

# ÉCOLE VICTORIA

2025-26



639 Broadway Avenue  
Saskatoon, SK, S7N 1B2

306-683-7470

[victoriaschool@spsd.sk.ca](mailto:victoriaschool@spsd.sk.ca)

*Nous sommes curieux, gentils, courageux, et respectueux!*

## **FROM YOUR ADMINISTRATIVE TEAM**

Welcome to the 2025-26 school year at École Victoria! We're thrilled to start this new chapter with you. At École Victoria, we believe that our success stems from strong partnerships with families. We deeply respect that parents and guardians are a child's first and most influential teachers, and we are honoured to build on that foundation when your children join us.

Choosing French immersion for your child is a significant decision, and we're grateful you've entrusted us with this crucial part of their education journey.

While their time with us is but a brief moment in their lives, we are committed to making a lasting impact. Our goal for this year is to contribute positively to your child's learning experience, complementing the dedication you show every day.

To support your child's growth effectively, we need to understand them as individuals. We encourage you to connect with us and their teachers to share insights into their learning styles, interests, and unique qualities. Your perspective is invaluable in helping us cater to their needs and aspirations. Please drop by and discuss your hopes and dreams for your child with us.

Communication is key to our collaboration. If you have any news, updates, or concerns, please reach out to your child's teacher first. If further assistance is needed, don't hesitate to contact us. We're here to support you. Our staff is accessible through personal visits, Edsby, email, or phone. Together, we will ensure your child thrives academically and personally.

Respectfully,  
Deena and Alison



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## Staff List 2025-26

<b>Principal</b>	Deena Shyluk	<b>Resource</b>	Alison Bell
<b>Vice Principal</b>	Alison Bell		Rae-Lynn Prokopchuk
<b>Kindergarten</b>	TBD	<b>Phys-Ed</b>	MacKenzie Firus
	Jennifer Wallace		Elizabeth Tenaski
<b>Primary Grades</b>	Maria Dawson	<b>Arts Ed</b>	TBD (1.0)
	Melissa Guenther		TBD (0.5)
	Elisabeth Weisberg	<b>Band</b>	Sheena Herrmann
	Madison Bryant	<b>Counsellor</b>	Doug Caron
	Shu Chen	<b>Admin Assistant</b>	Sue Roach
	Katherine Stanger	<b>Building Operator</b>	Toyese Oyebisi
<b>Elementary Grades</b>	Mackenzie Doell	<b>Caretaking</b>	Marian Bogdan
	Madelyn Perkins	<b>Educational Assistants</b>	Jennifer Sykes
	Ceara Rose (Bogan)		Diana Medve
	Leah LeBlanc		Danette Schroeder
	Brooklyn Cockburn		
<b>Middle Years</b>	Krishan Verma		
	Jadyn Rea		
	Megan Hancherow		
	Sofia Bekar	<b>Library Tech</b>	Sophia Quan
	Melba Antion		

# bell schedule

8:50	Homeroom
8:55	Period 1 Begins
10:35-10:50	Morning Recess
11:40-12:35	Lunch Break
2:15-2:30	Afternoon Recess
3:24	Dismissal

**\*Supervision begins at 8:35 every morning.  
For safety reasons, students should not be  
at school prior to 8:40 a.m.**

## **LATE FOR SCHOOL OR ABSENT FOR A DAY?**

If your child is late for school at the beginning of the day or at noon, it is imperative that they stop in at the office to let Mrs. Roach know they're here. This will allow us to know they've arrived safely and be able to reflect the late on their attendance record as opposed to an absence. It will also reduce unnecessary and sometimes anxiety-causing phone calls to parents to locate children. Please, remind your child to sign in.

Please see page 8 for instructions on how to report your child late or absent.

## FOLLOW OUR LEARNING



École Victoria uses Edsby to communicate between home and school in multiple capacities. With Edsby, you can communicate directly with your child's classroom teacher and all teachers of our school staff, see and hear about your child's learning, declare absences, check attendance, and access important documents including school newsletters, your child's report cards, and more. Check out page 7 and 8 to find out how to submit an absence and set up notifications in Edsby. If you're new to our school, you will receive an invitation to set up your account.

