

# SASKATOON PUBLIC SCHOOLS



# PARTNERS 2025-2026

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# THE VALUE OF PARTNERSHIP

## **Belonging grows where relationships are nurtured.**

Saskatoon Public Schools believes that student success is rooted in strong relationships, inclusive practices and meaningful connections to community. Our partnerships are grounded in a shared commitment to equity, belonging and the belief that all students deserve opportunities to thrive.

Through collaboration with community partners, we are able to support students in diverse and responsive ways; academically, socially, emotionally and culturally. These partnerships enrich learning experiences, reduce barriers and help create safe, caring and inclusive environments.

This booklet celebrates the many partnerships that contribute to the strength of public education in Saskatoon. We are thankful for the ongoing collaboration that supports our students, families and staff.

# BREAKFAST CLUB OF CANADA (BCC)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and Breakfast Club of Canada (BCC)

## DATE FORMED/CREATED:

August 2019

## PARTNERSHIP GOAL:

Several schools within SPS have partnered with the Breakfast Club of BCC to address food disparity. The BCC initiative supports these schools by providing financial grants, equipment and resources, ensuring that students have access to a nutritious breakfast daily.

## INITIATIVES AND POTENTIAL IMPACT:

Breakfast Club of Canada is a non-profit organization committed to helping every child start their school day with a healthy meal, enabling them to reach their full potential. Their vision is to create a country where all children can access nutritious food at school.

Breakfast Club of Canada has also made available to SPS one-time grants and fund applications connected with public health agencies and infrastructure funds.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership contract is reviewed and renewed annually to maintain and enhance this support.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Swan, Superintendent of Education



# BUILDING INTERCULTURAL RESILIENCE MENTORSHIP (BIRM)

STRENGTHENING PATHWAYS  
TO SELF-DETERMINATION



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and University of Saskatchewan (U of S)

## DATE FORMED/CREATED:

2021

## PARTNERSHIP GOAL:

Building Intercultural Resilience Mentorship program puts into practice the saying, "It takes a village to raise a child". The goal is to inspire and motivate Indigenous students to consider post-secondary education, to have them dream of the possibilities and build confidence in, and develop, their leadership and intellectual/academic abilities; and to create clear pathways to post-secondary education by further identifying and eliminating entry, process and systemic barriers. Further inspiration will come from the gaining of high school and university credit and formal recognition for both the mentor and mentee. It is important for Indigenous students to 'see' themselves in their future to see beyond current challenges.

Building Intercultural Resilience Mentorship is a collaborative interdisciplinary approach to supporting Indigenous secondary students that is parallel to Indigenous kinship systems and practices. This initiative is dependent on the engagement of post-secondary students, researchers, faculty, staff, external experts, local First Nations and Métis community Elders, Traditional Knowledge Keepers, language teachers, SPS teachers and leadership to 'wholistically' support Indigenous secondary students.

## INITIATIVES AND POTENTIAL IMPACT:

Building Intercultural Resilience Mentorship is a mentorship program designed to increase student leadership opportunities while in high school, and grow Indigenous enrolment, retention and graduation rates at the U of S.

Mentors meet with high school students weekly to support academic achievement, cultural and social connections to demystify post-secondary education.

Four SPS employees are seconded to BIRM to recruit U of S mentor volunteers and high school students from Nutana, Bedford Road, Mount Royal and Tommy Douglas collegiates.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Partnership meetings twice annually  
Renewal date – Yearly

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross, Superintendent of Education



# CARE & SHARE SASKATOON

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Care & Share, Greater Saskatoon Catholic Schools

## DATE FORMED/CREATED:

1997

## PARTNERSHIP GOAL:

To foster meaningful connections between Saskatoon's business sector, schools and the broader community, ensuring that all children, regardless of circumstance, have access to opportunity, education, dignity, hope and positive role models.

## INITIATIVES AND POTENTIAL IMPACT:

Care & Share collaborates with a variety of local organizations to deliver impactful programs and services to community schools at no cost. These initiatives are designed to support student well-being, engagement and success. Current programs include the Holiday Lunch Program, Kids Indoor Co-ed Soccer, Dignity Fund, School Supplies Program, Learn to Bowl, Babysitter Program, Yoga Program, Bike Safety Program, Enhanced Literacy Program, Head Lice Program and the Shaw Toy Tree initiative.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Business community mentors meet regularly with school administrators and community school coordinators to support ongoing collaboration. In addition, Care & Share's executive director connects with community coordinators and the superintendent as needed throughout the year to review and support program delivery.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross, Superintendent of Education



# CHILD HUNGER EDUCATION PROGRAM (CHEP)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Saskatoon Public Schools Foundation (SPSF), Saskatchewan Health Authority (SHA), Greater Saskatoon Catholic Schools (GSCS) and the University of Saskatchewan's College of Nutrition and College of Medicine

## DATE FORMED/CREATED:

Partnership has existed for over 35 years.

## PARTNERSHIP GOAL:

CHEP Good Food works to enhance access to fresh, nutritious food for children, families and communities. CHEP is dedicated to promoting long-term food security and supporting the overall well-being of students by ensuring they have reliable access to healthy food throughout the school day so they can focus on learning, rather than worry about being hungry.

## INITIATIVES AND POTENTIAL IMPACT:

**Fresh Food for Kids** provides subsidized vegetables and fruit to SPS community schools and offers bulk buying prices for their ordering needs throughout the school year.

**Milk Matters** provides thousands of litres of milk each year to ensure that elementary school children are offered one full serving of milk each day. Milk consumption is a relatively easy way to obtain the calcium needed for proper bone and teeth development.

**Chefs in Training** is a five-week, after-school program for students aged 10 to 15 at local participating Saskatoon Public Schools. Students learn about safe food handling, kitchen safety, food preparation and how to read and make a variety of recipes.

**The Innovation School Food Program** provides freshly prepared brown bag lunches to students at local schools who would otherwise not have lunch that day. This program serves schools that do not have their own in-house nutrition programs and operates out of North Park Wilson School as part of the partnership.

**Good Food for Learning – Growing Universal Lunches in Saskatoon** is a partnership between SPS, SPSF, University of Saskatchewan, CHEP and Saskatchewan Polytechnic to support and promote universal nutrition programs and healthy eating in elementary schools. The initiative began in April of 2024 at two schools and will continue through the 2027-2028 school year with the goal of adding additional elementary schools throughout the project.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Monthly board meetings with a break in the summer months.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Swan, Superintendent of Education

# COMMUNITY THREAT ASSESSMENT AND SUPPORT PROTOCOL (CTASP)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Conseil des écoles francsaskoises, Greater Saskatoon Catholic Schools, Prairie Spirit School Division, University of Saskatchewan, Ministry of Corrections and Policing - Kilburn Hall Youth Centre, Saskatchewan Polytechnic, Ministry of Corrections and Policing - Custody and Rehabilitation Services, Saskatchewan Indian Institute of Technologies, Whitecap Dakota First Nation, Great Plains College, Ministry of Social Services - Child and Family Programs, Saskatoon Centre Service Area, Ministry of Education, Medavie Health Services West, Restorative Action Program, Royal Canadian Mounted Police, Saskatoon Detachment, Royal Canadian Mounted Police, Warman Detachment, Saskatoon Crisis Intervention Services Inc., Saskatoon Fire Department, Saskatchewan Health Authority - Mental Health and Addiction Services, Saskatoon Police Service, Saskatoon Open Door Society Inc.

## DATE FORMED/CREATED:

First community protocol signed on August 30, 2011.

