OF THE YEAR	(3,835,000)
FINAL DEFICIT/EXCESS POSITION WILL BE COVERED BY/ALLOCATED TO:	
S.286 /Federal Capital Tuition Reserves	-
Unused PMR funding from previous years	-
Designated Assets	3,835,000
Unrestricted Surplus	-
Other	-
REVISED CASH POSITION	-



MEETING DATE: SEPTEMBER 15, 2026

TOPIC: SCHOOL OPENING UPDATE

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☐ New Business	☐ Decision
	☒ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☒ Information

BACKGROUND

The start of the 2026-27 school year provided opportunities to welcome students and staff back to Saskatoon Public Schools, support professional learning and preparation, and celebrate the people who contribute to student success across the division.

Considerable work also took place throughout July and August to prepare for the year ahead, including summer learning programs, staff recruitment, facilities and technology work, program promotion, and planning across schools and central office.

CURRENT STATUS

Welcome and Professional Learning

A number of events and professional learning opportunities supported staff in preparing for the 2026-27 school year:

- **New Teacher Orientation:** New teachers gathered on August 26 for orientation, professional learning, collaboration and networking. Participants included both teachers beginning their careers and experienced teachers joining Saskatoon Public Schools.
- **Professional learning:** On August 27, Dr. Wendy James, Director of the Gwenna Moss Centre for Teaching and Learning at the University of Saskatchewan and a former SPS colleague, facilitated sessions with coordinators, consultants and central office leaders. The sessions focused on developing internal capacity to facilitate effective professional learning across the division.
- **Support staff:** Back-to-school professional learning sessions were held for administrative assistants and educational assistants.
- **Central office:** The first staff meeting for central office/maintenance staff was held.

Many employees' work continues throughout July and August. Summer activities included Summer School, program writing, preparation of curriculum materials, updating processes, Saskatoon Public Schools Foundation Camp Brain Power, French Immersion camps, preparations for the football season, facilities and technology work, recruitment, and promotion of division schools and programs.

This is Us – School Opening Event

On August 31, staff from across Saskatoon Public Schools came together for This is Us, the division's school opening event. The gathering celebrated the unique talents, perspectives and passions staff bring to their work and the collective role employees play in creating the conditions for students to learn, grow and succeed.

Staff profiles were featured as part of the event, highlighting employees from across the division. Profile boards are being distributed to schools for featured staff members to keep.

Media and Community Awareness

School start-up generated significant media interest, with 16 media inquiries received during the week of start-up. Topics included enrolment and school capacity, educational assistant roles, international travel, Core French programming and other emerging education issues.

Saskatoon Public Schools staff were also featured in back-to-school stories. Tsegu Killoh, a first-year physical education teacher at École Victoria School, spoke with CKOM about beginning her teaching career and engaging students in physical education. Dean Swan, principal of Ernest Lindner School, was also featured by Global Saskatoon as part of its back-to-school coverage.

School Safety

Saskatoon Public Schools worked in partnership with the Saskatoon Police Service to promote school safety leading up to and during the first days of classes. Public information included reminders about traffic safety in school zones and protecting children's privacy when taking and sharing back-to-school photographs.

Over the summer months, the division also updated the Emergency Response Plan to include new processes for responses to emergencies such as Hold and Secure (formerly Perimeter Lockdown), Power Outages and Wildlife on School Property.

Truth and Reconciliation

A new Saskatoon Public Schools Orange Shirt design has been introduced for 2026. Local artists were invited to submit designs, with artwork by Saskatoon-based Indigenous artist Lyndon Linklater Jr. selected.

The artwork illustrates the strength of Survivors, the wisdom of Elders and the responsibility to pass knowledge to future generations. Schools will recognize Orange Shirt Day and the National Day for Truth and Reconciliation on September 29, as there are no classes on September 30.