École Victoria staff are committed to sharing our story of learning with the broader community. We are proud of the learning accomplishments of your children and share them regularly and appropriately on Facebook and Instagram.

We recommend you follow and like us to stay up to date with the incredible learning that is happening every day. Please be mindful of the consent you give when you fill in the forms at the beginning of the year. If you ever wish to change your permissions, you may do that at any time by contacting your child's teacher.

### **Our Family Week @ a Peek is posted on Edsby every Sunday**

Please check Edsby often as there are important notices and reminders. To save paper, we will be posting all Family Week @ a Peek and updates on Edsby.



@ecolevictoria



@ecolevictoria



## Setting Up Notifications in Edsby

*Parents and caregivers are encouraged to set up notifications in Edsby to ensure they do not miss important information about the school, class, and their child's progress.*

### Where do I want to receive notifications when new information is added?

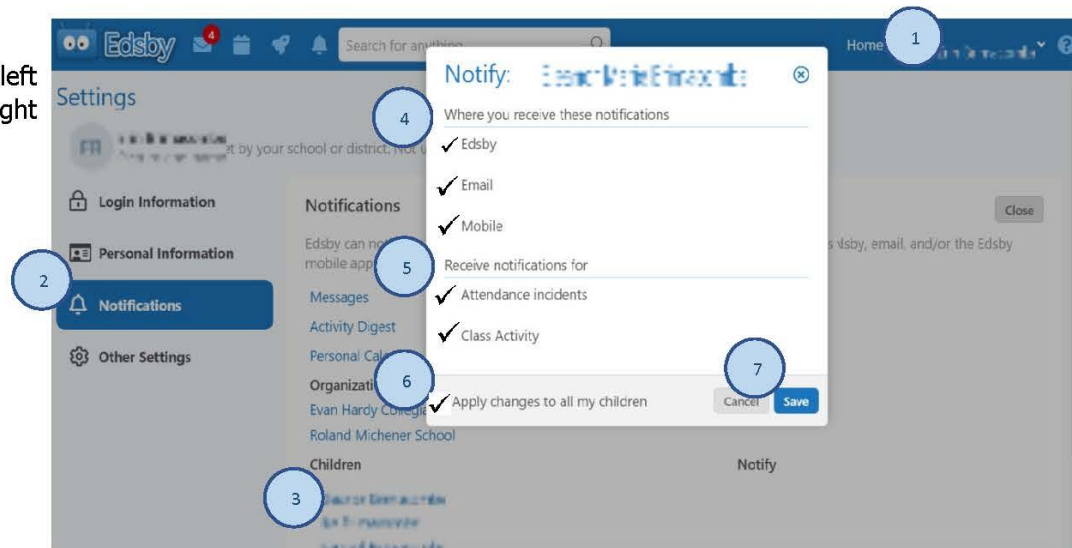
**Edsby** – Users need to open the app and look for red circles.

**Email** – Users will receive an email with a link to follow. \*Recommended

**Mobile** – Users will receive a mobile push notification (notification banner and Edsby symbol) on their mobile device that can be clicked to go directly to Edsby. \*Recommended

### How-To Set Up Notifications

- 1) Click *Settings* through...
  - a. the app: Click on the three lines in the top left
  - b. a browser: Click on your name in the top right
- 2) Click *Notifications*
- 3) Click on child's name
- 4) Select boxes to choose the type of notifications
  - a. Recommended: Mobile and/or Email
- 5) Select boxes to choose your notifications
  - a. Recommended: Attendance Incidents and Class Activity
- 6) Select *Apply changes to all my children*
- 7) Click *Save*



\*Repeat steps 4-7 to receive notifications for other areas of Edsby (ie. messages, school).