Subsequent re-signings on November 20, 2012, November 27, 2013, January 13, 2016 and April 26, 2018.

## PARTNERSHIP GOAL:

This unique multi-agency protocol is guided by the principle that violence prevention in schools and neighbourhoods is a community responsibility. The protocol facilitates proactive sharing of information among agencies, allowing for the development of strong interventions and support plans for children, youth and families. Each agency that signed the protocol recognizes that working together is a necessity to meet the goal of safe schools and healthy communities.

## INITIATIVES AND POTENTIAL IMPACT:

This protocol supports collaborative planning to reduce violence and reflects safe, caring and restorative approaches. As part of the protocol design, community partners commit to ongoing staff development in violence threat risk assessment training and program review. The protocol is based on the Center for Trauma Informed Practices response model of Violence Threat Risk Assessment.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The CTASP meets three to four times per year. Re-signings occur when additional community partners are invited to join as the need is identified.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Swan, Superintendent of Education



# MEMORANDUM OF UNDERSTANDING: **CUMFI** CENTRAL URBAN METIS FEDERATION INC



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS) and Central Urban Métis Federation Inc. (CUMFI)

## **DATE FORMED/CREATED:**

January 2018

## **PARTNERSHIP GOAL:**

The partnership between SPS and CUMFI is focused on supporting the identity, success and well-being of Métis students while fostering inclusive, respectful learning environments for all. Together, they aim to enhance educational outcomes by providing culturally responsive supports, increasing graduation and attendance rates and ensuring smooth transitions from early learning through to post-secondary education or employment. A key goal is to promote self-determination and a strong sense of identity among Métis youth by affirming their history, culture and contributions.

## **INITIATIVES AND POTENTIAL IMPACT:**

To achieve these outcomes, the partnership is committed to embedding Métis perspectives across the curriculum, offering professional learning for staff and creating spaces that reflect *lii Michif miyo-pimatishiwin*, a Métis worldview of living a good life. The collaboration also emphasizes decolonizing practices, addressing systemic racism and deepening all students' and staff's understanding of Métis history and the broader impacts of colonization. At its core, the partnership is rooted in reconciliation and the shared belief that all students deserve to feel seen, supported and celebrated in their educational journey.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Twice a year in October and May.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Marnie Ross, Superintendent of Education



# DREAM BROKERS

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Give Kids a Chance Charity Inc.

## DATE FORMED/CREATED:

2010

## PARTNERSHIP GOAL:

The vision of the Dream Brokers program is to contribute to children and youth becoming healthy, active and successful members of their community. The partnership is committed to initiating and sustaining the participation of children and youth in new or existing arts, sports, cultural and recreational activities that advance their life skills, enhance their sense of belonging and foster pride in their accomplishments and leadership skills.

Dream Broker programming takes place at Westmount, King George, Vincent Massey and Howard Coad schools.

## INITIATIVES AND POTENTIAL IMPACT:

The program aims to increase the participation of children and youth in sport, culture and recreation programming. It seeks to reduce and remove barriers that may prevent their involvement, ensuring greater access and inclusivity. The program also focuses on encouraging families to engage in the activities of targeted children and youth, supporting continued and sustainable participation. By promoting the benefits of involvement in sport, culture and recreation to both youth and their families, the initiative hopes to foster long-term interest and commitment. Finally, the program strives to increase the number of available programs and enhance their capacity to effectively deliver sport, culture and recreation opportunities that meet the diverse needs of children and youth.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Partnership meetings are two times per year. This is an ongoing partnership.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross, Superintendent of Education



# EDUCATION THROUGH RECONCILIATION

## ORGANIZATIONS INVOLVED:

Saskatoon Indian and Métis Friendship Centre (SIMFC) and Saskatoon Public Schools (SPS)

## DATE FORMED/CREATED:

December 9, 2022

## PARTNERSHIP GOAL:

Saskatoon Indian and Métis Friendship Centre and SPS are committed to working together to develop educational opportunities and supports the First Nation and Métis peoples of Saskatoon through strategies and initiatives focused on Indigenous students within SPS.

## INITIATIVES AND POTENTIAL IMPACT:

Creation of Indigenous programming opportunities that involve land-based learning, language and culture opportunities and Elders in the classroom. In addition, we will continue to celebrate our student success through the Saskatoon Indian and Métis Friendship Centre Annual Indigenous Graduation Gala, Round Dance and Métis Cultural celebrations.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets a minimum of two times per year and will continue until August 31, 2027.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross, Superintendent of Education



# FIRST AVENUE CAMPUS (FAC)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), EGADZ, Ministry of Justice, Greater Saskatoon Catholic Schools (GSCS)

## DATE FORMED/CREATED:

2010

## PARTNERSHIP GOAL:

First Avenue Campus is a short-term transitional school program, located in the EGADZ building, that seeks to meet the individual needs of students aged 12 to 18 who are involved with the justice system. The goal of this partnership is for students to receive the academic and social support necessary to successfully transition to their neighbourhood schools and engage with the community.

## INITIATIVES AND POTENTIAL IMPACT:

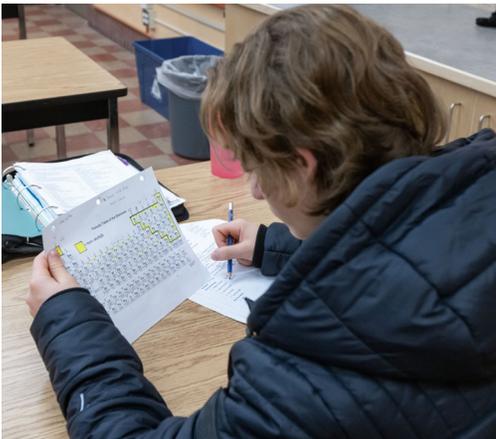
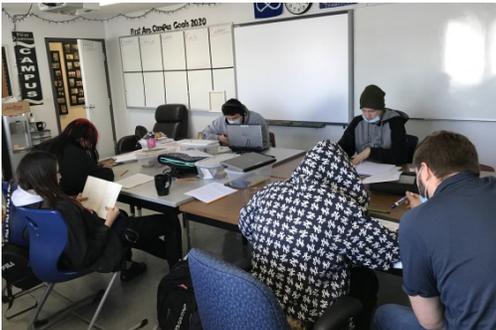
Students at FAC have often had interruptions in their schooling because of challenges outside of the school system. Students in the FAC classroom are supported by a teacher from SPS and an EGADZ support worker. They also have access to other supports through EGADZ, including transportation, nutrition and a drop-in space that provides support and activities for youth. Staff from EGADZ and FAC work together to create stability and growth for youth, with FAC providing learning opportunities and connections to neighbourhood schools for students when they are ready to transition.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Monthly team meetings during the school year, which include EGADZ, SPS and GSCS.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Swan, Superintendent of Education





# IGEN

## INTERGENERATIONAL CLASSROOM

### ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and Sherbrooke Community Centre

### DATE FORMED/CREATED:

2015

### PARTNERSHIP GOAL:

Based out of École College Park School, the iGen program creates opportunities for Grade 6 students to interact with and learn from Elders at Sherbrooke Community Centre.

### INITIATIVES AND POTENTIAL IMPACT:

Intergenerational classroom is a full-year program that accepts students from across the school division. The iGen classroom meets each morning at Sherbrooke then attends École College Park School after lunch.