Several Saskatoon Public Schools classes also participated in CUMFI's Métis Education Day at the Western Development Museum on September 11. This year's theme was "*Year of the Métis Leader – Past, Present, & Future.*" The First Nations, Métis and Inuit Education Unit supported participation by covering transportation costs for Saskatoon Public Schools' classes attending the event.

On September 16, the Every Child Matters flag will be raised on the rooftop of central office. This event is an important reflection of Saskatoon Public Schools' ongoing commitment to truth and reconciliation. Together, we will honour and remember the children who were impacted by residential schools, their families and communities, and acknowledge the lasting impacts that continue to be felt today. Central office staff and trustees are invited to attend.

Saskatoon Public Schools Foundation

The Saskatoon Public Schools Foundation held its inaugural ConnectHer fundraising event at Chief Whitecap School on August 27. The event brought together community members to hear from women in academia, sport and leadership, including Marci Halseth, Chief Tammy Cook-Searson and Candace Laing.

The event highlighted the Foundation's ongoing partnership with Saskatoon Public Schools and its support for initiatives including full-day, every day kindergarten, early literacy programming such as reading tutors and Camp Brain Power, and food and essential supports for families experiencing hardship.

Teacher Innovation and Support Fund

Applications have opened for the provincial Teacher Innovation and Support Fund (TISF). The program provides grants of up to \$75,000 for locally developed initiatives intended to improve student and teacher experiences in areas such as achievement, wellness and safety.

Previous successful projects have supported areas including trades exploration, outdoor learning and mathematics engagement. The current application deadline is October 2, 2026.

In Summary

The opening weeks of the 2026-27 school year have provided opportunities to welcome students and staff, strengthen professional learning, celebrate the contributions of employees and community partners, and reinforce priorities related to student learning, safety, well-being and belonging.

Saskatoon Public Schools looks forward to building on this positive start and continuing to create learning environments where students and staff can succeed.

PREPARED BY	DATE	ATTACHMENTS
Charlene Scrimshaw, Director of Education	September 15, 2026	None



MEETING DATE: SEPTEMBER 15, 2026

TOPIC: AMENDMENT TO THE 2026-27 BOARD MEETING DATES

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☒ New Business	☒ Decision
	☐ Reports from Administrative Staff	☐ Discussion
	☐ Other:	☒ Information

BACKGROUND

At the April 14, 2026 board meeting, the board passed a motion approving the 2026-27 board meeting dates:

2026

- September 1 – Regular Meeting (if needed)
- September 15 – Regular Meeting
- October 13 – Regular Meeting
- November 3 – Organizational Meeting (12:00 noon)
- November 24 – Regular Meeting
- December 8 – Regular Meeting

2027

- January 12 – Regular Meeting
- February 9 – Regular Meeting
- March 9 – Regular Meeting
- April 13 – Regular Meeting
- May 11 – Regular Meeting
- June 1 – Regular Meeting
- June 15 – Regular Meeting

CURRENT STATUS

At its September 15, 2026 meeting, the Board Governance Committee will be asked to consider administration's request to reschedule the March 9, 2027 regular board meeting to March 16, 2027, as the LEADS Annual Spring Conference is scheduled for March 8–10, 2027.

If the committee approves the request, an amended motion is required to change the meeting date.

PREPARED BY	DATE	ATTACHMENTS
Charlene Scrimshaw, Director of Education	September 9, 2026	None

RECOMMENDATION

Proposed Board Motion:

That the board amend its motion of April 14, 2026 to read: That the Board approve the board meeting dates for the 2026-27 school year:

2026

- *September 1 – Regular Meeting (if needed)*
- *September 15 – Regular Meeting*
- *October 13 – Regular Meeting*
- *November 3 – Organizational Meeting (12:00 noon)*
- *November 24 – Regular Meeting*
- *December 8 – Regular Meeting*

2027

- *January 12 – Regular Meeting*
- *February 9 – Regular Meeting*
- *March 16 – Regular Meeting*
- *April 13 – Regular Meeting*
- *May 11 – Regular Meeting*
- *June 1 – Regular Meeting*
- *June 15 – Regular Meeting*