# To report an absence for your child:

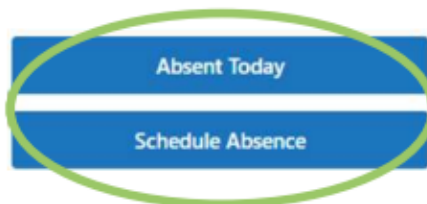


Known • Valued • Believed In

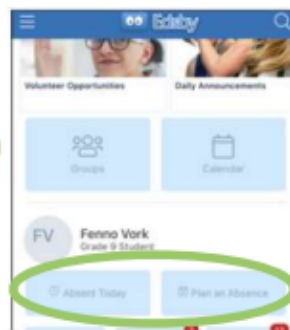


## Scheduling an Absence

Browser



Mobile



3/4/2022

1. From your home screen click **Schedule Absence** (web) or **Plan an Absence** (mobile).
2. Complete the form with accurate information.
3. Click **Send to School Office**.  
You will receive a notification when the school office approves the absence.

**Tip:** When filling in the times, for a **full day** absence select **Beginning of Day** until **End of Day**. For other absences use the hours to share when your child will be absent.

If you make an error and need to change the information after submitting the absence, please contact the school office or your child's teacher.

If you have any questions or concerns with Edsby, please contact us at the school. We are here to help!



**We acknowledge that we gather daily to learn, play and grow  
on Treaty 6 Territory and in the homeland of the Métis and Michif Nations.**

**We pay our respect to the First Nations and Métis ancestors of this place  
and reaffirm our relationship with one another.**

**We recognize that we all enjoy the benefits and responsibilities of the Treaty agreements.**

We are committed to answering the *Calls to Action* of the **Truth and Reconciliation Commission** that pertain to education. We believe our students' hearts and minds are open for learning. We are responsible for teaching them about Canada's history of colonialism and the impact of residential schools, which is a difficult yet essential aspect of their educational journey. This knowledge is foundational to the goal of reconciliation.

**Declaration – Honouring Community**

Currently, parents and guardians of First Nation, Inuit and Métis students have the choice to self-declare their child's/children's ancestry while attending Saskatoon Public Schools during the school registration process. The choice to self-declare this information is voluntary and is not mandatory.

Information on a self-declaration form is used solely to help define programming and services to assist in the success and achievement of First Nation, Inuit and Métis students in and throughout their schooling experience.

# Saskatoon Public Schools STRATEGIC PLAN

## OUR VISION

Every Student is  
Known • Valued • Believed In



### ACADEMIC EXCELLENCE

Students will achieve success in their learning goals



### CHARACTER

Students will demonstrate respect, responsibility, and perseverance



### ENGAGEMENT

Students will actively participate in relevant and meaningful learning



### WELL-BEING

Students will develop the skills to make healthy choices

## OUR COMMITMENT

We will create learning experiences that inspire all students to reach their potential.



Saskatoon Public Schools  
Inspiring Learning

# Saskatoon Public Schools STRATEGIC PLAN

## FULFILLING OUR COMMITMENT

### RELATIONSHIPS

We will

- foster caring and supportive relationships
- honour diversity
- create welcoming and joyful spaces
- develop and grow community partnerships

### EQUITY

We will

- be open to all
- maintain high expectations for all
- enact anti-racist/anti-oppressive practices
- pursue a representative workforce

### ACCOUNTABILITY

We will

- respond to student needs through evidence-based practices
- focus on Indigenous student success
- pursue continuous improvement
- ensure safe, caring, and accepting environments



