

# SASKATOON PUBLIC SCHOOLS



# PARTNERS 2024-2025

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# THE VALUE OF PARTNERSHIP

**Alone we can do so little; together we can do so much.  
~ HELEN KELLER**

Saskatoon Public Schools is a division that strives to create a culture of belonging, where every student is known, valued and believed in. Our vision is to work collaboratively with our community partners to enrich the learning opportunities and well-being of our students. This document showcases the diverse and meaningful partnerships that we have established with various organizations and businesses that support our students in their academic, physical, emotional and spiritual development. These partnerships enable us to expand the potential of public education and offer experiences, resources and services that foster student engagement, character development, health and well-being.

We are grateful to our partners for their dedication and contribution to the success and growth of our students and staff at Saskatoon Public Schools. If you are interested in partnering with us, please reach out to us at [spsdinfo@spsd.sk.ca](mailto:spsdinfo@spsd.sk.ca) to start a conversation.

# ANTI-RACIST ANTI-OPPRESSIVE EDUCATION COMMITTEE (ARAO)



## ORGANIZATIONS INVOLVED:

Dr. Verna St. Denis, Professor Emerita from the University of Saskatchewan (U of S) and Saskatoon Public Schools (SPS)

## DATE FORMED/CREATED:

2014 with Dr. Verna St. Denis, led by Dr. Carmen Gillies from 2023-2024, and returned to Dr. Verna St. Denis in 2024-2025.

## PARTNERSHIP GOAL:

The purpose of the mentoring relationship is for Dr. Verna St. Denis to support SPS in responding to the Truth and Reconciliation Calls to Action that relate to education through anti-racist and anti-oppressive teaching and learning. Dr. Carmen Gillies offers professional development and consultancy support to division leaders. Moreover, she plays a pivotal role in cultivating a learning community of SPS teachers and leaders, aimed at building the capacity of the division to implement anti-racism and anti-oppressive practices in our schools. This learning community provides practical ways to honour diverse stories of past, present and future while seeking ways for our organization to overcome systemic barriers to student growth and achievement.

## INITIATIVES AND POTENTIAL IMPACT:

Through implementing division-wide anti-racist/anti-oppressive practices and professional learning opportunities with the support of Dr. St. Denis, the division will increase our knowledge and ability to respond through an anti-racist and anti-oppressive perspective. It is through these learnings and resultant actions that we hope to change the learning experience for First Nations, Inuit and Métis learners in SPS. The mentoring of Dr. St. Denis had a profound impact on the division, and we are excited to have her return to continue this significant work and to provide SPS guidance in its commitment to equity.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The mentoring relationship with Dr. St. Denis is reviewed annually. In 2024-2025, she presented to the anti-racist anti-oppressive learning community two times and collaborated with us to bring in Sharissa Hantke (RN, M.Ed.) to lead two sessions with the group this year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Charlene Scrimshaw, Deputy Director of Education



# BREAKFAST CLUB OF CANADA (BCC)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and Breakfast Club of Canada (BCC)

## DATE FORMED/CREATED:

August 2019

## PARTNERSHIP GOAL:

Several schools within SPS have partnered with the Breakfast Club of BCC to address food disparity. The BCC initiative supports these schools by providing financial grants, equipment and resources, ensuring that students have access to a nutritious breakfast daily.

## INITIATIVES AND POTENTIAL IMPACT:

Breakfast Club of Canada is a non-profit organization committed to helping every child start their school day with a healthy meal, enabling them to reach their full potential. Their vision is to create a country where all children can access nutritious food at school.

Breakfast Club of Canada has also made available to SPS one-time grants and fund applications connected with public health agencies and infrastructure funds.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership contract is reviewed and renewed annually to maintain and enhance this support.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Deputy Director of Education



# BUILDING INTERCULTURAL RESILIENCE MENTORSHIP (BIRM)

STRENGTHENING PATHWAYS  
TO SELF-DETERMINATION



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and University of Saskatchewan (U of S)

## DATE FORMED/CREATED:

2021

## PARTNERSHIP GOAL:

Building Intercultural Resilience Mentorship program puts into practice the saying, “It takes a village to raise a child”. The goal is to inspire and motivate Indigenous students to consider post-secondary education, to have them dream of the possibilities and build confidence in, and develop, their leadership and intellectual/academic abilities; and, to create clear pathways to post-secondary education by further identifying and eliminating entry, process and systemic barriers. Further inspiration will come from the gaining of high school and university credit and formal recognition for both the mentor and mentee. It is important for Indigenous students to ‘see’ themselves in their future to see beyond current challenges.

Building Intercultural Resilience Mentorship is a collaborative interdisciplinary approach to supporting Indigenous secondary students that is parallel to Indigenous kinship systems and practices. This initiative is dependent on the engagement of post-secondary students, researchers, faculty, staff, external experts, local First Nations and Métis community Elders, Traditional Knowledge Keepers, language teachers, SPS teachers and leadership to ‘wholistically’ support Indigenous secondary students.

## INITIATIVES AND POTENTIAL IMPACT:

Building Intercultural Resilience Mentorship is a mentorship program designed to increase student leadership opportunities while in high school, and grow Indigenous enrolment, retention and graduation rates at the U of S.

Mentors meet with high school students weekly to support academic achievement, cultural and social connections to demystify post-secondary education.

Four SPS employees are seconded to BIRM to recruit U of S mentor volunteers and high school students from Nutana, Bedford Road, Mount Royal and Tommy Douglas collegiates.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Partnership meetings twice annually  
Renewal date – Yearly

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education





# CARE & SHARE SASKATOON

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Care & Share, Greater Saskatoon Catholic Schools

## DATE FORMED/CREATED:

1997

## PARTNERSHIP GOAL:

To foster meaningful connections between Saskatoon's business sector, schools, and the broader community, ensuring that all children, regardless of circumstance, have access to opportunity, education, dignity, hope and positive role models.

## INITIATIVES AND POTENTIAL IMPACT:

Care & Share collaborates with a variety of local organizations to deliver impactful programs and services to community schools at no cost. These initiatives are designed to support student well-being, engagement, and success. Current programs include the Holiday Lunch Program, Kids Indoor Co-ed Soccer, Dignity Fund, School Supplies Program, Learn to Bowl, Babysitter Program, Yoga Program, Bike Safety Program, Enhanced Literacy Program, Head Lice Program and the Shaw Toy Tree initiative.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Business community mentors meet regularly with school administrators and community school coordinators to support ongoing collaboration. In addition, Care & Share's executive director connects with community coordinators and the superintendent as needed throughout the year to review and support program delivery.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross, Superintendent of Education



# CHILD HUNGER EDUCATION PROGRAM (CHEP)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Saskatchewan Health Authority (SHA), Greater Saskatoon Catholic Schools (GSCS) and the University of Saskatchewan's College of Nutrition and College of Medicine

## DATE FORMED/CREATED:

Partnership has existed for over 35 years.

## PARTNERSHIP GOAL:

CHEP Good Food works to enhance access to fresh, nutritious food for children, families and communities. CHEP is dedicated to promoting long-term food security and supporting the overall well-being of students by ensuring they have reliable access to healthy food throughout the school day so they can focus on learning, rather than worry about being hungry.

## INITIATIVES AND POTENTIAL IMPACT:

**Fresh Food for Kids** provides subsidized vegetables and fruit to SPS community schools and offers bulk buying prices for their ordering needs throughout the school year.

**Milk Matters** provides thousands of litres of milk each year to ensure that elementary school children are offered one full serving of milk each day. Milk consumption is a relatively easy way to obtain the calcium needed for proper bone and teeth development.

**Chefs in Training** is a five-week, after-school program for students aged 10 to 15 at local participating SPS. Students learn about safe food handling; kitchen safety; food preparation; and how to read and make a variety of recipes.

**The Innovation School Food Program** provides freshly prepared brown bag lunches to students at local schools who would otherwise not have lunch that day. This program serves schools that do not have their own in-house nutrition programs and operates out of North Park Wilson School as part of the partnership.