MEETING DATE: SEPTEMBER 15, 2026

TOPIC: LIEUTENANT GOVERNOR'S BOARD OF EDUCATION AWARD FOR INNOVATION AND EXCELLENCE IN EDUCATION (FORMER PREMIER'S BOARD OF EDUCATION AWARD)

FORUM	AGENDA ITEM	INTENT
☒ Board Meeting	☐ Correspondence	☐ Consent
☐ Committee of the Whole	☒ New Business	☒ Decision
	☐ Reports from Administrative Staff	☒ Discussion
	☐ Other:	☐ Information

BACKGROUND

The Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education recognizes educational innovations and improvements focused on student achievement that have been advanced or directed by boards of education. The prize is to be used to support or extend the innovation or project. One \$5,000 prize is awarded to the Saskatchewan recipient of the award. The prize is administered by the Saskatchewan Schools Boards Association and awarded at the annual Fall General Assembly.

This award was formerly known as the Premier's Board of Education Award, which was developed in 1999.

CURRENT STATUS

Administration is participating with Greater Saskatoon Catholic Schools, Prairie Spirit School Division, and the Saskatoon Tribal Council in a joint nomination of the Saskatoon Industry Education Council for the 2026 Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education. The participating boards have confirmed their support for the resubmission.

This year's application has been revised to place greater emphasis on the story of student impact and less emphasis on a corporate, data-focused presentation. It includes additional information about how the organization began, feedback and examples from students, educators, and industry partners from 2025-26, and examples of how the organization gathers feedback from these groups. The submission (draft) is attached for information.

PREPARED BY	DATE	ATTACHMENTS
Charlene Scrimshaw, Director of Education Colleen Norris, Deputy Director of Education	September 9, 2026	2026 Award Submission (Draft)

RECOMMENDATION

Proposed Board Motion:

That the board, jointly with Greater Saskatoon Catholic Schools and Prairie Spirit School Division, nominate the Saskatoon Industry Education Council for the Lieutenant Governor's Board of Education Award for Innovation and Excellence in Education.

Lieutenant Governor's Board Of Education Award
for Innovation and Excellence In Education Nomination:



[Home - Saskatoon Industry Education Council](#)

The Saskatoon Industry Education Council (SIEC) brings together schools, industry, and communities to help students explore their future opportunities. Through hands-on learning, career exploration, and mentorship, students gain valuable experience, build important workplace skills, and learn about careers that are in demand across Saskatchewan.

SIEC does more than prepare young people for work. It helps them discover their strengths, interests, and goals. By doing so, SIEC is helping create a future where young people can build successful lives, contribute to their communities, and choose to stay and grow in Saskatchewan.

SIEC also has many other innovative programs for students of all ages. For example, the *Mind Over Matters* program brings together education, health, and community partners to support educators through classroom-ready resources, professional development, speaker events, and student-focused initiatives designed to build resilience, connection, and emotionally safe learning environments.

SIEC Vision:

The Saskatoon Industry Education Council envisions a future where every student has access to meaningful experiential learning and career development opportunities, empowering them to thrive as confident, capable, and community-minded citizens. Through strong partnerships and integrated programming, we aim to build a talented workforce that addresses labour needs and contributes to a vibrant and inclusive society.

SIEC Mission:

The Saskatoon Industry Education Council connects students, educators, and employers through innovative career exploration, skill development, and experiential learning opportunities. By fostering collaboration, we empower students to uncover their potential, prepare for meaningful, successful futures, and strengthen our communities.

Joint nomination by:



Kate Kading, Board Chair
Tracey Young,
Director of Education
www.spiritsd.ca



Diane Boyko, Board Chair
François Rivard,
Director of Education
www.gscs.ca



Saskatoon Public Schools
Inspiring Learning

Kim Stranden, Board Chair
Charlene Scrimshaw,
Director of Education
www.spsd.sk.ca

Background

Founded in 1998, the Saskatoon Industry Education Council (SIEC) is a non-profit organization built on a partnership between education and industry.