Saskatoon Public Schools  
Inspiring Learning

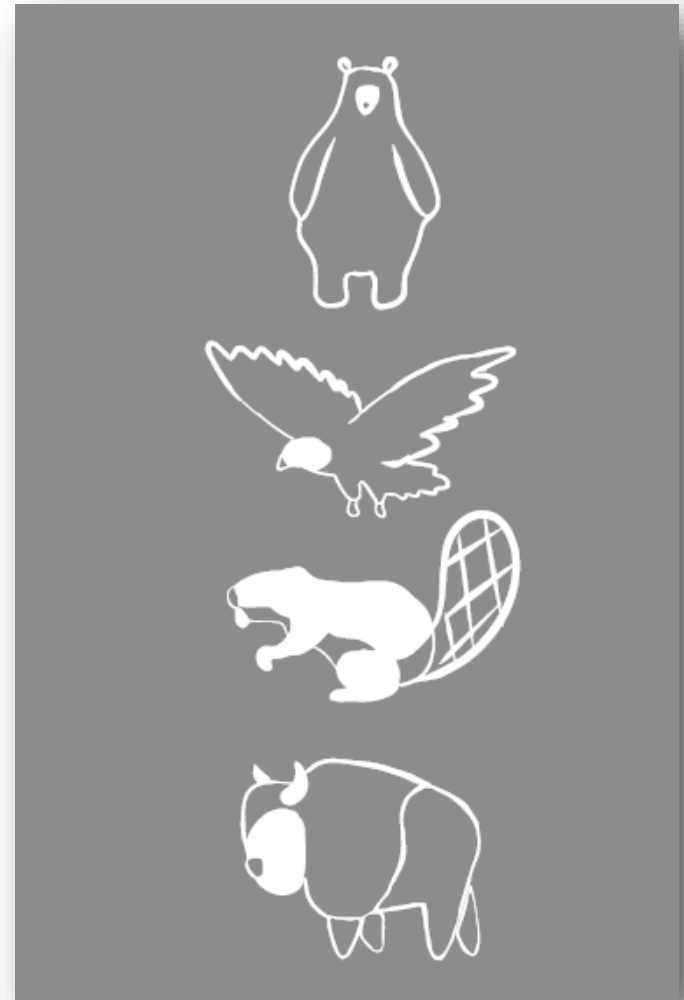
# Our Values

À l'École Victoria, nous sommes curieux, gentils,  
courageux et respectueux.

At École Victoria, we are curious, caring,  
courageous and respectful.

We look forward to digging into our values as a  
school community in the 2025-26 school year to  
further develop how they can be lived out in our  
school and community!

We hope you will join us for this learning!



# Principles for Peaceful School Communities

Saskatoon Public Schools are committed to learning environments that foster respect, responsibility, excellence, and joy. Schools have always played an important part in our personal and community lives. We are all responsible for creating peaceful school communities where the emotional, spiritual, and physical safety of all students and staff is assured.

## **These principles guide our practice:**

- schools are for teaching and learning;
- education is a shared responsibility among students, staff, parents, and community;
- we treat one another with dignity, respect, and fairness; and
- we work within a framework of rights and responsibilities.

On the basis of these principles, each school develops behavioural guidelines which reflect the needs and desires of each school community.



## Our Behaviour Policy

We believe that our students try to make good decisions. Mistakes are viewed as an opportunity for teaching and learning. Consequences are always fair, intended to be logical and align with the policies of Saskatoon Public Schools. We believe students learn to reregulate when they have the opportunity to walk through dysregulation with support. Our goals are to return students to the learning environment once they are regulated and have repaired relationships as necessary.

If students make inappropriate behaviour choices, staff members will proceed with a definite sequence of natural consequences. The purpose of these steps is threefold:

- (1) to be fair with each student,
- (2) to let the student know that certain behaviours are not acceptable, and
- (3) to help the student change his or her pattern of behaviour by developing and carrying out plans to change the behaviour.

Our intent is to provide an environment in which each student can receive a quality education in a caring environment. We recognize the importance of parents and teachers working together to strengthen a child's character education. We value your contributions and your cooperation. Thank-you!



## PARENT OPPORTUNITIES VOLUNTEERS

Parents are always welcome to help out in the school. Opportunities to work with students under the direction of the teacher, helping prepare teaching materials, working in the Learning Resource Center, or going on excursions with classrooms, are just some of the ways that volunteers are kept busy. Call the school if you have extra time to spend at school (306-683-7470). To volunteer, all parents need to have a current criminal record check on file; this needs to be done each year. Please contact the office for the necessary forms and information to help you obtain the documentation. Note, you will need the letter from the school in order to have the fee waived.

## École Victoria SCC & EVIC Parent Council

The ÉVIC School Community Council (SCC) and EVIC Parent Council are composed of caregivers of children enrolled in the school, the school administration, and community members that have an interest in the school's learning environment and active role in the community.

As a group, we discuss the needs and concerns specific to our school and community and cooperate to assist the school and students through various projects. We organize fundraising and school community events and vote on spending of allocated and raised funds. All funds spent by our council go towards educational and enrichment opportunities for our students, staff, and school community.