**Good Food for Learning – Growing Universal Lunches in Saskatoon** is a partnership between SPS, SPSF, University of Saskatchewan, CHEP and Saskatchewan Polytechnic to support and promote universal nutrition programs and healthy eating in elementary schools. The initiative began in April of 2024 at two schools and will continue through the 2027-2028 school year with the goal of adding additional elementary schools throughout the project.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Monthly board meetings with a break in the summer months.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



# CHILDREN'S THERAPEUTIC CLASSROOM (CTC)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, Prairie Spirit School Division

## **DATE FORMED/CREATED:**

2005

## **PARTNERSHIP GOAL:**

The Children's Therapeutic Classroom (CTC) is a short-term assessment and intervention designed to meet the needs of children who exhibit significant mental health concerns from the three partner school divisions. The classroom is located at Roland Michener School. The goal is to support students to achieve emotional, social and academic success.

## **INITIATIVES AND POTENTIAL IMPACT:**

Children's Therapeutic Classroom is staffed with a classroom teacher, an educational assistant, and a community mental health nurse, creating an educational setting that supports children with chronic mental health issues who have not experienced success in a classroom setting despite extensive resources and interventions at the school level. Students learn strategies to promote mental health and well-being with the intent of returning to school programming within their division.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Monthly partner (non-classroom staff) and classroom team meetings (classroom and non-classroom staff) during the school year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



**Saskatchewan  
Health Authority**



# COMMUNITY THREAT ASSESSMENT AND SUPPORT PROTOCOL (CTASP)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Conseil des écoles francsaskoises, Greater Saskatoon Catholic Schools, Prairie Spirit School Division, University of Saskatchewan, Ministry of Corrections and Policing - Kilburn Hall Youth Centre, Saskatchewan Polytechnic, Ministry of Corrections and Policing - Custody and Rehabilitation Services, Saskatchewan Indian Institute of Technologies, Whitecap Dakota First Nation, Great Plains College, Ministry of Social Services - Child and Family Programs, Saskatoon Centre Service Area, Ministry of Education, Medavie Health Services West, Restorative Action Program, Royal Canadian Mounted Police, Saskatoon Detachment, Royal Canadian Mounted Police, Warman Detachment, Saskatoon Crisis Intervention Services Inc., Saskatoon Fire Department, Saskatchewan Health Authority - Mental Health and Addiction Services, Saskatoon Police Service, Saskatoon Open Door Society Inc.

## DATE FORMED/CREATED:

First community protocol signed on August 30, 2011.

Subsequent re-signings on November 20, 2012, November 27, 2013, January 13, 2016, and April 26, 2018.

## PARTNERSHIP GOAL:

This unique multi-agency protocol is guided by the principle that violence prevention in schools and neighbourhoods is a community responsibility. The protocol facilitates proactive sharing of information among agencies, allowing for the development of strong interventions and support plans for children, youth and families. Each agency that signed the protocol recognizes that working together is a necessity to meet the goal of safe schools and healthy communities.

## INITIATIVES AND POTENTIAL IMPACT:

This protocol supports collaborative planning to reduce violence and reflects safe, caring and restorative approaches. As part of the protocol design, community partners commit to ongoing staff development in violence threat risk assessment training and program review. The protocol is based on the Center for Trauma Informed Practices response model of Violence Threat Risk Assessment.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The CTASP meets three to four times per year. Re-signings occur when additional community partners are invited to join as the need is identified.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



# CONCENTUS

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Concentus Citizenship Education Foundation, Saskatchewan Human Rights Commission

## DATE FORMED/CREATED:

2017

## PARTNERSHIP GOAL:

The purpose of Concentus is to educate and empower individuals to understand their rights, encourage responsible, respectful and participatory citizenship, and promote commitment to justice in a pluralistic society.

## INITIATIVES AND POTENTIAL IMPACT:

Saskatoon Public Schools partners with the Concentus Citizenship Education Foundation to embed classroom resources within existing curriculum to advance citizenship education. One of the ways the division supports students to develop their character is to strengthen students' knowledge and application of the five essential citizenship competencies: enlightened, empowered, empathetic, ethical and engaged. Developing these competencies in age-appropriate ways from kindergarten to Grade 12 helps foster a respect not only for democracy, but our multicultural and diverse community. The resource places a strong emphasis on the rights and responsibilities inherent in the treaty relationship and empowers students to respond to the Truth and Reconciliation Commission's Calls to Action.

## MEETING FREQUENCY AND RENEWAL/END DATE:

This partnership is ongoing.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Jennifer Haywood, Superintendent of Education





# MEMORANDUM OF UNDERSTANDING: **CUMFI** CENTRAL URBAN METIS FEDERATION INC



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS) and Central Urban Métis Federation Inc. (CUMFI)

## **DATE FORMED/CREATED:**

January 2018

## **PARTNERSHIP GOAL:**

The partnership between SPS and CUMFI is focused on supporting the identity, success and well-being of Métis students while fostering inclusive, respectful learning environments for all. Together, they aim to enhance educational outcomes by providing culturally responsive supports, increasing graduation and attendance rates and ensuring smooth transitions from early learning through to post-secondary education or employment. A key goal is to promote self-determination and a strong sense of identity among Métis youth by affirming their history, culture and contributions.

## **INITIATIVES AND POTENTIAL IMPACT:**

To achieve these outcomes, the partnership is committed to embedding Métis perspectives across the curriculum, offering professional learning for staff, and creating spaces that reflect *lii Michif miyo-pimatishiwini*, a Métis worldview of living a good life. The collaboration also emphasizes decolonizing practices, addressing systemic racism and deepening all students' and staff's understanding of Métis history and the broader impacts of colonization. At its core, the partnership is rooted in reconciliation and the shared belief that all students deserve to feel seen, supported and celebrated in their educational journey.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Twice a year in October and May.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Marnie Ross, Superintendent of Education  
Brent Hills, Deputy Director of Education





# DREAM BROKERS

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools and Give Kids a Chance Charity Inc.

## **DATE FORMED/CREATED:**

2010

## **PARTNERSHIP GOAL:**

The vision of the Dream Brokers program is to contribute to children and youth becoming healthy, active and successful members of their community. The partnership is committed to initiating and sustaining the participation of children and youth in new or existing arts, sports, cultural and recreational activities that advance their life skills, enhance their sense of belonging and foster pride in their accomplishments and leadership skills.

Dream Broker programming takes place at Westmount, King George, Vincent Massey and Howard Coad schools.

## **INITIATIVES AND POTENTIAL IMPACT:**

The program aims to increase the participation of children and youth in sport, culture and recreation programming. It seeks to reduce and remove barriers that may prevent their involvement, ensuring greater access and inclusivity. The program also focuses on encouraging families to engage in the activities of targeted children and youth, supporting continued and sustainable participation. By promoting the benefits of involvement in sport, culture and recreation to both youth and their families, the initiative hopes to foster long-term interest and commitment. Finally, the program strives to increase the number of available programs and enhance their capacity to effectively deliver sport, culture and recreation opportunities that meet the diverse needs of children and youth.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Partnership meetings are two times per year. This is an ongoing partnership.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education



# EDUCATION THROUGH RECONCILIATION

## **ORGANIZATIONS INVOLVED:**

Saskatoon Indian and Métis Friendship Centre (SIMFC) and Saskatoon Public Schools (SPS)

## **DATE FORMED/CREATED:**

December 9, 2022

## **PARTNERSHIP GOAL:**

Saskatoon Indian and Métis Friendship Centre and SPS are committed to working together to develop educational opportunities and supports the First Nation and Métis peoples of Saskatoon through strategies and initiatives focused on Indigenous students within SPS.

## **INITIATIVES AND POTENTIAL IMPACT:**

Creation of Indigenous programming opportunities that involve land-based learning, language and culture opportunities and Elders in the classroom. In addition, we will continue to celebrate our student success through the Saskatoon Indian Métis Friendship Centre Graduation Gala, Round Dance and Métis Cultural celebrations.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The partnership meets a minimum of two times per year and will continue until August 31, 2027.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education



# FIRST AVENUE CAMPUS (FAC)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), EGADZ, Ministry of Justice, Greater Saskatoon Catholic Schools (GSCS)

## DATE FORMED/CREATED:

2010

## PARTNERSHIP GOAL:

First Avenue Campus is a short-term transitional school program, located in the EGADZ building, that seeks to meet the individual needs of students aged 12-18 who are involved with the justice system. The goal of this partnership is for students to receive the academic and social support necessary to successfully transition to their neighbourhood schools and engage with the community.