Students become independent learners in real life authentic ways in diverse settings. The program provides students with hands-on learning experiences beyond the walls of traditional classrooms. Students have a positive impact on the quality of life of the residents of Sherbrooke.

### MEETING FREQUENCY AND RENEWAL/END DATE:

The school division and management at Sherbrooke review programming annually and plan for the next year.

### ADMINISTRATIVE COUNCIL PORTFOLIO:

Jennifer Haywood, Superintendent of Education



iGen

Sherbrooke

# IGNITING THE WARRIOR WITHIN

## ORGANIZATIONS INVOLVED:

Big Brothers, Big Sisters (BBBS), Navera, Saskatoon Public Schools (SPS)

## DATE FORMED/CREATED:

June 30, 2025

## PARTNERSHIP GOAL:

The goal of the Igniting the Warrior Within partnership is to support students through the development of strong, consistent mentoring relationships that enhance social emotional competence, mental health and well-being and educational engagement. The program is designed to extend and reinforce skills learned through the Bridges to Balance program, supporting students in building confidence, regulation and connection within the school setting.

## INITIATIVES AND POTENTIAL IMPACT:

Key initiatives include weekly one hour mentoring sessions on school property between trained adult volunteers and students, delivered throughout the school year. The program emphasizes developmental relationships, intentional skill building and continuity of support for students who have participated in Bridges to Balance. Potential impacts include improved student regulation, increased engagement in learning, strengthened social emotional skills and greater long-term readiness for learning and life transitions. Annual evaluations support continuous improvement, with a final summative evaluation to assess overall impact.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The agreement outlines a three-year partnership term, with a summative evaluation planned for September 2028.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Swan, Superintendent of Education



MEMORANDUM OF  
UNDERSTANDING:  
**KWAAYESH  
WIICHI**  
ATOOSHKAYWUK  
"THEY ARE WORKING TOGETHER"



**ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS) and Gabriel Dumont Local 11

**DATE FORMED/CREATED:**

June 2020

**PARTNERSHIP GOAL:**

- Provide effective communication between the Michif/Métis communities and Saskatoon Public Schools.
- Empower and engage Lii Vyeu (Old Peoples), students, parents and communities to improve educational outcomes.
- Celebrate Michif/Métis successes and achievements within SPS and the community.
- Review new Michif/Métis resources for SPS to ensure authenticity.
- Collaborate in developing and delivering ongoing professional development for SPS employees that will build understanding of Michif and Métis histories, experiences and contributions.
- Support SPS students and staff to understand the importance for self-identification as Michif/Métis peoples.

**INITIATIVES AND POTENTIAL IMPACT:**

This partnership is creating learning resources that support curriculum at all grade levels, developing a Michif/Métis curriculum, creating professional development opportunities for school division employee groups about Michif language and Métis/Michif culture and supporting SPS representative workforce efforts through advocacy and self-declaration processes.

**MEETING FREQUENCY AND RENEWAL/END DATE:**

Three partnership meetings per year.

The Memorandum of Understanding (MOU) is in renewal.

**ADMINISTRATIVE COUNCIL PORTFOLIO:**

Marnie Ross, Superintendent of Education



# LOCAL IMMIGRATION PARTNERSHIP COUNCIL SASKATOON

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, City of Saskatoon, Saskatoon Chamber of Commerce, Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, Saskatoon Police Service, University of Saskatchewan, Immigration, Refugees and Citizenship Canada, Ministry of Immigration and Career Training, Ministry of Social Services, Aboriginal Friendship Centre of Canada, Fédération des Francophones de Saskatoon, Saskatoon Housing Authority, Réseau en immigration francophone, United Way Saskatoon, and one Saskatoon settlement agency (currently International Women of Saskatoon)

## DATE FORMED/CREATED:

Created in 2017

## PARTNERSHIP GOAL:

This multi-sectoral partnership brings together local organizations for collective action designed to attract, settle and integrate newcomers to Saskatoon. This is done through a focus on shared awareness and leadership to create supportive environments. The ultimate shared vision of all partners is to work together across sectors to make Saskatoon a welcoming and inclusive community.

## INITIATIVES AND POTENTIAL IMPACT:

The ultimate shared vision of partners is to work together across sectors to make Saskatoon a welcoming and inclusive community. Initiatives have included Welcoming Week, an Employment Resource Guide to provide the steps to obtain professional employment and a Community Space Research Report to assist newcomers in navigating rental spaces, understanding contracts and meeting rental requirements.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The Partnership Council meets four times per year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Jennifer Haywood, Superintendent of Education



# MEEWASIN VALLEY AUTHORITY (MVA)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Meewasin Valley Authority (MVA) and Greater Saskatoon Catholic Schools (GSCS)

## DATE FORMED/CREATED:

Informal partnership for more than 10 years.  
Formal partnership signed June 2022.

## PARTNERSHIP GOAL:

Meewasin Valley Authority, SPS and GSCS have a long-standing relationship relating to land-based education in the Meewasin Valley. The memorandum of agreement is intended to recognize this history and enhance collaboration in the future, leveraging the expertise that exists in each organization.

## INITIATIVES AND POTENTIAL IMPACT:

Through this partnership, there is significant potential for a positive impact on SPS students and staff with land-based education. Meewasin offers various programs throughout the year to support student learning and engagement with the land. Each summer, the Director of Education with the MVA has worked alongside a SPS teacher to align K-12 curricular connections with First Nations, Métis and Inuit ways of knowing, being and doing, creating meaningful land-based learning opportunities for students to explore through the MVA. This partnership also includes a mutual aid agreement related to conservation activities at the Brightwater Ecoscience and Indigenous Learning Center. Through this agreement, MVA and SPS work to improve the ecological health of the Brightwater/Beaver Creek Valley through the application of prescribed fire and other land management strategies.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Meetings four times per year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross, Superintendent of Education



# MENTAL HEALTH AND ADDICTIONS SERVICES OUTREACH

## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools (SPS), Greater Saskatoon Catholic Schools, Saskatchewan Health Authority: Mental Health and Addiction Services (MHAS)

## **DATE FORMED/CREATED:**

Partnership has been in existence for decades.

## **PARTNERSHIP GOAL:**

Working in collaboration to support student well-being and mental health and to provide educational, proactive, preventative programming for youth.

## **INITIATIVES AND POTENTIAL IMPACT:**

Mental Health and Addictions Services has dedicated an outreach worker as a liaison to schools to provide in-school prevention and presentations to students, staff and parents.

Mental Health and Addictions Services youth outreach team members are embedded in collegiates to improve accessibility for students and collaboration between high school counsellors and MHAS outreach workers.

Mental Health and Addictions Services has worked with SPS counsellors to share processes and procedures to support the development and refinement of SPS protocols related to student mental health.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Meet as needed throughout the year in order for each organization to provide feedback and review the partnership.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Dean Swan, Superintendent of Education



Mental Health & Addiction Services  
Saskatoon Area

# MICHIF EARLY LEARNING PILOT PROJECT (ELPP)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Métis Nation of Saskatchewan (MN-S) and Canadian Geographic

## DATE FORMED/CREATED:

MOU Signed September 2020.

## PARTNERSHIP GOAL:

Coordinate and deliver educational services and programs for Métis children within the division to learn Michif and for the preservation of the Michif language.

Build family and community engagement through the promotion of Michif language within the school division and community at Westmount School.