Our organization is entirely made up of volunteers- the elected executive consists of chair, vice-chair, secretary, and treasurer; we also have many members at large, and new members are always invited and welcome. The Parent Council typically meets once per month during the school year, generally on the second **Monday evening of each month at 6:30**. Our Annual General Meeting for the year will be held in October. Please join us at any time; you don't need to make a full commitment just to check it out! We'd love to have you.

**All are welcome!**

# SCHOOL DISCIPLINE

## Appropriate Behaviour

At École Victoria we expect each student to treat all members of the school community with respect. Students are to treat others as they would want to be treated.

### **Every pupil shall be accountable:** (Saskatchewan Education Act)

- to the teacher for their conduct on the school premises during school hours and during such hours as the teacher is in charge of the pupil in class or while engaged in authorized school activities conducted in out-of-school hours;
- to all school staff members at school-sanctioned activities;
- to the principal for their general deportment at any time that they are under the supervision of the school and members of the teaching staff, **including the time spent in traveling between the school and place of residence;**
- subject to the stated policies of the Board of Education, to the driver of the school bus and to any other person appointed by the Board for purposes of supervision during hours when pupils are in the personal charge of such employees of the Board, and those employees shall be responsible to and report to the principal in accordance with the procedures approved by the Board.

## Consequences for Inappropriate Conduct

(The following list is not meant as a continuum of responses to student behaviours. Each incident will be assessed individually and appropriate supports and consequences will be applied.).

**All consequences have the goals of regulating students, repairing relationships, and returning to learning.**

- verbal discussions between student(s) and teacher(s) and / or the administrator(s)
- parents will be informed, when appropriate and when support is needed for interventions
- elimination from activities
- loss of non-academic privileges
- suspension
- expulsion

# BULLYING AND HARASSMENT

***“Bullying is a relationship issue where one person or group repeatedly uses power and aggression to control or intentionally hurt, harm or intimidate another person or group. It is often based on another person’s appearance, abilities, culture, race, religion, ethnicity, sexual orientation or gender identity. Bullying can take many forms: physical, emotional, verbal, psychological or social. It can occur in person or through electronic communication.”***

-Saskatchewan’s Action Plan to Address Bullying or Cyberbullying November 2013

École Victoria has a plan that establishes a culture for learning and addresses incidents of student bullying, harassment, racism, discrimination and violence. This plan consists of proactive and responsive components and procedures.

## **Our proactive response includes:**

- school-wide positive behaviour support
- teaching and learning about healthy and respectful relationships
- family and community engagement
- building positive digital citizenship
- a commitment to providing a safe, caring and accepting environment for all students and staff
- a commitment to open and honest communication.

Responsive components and procedures include a duty to report bullying incidents, a duty to respond to bullying incidents and relationship reconciliation between the involved parties.

Staff members will communicate that bullying and harassment is unacceptable behaviour. When appropriate, proactive and responsive strategies will be implemented. For further information, please see **Administrative Procedure #367** on Saskatoon Public Schools website.



# UNDERSTANDING BULLYING

There are three things that are often confused with bullying:

## **Mutual Conflict:**

At times, students may disagree or have a conflict with one another. A mutual conflict is not bullying. Students who need support resolving a mutual conflict should ask their teacher for help.

## **Exclusion:**

Students are expected to treat all classmates with respect. But, if a child does not want to be someone's friend, it is not bullying. If the exclusion is directed towards someone specific and is done purposely to cause the person to feel sad, left out, uncomfortable and angry, or it is intended to exclude or create dislike by others, it is bullying.

## **Frequency:**

When someone is mean or rude, it is not the same as bullying. If a person is verbally abused or pushed once, they are not being bullied. If the abusive behaviour is frequently directed to the same person or group, it is bullying. In both cases, one time occurrences and bullying situations, students are asked to seek assistance from their teacher.



# is it BULLYING?

When someone says or does something  
*unintentionally* hurtful  
and they do it once, that's  
**RUDE.**

When someone says or does something  
*intentionally* hurtful  
and they do it once, that's  
**MEAN.**

When someone says or does something  
*intentionally* hurtful and they *keep doing it*—  
even when you tell them to stop or show  
them that you're upset—that's  
**BULLYING.**

## SCHOOL DRESS

We believe that how we dress affects our attitude and our behaviour. We aim for students to wear clothing of their choice that is comfortable and for them to feel free to express their identity without fear of discipline or discrimination. We prefer to rely upon the good judgment of parents and guardians in knowing what kinds of clothing children should wear to school. The following guidelines will help students and families determine what is appropriate for school at École Victoria.