## INITIATIVES AND POTENTIAL IMPACT:

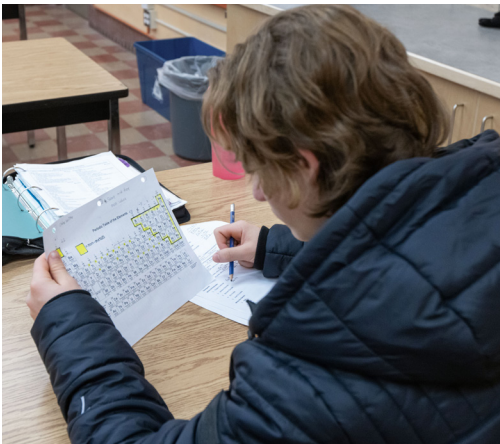
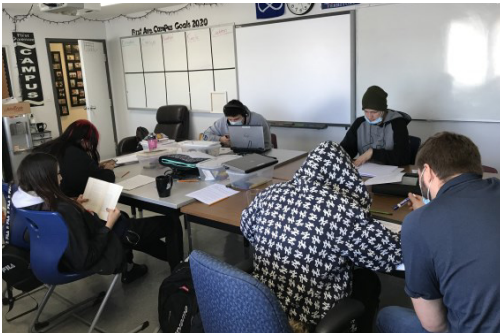
Students at FAC have often had interruptions in their schooling because of challenges outside of the school system. Students in the FAC classroom are supported by a teacher from SPS and an EGADZ support worker. They also have access to other supports through EGADZ, including transportation, nutrition and a drop-in space that provides support and activities for youth. Staff from EGADZ and FAC work together to create stability and growth for youth, with FAC providing learning opportunities and connections to neighbourhood schools for students when they are ready to transition.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Monthly team meetings during the school year, which include EGADZ, SPS and GSCS.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



# HUB

Saskatoon Police Service, Community Corrections, Child & Family Programs, Income Assistance, Community Living Service Delivery, Greater Saskatoon Catholic Schools, Saskatoon Public Schools, and Mental Health & Addictions Services through the Saskatchewan Health Authority for Both Adult and Youth, Saskatoon Housing Authority and Saskatoon Tribal Council

April 1, 2014

HUB is a provincial model designed to address acute elevated risk for people and/or families within our community. It provides immediate, coordinated and integrated responses through mobilization of resources to address situations facing individuals and/or families with acutely elevated risk factors, as recognized across a range of service providers.

HUB connects people to supports that they may not be aware of or know how to access on their own.

Participation in HUB is voluntary. Individuals and/or families will be offered services when they are deemed at acutely elevated risk. The Hub is not intended for long-term involvement or case management.

The Hub meets two times a week to provide rapid, coordinated and integrated responses to address situations that are deemed to be at “acutely elevated risk” by working together to mobilize appropriate resources. Risk factors can be found on the Hub referral form.

The HUB table connects more than 100 citizens and families each year in Saskatoon to services they might not have been in a position to access without the mobilization of community resources.

The SPS HUB representative is a counsellor and attends two meetings per week. The SPS HUB Steering Committee meets four times per year and is attended by the superintendent with responsibility for this portfolio.

Colleen Norris, Superintendent of Education





# IGEN

## INTERGENERATIONAL CLASSROOM



### ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Sherbrooke Community Centre

### DATE FORMED/CREATED:

2015

### PARTNERSHIP GOAL:

Based out of École College Park School, the iGen program creates opportunities for Grade 6 students to interact with and learn from Elders at Sherbrooke Community Centre.

### INITIATIVES AND POTENTIAL IMPACT:

iGen is a full-year program that accepts students from across the school division. The iGen classroom meets each morning at Sherbrooke then attends École College Park School after lunch.

Students become independent learners in real life authentic ways in diverse settings. The program provides students with hands-on learning experiences beyond the walls of traditional classrooms. Students have a positive impact on the quality of life of the residents of Sherbrooke.

### MEETING FREQUENCY AND RENEWAL/END DATE:

The school division and management at Sherbrooke review programming annually and plan for the next year.

### ADMINISTRATIVE COUNCIL PORTFOLIO:

Mitch Kachur, Superintendent of Education

iGen

Sherbrooke

# MEMORANDUM OF UNDERSTANDING: KWAAYESH WIICHI ATOOSHKAYWUK "THEY ARE WORKING TOGETHER"



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and Gabriel Dumont Local 11

## DATE FORMED/CREATED:

June 2020

## PARTNERSHIP GOAL:

- Provide effective communication between the Michif/Métis communities and Saskatoon Public Schools.
- Empower and engage Lii Vyeu (Old Peoples), students, parents and communities to improve educational outcomes.
- Celebrate Michif/Métis successes and achievements within SPS and the community.
- Review new Michif/Métis resources for SPS to ensure authenticity.
- Collaborate in developing and delivering ongoing professional development for SPS employees that will build understanding of Michif and Métis histories, experiences and contributions.
- Support SPS students and staff to understand the importance for self-identification as Michif/Métis peoples.

## INITIATIVES AND POTENTIAL IMPACT:

This partnership is creating learning resources that support curriculum at all grade levels, developing a Michif/Métis curriculum, creating professional development opportunities for school division employee groups about Michif language and Métis/Michif culture, and supporting SPS representative workforce efforts through advocacy and self-declaration processes.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Three partnership meetings per year.  
The renewal date for the MOU is August 31, 2025.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



# LOCAL IMMIGRATION PARTNERSHIP COUNCIL SASKATOON

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, City of Saskatoon, Saskatoon Chamber of Commerce, Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, Saskatoon Police Service, University of Saskatchewan, Immigration, Refugees and Citizenship Canada, Ministry of Immigration and Career Training, Ministry of Social Services, Aboriginal Friendship Centre of Canada, Fédération des Francophones de Saskatoon, Saskatoon Housing Authority, Réseau en immigration francophone, United Way Saskatoon, and one Saskatoon settlement agency (currently International Women of Saskatoon)

## DATE FORMED/CREATED:

Created in 2017

## PARTNERSHIP GOAL:

This multi-sectoral partnership brings together local organizations for collective action designed to attract, settle and integrate newcomers to Saskatoon. This is done through a focus on shared awareness and leadership to create supportive environments. The ultimate shared vision of all partners is to work together across sectors to make Saskatoon a welcoming and inclusive community.

## INITIATIVES AND POTENTIAL IMPACT:

The ultimate shared vision of partners is to work together across sectors to make Saskatoon a welcoming and inclusive community. Initiatives have included Welcoming Week, an Employment Resource Guide to provide the steps to obtain professional employment and a Community Space Research Report to assist newcomers in navigating rental spaces, understanding contracts and meeting rental requirements.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The Partnership Council meets four times per year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Jennifer Haywood, Superintendent of Education





# MEEWASIN VALLEY AUTHORITY

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Meewasin Valley Authority (MVA) and Greater Saskatoon Catholic Schools (GSCS)

## DATE FORMED/CREATED:

Informal partnership for more than 10 years.  
Formal partnership signed June 2022.

## PARTNERSHIP GOAL:

Meewasin Valley Authority, SPS and GSCS have a long-standing relationship relating to land-based education in the Meewasin Valley. The memorandum of agreement is intended to recognize this history and enhance collaboration in the future, leveraging the expertise that exists in each organization.

## INITIATIVES AND POTENTIAL IMPACT:

Through this partnership, there is significant potential for a positive impact on SPS students and staff with land-based education. Meewasin offers various programs throughout the year to support student learning and engagement with the land. Over the past three summers, the outdoor learning coordinator has worked alongside a SPS teacher to align K-12 curricular connections with First Nations, Métis and Inuit ways of knowing, being and doing, creating meaningful land-based learning opportunities for students to explore through the MVA.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Meetings four times per year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Jennifer Haywood, Superintendent of Education



Meewasin



# MENTAL HEALTH AND ADDICTIONS SERVICES OUTREACH

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Greater Saskatoon Catholic Schools, Saskatchewan Health Authority: Mental Health and Addictions Services (MHAS)

## **DATE FORMED/CREATED:**

Partnership has been in existence for decades.