## INITIATIVES AND POTENTIAL IMPACT:

This work includes enhancing prekindergarten or kindergarten opportunities, supporting Michif language keeper(s) and providing resources for the Michif Early Learning Pilot Project, along with shared materials developed in collaboration with the MN-S task team. Efforts will also focus on transporting students as needed, following school division guidelines, to ensure consistent attendance. In addition, professional learning opportunities will be made available for both the teacher and the language keepers to support high-quality program delivery.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Meet with MN-S two times a year at mutually determined times.

Yearly renewal of partnership.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Strategic lead: Marnie Ross, Superintendent of Education

Operational Superintendent: Jennifer Haywood, Superintendent of Education



# MICHIF LANGUAGE AND CULTURE PROGRAM AT WESTMOUNT SCHOOL



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Métis Nation-Saskatchewan (MN-S), Gabriel Dumont Institute (GDI), Central Urban Métis Federation Incorporated (CUMFI), Gabriel Dumont Local 11 (GD Local 11)

## DATE FORMED/CREATED:

Longstanding partnerships with GDI, CUMFI, MN-S and GD Local 11 all support and enhance programming at Westmount School.

## PARTNERSHIP GOAL:

The Métis Cultural Program was created to preserve, strengthen and transmit Métis/Michif culture, traditions and Michif language in Saskatchewan. The program is open to all students throughout Saskatoon and lives at Westmount School, where it supports all students from prekindergarten to Grade 8 and is delivered from a Métis/Michif perspective to achieve curricular outcomes throughout the subject areas.

The intent of the program is to enrich student education through authentic learning experiences within a Métis/Michif worldview. The learning occurs through a co-planning and co-teaching model where the Métis culture teacher, Michif Traditional Knowledge Keeper and the Michif language teacher work with classroom teachers to integrate language, content and perspectives. This approach is building capacity in all teachers to infuse content, perspectives and language in all curricular areas. Teachers in this program are committed to the principles of anti-racist/anti-oppressive pedagogy and to ongoing professional learning and practice in this area.

During the school year, students are engaged in enriching their skills from a Métis/Michif perspective, building culturally relevant leadership skills, transferring knowledge between generations and participating in experiential learning opportunities. These opportunities are made possible due to the generosity and commitment of members of the Métis/Michif communities in Saskatoon.

## INITIATIVES AND POTENTIAL IMPACT:

Saskatoon Public Schools' Métis/Michif programming and enrolment continues to flourish with the support of our generous partners.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Westmount and division administration meet regularly with our partners.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Strategic lead: Marnie Ross, Superintendent of Education

Operational Superintendent: Jennifer Haywood, Superintendent of Education



# NĪKĀNĪWIN

## ORGANIZATIONS INVOLVED:

Big Brothers, Big Sisters (BBBS) and Saskatoon Public Schools (SPS)

## DATE FORMED/CREATED:

2024

## PARTNERSHIP GOAL:

To collaboratively deliver a culturally grounded mentorship program that supports the holistic development, leadership capacity and well-being of Indigenous youth through meaningful relationships, sport and community connection.

## INITIATIVES AND POTENTIAL IMPACT:

The NĪkĀnĪwin partnership between BBBS and Team Saskatchewan NAIG delivers a culturally grounded, school-based mentorship program for Indigenous youth. Guided by the Medicine Wheel, the program integrates sport, leadership development and relationship-based mentoring. Through trained Future Leaders and coordinated program delivery, the initiative supports holistic youth development, builds leadership capacity and strengthens connections between schools, communities and Indigenous culture. The program is currently at King George School and Westmount School.

## MEETING FREQUENCY AND RENEWAL/END DATE:

This agreement does not specify a meeting frequency or a fixed renewal/end date. The partnership will be reviewed annually. Any amendments to the terms of the partnership must be made in writing, signed by all partners and appended to the original agreement.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross, Superintendent of Education

Dean Swan, Superintendent of Education



# NURSING CLINICAL PLACEMENT PARTNERSHIPS

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), University of Saskatchewan College of Nursing, Saskatchewan Polytechnic School of Nursing

## DATE FORMED/CREATED:

Partnership developed in 2010  
Practicums began in 2014

## PARTNERSHIP GOAL:

To provide student nurses with learning opportunities and practical experiences that are foundational to them becoming graduate nurses; to provide school communities with additional health supports and health education from clinically supervised students.

## INITIATIVES AND POTENTIAL IMPACT:

Both the University of Saskatchewan and Saskatchewan Polytechnic programs place nurses in schools at various stages of their program to complete their required community development placements. Nursing students work with the school team to offer needed supports for students and the community.

Nursing students assist with curricular presentations in health, wellness, science and life transitions courses. They provide age-appropriate health education through various methods including displays, information sessions, posters and literature. Student nurses work with school teams to plan and support community programming.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Clinical supervisors meet with school principals or designates regularly to assess partnership. Clinical coordinators arrange for school placements with principals and the superintendent responsible for health and nutrition partnerships.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Swan, Superintendent of Education



UNIVERSITY OF SASKATCHEWAN  
**College of Nursing**  
USASK.CA/NURSING



# NUTRIEN KAMSKÉNOW SCIENCE OUTREACH PROGRAM

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), University of Saskatchewan: College of Arts & Science

## DATE FORMED/CREATED:

September 1998

## PARTNERSHIP GOAL:

Nutrien Kamskénow is a 13-week science and math program in Saskatoon's community schools. Kamskénow instructors bring interactive science experiences to young people currently underrepresented in the sciences, supporting their curiosity about how science connects to their lives and communities.

## INITIATIVES AND POTENTIAL IMPACT:

The program encourages Indigenous students in 15 SPS schools to consider a career in the sciences. It also supports teacher professional development and enhances science education, while also providing employment and skill-development opportunities for university students. This includes a wide range of effective communication skills, personal development, growth and responsibility, as well as cultivating cultural competencies and an understanding of and appreciation for the unique socio-cultural position of Indigenous peoples in Canada.

## MEETING FREQUENCY AND RENEWAL/END DATE:

This is an ongoing partnership that meets twice per school year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross , Superintendent of Education



# OUT SASKATOON

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools and OUTSaskatoon

## DATE FORMED/CREATED:

This partnership was created in approximately 2013.

## PARTNERSHIP GOAL:

Working towards creating safer and more inclusive classrooms, schools and communities. Education is one of the greatest tools in working to eliminate homophobia, transphobia and other forms of oppression that Two-Spirit, Lesbian, Gay, Bisexual, Transgender, Queer, Intersex (2SLGBTQI+) people experience.

## INITIATIVES AND POTENTIAL IMPACT:

In prior years, classroom presentations were delivered by OUTSaskatoon to introduce students to 2SLGBTQ+ terminology and identities through 2SLGBTQ+ friendly books or interactive presentations. Students took part in a class discussion that focused on reducing discrimination, increasing awareness of 2SLGBTQ+ people and issues and what inclusive spaces look and feel like. All content was age-appropriate and connected to Saskatchewan curricula. In 2023-2024 due to the Ministry of Education Parental Inclusion and Consent Policy, OUTSaskatoon is not able to make presentations in classrooms. Resources from OUTSaskatoon are available to teachers and SPS connect students and families with OUTSaskatoon through our school counsellors for support.

OUTSaskatoon also offers professional development training available for all school-based staff. Participants are introduced to the foundations of identity, terminology, inclusive language and affirming practices to implement within the classroom. Participants are also led through group discussions that center around school systems, policy and 2SLGBTQ+ safety. This is currently on pause due to the Ministry of Education Parental Inclusion and Consent Policy and the ministry's approval of third-party presenters/presentations.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets as required throughout the year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Swan, Superintendent of Education



# POST-SECONDARY INSTITUTIONS

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), University of Saskatchewan (U of S), University of Regina (U of R).