**Students must not wear clothing which undermines the division's commitment to a safe and inclusive learning environment. This includes:**

- Clothing that promotes the use of tobacco, drugs or alcohol;
- Clothing that advocates illegal activity;
- Clothing, insignias, symbols or adornments that denigrate or promote hatred of a person or persons, including, but not limited to race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity and/or expression, or age;
- Clothing which contains profanity, pornography or obscene images.
- Student clothing must adhere to health and safety requirements, including requirements arising from participation in specialized programs and events.
- Other than for religious purposes, health and safety requirements, or where required to accommodate a disability, students must not wear clothing which obscures their face.
- Staff shall respond to Student Dress policy violations in a manner that:

Is consultative with the school administration prior to addressing a dress code concern with a student.

Balances student health, well-being and safety while fostering positive school climates while affirming and respecting student choices and freedom of expression; Is discreet, respectful and clearly references the specifics of the dress policy concern;

## PERSONAL BELONGINGS



The school does not carry insurance that will cover the loss of personal belongings of students or staff. Label all articles with your child's name and grade level. Please check our lost and found table in the north foyer if your child is missing a particular item. Unclaimed articles are donated to charity periodically throughout the year.

Students are urged to keep expensive and/or cherished items and large amounts of money at home. We expect our students to develop a responsible attitude toward their property, and towards that of others.

If your youngster inadvertently brings home shoes or clothing items belonging to someone else, please insist that these items are returned to school as soon as possible. Someone will be looking for them.

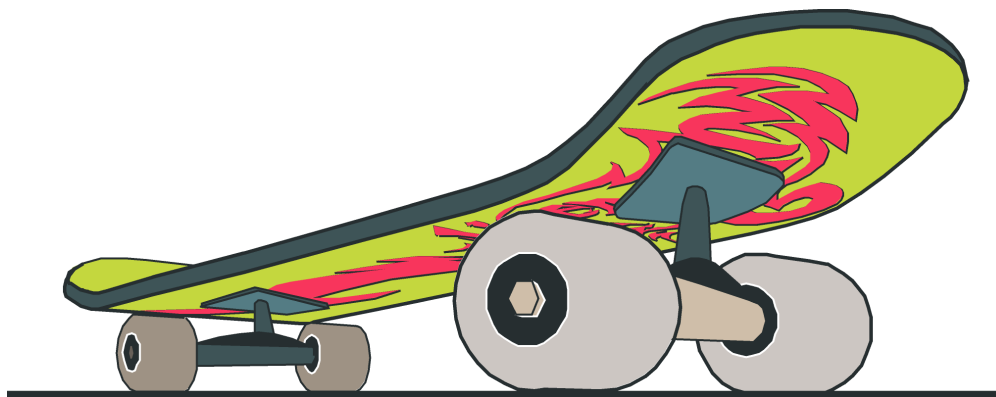
### **Bicycles, Skateboards and Scooters etc.**

The school cannot take any responsibility for loss, damage or injury related to the use of these items on school property. If students choose to bring anything with wheels to school, they are not to be ridden on any school grounds or sidewalks beside the school. They should be stored in lockers or chained and locked appropriately upon arrival to school. We cannot guarantee the security of bicycles while left at the school. Please do not expect the school staff to become involved in recovery of stolen bicycles or investigations into vandalized bicycles. These are police matters.

Thank-you for encouraging your child to #movetogrow by using active transportation to get to and from school whenever possible!! It's good for brains and bodies and will set them up for a good day of learning!

