

# SASKATOON PUBLIC SCHOOLS SUPPORTS FOR LEARNING

## WHAT ARE SUPPORTS FOR LEARNING?

The Supports for Learning category of the provincial funding formula includes salaries for educational assistants, resource teachers, special education classroom teachers, speech language pathologists, psychologists, English as an Additional Language staff, school counsellors, nutrition workers, community school coordinators and instructional aids for special education classrooms.

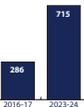
## DID YOU KNOW?



Saskatoon Public Schools (SPS) spends around **\$10.4 million** more every year than we are funded for in the Supports for Learning category of the provincial funding formula.



In 2016-17, there were 1,388 students on our intensive supports list. For the 2023-24 school year, that number has risen to 1,928 students.

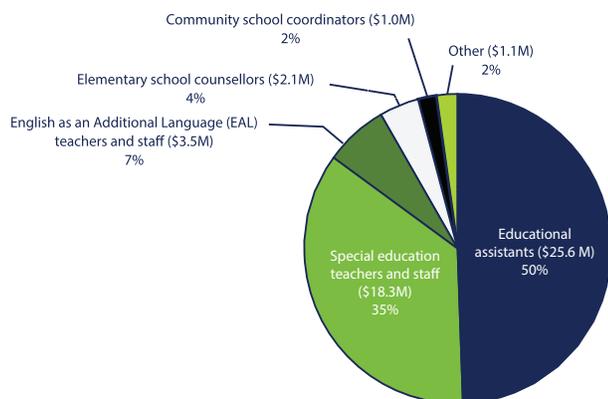


The number of students diagnosed with autism on our intensive supports list has risen from 286 in 2016-17 to 715 in 2023-24. That number is expected to rise to 785 in 2024-25.



Supports for Learning funding is **NOT** determined by the number of students who require intensive supports. Instead, it operates under the assumption that each school division has a similar proportion of intensive supports students. In other words, having more students with intensive needs will not result in additional funding for the school division.

## SUPPORTS FOR LEARNING SPENDING: \$51.6 MILLION (DEFICIT = \$10.4 MILLION)



**This deficit has a significant impact on the division's ability to address issues of classroom size and complexity.**



**Public education in Saskatchewan needs sufficient, sustainable funding. We need your help. Make your voice heard. Talk to your local MLA.**