## DATE FORMED/CREATED:

Historical

## PARTNERSHIP GOAL:

These partnerships support post-secondary institutions with internship placements while helping SPS attract and hire teacher candidates for our schools.

## INITIATIVES AND POTENTIAL IMPACT:

Saskatoon Public Schools presents annually to each cohort of interns promoting the school division and potential career opportunities. We facilitate placement of 3rd year students and 4th year internships in our schools.

In partnership with Indian Teacher Education Program (ITEP), we hire a 1.0 teacher to be a facilitator for the wâhkôhtowin PD model at Mount Royal Collegiate and wâhkôhtowin Community School for ITEP students as they complete their practicums. This has the potential to support our goal of building a representative workforce.

## MEETING FREQUENCY AND RENEWAL/END DATE:

University of Saskatchewan: Attend annual career fair and meet with college supervisor cohorts on mutually determined dates.

University of Regina: Attend annual career fair and annual BAC (French Immersion Program) meeting in the spring. Also communicate with the college of education as needed to facilitate internship placements.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Mitch Kachur, Superintendent of Education



University  
of Regina



UNIVERSITY OF  
SASKATCHEWAN

# RECONCILIATION IN EDUCATION PARTNERSHIP AGREEMENT

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Saskatoon Tribal Council

## DATE FORMED/CREATED:

June 2019

## PARTNERSHIP GOAL:

The partners work toward the Truth and Reconciliation Commission's Calls to Action in supporting positive educational outcomes for First Nations children and youth in SPS. They ensure high-quality education in a context which respects individual identity and provides cultural continuity to support the transmission of First Nation language, culture, identity and connection with territory. The partnership creates a range of innovative health, culture and language programs for children and families living in Saskatoon.

## INITIATIVES AND POTENTIAL IMPACT:

The partners enact a joint-governance relationship that guides programs and services with priority on Mount Royal Collegiate, wâhkôhtowin School and the City Centre school project. Additionally, the partnership includes programs and services related to academic and cultural mentorship, health support and the sharing of professional learning resources.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Currently in a renewal year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross, Superintendent of Education



# RESTORATIVE ACTION PROGRAM (RAP)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), all five Saskatoon Rotary Clubs, Saskatoon Police Service, Greater Saskatoon Catholic Schools, other government, community agencies, as well as businesses and individuals

## DATE FORMED/CREATED:

2003

## PARTNERSHIP GOAL:

The RAP was piloted at Mount Royal Collegiate in 2003 through a partnership with the Rotary Club of Saskatoon. This community partnership has expanded to 14 collegiates (seven public) in Saskatoon and also to North Battleford Comprehensive High School. In SPS the program can be found in Mount Royal, Bedford Road, Walter Murray, Tommy Douglas, Nutana, Evan Hardy and Centennial collegiates.

## INITIATIVES AND POTENTIAL IMPACT:

The school-based program provides conflict resolution training and services, leadership development, and life skills to Saskatoon youth. The goals of RAP are guided by three core principles: prevention, interventions and reconnection. This initiative aligns with SPS' Safe, Caring and Accepting Schools core strategy. Students, staff, administration and parents/guardians work closely with RAP workers to resolve issues with have the potential to stand in the way of academic success and personal growth.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Meetings 8 to 10 times per year. This is an ongoing partnership.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Paul Janzen, Superintendent of Education



# SASKATCHEWAN HEALTH AUTHORITY NURSES IN SCHOOLS PARTNERSHIP



## ORGANIZATIONS INVOLVED:

Saskatchewan Health Authority (SHA), Saskatoon Public Schools (SPS), Greater Saskatoon Catholic Schools

## DATE FORMED/CREATED:

School nurses and nurse practitioners have been connected with SPS collegiates for decades.

## PARTNERSHIP GOAL:

To provide health services to students in a convenient and safe environment. High School/Collegiate nursing services throughout Saskatoon are provided by the SHA through the Healthy Mother Healthy Baby Program and through nurse practitioners with school clinic hours.

## INITIATIVES AND POTENTIAL IMPACT:

Individual health related supports including health education, crisis intervention, sharing of health resources, referrals, some testing and general first aid for the general student population.

The Healthy Mother Healthy Baby program can be accessed by a pregnant student enrolled in a Saskatoon collegiate.

Support to school staff with navigating community health resources, sharing of resources through professional development and classroom presentations related to curricular outcomes related to health.

Nurse practitioners provide clinics at Nutana and Mount Royal collegiates for students and their families as well as on site daycares. Extensive services are available in the clinic. Nurse practitioners are trained to assess, diagnose, treat, order diagnostic tests, prescribe medications and manage overall care.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Annual meeting to establish goals and communication for the year. Check-ins as needed.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Swan, Superintendent of Education



Saskatchewan  
Health Authority

# SASKATOON FIRE DEPARTMENT

## ORGANIZATIONS INVOLVED:

Saskatoon Fire Department (SFD), Saskatoon Public Schools (SPS) and Greater Saskatoon Catholic Schools

## DATE FORMED/CREATED:

This partnership is long standing.

## PARTNERSHIP GOAL:

Fire prevention and safety education with a particular emphasis during Fire Prevention Week. The partnership includes emergency preparedness work with Saskatoon's Emergency Management Organization (EMO), which is operated by the SFD.

## INITIATIVES AND POTENTIAL IMPACT:

Students from all grade levels have benefited from our partnership with the Saskatoon Fire Department (SFD). Our youngest students engage through fire hall tours and water safety programs, while older students participate in the Fire Introduction Recruitment Experience (FIRE) cadet program at the collegiate level.

Additionally, SFD offers the Firestop program, an educational initiative that helps children and their families prevent fire-related incidents by addressing and stopping fire play.

Saskatoon Public Schools review and regularly rehearse emergency response plans. We collaborate closely with the EMO to ensure timely and accurate communication and response to disruptive events.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets annually.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Deputy Director of Education



# SASKATOON INDUSTRY EDUCATION COUNCIL (SIEC)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Saskatoon Industry Education Council (SIEC), Prairie Spirit School Division (PSSD), Greater Saskatoon Catholic Schools (GSCS) and Saskatoon Tribal Council (STC)

## DATE FORMED/CREATED:

September 1998

## PARTNERSHIP GOAL:

The SIEC bridges Saskatchewan's career opportunities to students in Saskatoon Public Schools. Through our partnership, students are provided unique hands-on career exploration events and programs, helping them find a career that connects their passion and natural talents with current and future workforce needs.

## INITIATIVES AND POTENTIAL IMPACT:

See next page.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The SIEC board meets six times per year. This is an ongoing partnership.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Deputy Director of Education



**SIEC**  
Saskatoon Industry  
Education Council

# SASKATOON INDUSTRY EDUCATION COUNCIL (SIEC)

## INITIATIVES AND POTENTIAL IMPACT:

**SaskCode** is an integrated technology program that introduces coding and computational thinking at a wide range of grade levels (k-12) using age-appropriate technologies. Activities are linked to existing mathematics, science and other curricula in Saskatchewan.

**Contact 360** – Resources to support youth, adults, educators and career practitioners in the advancement of life and work transitions in Saskatchewan. It is a 360-degree view of career development.

**Connected** – A mentorship event that links female students in grades 10-12 with female mentors from a vast spectrum of career backgrounds who are willing to share their career journey. Students pursuing all post-secondary pathways work, university, college or apprenticeship are welcome to participate.