### **Helmet Use During Supervised Non-Instructional Time**

Saskatoon Public Schools require the use of helmets for students who are on ice during supervised instructional and non-instructional times. That is, helmet use will be required during those times of the school day when students are normally supervised out-of-doors by a staff member or noon-hour supervisor. **Please ensure your child has a properly-fitted helmet appropriate to the type of wheels they are using and that they wear the helmet consistently, even if they are unsupervised.**



## LUNCH Period

- Lunch period supervision is provided at École Victoria for children in Kindergarten to grade eight who stay at school for lunch.
- Students must have written permission (via note or google form) from a guardian in order to leave school property over the lunch hour. Students cannot supervised if they leave the school grounds. Students in grades 1-6 are expected to stay on school property (unless they have a note from their parents).
- Students are responsible to the supervisor during the lunch hour and must demonstrate regular classroom courtesy and behaviour. Children must ensure that they dispose of their own litter in wastebaskets provided, and participate in the school compost and recycling program in order minimize waste.
- Students are expected to remain in their classroom or designated eating space until dismissed. Students will be supervised by a combination of staff and possibly student lunch monitors. During extreme weather, students will be notified of alternate arrangements via the school intercom. On these days, students will be allowed to stay in the school.
- Nutrition is taught as a regular part of the health education program at all grade levels. We encourage students to bring a healthy lunch and snack in a reusable container, and to use a refillable water bottle. We ask students to minimize the consumption of junk food and high sugar drinks at school when possible.
- **PLEASE DO NOT SEND LUNCHES WITH NUTS!**
- If students have parental permission to be off the school property during the lunch break, we ask them to not bring any junk food items, Slurpees, etc. back onto school ground property when they return. Students who leave the school yard are asked not to return back before **12:30 p.m.**

**ALLERGY  
ALERT**

## COMPUTER/ONLINE SERVICES RESPONSIBLE USE

Saskatoon Public Schools believes that the use of technology provides an opportunity for relevant and challenging lifelong learning. Technology plays a role in all facets of Saskatoon Public Schools, from curriculum and instruction to facilities and operations. The use of technology at Saskatoon Public Schools is predicated on the principles of responsible use and digital citizenship, guided by the Saskatchewan Ministry of Education's ["Digital Citizenship in Education in Saskatchewan Schools"](#) policy planning guide.<sup>1</sup> (2015). The internet is vast and continually evolving, and with responsible use, offers countless learning opportunities. To help facilitate, Saskatoon Public Schools will continually affiliate with leading online educational resources that will ensure seamless access for users. This provides the opportunity for scaffolded online learning opportunities in a moderated fashion.

For details on our Computer/Online Services Responsible Use procedures, please see our Administrative Procedures Manual by searching on the Saskatoon Public Schools website. Specifically, see [Administrative Procedure 140](#).

## School Phone Usage

Classroom telephones are only available for students to make emergency phone calls. Students should not ask to use the phones for social calls or to arrange after-school plans with friends.

If parents or guardians need to contact their child during the school day, you are encouraged to contact the school main office. Please leave a voicemail if your call is not answered. Mme Roach may have just stepped away for a moment.

## Cellular Phones

Although personal devices such as smart phones have the potential to be a powerful complement to the learning environment when aligned with responsible digital citizenship, a growing body of research points to problematic side effects related to distraction, focus and potential addiction to smartphones. For the purposes of our school expectations, the term *personal devices* refers to any technology such as, but not limited to, smartphones, wearables, tablets and any portable electronic devices. To align with the [Saskatoon Public Schools Administrative Procedure 139](#), staff at École Victoria are committed to supporting and modeling the following:



## Cellular Phones Continued

1. Unless express permission is given by the classroom teacher for a specific learning opportunity during class time, personal devices will remain in silent mode and kept in student lockers; locks are recommended. Devices will remain the sole responsibility of the student while at school.
2. Wearable technology may be worn, but must be configured to prevent distractions from notifications and communications.
3. Personal devices are not to be used during non-instructional times including recess and lunch breaks. If a student is leaving the school grounds at lunch, they may take their phone with them when they leave. Cell phones are to be returned to lockers immediately upon return to the school yard.
4. Expectations of use during field trips and non-traditional classroom activities are included.
5. Classroom teachers will support digital citizenship development through the use of [Digital Citizenship Education in Saskatchewan Schools](#) continuum, developed by the Ministry of Education.
6. Consequences for inappropriate use include reminders, communication with parents or caregivers, or removal of the personal device by a teacher or school administrator. Devices will be returned to the student or a parent at the end of the school day. Students unable to follow the school policy may be asked not to bring a personal device to school.