## **PARTNERSHIP GOAL:**

Working in collaboration to support student well-being and mental health and to provide educational, proactive, preventative programming for youth.

## **INITIATIVES AND POTENTIAL IMPACT:**

Mental Health and Addictions Services has dedicated an outreach worker as a liaison to schools to provide in-school prevention and presentations to students, staff and parents.

Mental Health and Addictions Services youth outreach team members are embedded in collegiates to improve accessibility for students and collaboration between high school counsellors and MHAS outreach workers.

Mental Health and Addictions Services has worked with SPS counsellors to share processes and procedures to support the development and refinement of SPS protocols related to student mental health.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Meet as needed throughout the year in order for each organization to provide feedback and review the partnership.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



Mental Health & Addiction Services  
Saskatoon Area

# MICHIF

## EARLY LEARNING PILOT PROJECT (ELPP)

### ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Métis Nation of Saskatchewan (MN-S) and Canadian Geographic

### DATE FORMED/CREATED:

MOU Signed September 2020.

### PARTNERSHIP GOAL:

Coordinate and deliver educational services and programs for Métis children within the division to learn Michif and for the preservation of the Michif language.

Build family and community engagement through the promotion of Michif language within the school division and community at Westmount School.

### INITIATIVES AND POTENTIAL IMPACT:

This work includes enhancing prekindergarten or kindergarten opportunities, supporting Michif language keeper(s) and providing resources for the Michif Early Learning Pilot Project, along with shared materials developed in collaboration with the MN-S task team. Efforts will also focus on transporting students as needed, following school division guidelines, to ensure consistent attendance. In addition, professional learning opportunities will be made available for both the teacher and the language keepers to support high-quality program delivery.

### MEETING FREQUENCY AND RENEWAL/END DATE:

Meet with MN-S two times a year at mutually determined times.

Yearly renewal of partnership.

### ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education



# MICHIF LANGUAGE AND CULTURE PROGRAM AT WESTMOUNT SCHOOL



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Métis Nation-Saskatchewan (MN-S), Gabriel Dumont Institute (GDI), Central Urban Métis Federation Incorporated (CUMFI), Gabriel Dumont Local 11 (GD Local 11)

## DATE FORMED/CREATED:

Longstanding partnerships with GDI, CUMFI, MN-S and GD Local 11 all support and enhance programming at Westmount School.

## PARTNERSHIP GOAL:

The Métis Cultural Program was created to preserve, strengthen and transmit Métis/Michif culture, traditions and Michif language in Saskatchewan. The program is open to all students throughout Saskatoon and lives at Westmount School, where it supports all students from prekindergarten to Grade 8 and is delivered from a Métis/Michif perspective to achieve curricular outcomes throughout the subject areas.

The intent of the program is to enrich student education through authentic learning experiences within a Métis/Michif worldview. The learning occurs through a co-planning and co-teaching model where the Métis culture teacher, Michif Traditional Knowledge Keeper and the Michif language teacher work with classroom teachers to integrate language, content and perspectives. This approach is building capacity in all teachers to infuse content, perspectives and language in all curricular areas. Teachers in this program are committed to the principles of anti-racist/anti-oppressive pedagogy and to ongoing professional learning and practice in this area.

During the school year, students are engaged in enriching their skills from a Métis/Michif perspective, building culturally relevant leadership skills, transferring knowledge between generations and participating in experiential learning opportunities. These opportunities are made possible due to the generosity and commitment of members of the Métis/Michif communities in Saskatoon.

## INITIATIVES AND POTENTIAL IMPACT:

Saskatoon Public Schools' Métis/Michif programming and enrolment continues to flourish with the support of our generous partners.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Westmount and division administration meet regularly with our partners.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Strategic lead: Brent Hills, Deputy Director of Education  
Operational Superintendent: Jennifer Haywood, Superintendent of Education





# MIDCHILDHOOD SUPPORT PROGRAM (MSP)

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, Prairie Spirit School Division

## **DATE FORMED/CREATED:**

1997

## **PARTNERSHIP GOAL:**

The partnership was developed to implement an 'intensive case management' project for children and their families within Saskatoon and neighbouring rural areas to ensure that children and families with complex needs have access to effective and coordinated services.

## **INITIATIVES AND POTENTIAL IMPACT:**

Midchildhood Support Program supports children 6 to 11 years old who would benefit from case management because the child or family has multiple needs (e.g., mental health, educational, behavioural, emotional) which require services from more than one service agency.

The MSP case managers work with a small number of families intensively to ensure their complex needs can be met. They assess family needs, ensure the development and implementation of an individualized service plan, and provide support and encouragement to the family.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Monthly meetings during the school year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



**Saskatchewan  
Health Authority**



# NURSING CLINICAL PLACEMENT PARTNERSHIPS

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), University of Saskatchewan College of Nursing, Saskatchewan Polytechnic School of Nursing

## DATE FORMED/CREATED:

The partnership between SPS and Saskatchewan Polytechnic was developed in 2010, practicums in schools for these programs began in 2014.

## PARTNERSHIP GOAL:

To provide student nurses with learning opportunities and practical experiences that are foundational to them becoming graduate nurses; to provide school communities with additional health supports and health education from clinically supervised students.

## INITIATIVES AND POTENTIAL IMPACT:

Both the University of Saskatchewan and Saskatchewan Polytechnic programs place nurses in schools at various stages of their program to complete their required community development placements. Nursing students work with the school team to offer needed supports for students and the community.

Nursing students assist with curricular presentations in health, wellness, science and life transitions courses. They provide age-appropriate health education through various methods including displays, information sessions, posters and literature. Student nurses work with school teams to plan and support community programming.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Clinical supervisors meet with school principals or designates regularly to assess partnership. Clinical coordinators arrange for school placements with principals and the superintendent responsible for health and nutrition partnerships.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



UNIVERSITY OF SASKATCHEWAN  
**College of Nursing**  
USASK.CA/NURSING



# NUTRIEN KAMSKÉNOW SCIENCE OUTREACH PROGRAM

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), University of Saskatchewan: College of Arts & Science

## DATE FORMED/CREATED:

September 1998

## PARTNERSHIP GOAL:

Kamskénnow is a 13-week science and math program in Saskatoon's community schools. Kamskénnow instructors bring interactive science experiences and hands-on learning to young people currently underrepresented in the sciences, supporting their curiosity about how science connects to their lives and communities.

## INITIATIVES AND POTENTIAL IMPACT:

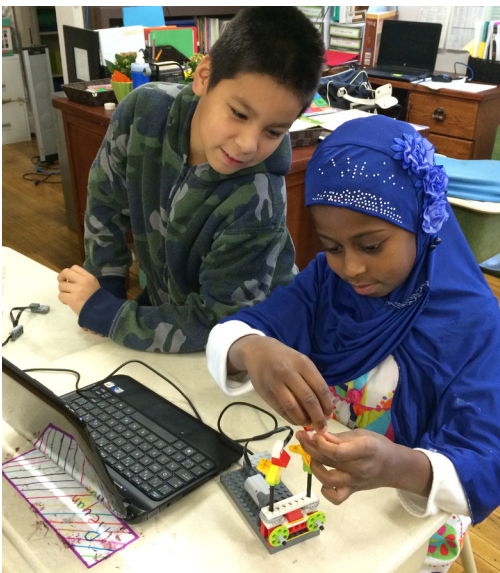
The program encourages Indigenous students in 15 SPS schools to consider a career in the sciences. It also supports teacher professional development and enhances science education, while also providing employment and skill-development opportunities for university students. This includes a wide range of effective communication skills, personal development, growth and responsibility, as well as cultivating cultural competencies and an understanding of and appreciation for the unique socio-cultural position of Indigenous peoples in Canada.

## MEETING FREQUENCY AND RENEWAL/END DATE:

This is an ongoing partnership that meets twice per school year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education





# OUT SASKATOON

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and OUTSaskatoon

## DATE FORMED/CREATED:

This partnership was created in approximately 2013.

## PARTNERSHIP GOAL:

Working towards creating safer and more inclusive classrooms, schools and communities. Education is one of the greatest tools in working to eliminate homophobia, transphobia and other forms of oppression that Two-Spirit, Lesbian, Gay, Bisexual, Transgender, Queer, Intersex (2SLGBTQI+) people experience.