SIEC was established by Greater Saskatoon Catholic Schools, Saskatoon Public Schools, and Prairie Spirit School Division (through its legacy school divisions) with a shared goal: helping young people explore career opportunities and gain a better understanding of the world of work. In 2014, the Saskatoon Tribal Council joined as a partner, deepening SIEC's connections with First Nations communities and strengthening its commitment to supporting Indigenous youth. Together, these partnerships continue to guide SIEC's work in creating meaningful pathways between education, careers, and community.

Each year, the Boards of Education provide financial and in-kind contributions to support SIEC operations. The cost of a full-time coordinator is shared by the three school divisions. The coordinator position has been critical in supporting the programming within schools and designing programming that meets the unique needs of both the students and the various industry and post-secondary partners.

Additionally, the SIEC's *Mind Over Matters* program is cost shared with the school divisions. All other educator positions are funded through various provincial and federal funding. Funding and sponsorship for programming is sourced through industry, business, charities, and government to give the SIEC the ability to provide innovative and impactful opportunities free of charge for students.

With support from government, industry, and community partners, SIEC programs have expanded beyond career exploration to include skills development, experiential learning, financial literacy, technology, mental wellness, internships, and workforce development.

Today, SIEC is a trusted provincial organization that brings together K-12 education, post-secondary institutions, industry, government, First Nations, and community partners to prepare Saskatchewan youth for meaningful careers and help employers build the workforce they need.



Innovative nature of the program or project

Through strong partnerships among K - 12 education, business, and post-secondary institutions, SIEC delivers hands-on career exploration and experiential learning programs that connect youth interests and passions with the province's workforce needs.

Over the past year, SIEC engaged over 62,000 students, 7,000 educators, and 980 business, community, and post-secondary representatives, co-creating 40 programs across sectors such as manufacturing, construction, healthcare, information communications technology, green technology, agriculture, mining, entrepreneurship, and public service, showcasing career pathways, post-secondary options, and essential skills.

Beyond graduation rates and academic achievement, schools are focused on ensuring students have the knowledge, skills, and competencies needed to succeed in post-secondary education, careers, and life. This shift is driving greater emphasis on personalized, project-based, work-based, and experiential learning. By connecting classroom learning to real-world experiences, students can explore career pathways, build practical skills, and better understand the relevance of their education. SIEC's approach strengthens both academic achievement and career readiness while increasing student engagement and ownership of learning.

Guided by a Board of Directors representing education, industry, and community leaders, SIEC is ready to expand

its reach, strengthen programming, and inspire Saskatchewan's next generation to dream bigger, learn more, and step confidently into the future.

SIEC provides tangible and practical support for the Provincial Education Plan (PEP) for the following provincial priority actions:

- **Student Transitions:** "Foster connections for learners and their families while supporting learners as they enter and progress through school to graduation and determine a life pathway."
- **Mental Health and Well-Being:** "Enrich and enhance mental health and well-being capacity in students."

Student Transitions

SIEC provides career exploration, mentorship, work-related learning, and skills development programs such as *Spotlight on Careers*, *Skills Bootcamp*, and *Connected*. These initiatives help students develop graduation plans, explore post-secondary options, and make informed career choices, directly aligning with the Provincial Education Plan's priority of improving student transitions to future learning, work, careers, entrepreneurship, and adult life.

Through innovative, hands-on programming, students explore career pathways, discover their strengths, and gain authentic learning experiences that can support graduation requirements. These opportunities align with provincial and school division goals to improve student engagement and graduation outcomes.

SIEC programs support Saskatchewan curriculum goals by helping students build lifelong learning skills, strengthen their sense of self and community, and become engaged citizens. Through career exploration and workplace experiences, students develop transferable skills, reflect on their learning, and gain a deeper understanding of their role in the workforce and community.