**Sask Money** is a one-stop shop for educators working to increase the financial literacy skills of their students. This program is built by teachers to provide resources and activities that connect directly to 42 modules in Saskatchewan's Financial Literacy 20/30 curriculum.

**Mind Over Matters** evolved as a response to the increased need for mental health education. The initiative provides access to professional development, a speaker series, teacher resources for k-12, parent/guardian information, as well as upcoming mental health events.

**Skills Bootcamp** – Students in grades 10-12 can gain hands-on skill development and career training while working alongside industry professionals. Regular annual boot camps include automotive, culinary, web development, 3D printing and video game design.

**Spotlight On Careers** – Virtual events that provide secondary students with the opportunity to explore potential future career paths by learning about post-secondary opportunities, interacting with industry professionals and gaining hands-on experiences.

**EmployABILITY** – Provides students with the opportunity to help themselves stand out to potential employers through various employment skill sessions. These include resume writing, job interview skills and networking. The program also includes info and access to the Saskatchewan Youth Apprenticeship Program (SYA).

**Safety At Work** -In partnership with various workplace safety associations, SIEC offers safety training certification to youth prior to entering the workplace. This includes construction, tourism and healthcare sector safety training.

**VR Adventure** – VR adventure program provides students the opportunity to explore, learn and discover a variety of career options through the immersive power of virtual reality.

**Relevance Magazine** – A yearly publication that highlights the career journeys of young people in the province of Saskatchewan. It also includes relevant career articles, post-secondary training opportunities and a job chart that outlines careers and income prospects.

**Digitized** – Students in grades 10-12 explore careers in information technology through hands-on training, seminars and workshops with the University of Saskatchewan Computer Science Department and international industry experts.

**Summer Youth Internship Program** - Grade 11 and 12 students experience six weeks of hands-on employment in the construction, manufacturing, information and communication technology, automotive and tourism sectors. These students are compensated for their labour and receive all relevant safety training and apprenticeship credit hours where applicable.

**Newcomer Youth Engagement Program** – Refugee and immigrant youth aged 17 to 21 take part in this school program focusing on language development, as well as life and work skills.



# SASKATOON POLICE SERVICE

SCHOOL RESOURCE UNIT



## **ORGANIZATIONS INVOLVED:**

Saskatoon Police Service, Saskatoon Public Schools, Greater Saskatoon Catholic Schools

## **DATE FORMED/CREATED:**

The partnership is long standing, with the official Police/School Board Protocol revised in October 2019.

## **PARTNERSHIP GOAL:**

The goal of this partnership is to work collaboratively to create safe school communities. School Resource Officers (SROs) work with schools to prevent violence and foster the development of healthy relationships between youth, school communities and police. The partnership helps to proactively identify and solve problems that may arise in schools. School resource officers provide a visible presence in the school community by participating in mediation, classroom presentations, mentorship programs and larger school events.

## **INITIATIVES AND POTENTIAL IMPACT:**

There are numerous initiatives the SROs are involved in, including assisting schools with safety rehearsals, A Safer You, A Safer Me, and the Cadet Orientation Police Studies Program (C.O.P.S.). School resource officers also receive specialized training through our Community Threat Assessment and Support Protocol to support students through early intervention and violence prevention.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

The partnership meets approximately two times a year. Consultations with partner school divisions occur more frequently.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Colleen Norris, Deputy Director of Education



# SASKATOON PUBLIC SCHOOLS FOUNDATION (SPSF)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and Saskatoon Public Schools Foundation (SPSF)

## DATE FORMED/CREATED:

2008

## PARTNERSHIP GOAL:

Saskatoon Public Schools Foundation is an independent charity working in partnership with SPS to support students, schools and teachers with a focus on literacy, wellness and innovation while recognizing the vital role that public education plays in our society.

## INITIATIVES AND POTENTIAL IMPACT:

**Camp Brain Power** welcomed over 428 grades 1 to 3 students for a week of fun-filled, hands-on learning that sparks curiosity through literacy, creativity and active play. Camp Brain Power is free for all students, with daily lunch and snacks provided through the Summer Snack Program, ensuring every child can fully experience the camp and grow with confidence. From August 11–15, 2025, Camp Brain Power immersed students in engaging lessons and interactive games, preparing them to return to school energized, motivated and with renewed enthusiasm.

**Full-day, Every Day Kindergarten** In the 2024–2025 school year, SPS offered 29 full-day kindergarten programs across 25 elementary schools. Thanks to the generous support of the SPSF, 750 students were able to benefit from a full-day early learning experience, providing them with a strong foundation to stay on track to graduate with the Class of 2036.

**Page Turners** In 2024-2025, SPSF proudly offered Page Turners to every Saskatoon Public Elementary School, reaching 558 students. Launched in 2013 to address literacy and equity, the program pairs struggling readers in Grades 2 and 3 with retired teachers for 24 hours of personalized, one-on-one instruction over seven weeks. The results speak for themselves: tutored students gained on average more than a year's growth in reading proficiency, building both skills and confidence along the way. Page Turners is proudly supported in part by the All In Endowment.

**All In for Literacy Day** celebrates education and the hard work of the schools and teachers by providing a fun and educational day for students while bringing awareness to the daily challenges faced in our schools and community. The block outside the SPS Board of Education building is closed to traffic, and over 500 students from Saskatoon Public Elementary Schools are invited downtown for a "street-fair" with activities and performances centered around literacy, innovation, wellness and reconciliation.



Saskatoon Public Schools Foundation

# SASKATOON PUBLIC SCHOOLS FOUNDATION

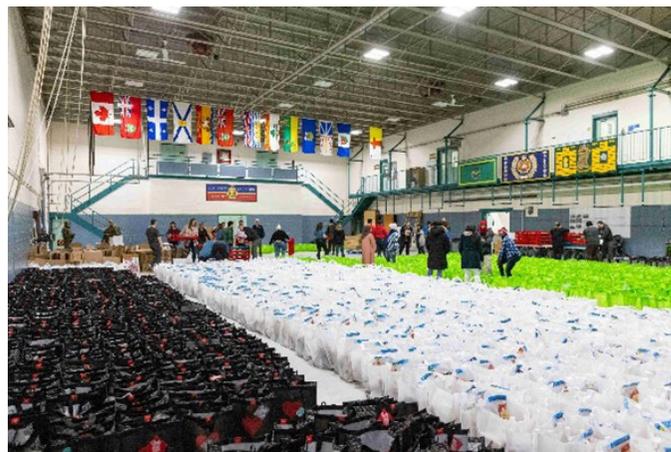
**Power Up Projects** are yearly grants for SPS teachers and students to test or scale innovative ideas that address challenges and opportunities in the classroom. Since 2013, SPSF has given over \$450,000 to Saskatoon classrooms for projects. In 2024-2025 \$41,270 was awarded for 10 innovative projects.

**Canpotex Cheer Crates** provide additional support and cheer for SPS families twice a year. Each Canpotex Cheer Crate is valued at over \$100 and consists of food including dairy products, eggs, bread, fruits and vegetables, cereal and canned goods, as well as books, hygiene items and fun activities for the whole family. In October and February, over 1500 families received a Canpotex Cheer Crate thanks to the generosity of corporate and individual donors, teachers and our many volunteers.