## INITIATIVES AND POTENTIAL IMPACT:

In prior years, classroom presentations were delivered by OUTSaskatoon to introduce students to 2SLGBTQ+ terminology and identities through 2SLGBTQ+-friendly books or interactive presentations. Students took part in a class discussion that focused on reducing discrimination, increasing awareness of 2SLGBTQ+ people and issues and what inclusive spaces look and feel like. All content was age-appropriate and connected to Saskatchewan curricula. In 2023-2024 due to the Ministry of Education Parental Inclusion and Consent Policy, OUTSaskatoon is not able to make presentations in classrooms. Resources from OUTSaskatoon are available to teachers and SPS connect students and families with OUTSaskatoon through our school counsellors for support.

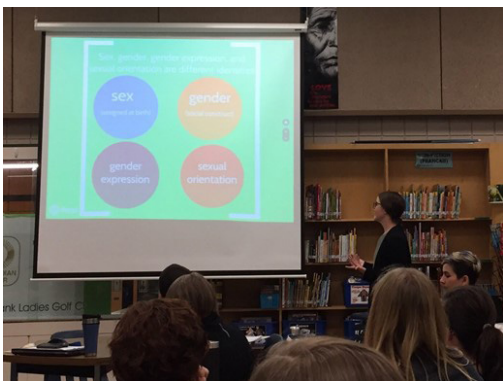
OUTSaskatoon also offers professional development training available for all school-based staff. Participants are introduced to the foundations of identity, terminology, inclusive language and affirming practices to implement within the classroom. Participants are also led through group discussions that center around school systems, policy and 2SLGBTQ+ safety. This is currently on pause due to the Ministry of Education Parental Inclusion and Consent Policy and the ministry's approval of third-party presenters/presentations.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets as required throughout the year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education



# POST- SECONDARY INSTITUTIONS

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), University of Saskatchewan (U of S),  
University of Regina (U of R).

## DATE FORMED/CREATED:

Historical

## PARTNERSHIP GOAL:

These partnerships support post-secondary institutions with internship placements while helping SPS attract and hire teacher candidates for our schools.

## INITIATIVES AND POTENTIAL IMPACT:

Saskatoon Public Schools presents annually to each cohort of interns promoting the school division and potential career opportunities. We facilitate placement of 3rd year students and 4th year internships in our schools.

In partnership with Indian Teacher Education Program (ITEP), we hire a 1.0 teacher to be a facilitator for the wâhkôhtowin PD model at Mount Royal Collegiate and wâhkôhtowin Community School for ITEP students as they complete their practicums. This has the potential to support our goal of building a representative workforce.

## MEETING FREQUENCY AND RENEWAL/END DATE:

University of Saskatchewan: Attend annual career fair and meet with college supervisor cohorts on mutually determined dates.

University of Regina: Attend annual career fair and annual BAC (French Immersion Program) meeting in the spring. Also communicate with the college of education as needed to facilitate internship placements.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Mitch Kachur, Superintendent of Education



University  
of Regina



UNIVERSITY OF  
SASKATCHEWAN



# RECONCILIATION IN EDUCATION PARTNERSHIP AGREEMENT

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Saskatoon Tribal Council

## DATE FORMED/CREATED:

June 2019

## PARTNERSHIP GOAL:

The partners work toward the Truth and Reconciliation Commission's Calls to Action in supporting positive educational outcomes for First Nations children and youth in SPS. They ensure high-quality education in a context which respects individual identity and provides cultural continuity to support the transmission of First Nation language, culture, identity and connection with territory. The partnership creates a range of innovative health, culture and language programs for children and families living in Saskatoon.

## INITIATIVES AND POTENTIAL IMPACT:

The partners enact a joint-governance relationship that guides programs and services with priority on Mount Royal Collegiate, wâhkôhtowin School and the new City Centre school project. Additionally, the partnership includes programs and services related to academic and cultural mentorship, health support and the sharing of professional learning resources.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The Joint Operations Committee meets two times per year.

Currently in a renewal year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education

Marnie Ross, Superintendent of Education





# RESTORATIVE ACTION PROGRAM (RAP)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), all five Saskatoon Rotary Clubs, Saskatoon Police Service, Greater Saskatoon Catholic Schools, other government, community agencies, as well as businesses and individuals

## **DATE FORMED/CREATED:**

2003

## **PARTNERSHIP GOAL:**

The RAP was piloted at Mount Royal Collegiate in 2003 through a partnership with the Rotary Club of Saskatoon. This community partnership has expanded to twelve collegiates (six public) in Saskatoon. In SPS the program can be found in Mount Royal, Bedford Road, Walter Murray, Tommy Douglas, Nutana and Centennial collegiates.

## **INITIATIVES AND POTENTIAL IMPACT:**

The school-based program provides conflict resolution training and services, leadership development, and life skills to Saskatoon youth. The goals of RAP are guided by three core principles: prevention, interventions and reconnection. This initiative aligns with SPS' Safe, Caring and Accepting Schools core strategy. Students, staff, administration and parents/guardians work closely with RAP workers to resolve issues with have the potential to stand in the way of academic success and personal growth.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Meetings 8 to 10 times per year. This is an ongoing partnership.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Paul Janzen, Superintendent of Education



# SASKATCHEWAN HEALTH AUTHORITY NURSES IN SCHOOLS PARTNERSHIP



## **ORGANIZATIONS INVOLVED:**

Saskatchewan Health Authority (SHA), Saskatoon Public Schools (SPS), Greater Saskatoon Catholic Schools

## **DATE FORMED/CREATED:**

School nurses and nurse practitioners have been connected with SPS collegiates for decades.

## **PARTNERSHIP GOAL:**

To provide health services to students in a convenient and safe environment. High School/Collegiate nursing services throughout Saskatoon are provided by the SHA through the Healthy Mother Healthy Baby Program and through Nurse Practitioners with school clinic hours.

## **INITIATIVES AND POTENTIAL IMPACT:**

Individual health related supports including health education, crisis intervention, sharing of health resources, referrals, some testing and general first aid for the general student population.

The Healthy Mother Healthy Baby program can be accessed by a pregnant student enrolled in a Saskatoon high school.

Support to school staff with navigating community health resources, sharing of resources through professional development and classroom presentations related to curricular outcomes related to health.

Nurse practitioners provide clinics at Nutana Collegiate and Mount Royal Collegiate for students and their families as well as on site daycares. Extensive services are available in the clinic. Nurse practitioners are trained to assess, diagnose, treat, order diagnostic tests, prescribe medications and manage overall care.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Annual meeting to establish goals and communication for the year. Check-ins as needed.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



**Saskatchewan  
Health Authority**



# SASKATOON FIRE DEPARTMENT



## **ORGANIZATIONS INVOLVED:**

Saskatoon Fire Department (SFD), Saskatoon Public Schools (SPS) and Greater Saskatoon Catholic Schools

## **DATE FORMED/CREATED:**

This partnership is long standing.

## **PARTNERSHIP GOAL:**

Fire prevention and safety education with a particular emphasis during Fire Prevention Week. The partnership includes emergency preparedness work with Saskatoon's Emergency Management Organization (EMO), which is operated by the SFD.

## **INITIATIVES AND POTENTIAL IMPACT:**

Students from all grade levels have benefited from our partnership with the Saskatoon Fire Department (SFD). Our youngest students engage through fire hall tours and water safety programs, while older students participate in the Fire Introduction Recruitment Experience (FIRE) cadet program at the collegiate level.

Additionally, SFD offers the Firestop program, an educational initiative that helps children and their families prevent fire-related incidents by addressing and stopping fire play.

Saskatoon Public Schools review and regularly rehearse emergency response plans. We collaborate closely with the Emergency Management Organization (EMO) to ensure timely and accurate communication and response to disruptive events.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The partnership meets annually.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education





# SASKATOON INDUSTRY EDUCATION COUNCIL (SIEC)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Saskatoon Industry Education Council (SIEC), Prairie Spirit School Division (PSSD), Greater Saskatoon Catholic Schools (GSCS) & Saskatoon Tribal Council (STC)

## DATE FORMED/CREATED:

September 1998

## PARTNERSHIP GOAL:

The SIEC bridges Saskatchewan's career opportunities to students in Saskatoon Public Schools. Through our partnership, students are provided unique hands-on career exploration events and programs, helping them find a career that connects their passion and natural talents with current and future workforce needs.