Programs like *SaskCode*, *Skill Sets*, *Sask Money*, and *employABILITY* provide students with practical, technological, financial literacy, and employability skills that increase engagement and prepare them for future education and workforce opportunities. These experiences contribute to the Provincial Education Plan's focus on building foundational skills, competencies, and student success outcomes.

SIEC programs are grounded in three key pillars:

- **Career Exploration:** Industry-led sessions like *Spotlight on Careers* offer programs like *HealthLink*, *ManuQuest* and *Digitized* to help students discover what's possible.
- **Skill Development:** Practical programs such as *Skills Bootcamps*, *Skill Sets*, *employABILITY* and *Safety@Work* give students a head start on workplace readiness.
- **Experiential Learning:** Internships, job shadowing, and mentorships, especially through the Saskatchewan Youth Internship Program (SYIP), connect students to real work experiences and future opportunities.

Details: [Programs - Saskatoon Industry Education Council](#)

Mental Health and Well-being

Through the *Mind Over Matters* program, SIEC helps schools increase awareness of mental health, reduce stigma, and build positive coping strategies for students and educators. This supports the Provincial Education Plan's goal of fostering student well-being, belonging, safety, and positive school connections.

Mind Over Matters brings together education, health, and community partners to support educators through classroom-ready resources, professional development, speaker events, and student-focused initiatives designed to build resilience, connection, and emotionally safe learning environments.

The *Mind Over Matters* website also provides parents and guardians with trusted mental health information and resources to support children at home.

These resources have been greatly beneficial for classroom teachers as they support their students by better understanding mental health.

Details: [*Mind Over Matters - Saskatoon Industry Education Council*](#)

Evidence of direct Board influence and participation in the innovation

Each year, the participating Boards of Education provide financial and in-kind contributions to support the effective operation of SIEC. The cost of a full-time coordinator is shared by the three school divisions. The coordinator position has been critical in supporting the programming within schools and designing programming that meets the unique needs of both the students and the various industry and post-secondary partners.

Additionally, the SIEC's *Mind Over Matters* program is cost shared with the school divisions. All other educator positions are funded through various provincial and federal funding. Funding and sponsorship for programming is sourced through industry, business, charities, and government to give SIEC the ability to provide innovative and impactful opportunities free of charge for students.

Each Board of Education in the SIEC partnership has identified the transition to post-secondary and the workplace as a priority and outlined goals that are supported by the work of the SIEC. The Boards of Education receive regular reports regarding the work of the SIEC and Trustees regularly attend SIEC events to support students.

Greater Saskatoon Catholic Schools Board of Education has identified the following goal within the priority of Improving Student Learning and Achievement:

- To support all students from early learning to the completion of high school in successfully navigating the various transitions, and in discerning their pathways in life.

Saskatoon Public Schools Board of Education has identified the following strategic priority:

- Saskatoon Public Schools' goal is to inspire every student to reach their potential by fostering academic excellence, character, engagement, and well-being through strong relationships, equity, and accountability.

Prairie Spirit School Division Board of Education has identified the following goals for Prairie Spirit graduates:

- Have real choice after high school because they can collaborate, communicate, be creative, solve problems and engage as contributing citizens.
- Are confident to make choices for their future based on the broad areas of knowledge and learning skills they have acquired.

Saskatoon Tribal Council has identified the following goal:

- Enhance students' academic success and overall wellbeing by supporting access to social and community programs that improve quality of life for families.

Board Support for SIEC:

“Our partnership with SIEC shows what is possible when schools, business, and industry work together. Through SIEC’s Spotlight events, Boot Camps, internships, and mentorship programs, Greater Saskatoon Catholic Schools provides students with real career experiences and hands-on learning opportunities.

