



supporting readers  
with "tricky" words



## Read from Left to Right



Start on the left side  
of the word.

## Look at the Letters, Say the Sounds



c a t

Look at all the  
letters in the word.

Say the sounds  
the letter(s) make. /c/ /a/ /t/



/c/ /a/ /t/

## Slide Through and Blend



Slide through each  
sound to say the word.

/g/ /o/ /l/ /d/ gold

## Look for Sounds You Know



sit



mash



Look for the sounds or word parts  
that you already know.

## Split the Word into Syllables

rain bow

rainbow

Split the word into syllables and  
say the sound(s) in each syllable.

## Reread the Sentence

Reread the sentence.

Do you understand  
what you read?

Do you know the meaning  
of all the words?



## TALKING WHILE YOU READ

building knowledge and vocabulary  
with clever questions

### THE PROCESS

Introduce the book to build interest,  
then make reading more interactive  
with the PEER sequence:

#### 1. PROMPT

ask your child a question about the text

#### 2. EVALUATE

is the response correct?

#### 3. EXPAND

add to their response with appropriate  
vocabulary

#### 4. REPEAT

repeat the expanded response

### TYPES OF QUESTIONS TO ASK

#### COMPLETION

ask your child to complete a word or phrase

THE BOY'S FAVOURITE COLOUR IS \_\_\_\_.  
Baby deer are called \_\_\_\_.

#### RECALL

ask your child about past events in the story

Where can we find fossils?

WHAT HAPPENED WHEN THEY WENT TO GRANDMA'S?

#### OPEN-ENDED

ask a question which can't be answered  
with "yes" or "no"

What is happening in this picture?

WHY DO YOU THINK HE DID THAT?

#### WH- QUESTIONS

ask questions beginning with: what, where,  
when, why, or how

How do you think she is feeling?

What is this called?

#### DISTANCING

ask questions that tie back to your child's life

Have you ever felt like that?

WHAT WOULD YOU DO IF THAT HAPPENED TO YOU?