## INITIATIVES AND POTENTIAL IMPACT:

See next page.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The SIEC board meets six times per year. This is an ongoing partnership.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education and  
Brent Hills, Deputy Director of Education



**SIEC**  
Saskatoon Industry  
Education Council

# SASKATOON INDUSTRY EDUCATION COUNCIL (SIEC)

## INITIATIVES AND POTENTIAL IMPACT:

**SaskCode** is an integrated technology program that introduces coding and computational thinking at a wide range of grade levels (k-12) using age-appropriate technologies. Activities are linked to existing mathematics, science and other curricula in Saskatchewan.

**Contact 360** – Resources to support youth, adults, educators and career practitioners in the advancement of life and work transitions in Saskatchewan. It is a 360-degree view of career development.

**Connected** – A mentorship event that links female students in grades 10-12 with female mentors from a vast spectrum of career backgrounds who are willing to share their career journey. Students pursuing all post-secondary pathways work, university, college or apprenticeship are welcome to participate.

**Sask Money** is a one-stop shop for educators working to increase the financial literacy skills of their students. This program is built by teachers to provide resources and activities that connect directly to 42 modules in Saskatchewan's Financial Literacy 20/30 curriculum.

**Mind Over Matters** evolved as a response to the increased need for mental health education. Access professional development, a speaker series, teacher resources for k-12, parent/guardian information, as well as upcoming mental health events.

**Skills Bootcamp** – Students in grades 10-12 can gain hands-on skill development and career training while working alongside industry professionals. Recent boot camps include automotive, culinary, web development, 3D printing and video game design.

**Spotlight On Careers** – Virtual events that provide secondary students with the opportunity to explore potential future career paths by learning about post-secondary opportunities, interacting with industry professionals and gaining hands-on experiences.

**EmployABILITY** – Provides students with the opportunity to help themselves stand out to potential employers through various employment skill sessions. These include resume writing, job interview skills and networking. The program also includes info and access to the Saskatchewan Youth Apprenticeship Program (SYA).

**Safety At Work** -In partnership with various workplace safety associations, SIEC offers safety training certification to youth prior to entering the workplace. This includes construction, tourism and healthcare sector safety training.

**VR Adventure** – VR adventure program provides students the opportunity to explore, learn and discover a variety of career options through the immersive power of virtual reality.

**Relevance Magazine** – A yearly publication that highlights the career journeys of young people in the province of Saskatchewan. It also includes relevant career articles, post-secondary training opportunities and a job chart that outlines careers and income prospects.

**Digitized** – Students in grades 10-12 explore careers in information technology through hands-on training, seminars and workshops with the University of Saskatchewan Computer Science Department and international industry experts.

**Summer Youth Internship Program** - Grade 11 and 12 students experience six weeks of hands-on employment in the construction, manufacturing, information and communication technology, automotive and tourism sectors. These students are compensated for their labour and receive all relevant safety training and apprenticeship credit hours where applicable.

**Newcomer Youth Engagement Program** – Refugee and immigrant youth aged 17 to 21 take part in this school program focusing on language development, as well as life and work skills.





# SASKATOON POLICE SERVICE

SCHOOL RESOURCE UNIT



## **ORGANIZATIONS INVOLVED:**

Saskatoon Police Service, Saskatoon Public Schools, Greater Saskatoon Catholic Schools

## **DATE FORMED/CREATED:**

The partnership is long standing, with the official Police/School Board Protocol revised in October 2019.

## **PARTNERSHIP GOAL:**

The goal of this partnership is to work collaboratively to create safe school communities. School Resource Officers (SROs) work with schools to prevent violence and foster the development of healthy relationships between youth, school communities and police. The partnership helps to proactively identify and solve problems that may arise in schools. School resource officers provide a visible presence in the school community by participating in mediation, classroom presentations, mentorship programs and larger school events.

## **INITIATIVES AND POTENTIAL IMPACT:**

There are numerous initiatives the SROs are involved in, including assisting schools with safety rehearsals, A Safer You, A Safer Me, and the Cadet Orientation Police Studies Program (C.O.P.S.). School resource officers also receive specialized training through our Community Threat Assessment and Support Protocol to support students through early intervention and violence prevention.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The partnership meets approximately two times a year. Consultations with partner school divisions occur more frequently.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education





# SASKATOON PUBLIC SCHOOLS FOUNDATION (SPSF)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and Saskatoon Public Schools Foundation (SPSF)

## DATE FORMED/CREATED:

2008

## PARTNERSHIP GOAL:

Saskatoon Public Schools Foundation is an independent charity working in partnership with SPS to support students, schools and teachers with a focus on literacy, wellness and innovation while recognizing the vital role that public education plays in our society.

## INITIATIVES AND POTENTIAL IMPACT:

**Victory Lap** Congratulations to SPSF on reaching their ambitious goal of raising \$20 million to support literacy within SPS! This incredible milestone was celebrated at the Victory Lap event held this spring, which honoured campaign chairs, donors and community partners. The celebration also brought together dozens of kindergarten students for a joyful day of fun and learning. Since its launch in 2020, the Early Learning Equal Start initiative has helped nurture literacy development for hundreds of young learners, laying a strong foundation for future success.

**Full-day, Every Day Kindergarten** In the 2023–2024 school year, SPS offered 29 full-day kindergarten programs across 25 elementary schools. Thanks to the generous support of the SPSF, 750 students were able to benefit from a full-day early learning experience, providing them with a strong foundation to stay on track to graduate with the Class of 2036.

**Page Turners** tutor program is designed to enhance reading achievement while building student confidence and engagement in literacy. Since its launch in 2013, the program has connected Grade 1 to 3 students in need of additional reading support with experienced tutors, many of whom are retired teachers. These tutors provide targeted, one-on-one literacy instruction through three intensive 8-week sessions. In the 2023–2024 school year, Page Turners supported over 500 students, helping them make meaningful gains in their reading skills. Committed to improving educational outcomes, the Page Turners program empowers students with the foundational literacy skills and confidence they need to become life-long readers.

**Camp Brain Power** is a weeklong summer camp program for students in Grade 1 to 3 to strengthen their literacy skills, well-being and physical literacy. In August 2024, over 500 students attended camps in 22 school locations. The camp helps prepare students to re-enter school with confidence and renewed enthusiasm. In 2024, students attending Camp Brain Power demonstrated promising rates of literacy improvement and achievement. Camp Brain Power is graciously supported by BHP, TD Ready Commitment and Dakota Dunes Community Development Corporation.



Saskatoon Public Schools Foundation

# SASKATOON PUBLIC SCHOOLS FOUNDATION

**All In for Literacy Day** celebrates education and the hard work of the schools and teachers by providing a fun and educational day for students while bringing awareness to the daily challenges faced in our schools and community. The block outside the SPS Board of Education building is closed to traffic, and over 500 students from Saskatoon Public Elementary Schools are invited downtown for a “street-fair” with activities and performances centered around literacy, innovation, wellness and reconciliation.

**Power Up Projects** are yearly grants for SPS teachers and students to test or scale innovative ideas that address challenges and opportunities in the classroom. In 2023-2024, \$40,850 was awarded for 12 innovative programs.