Students get real-world experience as they explore where they may fit into the workforce of the future. Year after year, we see students grow in confidence, gain valuable insight, and take steps toward a fulfilling career. At the heart of our work is the belief that there’s opportunity for every student. Our partnership with SIEC makes that belief a reality as we build it together.”

- *Diane Boyko, Chair, Greater Saskatoon Catholic Schools Board of Education*

“Saskatoon Public Schools is proud to partner with the Saskatoon Industry Education Council to help our students explore meaningful career pathways and develop real-world skills.

The SIEC’s exceptional programs connect classrooms with industry experts, inspiring young people to discover their strengths and imagine their futures. This partnership reflects our shared commitment to preparing students not only for graduation, but for life beyond school.”

- *Kim Stranden, Chair, Saskatoon Public Schools Board of Education*

“Our partnership with SIEC is a different level of opportunity for students in our division. Their programs create possibility and dreams where they may not have been before. With each success story, we see not only excited, thriving young people ready for their chosen field, we see endless possibility. SIEC is a gift in this province and Prairie Spirit is so proud to continue to support their programs and initiatives.”

- *Kate Kading, Chair, Prairie Spirit Board of Education*

“SIEC is a valued partner in helping to close gaps in education for Indigenous youth and supporting increased Indigenous participation in the labour force by offering learning opportunities that promote achievement and help young people reach their potential.”

- *Mark Arcand, Tribal Chief*



Sustainability of the innovation within the present system

Participating school divisions remain committed to supporting SIEC as a long-term strategic and operational priority. With almost 30 years of operation and growth, the SIEC is an established and trusted partner in education in Saskatchewan.

A strong and visionary board of directors governs the SIEC, with representatives from business, secondary and post-secondary education, governments, and industry associations. Committees with similar representation imagine and help implement opportunities for partnership-based career exploration and development. SIEC continues to see growth in the variety and amount of programming that is accessed by students.

In 2002, SIEC facilitated two programs. Over the years, that has grown to over 40 programs through additional support from the school divisions, industry and business partners, post-secondary programs, and government funding from both provincial (Ministry of Immigration and Career Training) and federal governments (Innovation, Science and Economic Development and Immigration, Refugee Citizenship Canada).

SIEC's evolution was further strengthened in February 2025, when SIEC received registered charitable status. Alongside strengthened governance, updated bylaws, clearer committee structures, and strategic planning, charitable status has positioned SIEC to diversify its funding and build longer-term sustainability.

SIEC has grown from a small Saskatoon partnership into a trusted organization with a significant provincial footprint, bringing together K-12 education, post-secondary institutions, industry, government, First Nations, and community partners around a common goal: preparing Saskatchewan's young people for meaningful careers and helping employers build the workforce they need.

Client support for the innovation

Students

Students demonstrate their support for the innovative SIEC programs by their strong interest in participating in programs. Typically, there are two or three times the number of applications for available spots in all programs which demonstrates student support for this innovative opportunity.

Students must apply and provide their rationale for participating in these specialized programs. Program participation is free for all students.

For example, this past year the Saskatchewan Youth Internship Program had 311 student applications for 118 positions with over 69 companies. This number continually grows, especially with the opportunity to earn high school credits at the same time.

Over 157 high school apprenticeship credits were earned in summer 2026. As many of the programs are for an individual, it should be noted that attendance is over 98 per cent for those accepted applicants.



Student feedback:

"SIEC's events are so impactful, and they played a vital role in deciding my career. The events are packed with knowledge and experience from both post-secondary and industry. Thank you, SIEC, for providing students with opportunities to explore their career options!"

"This Spotlight on Careers event really confirmed my vision of my future, which I'm grateful for. I'm continuing to plan for postsecondary education. I was honoured to be a part of this opportunity and deeply appreciate everyone involved with it. I wish to work with those I met at this spotlight in my future and look forward to applying for Law in the coming years."

"Thank you for continuing to bring events for students to explore careers! It's been a pleasure attending numerous SIEC events, and I have learned so much!!"