## PARKING LOT SAFETY

We have a very busy parking lot and we are extremely concerned about the safety of our students. **Please DO NOT use the parking lot for pick up and drop off.** Our main concern is the safety of your child. We ask that students walk on the sidewalks or go around on the grass areas.

## BUS LOADING AREA

Many of our students ride the bus to and from school each day. The area on 12th Street is used for bus loading and is not a place for loading or unloading at any time. If you are picking up your children, we ask that parents use the area on 11th Street from the parking lot exit westward. **Please do not use the staff parking lot.** Please be mindful of street signage around the school; there are school bus zone, loading zone, no parking and paid parking sections of the street. These zones were designed for student safety; thank-you for abiding by them. We also ask that vehicles travel slowly and with caution because we don't want a little one hurt. Thank you.

## CROSSWALKS

There are pedestrian activated crosswalks at both 11th Street and 12th Street on Broadway Avenue, as well as 12th Street and Dufferin Avenue. Students are asked to use them properly to ensure their safety while walking to and from school. Students are also reminded that they are to walk their bicycles through these intersections when the walk light is activated.

## POLICE RECORD CHECKS

Volunteers are very important people at École Victoria. The involvement and support of parents, community members, businesses and agencies helps each child with their learning experience, strengthens the bond between the community and school and brings special programs to the neighbourhood.

Volunteer help can be on a one-time basis or through an ongoing program. Whatever the contribution, all volunteers are welcome and valued at École Victoria.

**Every year a Criminal Records check has to be completed for every parent who will volunteer in our classrooms or who will drive students to events. There is no cost to the volunteer for this service as long as you have a volunteer letter signed by the principal from the school. Please stop to pick one up before heading to your local police station to have your criminal record check completed. You will need to also take government-issued photo ID with you to the station. Once you receive your letter, please bring it to the school where we will file it securely for the year.**

## CANADIAN PARENTS FOR FRENCH

Canadian Parents for French is a nationwide voluntary organization which promotes opportunities for young Canadians to learn French and provides a communication network for parents. CPF is an information-sharing resource for parents, educators, government and the general public concerning French education opportunities. Membership in CPF is open to anyone who supports these goals and activities. Call 306-244-6151 or 306-244-8872 for more information.



[Canadian Parents for French](#)

## École Victoria ENVIRONMENTAL SCHOOL POLICY

To reduce École Victoria's waste and environmental impact we encourage students to bring lunches in reusable containers. Waste leftover from your child's lunch will be sent home in your child's lunch kit, except for items that can be composted, which we will do at school through our school-wide composting program. Single use beverage containers are discouraged. We ask that students bring a water bottle they can leave at school and drink water as much as they like throughout the day. Drinking water throughout the day is also critical to increased student learning!

School events where food and drinks will be served will no longer offer disposable dishes. Students and families are asked to bring their own dishes to these events. In an effort to welcome all families, the school will provide a small number of washable dishes for new families or if you leave your bowl at home by accident!



The air around schools is some of the most polluted air in our city. We ask family members stopping at the school to turn off their engines while waiting.



## **SPADINA AFTER SCHOOL PROGRAM**

**Hours: 7:30–9:00 a.m. and 3:30 p.m.—5:30 p.m.**

Programming is geared specifically to the interests of children aged 5 to 12. A flexible amount of indoor and outdoor activities are provided. We provide nutritious lunches and snacks. Kindergarten children have daily activities when not at school.

All daycare fees are pending based on our renewed budget and will be determined by July 1<sup>st</sup> of each year.

**For more information call 306-683-8352.**

## **EXTENDED DAY PROGRAM**

This is a drop-in program which provides childcare from 7:00–9:00 a.m. and 3:30–6:00 p.m. daily. The extended day program is closed on all non-school days. A non-refundable registration fee of \$30 and a refundable deposit of \$100 is required before your child attends the program. Childcare fees are \$8.00 per hour and parents are billed on a monthly basis.

**For more information call Director Danielle 306-683-8352**

**[Spadina Early Learning and Childcare](#)**