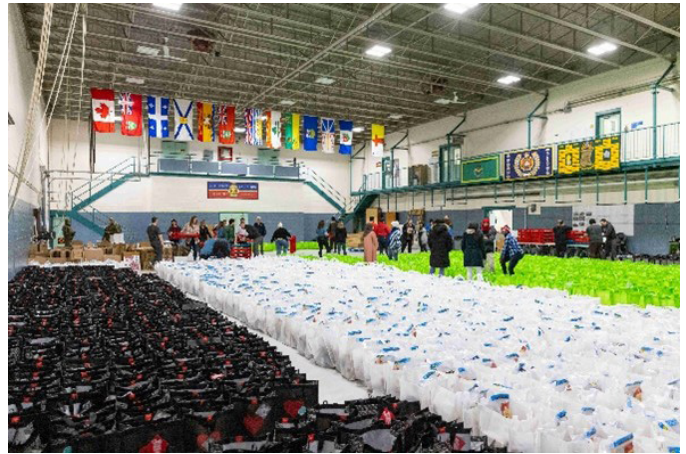
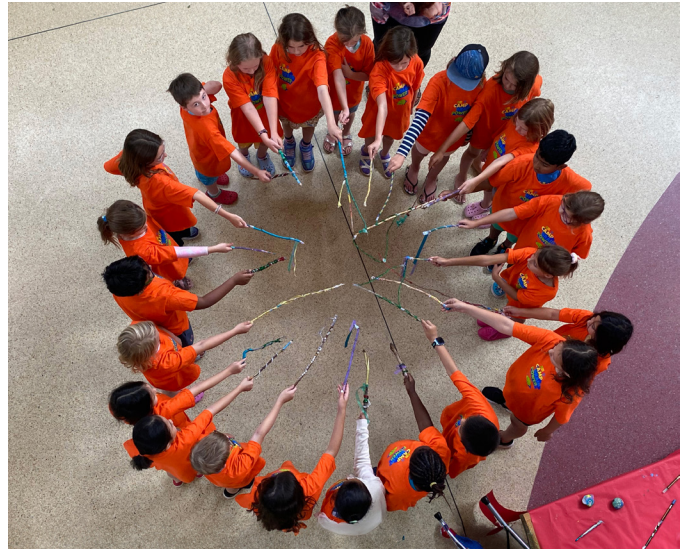
**Canpotex Cheer Crates** provide additional support and cheer for SPS families twice a year. Each Canpotex Cheer Crate is valued at over \$100 and consists of food including dairy products, eggs, bread, fruits and vegetables, cereal and canned goods, as well as books, hygiene items and fun activities for the whole family. In October and February, over 1500 families received a Canpotex Cheer Crate thanks to the generosity of corporate and individual donors, teachers and our many volunteers.

**Nutrition Programs** In the 2023–2024 school year, SPS’ nutrition programs provided over 1,000,000 breakfasts, lunches and snacks to approximately 5,000 students. With support from Nutrien’s Food 4 Thought program, 13 elementary and five secondary schools received consistent access to healthy food. Additional generous contributions from donors such as Sunrise Foods International, SaskMilk, SIGA and the Dakota Dunes Community Development Corporation help schools purchase nutritious food and reduce the costs of delivering school-based nutrition programs. In a collaborative effort with CHEP, the University of Saskatchewan and Saskatchewan Polytechnic, SPS was also awarded a multi-million-dollar grant from the Public Health Agency of Canada to launch and expand a universal lunch program, further strengthening access to healthy meals for students across the division.

Saskatoon Public Schools Foundation received the 2024 NSBA Community Builder Award. The Community Builder award is awarded to the NSBA business that demonstrates a clear commitment to operating in a philanthropic and empathetic manner in the community.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Saskatoon Public Schools Foundation Board meets four-five times per year.





# SASKATOON SECONDARY SCHOOLS ATHLETIC DIRECTORATE (SSSAD)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Greater Saskatoon Catholic Schools, Saskatchewan High Schools Athletic Association

## DATE FORMED/CREATED:

1967

## PARTNERSHIP GOAL:

The purpose of SSSAD is to emphasize interschool athletics as an integral part of the total education process.

Interschool athletics provides opportunities for students to develop physical, emotional, and social skills, attitudes that reflect fair play, sportsmanship and citizenship.

Interschool athletic programs are an educational activity in which success measures not the tangible evidence of victory or defeat, but rather, in the intangible personality development factors.

## INITIATIVES AND POTENTIAL IMPACT:

The return to sporting activity since the pandemic has once again demonstrated the positive impact athletics has on student and staff student engagement, character and well-being.

## MEETING FREQUENCY AND RENEWAL/END DATE:

SSSAD meets every month with athletic directors from each secondary school in both school divisions. There is an annual general meeting held once a year in June.

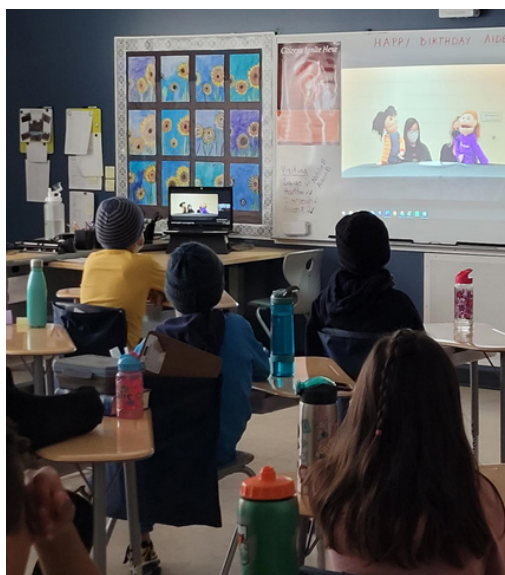
## ADMINISTRATIVE COUNCIL PORTFOLIO:

Paul Janzen, Superintendent of Education





# SASKATOON SEXUAL ASSAULT & INFORMATION CENTRE (SSAIC)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Greater Saskatoon Catholic Schools, Saskatoon Sexual Assault & Information Center

## DATE FORMED/CREATED:

This partnership began in approximately 2005.

## PARTNERSHIP GOAL:

Personal safety education is at the heart of this partnership, with a focus on sexual violence prevention and intervention.

## INITIATIVES AND POTENTIAL IMPACT:

**I'm the Boss of Me** is a personal safety program developed for Grade 4 students. Through the presentation of a puppet show, students will learn about child sexual abuse: what it is, that it is not their fault and the importance of telling a trusted adult. Through the puppet show, information is shared with students using developmental and age-appropriate language and situations. In prior years, this program was delivered in the classroom. Since 2023-2024, due to the Ministry of Education Parental Inclusion and Consent Policy, this program has been delivered in the community. Saskatoon Public Schools advertises this program to our students and their families.

**No is a Full Sentence** is a sexualized violence prevention and education program developed for Grade 8 students, which was introduced in SPS classrooms in 2022. Since 2023-2024, due to the Ministry of Education Parental Inclusion and Consent Policy, this program has been delivered in the community. SPS advertises this program to our students and their families.

Saskatoon Sexual Assault & Information Centre staff provide age-appropriate classroom resources related to curricular outcomes in courses like Health, Wellness and Life Transitions for students upon request. Saskatoon Sexual Assault & Information Centre staff can also provide information sessions and presentations for school-based staff on sexual abuse and sexualized violence awareness, education and prevention.

Saskatoon Sexual Assault & Information Centre staff work closely with school counsellors to support victims of sexual assault.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets several times a year to review and plan for best practices in the programs.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Superintendent of Education

# SSAIC

Saskatoon Sexual Assault  
& Information Centre

# SASKATOON TRADES AND SKILLS CENTRE (STSC)

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, Saskatoon Trades and Skills Center (STSC), Saskatoon Tribal Council, Greater Saskatoon Catholic Schools, Saskatchewan Polytechnic, Saskatchewan Indian Institute of Technologies, and Gabriel Dumont Institute

## **DATE FORMED/CREATED:**

Joint-use agreement – 2007  
Operations agreement – March 2017

## **PARTNERSHIP GOAL:**

The STSC was established in 2007 with the goal of preparing youth and adults for employment in the trades and skills sectors, addressing the needs of employers for skilled workers and revitalizing core Saskatoon neighborhoods.

## **INITIATIVES AND POTENTIAL IMPACT:**

Hundreds of skilled workers are transitioned into the Saskatoon and surrounding area workforce each year after completing training with STSC. Programming and potential employment of STSC participants directly impacts our students and their families from both a social and financial perspective.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Board of Directors meets four times per year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Brent Hills, Deputy Director of Education



SASKATOON  
**Trades  
& Skills**   
CENTRE

# SETTLEMENT SUPPORT WORKERS IN SCHOOLS (SSWIS)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, Saskatoon Open Door Society, Greater Saskatoon Catholic Schools, Prairie Spirit School Division, Conseil des écoles francsaskoises

## **DATE FORMED/CREATED:**

Formed in 2008. Renewed in 2010, and in 2018

## **PARTNERSHIP GOAL:**

Settlement Support Workers in Schools (SSWIS) is an outreach program designed to help newcomer students and their families settle in Saskatoon. Settlement Support Workers in Schools connects newly arrived families with services and resources in the school and community to promote settlement and foster student achievement.