Educators

Educators are very supportive of SIEC programming. Educators appreciate the strong support that SIEC provides for teachers in the area of career education. In addition, the Mind Over Matters program - which is designed for K - 12 students - provides highly relevant and practical resources for educators to share as they support their students.

The Saskatoon Tribal Council and SIIT are both represented on the SIEC Board and provide insight and ideas on how best to engage Indigenous students and families, both rural and urban.

Educator feedback:

"Through working with the SIEC, I can inform better and connect students to hands-on experiences in areas of interest to them."

"The SIEC is continuously evolving to offer the most comprehensive events for students."

"Teachers are enthusiastic about the SaskMoney website and appreciate how clearly and logically it organizes resources to support the Financial Literacy 10 curriculum. You and your organization should be very proud of this accomplishment. Thank you for your efforts in making this valuable resource available to all educators."

Industry

SIEC helps employers develop, influence, and recruit future talent by giving students meaningful exposure to careers, practical skills training, workplace safety knowledge, and direct industry mentorship. As a result, employers support SIEC as they gain access to a more informed, prepared, and diverse future workforce.

Industry feedback:

"The Saskatchewan Youth Internship Program is a vital part of the industry within Saskatchewan, providing this program helps the young workforce get an idea of what the real world is all about."

"Our experience of the [Saskatchewan Youth Internship Program] has been that it is an excellent way to put motivated young people with an interest in the trades in touch with employers who can give them the experience they need to get started in the workforce and to make a more informed decision regarding their post-graduation plans."

"Through this program we are able to provide students with the opportunity to gain hands-on experience, as well as a clear understanding of their chosen trade industry."

Partnerships in support of the innovation

Over the past 20 years, the success of SIEC has been founded in unique partnerships with industry, post-secondary institutions, provincial and federal government ministries, and K-12 educational authorities. Over the years, the SIEC has worked with over 980 partners to create opportunities for students. Current SIEC partners can be found at the following link: [About - Saskatoon Industry Education Council](#)

SIEC has built a culture of community through shared responsibility over the years. This has been made possible through a growing list of participating youth and collaborators from education, industry, and government who contribute to the development of youth through investment of time, talent, goods, services, and finances.

Evidence of Improved Student Achievement

Beyond graduation rates and academic achievement, schools are focused on ensuring students have the knowledge, skills, and competencies needed to succeed in post-secondary education, careers, and life. This is where SIEC provides such critical opportunities and resources. These opportunities align with provincial and school division goals to improve student engagement and graduation outcomes.

The impact that SIEC has on student achievement can be measured through the numbers of students accessing programming, growth in the variety and number of programs, and credits achieved.

An example of this success is through the Saskatchewan Youth Internship Program (SYIP). In 2026, 118 students and 69 employers joined together to provide apprenticeship opportunities and immersion in the workplace. Many of these students remain engaged in the trade or industry of their choice. Built into this program is the opportunity for apprenticeship credits and completion of the Saskatchewan Youth Apprenticeship (SYA) Program certificate.

Over the past five years, 409 students have completed SYIP programming, providing students with 502 credits towards graduation. Students have received 210 job offers to continue with their company and offered the opportunity to become apprentices.



Students who participate in SIEC programming are provided opportunities to explore their interests and develop career-ready skills and knowledge. At times, students are affirmed by their selection and engagement within programming. Other times, they are surprised by the realization that what they explored and were previously interested in may not be for them. In both scenarios, the goals of career exploration were achieved as students are learning more about themselves and their own personal journey to happiness and success in life.

Conclusion

The ongoing support of the Boards of Education along with SIEC's strong network of partnerships opens doors for students to discover their passions, explore meaningful career pathways, and connect learning to real-world opportunities. Through authentic experiences and innovative programs, SIEC empowers young people to build confidence, develop essential skills, and envision futures filled with purpose, possibility, and success. This focus on student success contributes to the fulfillment of the goals of the participating Boards of Education and each education partner.