**Nutrition Programs** In the 2024–2025 school year, SPS' nutrition programs provided over 1,000,000 breakfasts, lunches and snacks to approximately 5,000 students. With support from Nutrien's Food 4 Thought program, 13 elementary and four secondary schools received consistent access to healthy food. SPSF, in partnership with SPS, CHEP, University of Saskatchewan and Saskatchewan Polytechnic, received a \$2.9 million multi-year grant from the Public Health Agency of Canada in 2023. Now in its third year, the Good Food for Learning program operates in four schools and aims to expand to 10 schools by 2028.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Saskatoon Public Schools Foundation Board meets four-five times per year.



# SASKATOON SECONDARY SCHOOLS ATHLETIC DIRECTORATE (SSSAD)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Greater Saskatoon Catholic Schools, Saskatchewan High Schools Athletic Association

## DATE FORMED/CREATED:

1967

## PARTNERSHIP GOAL:

The purpose of SSSAD is to emphasize interschool athletics as an integral part of the total education process.

Interschool athletics provides opportunities for students to develop physical, emotional, and social skills, attitudes that reflect fair play, sportsmanship and citizenship.

Interschool athletic programs are an educational activity in which success measures not the tangible evidence of victory or defeat, but rather, in the intangible personality development factors.

## INITIATIVES AND POTENTIAL IMPACT:

The return to sporting activity since the pandemic has once again demonstrated the positive impact athletics has on student and staff student engagement, character and well-being.

## MEETING FREQUENCY AND RENEWAL/END DATE:

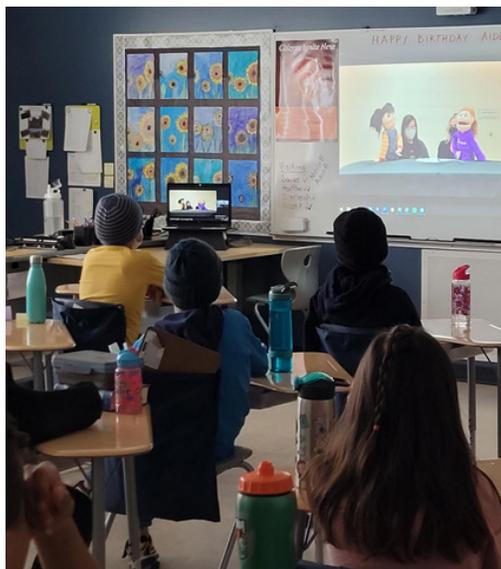
SSSAD meets every month with athletic directors from each secondary school in both school divisions. There is an annual general meeting held once a year in June.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Paul Janzen, Superintendent of Education



# SASKATOON SEXUAL ASSAULT & INFORMATION CENTRE (SSAIC)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Greater Saskatoon Catholic Schools, Saskatoon Sexual Assault & Information Center

## DATE FORMED/CREATED:

This partnership began in approximately 2005.

## PARTNERSHIP GOAL:

Personal safety education is at the heart of this partnership, with a focus on sexual violence prevention and intervention.

## INITIATIVES AND POTENTIAL IMPACT:

**I'm the Boss of Me** is a personal safety program developed for Grade 4 students. Through the presentation of a puppet show, students will learn about child sexual abuse: what it is, that it is not their fault and the importance of telling a trusted adult. Through the puppet show, information is shared with students using developmental and age-appropriate language and situations. In prior years, this program was delivered in the classroom. Since 2023-2024, due to the Ministry of Education Parental Inclusion and Consent Policy, this program has been delivered in the community. Saskatoon Public Schools advertises this program to our students and their families.

**No is a Full Sentence** is a sexualized violence prevention and education program developed for Grade 8 students, which was introduced in SPS classrooms in 2022. Since 2023-2024, due to the Ministry of Education Parental Inclusion and Consent Policy, this program has been delivered in the community. SPS advertises this program to our students and their families.

Saskatoon Sexual Assault & Information Centre staff provide age-appropriate classroom resources related to curricular outcomes in courses like Health, Wellness and Life Transitions for students upon request. Saskatoon Sexual Assault & Information Centre staff can also provide information sessions and presentations for school-based staff on sexual abuse and sexualized violence awareness, education and prevention.

Saskatoon Sexual Assault & Information Centre staff work closely with school counsellors to support victims of sexual assault.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The partnership meets several times a year to review and plan for best practices in the programs.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Swan, Superintendent of Education

# SSAIC

Saskatoon Sexual Assault  
& Information Centre

# SASKATOON TRADES AND SKILLS CENTRE (STSC)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, Saskatoon Trades and Skills Center (STSC), Saskatoon Tribal Council, Greater Saskatoon Catholic Schools, Saskatchewan Polytechnic, Saskatchewan Indian Institute of Technologies, and Gabriel Dumont Institute

## DATE FORMED/CREATED:

Joint-use agreement – 2007  
Operations agreement – March 2017

## PARTNERSHIP GOAL:

The STSC was established in 2007 with the goal of preparing youth and adults for employment in the trades and skills sectors, addressing the needs of employers for skilled workers and revitalizing core Saskatoon neighborhoods.

## INITIATIVES AND POTENTIAL IMPACT:

Hundreds of skilled workers are transitioned into the Saskatoon and surrounding area workforce each year after completing training with STSC. Programming and potential employment of STSC participants directly impacts our students and their families from both a social and financial perspective.

## MEETING FREQUENCY AND RENEWAL/END DATE:

Board of Directors meets four times per year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Colleen Norris, Deputy Director of Education



# SETTLEMENT SUPPORT WORKERS IN SCHOOLS (SSWIS)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, Saskatoon Open Door Society, Greater Saskatoon Catholic Schools, Prairie Spirit School Division, Conseil des écoles francsaskoises

## **DATE FORMED/CREATED:**

Formed in 2008. Renewed in 2010, and in 2018

## **PARTNERSHIP GOAL:**

Settlement Support Workers in Schools (SSWIS) is an outreach program designed to help newcomer students and their families settle in Saskatoon. Settlement Support Workers in Schools connects newly arrived families with services and resources in the school and community to promote settlement and foster student achievement.

## **INITIATIVES AND POTENTIAL IMPACT:**

This partnership supports smooth transition of newcomers to schools, settlement support for newcomer students and their families so that students can be successful in schools, interpretation and translation services, and cultural bridging.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

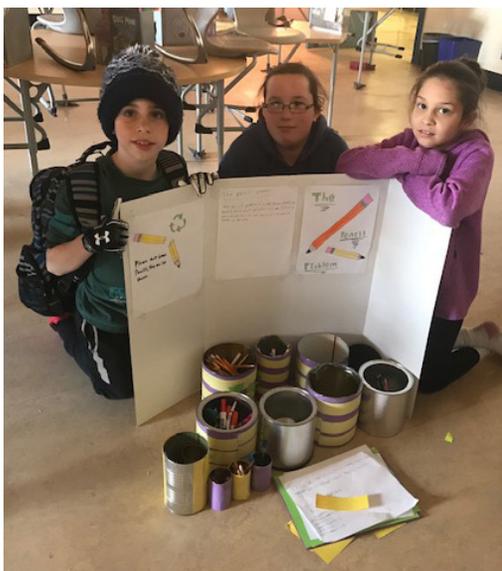
The SSWIS working group meets four times per year and the advisory group meets four times per year.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Jennifer Haywood, Superintendent of Education



# STUDENT ACTION FOR A SUSTAINABLE FUTURE (SASF)



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS), Greater Catholic School Schools, Saskatchewan Environmental Society, City of Saskatoon, Nutrien, Sustainability Education Research Institute, Saskatoon Light & Power

## DATE FORMED/CREATED:

2013

## PARTNERSHIP GOAL:

To facilitate curricular student inquiry projects that result in measurable reductions in greenhouse gases, waste production, water consumption and other actions related to sustainability.