## **INITIATIVES AND POTENTIAL IMPACT:**

This partnership supports smooth transition of newcomers to schools, settlement support for newcomer students and their families so that students can be successful in schools, interpretation and translation services, and cultural bridging.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The SSWIS working group meets four times per year and the advisory group meets four times per year.

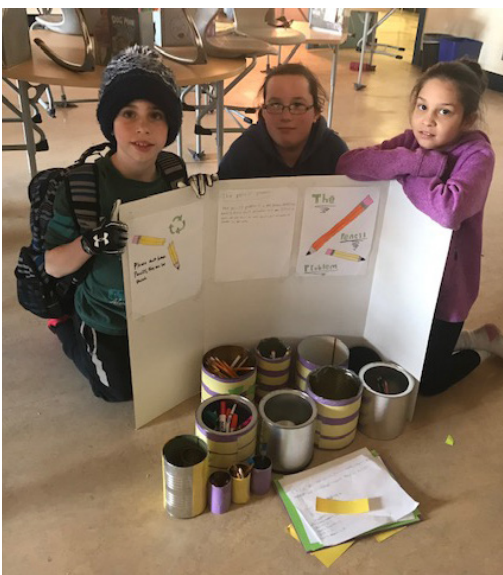
## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Marnie Ross, Superintendent of Education





# STUDENT ACTION FOR A SUSTAINABLE FUTURE (SASF)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Greater Catholic School Schools, Saskatchewan Environmental Society, City of Saskatoon, Nutrien, Sustainability Education Research Institute, Saskatoon Light & Power

## DATE FORMED/CREATED:

2013

## PARTNERSHIP GOAL:

To facilitate curricular student inquiry projects that result in measurable reductions in greenhouse gases, waste production, water consumption and other actions related to sustainability.

## INITIATIVES AND POTENTIAL IMPACT:

The SASF program engages students in curriculum-linked inquiry projects that inspire meaningful, sustainable actions in areas such as energy, water, waste, transportation, food and biodiversity. Grounded in curricular outcomes, these projects offer teachers innovative strategies for addressing and assessing key learning goals.

Open to grade 5 to 8 classrooms through an application process, the program connects selected teachers and students with community partners who support and enhance the inquiry experience. The program aims to build students' understanding of climate change and empower them to take everyday actions—such as reducing energy use or choosing active transportation—that contribute to lower greenhouse gas emissions.

Student actions, whether behavior-based (turning off lights) or technology-based (installing efficient fixtures), lead to utility cost savings, reduced environmental impact and improved community well-being. Each year, student learning is celebrated at an annual showcase in April, and the program's collective impact is documented and shared with Saskatoon Public Schools.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The SASF committee meets several times annually.

The partnership is renewed annually.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Nicola Bishop-Yong, Superintendent of Education



# WĀHKŌHTOWIN TEACHER EDUCATION MODEL



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, University of Saskatchewan Indian Teacher Education Program, Greater Saskatoon Catholic Schools, Kahkewistahaw Community School

## DATE FORMED/CREATED:

September 2019

## PARTNERSHIP GOAL:

- To affirm and strengthen Indigenous teacher candidates' Nêhiyaw identity, self-efficacy and culturally responsive teaching practice.
- To decolonize teaching practice in a way that leads to stronger learning outcomes for Indigenous and non-Indigenous students.
- Responding to the Truth and Reconciliation Commission's Calls to Action on Education.
- Develop recommendations for teacher education programs, policy and practice.

## INITIATIVES AND POTENTIAL IMPACT:

- To develop a unique professional development schools model built on a foundation of Nêhiyaw culture, language, spirituality and people.
- To ensure and promote community participation, input, and consultation, such that the community and its students are always at the forefront of planning and development.
- To promote and support Nêhiyaw language and cultural components into the learning and professional development of Mount Royal and/or Bedford Road collegiate students, teachers and staff.
- To enhance and design an array of suitable and valuable learning components and objectives for the pedagogical and practical development of pre-service teachers.

## MEETING FREQUENCY AND RENEWAL/END DATE:

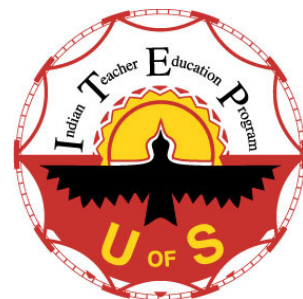
Meet bi-annually with leadership teams.

Renewal date: June 2026.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Brent Hills, Deputy Director of Education

Marnie Ross, Superintendent of Education





# WHITECAP DAKOTA NATION AND SASKATOON PUBLIC SCHOOLS REGIONAL EDUCATION AGREEMENT (REA)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and Whitecap Dakota Nation (WDN)

## DATE FORMED/CREATED:

An informal partnership between the organizations began over 25 years ago. The Alliance Agreement was signed in 2014, followed by the signing of the Regional Education Agreement in 2019.

## PARTNERSHIP GOAL:

The purpose of this agreement is to ensure that all students have access to, and receive, a culturally responsive, high-quality education that advances student educational outcomes while respecting the principles of First Nation control of First Nation education.

The agreement implements a sustainable, predictable and more flexible funding model that generally follows the provincial funding model for relevant provincial public schools, with specific adaptations to meet the unique needs of students.

## INITIATIVES AND POTENTIAL IMPACT:

The partnership between SPS and WDN is longstanding, and the two organizations receive several requests per year to share the agreement and the story of the partnership. In the last year, representatives from the school division have supported WDN in the implementation of the NEWO Wellness program at Chief Whitecap School. This program is designed to teach Indigenous youth wellness tools and influence lifelong healthy habits.

In addition, Whitecap Dakota Nation staff have worked collaboratively with other First Nations and the Ministry of Education to develop Dakota language courses that will be delivered in collegiates. The goal is to pilot a course in the fall of 2024.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The Joint Governance Committee meets up to two times per year. The Joint Operations Committee meets up to four times per year.

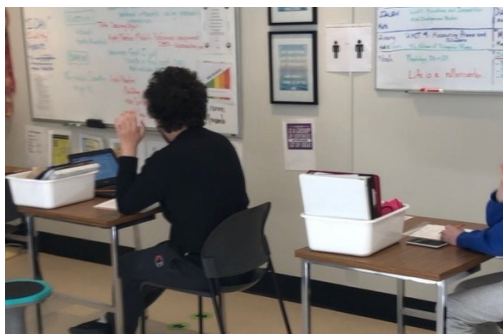
## ADMINISTRATIVE COUNCIL PORTFOLIO:

Trish Reeve, Superintendent of Education  
Shane Skjerven, Director of Education





# YOUTH RESOURCE CENTRE (YRC)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, and Prairie Spirit School Division

## **DATE FORMED/CREATED:**

Partnership has existed for more than 25 years.

## **PARTNERSHIP GOAL:**

Youth Resource Centre (YRC), often referred to as Day Program, is designed as a short-term assessment and intervention program to help youth reintegrate into an appropriate school setting. The program follows the school calendar and most youth stay for one or two semesters, depending on their needs. Through this partnership, students are provided with educational and mental health services designed to facilitate learning coping strategies to help regulate their symptoms.

## **INITIATIVES AND POTENTIAL IMPACT:**

Youth who attend YRC are referred through mental health professionals actively working with the student and caregivers. The program provides multidisciplinary services addressing educational programs, social and life skill development, recreation assessment and family therapy. The goal is to maximize adolescent mental health and well-being, including the long-term goals of encouraging participation in positive leisure activities, increasing pro-social life skills, decreasing unhealthy behaviours and relapses, increasing productivity, making healthy choices and improving social judgement.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Classroom teacher supported professional learning and consultation. Consultation between SHA and Safe, Caring and Accepting Schools staff as needed.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Superintendent of Education



Saskatchewan  
**Health Authority**



SASKATOON PUBLIC SCHOOLS PARTNER




## **Saskatoon Public Schools**

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