## INITIATIVES AND POTENTIAL IMPACT:

The SASF program engages students in curriculum-linked inquiry projects that inspire meaningful, sustainable actions in areas such as energy, water, waste, transportation, food and biodiversity. Grounded in curricular outcomes, these projects offer teachers innovative strategies for addressing and assessing key learning goals.

Open to grade 5 to 12 classrooms through an application process, the program connects selected teachers and students with community partners who support and enhance the inquiry experience. The program aims to build students' understanding of climate change and empower them to take everyday actions such as reducing energy use or choosing active transportation that contribute to lower greenhouse gas emissions.

Student actions, whether behavior-based (turning off lights) or technology-based (installing efficient fixtures), lead to utility cost savings, reduced environmental impact and improved community well-being. Each year, student learning is celebrated at an annual showcase in April, and the program's collective impact is documented and shared with Saskatoon Public Schools.

## MEETING FREQUENCY AND RENEWAL/END DATE:

The SASF committee meets several times annually.

The partnership is renewed annually.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross, Superintendent of Education



# WĀHKŌHTOWIN TEACHER EDUCATION MODEL



## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools, University of Saskatchewan Indian Teacher Education Program, Greater Saskatoon Catholic Schools, Kahkewistahaw Community School

## DATE FORMED/CREATED:

September 2019

## PARTNERSHIP GOAL:

- To affirm and strengthen Indigenous teacher candidates' identity, self-efficacy and culturally responsive teaching practice.
- To decolonize teaching practice in a way that leads to stronger learning outcomes for Indigenous and non-Indigenous students.
- Responding to the Truth and Reconciliation Commission's Calls to Action on Education.
- Develop recommendations for teacher education programs, policy and practice.

## INITIATIVES AND POTENTIAL IMPACT:

- To develop a unique professional development schools model built on a foundation of Indigenous culture, language, spirituality and people.
- To ensure and promote community participation, input and consultation, such that the community and its students are always at the forefront of planning and development.
- To promote and support Indigenous language and cultural components into the learning and professional development of Mount Royal and/or Bedford Road collegiate students, teachers and staff.
- To enhance and design an array of suitable and valuable learning components and objectives for the pedagogical and practical development of pre-service teachers.

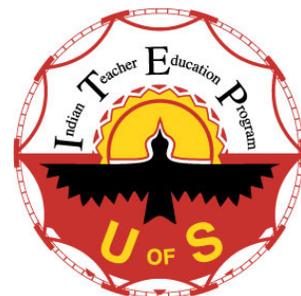
## MEETING FREQUENCY AND RENEWAL/END DATE:

Meet bi-annually with leadership teams.

Renewal date: June 2026

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Marnie Ross, Superintendent of Education



# WHITECAP DAKOTA NATION AND SASKATOON PUBLIC SCHOOLS REGIONAL EDUCATION AGREEMENT (REA)

## ORGANIZATIONS INVOLVED:

Saskatoon Public Schools (SPS) and Whitecap Dakota Nation (WDN)

## DATE FORMED/CREATED:

An informal partnership between the organizations began over 25 years ago. The Alliance Agreement was signed in 2014, followed by the signing of the Regional Education Agreement in 2019.

## PARTNERSHIP GOAL:

The purpose of this agreement is to ensure that all students have access to, and receive, a culturally responsive, high-quality education that advances student educational outcomes while respecting the principles of First Nation control of First Nation education.

The agreement implements a sustainable, predictable and more flexible funding model that generally follows the provincial funding model for relevant provincial public schools, with specific adaptations to meet the unique needs of students.

## INITIATIVES AND POTENTIAL IMPACT:

The partnership between Saskatoon Public Schools and Whitecap Dakota Nation is longstanding, and both organizations regularly receive requests to share the agreement and the story of this collaborative work. In the early years of the partnership, students from Whitecap Dakota Nation attended Charles Red Hawk School from prekindergarten to grade 4. As students progress in their learning, they are transported to Saskatoon for grades 5 to 12, primarily attending Chief Whitecap School for grades 5 to 8 and continue on to Aden Bowman or Walter Murray collegiates for grades 9 to 12.

Saskatoon Public Schools is fortunate to work alongside an Elder from Whitecap Dakota Nation who is present in schools to support student learning and strengthen connections to culture, language and community. In addition, culture and language teachers from Whitecap Dakota Nation collaborate with school teams to share Dakota ways of knowing, language and traditions, helping to foster a strong sense of identity and belonging. This collaborative work extends beyond the classroom, with Whitecap Dakota Nation staff working alongside other First Nations and the Ministry of Education to develop Dakota language courses for delivery in collegiates, with the goal of piloting a course in the fall of 2027.

## MEETING FREQUENCY AND RENEWAL/END DATE:

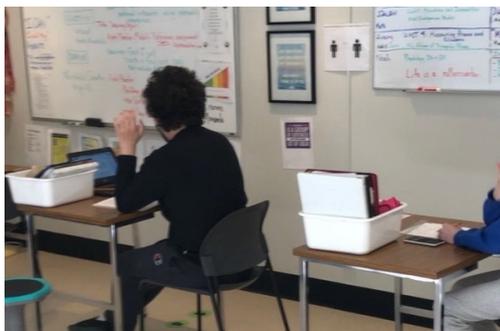
The Joint Governance Committee meets up to two times per year. The Joint Operations Committee meets up to four times per year.

## ADMINISTRATIVE COUNCIL PORTFOLIO:

Dean Swan, Superintendent of Education  
Shane Skjerven, Director of Education



# YOUTH RESOURCE CENTRE (YRC)



## **ORGANIZATIONS INVOLVED:**

Saskatoon Public Schools, Saskatchewan Health Authority, Greater Saskatoon Catholic Schools, and Prairie Spirit School Division

## **DATE FORMED/CREATED:**

Partnership has existed for more than 25 years.

## **PARTNERSHIP GOAL:**

Youth Resource Centre (YRC), often referred to as Day Program, is designed as a short-term assessment and intervention program to help youth reintegrate into an appropriate school setting. The program follows the school calendar and most youth stay for one or two semesters, depending on their needs. Through this partnership, students are provided with educational and mental health services designed to facilitate learning coping strategies to help regulate their symptoms.

## **INITIATIVES AND POTENTIAL IMPACT:**

Youth who attend YRC are referred through mental health professionals actively working with the student and caregivers. The program provides multidisciplinary services addressing educational programs, social and life skill development, recreation assessment and family therapy. The goal is to maximize adolescent mental health and well-being, including the long-term goals of encouraging participation in positive leisure activities, increasing pro-social life skills, decreasing unhealthy behaviours and relapses, increasing productivity, making healthy choices and improving social judgement.

## **MEETING FREQUENCY AND RENEWAL/END DATE:**

Classroom teacher supported professional learning and consultation. Consultation between SHA and Safe, Caring and Accepting Schools staff as needed.

## **ADMINISTRATIVE COUNCIL PORTFOLIO:**

Dean Swan, Superintendent of Education



**Saskatchewan  
Health Authority**



## Saskatoon Public Schools

310 - 21st Street East

Saskatoon, Saskatchewan

Canada S7K 1M7

 306.683.8200

 [spsdinfo@spsd.sk.ca](mailto:spsdinfo@spsd.sk.ca)

 [saskatoonpublicschools.ca](http://saskatoonpublicschools.ca)

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